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| ECC-CLO | Psychology Department Outcomes |  | PY1103 | PY2103 | PY2203 | PY2213 | PY2303 | PY2403 | PY2503 | Other |
| CLO-2CLO-3 | Describe and explain the theories and content of psychology as a science. | Measure | DIR-1 |  | DIR-4 |  | DIR-7 | DIR-2 | DIR-3 | IND-1SP-12 |
|  |  | Collect Term | SP-15 |  | SP-15 | FA-13 | SP-14 | FA-15 | FA-14 |  |
| CLO-3 | Understand research methods in psychology, including how the scientific approach is applied to conduct, evaluate, and enhance psychological research. | Measure | DIR-1 |  | DIR-4 |  |  |  |  |  |
|  |  | Collect Term | SP-15 |  | SP-15 |  |  |  |  |  |
| CLO-2 | Communicate and apply psychological principles to personal, organizational, and social issues. | Measure |  | DIR-6 |  | DIR-5 | DIR-7 |  | DIR-3 |  |
|  |  | Collect Term |  | SP-12 |  | FA-13 | SP-14 |  | FA-14 |  |
| CLO-1CLO-3 | Research relevant psychological literature using technology in order to seek solutions to practical and theoretical problems in a socio-culturally diverse environment

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 | Measure |  | DIR-6 |  | DIR-5 |  | DIR-2 |  |  |
|  |  | Collect Term |  | SP-12 |  | FA-13 |  | FA-15 |  |  |

ECC-Common Learning Objective-1: Social Responsibility

ECC-Common Learning Objective-2: Communication

ECC-Common Learning Objective-3: Critical Thinking

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| Direct Measure-Course Embedded (DIR-1)  | 25 items Pre/Post-test to measure understanding of basic psychological theories, history, and research in neuroscience, sensation and perception, human development, learning, memory, cognition, abnormal, and social psychology. (PY 1103) |
| Direct Measure-Course Embedded (DIR-2)  | 25 items Pre/Post-test to measure knowledge and understanding of lifespan psychology. Writing samples to demonstrate ability to search relevant psychological literature in order to address research and theoretical problems related to human development. (PY 2403) |
|  Direct Measure-Course Embedded (DIR-3)  | 25 Pre/Post Test items to measure understanding of adolescent development theories and research. A Classroom Assessment Technique (CAT) will be administered at the end of the semester to provide feedback on the course, the textbook, and instructional methods. (PY 2503) |
| Direct Measure-Course Embedded (DIR-4)  | 25 Pre/Post Test items to measure understanding of child development theories and research. A Classroom Assessment Technique (CAT) will be administered at the end of the semester to provide feedback on the course, the textbook, and instructional methods. (PY 2203) |
| Direct Measure-Course Embedded (DIR-5)  | Test items, group presentations, and peer evaluations to demonstrate application of psychological principles used in the diagnosis and treatment of psychological disorders. A Classroom Assessment Technique (CAT) will be administered at the end of the semester to provide feedback on the course, the textbook, and instructional methods. (PY 2213) |
| Direct Measure-Course Embedded (DIR-6)  | 25 Pre/Post Test items to measure understanding of personal and social development theories and research including effective coping strategies. A Classroom Assessment Technique (CAT) will be administered at the end of the semester to provide feedback on the course, the textbook, and instructional methods. (PY 2103) |
| Direct Measure-Course Embedded (DIR-7) | 25 Item Pre/PostTest and portfolio samples to demonstrate ability to understand research and theories regarding processes that underlie social behavior. (PY2303) |
| Indirect Measure-External Assessment (IND-1) | Critical Thinking CCAPS exam (Administered to students enrolled in PY 2103). |
| Indirect Measure- External Assessment (IND-2) | Completion Rates for all PY courses in a particular semester. |

**PSYCHOLOGY DEPARTMENT ASSESSMENT PLAN**

**Mission**

The Psychology Department plans to collaborate with students, other faculty, and ancillary instructional departments to accomplish the Mission of East Central College. As representatives of East Central College “we will provide an environment for lifelong learning”.

**Purpose**

Our primary purpose is to offer a curriculum that is student-centered, highlighted by its variety of course offerings, and noted for its differentiated instructional approaches to attempt to meet the students’ individual learning styles. Our secondary purpose is to offer the student an opportunity to explore the discipline of Psychology to encourage the student to consider this field of study as a major, or simply see the relevance of our curriculum as satisfying the Psychology degree requirements or Social/Behavior Science electives.

**Departmental Material and Course Goals-The following will be assessed by pre-test and post-test measures.**

1. Describe and explain the theories and content of psychology as a science.
2. Understand research methods in psychology, including how the scientific approach is applied to conduct, evaluate, and enhance psychological research.
3. Communicate and apply psychological principles to personal, organizational, and social issues.
4. Research relevant psychological literature using technology in order to seek solutions to practical and theoretical problems in a socio-culturally diverse environment

**Departmental Student-Oriented Goals-The following goals will be assessed with indirect measures.**

1. The Psychology department will implement a student-centered approach in each course offered at East Central College by providing differentiated instructional strategies to enhance the student’s learning. These strategies will include collaborative learning techniques, interactive techniques, and group work activities to enhance the student’s engagement in the classroom.

(**Persistence Rates will be provided by Institutional Research Department)**

1. The Psychology department will provide course offerings in a timely and sequential manner that allows the student to graduate with an Associates of Arts Degree in Psychology and pursue a Bachelor’s degree at a 4 year University.

(**Course curriculum and course offerings checked by Division Chair each semester)**

1. The Psychology department will utilize all means possible to ensure that the student ‘s experience in the classroom is beneficial, productive and successful. (**Grade Distribution, Passing and Failing Grades provided by Institutional Research Department).**