

# The Higher Learning Commission Action Project Directory

## East Central College

Project Details	
<b>Title</b> College Readiness Partnership Project	<b>Status</b> ACTIVE
<b>Category</b> 9-Building Collaborative Relationships	<b>Updated</b>
<b>Timeline</b>	<b>Reviewed</b>
<b>Planned Project Kickoff</b> 01-20-2012	<b>Created</b> 01-20-2012
<b>Target Completion</b> 08-01-2014	<b>Version</b> 2

### 1: Project Goal

- A:** 1. The project will seek participation from one local high school to develop guidelines and collaboration practices for producing college ready students. By creating partnerships through education, advising, and parental support, this earlier investment in the education of students should increase the percentage of college ready students for this participating high school at least 10% by August 2016.

### 2: Reasons For Project

- A:** 1. Given the influx in enrollment in developmental education, especially in mathematics, ECC is looking to work with local high schools in bridging the gap between high school exit and college entrance. Recent adoption of the common core standards makes this an opportune time to launch this project.

### 3: Organizational Areas Affected

- A:** 1. Membership to the team will include representatives from the departments of admissions, education, advising, learning support, mathematics, English, psychology, and chemistry. Membership was selected from departments that will be affected by this project.

### 4: Key Organizational Process(es)

- A:** 1. With success of this project, ECC should see an increase in placement scores for incoming freshman, as well as improved retention rates. The local high school should see improved participation in senior level math classes, improved standardized test results, improved placement test scores, additional participation in science electives, and improved dual credit participation. The community will benefit from the parent outreach, as well as the increase in college ready students.

### 5: Project Time Frame Rationale

- A:** 1. Academic year 2011 – 2012, collect data, meet with High School Administrators, coordinate review of high school mathematics curriculum with ECC mathematics department, develop sequence of recommended courses in conjunction with high school and ECC math departments, develop summer program to pilot with a small sampling of High School seniors to improve placement, help high school advisors promote and adopt developed course sequences, and create parent outreach/education program to inform parents. For academic year 2012 – 2013, test as Freshmen (Nov 2012), expand summer program for incoming students to assist in improving placement, and conduct monthly visits to high school to partner with students, advisors, and teachers. For academic year 2013 – 2014, start collecting data on summer program, and assess progress as second semester sophomore. For academic years 2014 – 2015 and 2015 – 2016, continue to assess the success of the summer program and make necessary enhancements, maintain support and information sharing with students, faculty, advisors, and parents at High School, review process and make recommendations, and retest as seniors (Apr 2016).

### 6: Project Success Monitoring

- A:** 1. The investments in the outcomes of the stakeholders will promote continuous commitment to the project through monthly

meeting, high school visits with faculty, advisors, and students, and open communication with parents.

## **7: Project Outcome Measures**

- A:**
1. With the successful completion of this action project all stakeholders, the students, ECC, as well as the local high schools and community will benefit from an increase in college ready placement.