2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	College	5	Small College:	5		2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	wing?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	557	2.85	131,317	2.99		458,291	2.94		
4b. Made a class presentation [ACTCOLL]	CLPRESEN	555	2.16	130,814	2.13		456,597	2.13		
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	552	2.45	130,331	2.52		454,822	2.52		
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	557	2.82	130,547	2.78		455,264	2.80		
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	552	1.88	130,178	1.79		454,259	1.82		
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	555	2.37	129,987	2.53		453,518	2.52		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	555	1.92	130,366	1.96		454,834	1.93		
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	553	1.37	130,576	1.41		455,787	1.39		
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	554	1.20	130,120	1.36	-0.23**	453,769	1.33		
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	551	3.15	130,011	3.03		453,616	3.03		
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	556	2.90	130,272	2.85		454,508	2.85		
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	556	2.48	130,421	2.65		455,075	2.60		
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	554	2.03	130,167	2.18		454,026	2.10		
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	553	1.64	129,993	1.82	-0.22**	453,378	1.78		
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	556	2.56	130,152	2.73		454,114	2.71		

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	College	5	Small Colleges	all Colleges 2013			3 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 4: In your experiences at this college during the current school year, about how often have you don	ne each of the follo	wing?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	555	2.50	130,341	2.64		454,515	2.62		
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	551	1.28	129,367	1.49	-0.28**	450,884	1.45	-0.22**	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	556	2.42	130,589	2.57		455,547	2.56		
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	557	1.94	130,467	2.34	-0.38**	455,084	2.43	-0.46**	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	553	2.22	130,283	2.32		454,513	2.35		
4u. Skipped class	SKIPCLAS	554	1.56	130,743	1.51		456,047	1.54		
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	ctivities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	556	2.75	130,937	2.86		456,698	2.87		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	555	2.83	130,522	2.88		455,267	2.91		
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	552	2.67	130,052	2.77		453,297	2.78		
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	553	2.51	130,184	2.60		453,898	2.61		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	556	2.55	130,361	2.72		454,586	2.72		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	555	2.63	130,801	2.86	-0.26**	456,185	2.84	-0.23**	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege		mall Colleges	5		2013 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this collection	je?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	555	2.82	129,806	2.94		452,746	2.91	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	554	2.02	129,825	2.07		452,651	2.09	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	553	2.95	129,774	2.91		452,400	2.90	
Item 7									
1 = Extremely easy 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	546	5.06	125,324	5.03		436,108	4.98	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	555	2.95	129,762	3.06		452,403	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	555	2.86	129,571	3.06	-0.24**	451,646	3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	554	2.17	129,147	2.55	-0.38**	450,147	2.57	-0.40**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	554	1.82	129,180	2.04	-0.22**	450,160	1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	553	1.98	128,680	2.26	-0.29**	448,215	2.21	-0.24**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	552	2.72	129,026	2.67		449,233	2.58	
9g. Using computers in academic work	ENVCOMP	555	3.25	129,587	3.25		451,653	3.22	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges 2013 Col			2013 Cohort	ort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	555	2.09	129,534	2.04		451,521	2.02		
10b. Working for pay	PAYWORK	553	2.98	129,137	2.67		449,926	2.80		
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	552	0.30	129,248	0.35		450,311	0.30		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	550	1.98	128,938	1.97		449,191	1.80		
10e. Commuting to and from classes	COMMUTE	553	1.29	129,255	1.36		450,039	1.35		
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	555	5.39	129,676	5.60		451,854	5.48		
11b. Instructors	ENVFAC	555	5.34	129,686	5.75	-0.33**	451,933	5.69	-0.28**	
11c. Administrative personnel and offices	ENVADM	555	5.08	129,582	5.20		451,165	4.99		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	nal development i	n the following	areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	553	2.91	129,206	3.00		450,007	2.99		
12b. Acquiring job or work-related knowledge and skills	GNWORK	553	2.41	129,023	2.72	-0.30**	449,187	2.59		
12c. Writing clearly and effectively	GNWRITE	552	2.72	129,060	2.80		449,522	2.78		
12d. Speaking clearly and effectively	GNSPEAK	553	2.55	129,000	2.72		449,316	2.70		
12e. Thinking critically and analytically	GNANALY	552	2.85	128,975	2.98		449,193	2.95		

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your College Small Colleges					2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and perso	nal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	553	2.68	128,856	2.72		448,755	2.68	
12g. Using computing and information technology	GNCMPTS	552	2.73	128,888	2.87		448,923	2.81	
12h. Working effectively with others	GNOTHERS	551	2.63	128,979	2.84	-0.23**	449,210	2.79	
12i. Learning effectively on your own	GNINQ	552	2.85	128,949	2.99		449,187	2.97	
12j. Understanding yourself	GNSELF	549	2.41	128,793	2.70	-0.29**	448,616	2.67	-0.26**
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	552	2.04	128,601	2.43	-0.37**	447,875	2.45	-0.39**
12l. Developing a personal code of values and ethics	GNETHICS	552	2.19	128,625	2.49	-0.30**	447,909	2.45	-0.25**
12m. Contributing to the welfare of your community	GNCOMMUN	550	1.87	128,427	2.13	-0.27**	447,010	2.08	-0.21**
12n. Developing clearer career goals	CARGOAL	552	2.53	128,872	2.79	-0.26**	448,765	2.73	
12o. Gaining information about career opportunities	GAINCAR	552	2.37	129,048	2.67	-0.30**	449,429	2.59	-0.22**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	536	1.86	119,313	1.86		414,386	1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	442	1.32	102,030	1.45		356,427	1.44	
13.1c. Job placement assistance	USEJOBPL	319	1.10	77,049	1.29	-0.33**	266,071	1.25	-0.28**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	452	1.49	97,254	1.51		336,892	1.50	

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2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	٤	mall Colleges	;	2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	447	1.70	101,244	1.80		349,876	1.75	
13.1f. Child care	USECHLD	232	1.09	55,516	1.23	-0.24**	193,018	1.18	
13.1g. Financial aid advising	USEFAADV	504	1.81	108,798	1.95		366,353	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	517	2.11	113,432	2.13		390,256	2.08	
13.1i. Student organizations	USESTORG	384	1.33	85,430	1.43		288,930	1.38	
13.1j. Transfer credit assistance	USETRCRD	363	1.53	81,507	1.55		291,422	1.53	
13.1k. Services to students with disabilities	USEDISAB	235	1.23	55,245	1.35		193,535	1.31	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	516	2.30	109,122	2.31		371,183	2.24	
13.2b. Career counseling	SATCACOU	309	1.92	76,205	2.08	-0.23**	257,257	2.06	
13.2c. Job placement assistance	SATJOBPL	177	1.64	52,461	1.86	-0.32**	166,031	1.83	-0.26**
13.2d. Peer or other tutoring	SATTUTOR	308	2.20	69,599	2.22		233,918	2.20	
13.2e. Skill labs (writing, math, etc.)	SATLAB	340	2.25	79,153	2.31		262,600	2.29	
13.2f. Child care	SATCHLD	95	1.59	30,570	1.82		94,867	1.79	
13.2g. Financial aid advising	SATFAADV	444	2.37	96,423	2.31		311,823	2.24	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	Small Colleges 2013			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	481	2.59	101,971	2.52		342,831	2.50	
13.2i. Student organizations	SATSTORG	233	1.97	59,464	2.06		187,322	2.02	
13.2j. Transfer credit assistance	SATTRCRD	253	2.12	62,337	2.11		214,592	2.08	
13.2k. Services to students with disabilities	SATDISAB	120	2.14	35,554	2.07		113,580	2.06	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	542	2.66	123,313	2.57		428,774	2.57	
13.3b. Career counseling	IMPCACOU	540	2.26	121,708	2.30		422,994	2.32	
13.3c. Job placement assistance	IMPJOBPL	534	1.98	120,248	2.11		417,619	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	533	2.16	120,253	2.16		417,874	2.16	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	528	2.21	119,743	2.24		415,968	2.24	
13.3f. Child care	IMPCHLD	527	1.63	119,012	1.76		413,270	1.74	
13.3g. Financial aid advising	IMPFAADV	537	2.62	120,655	2.52		418,454	2.48	
13.3h. Computer lab	IMPCOMLB	536	2.55	120,840	2.47		419,425	2.45	
13.3i. Student organizations	IMPSTORG	528	1.84	118,955	1.89		412,712	1.87	
13.3j. Transfer credit assistance	IMPTRCRD	527	2.33	120,134	2.21		417,276	2.25	

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2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	S	mall Colleges	5		2013 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	525	2.10	119,719	2.06		415,591	2.05	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this co	llege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	552	2.22	128,940	2.18		448,678	2.21	
14b. Caring for dependents	CAREDEP	551	1.91	128,643	1.93		447,528	1.93	
14c. Academically unprepared	ACADUNP	551	1.60	128,262	1.65		446,088	1.68	
14d. Lack of finances	LACKFIN	548	2.39	128,598	2.50		447,363	2.50	
14e. Transfer to a 4-year college or university	TRANSFER	552	2.53	128,648	2.28	0.20**	447,626	2.44	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	551	3.09	129,151	3.28	-0.22**	449,374	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	550	3.42	128,739	3.54		448,122	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	549	2.29	128,060	2.12		445,915	2.09	

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2013 Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	Small College		;	2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	551	1.39	129,323	1.41		449,879	1.40	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	550	2.94	129,331	3.16	-0.32**	450,060	3.14	-0.29**

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If a row contains less than 50 respondents, interpret the comparison results cautiously.