

# 2015 Spring Census Enrollment Report

**Today's date:** Wed, 11 Feb 2015

**Comparable date:** Mon, 10 Feb 2014

This report is only concerned with students enrolled in and courses offering **college credit** for the current data.

## 1.1. Total Enrollment

### Headcount

	Total
15/SP	3231
14/SP	3555
+/- DIFF	<b>-324</b>
% DIFF	<b>-9.1%</b>

### Credits

	Total
15/SP	29978
14/SP	33647
+/- DIFF	<b>-3669</b>
% DIFF	<b>-10.9%</b>

## 1.2. FTE

### FTE

	FTE
15/SP	1999
14/SP	2243
+/- DIFF	<b>-245</b>
% DIFF	<b>-10.9%</b>

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

## 1.3. Day & Evening

### Headcount

	Day	Night	Both
15/SP	2060	252	919
14/SP	2144	355	1056
+/- DIFF	<b>-84</b>	<b>-103</b>	<b>-137</b>
% DIFF	<b>-3.9%</b>	<b>-29.0%</b>	<b>-13.0%</b>

### Credits

	Day	Night	Both
15/SP	19988	1595	8396
14/SP	20156	2300	11191
+/- DIFF	<b>-168</b>	<b>-705</b>	<b>-2796</b>
% DIFF	<b>-0.8%</b>	<b>-30.7%</b>	<b>-25.0%</b>

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M. & 11:59 P.M.

Both: A combination of day and evening courses.

All 3 categories include data on courses without set class times like distance learning courses.

## 1.4. Enrollment Status

### Headcount

	Full Time	Part Time
15/SP	1380	1851
14/SP	1615	1940
+/- DIFF	<b>-235</b>	<b>-89</b>
% DIFF	<b>-14.6%</b>	<b>-4.6%</b>

### Credits

	Full Time	Part Time
15/SP	18699	11279
14/SP	21786	11860
+/- DIFF	<b>-3088</b>	<b>-582</b>
% DIFF	<b>-14.2%</b>	<b>-4.9%</b>

Full-Time: 12 or more hours

Part-Time: Less than 12 hours

## 2. Student Types

### 2.1. First Time Degree Seeking Students

#### Headcount

First Time Degree Seekers	
15/SP	135
14/SP	175
+/- DIFF	<b>-40</b>
% DIFF	<b>-22.9%</b>

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

### 2.2. Dual Credit

#### Headcount

	15/SP	14/SP	+/- DIFF	% DIFF
Bourbon	5	7	<b>-2</b>	<b>-28.6%</b>
Union	35	49	<b>-14</b>	<b>-28.6%</b>
Washington	149	211	<b>-62</b>	<b>-29.4%</b>
Steelville	0	0	<b>0</b>	No data
Owensville	0	0	<b>0</b>	No data
New Haven	0	0	<b>0</b>	No data
Rolla	22	16	<b>6</b>	<b>37.5%</b>
Hermann	0	0	<b>0</b>	No data
Sullivan	0	0	<b>0</b>	No data
St Francis	89	76	<b>13</b>	<b>17.1%</b>
St Clair	16	20	<b>-4</b>	<b>-20.0%</b>
Belle	0	0	<b>0</b>	No data
Cuba	29	45	<b>-16</b>	<b>-35.6%</b>
Viburnum	0	0	<b>0</b>	No data
Linn	0	0	<b>0</b>	No data
Pacific	0	0	<b>0</b>	No data
Vienna	9	14	<b>-5</b>	<b>-35.7%</b>
Dual Tech Credit	99	11	<b>88</b>	<b>800.0%</b>
Total	453	449	4	0.9%

#### Credits

	15/SP	14/SP	+/- DIFF	% DIFF
Bourbon	15	21	<b>-6</b>	<b>-28.6%</b>
Union	157	205	<b>-48</b>	<b>-23.4%</b>
Washington	534	810	<b>-276</b>	<b>-34.1%</b>
Steelville	0	0	<b>0</b>	No data
Owensville	0	0	<b>0</b>	No data
New Haven	0	0	<b>0</b>	No data
Rolla	66	48	<b>18</b>	<b>37.5%</b>
Hermann	0	0	<b>0</b>	No data
Sullivan	0	0	<b>0</b>	No data
St Francis	359	315	<b>44</b>	<b>14.0%</b>
St Clair	48	60	<b>-12</b>	<b>-20.0%</b>
Belle	0	0	<b>0</b>	No data
Cuba	165	228	<b>-63</b>	<b>-27.6%</b>
Viburnum	0	0	<b>0</b>	No data
Linn	0	0	<b>0</b>	No data
Pacific	0	0	<b>0</b>	No data
Vienna	41	56	<b>-15</b>	<b>-26.8%</b>
Dual Tech Credit	331	73	<b>258</b>	<b>353.4%</b>
Total	1716	1816	-100	-5.5%

### 3. Locations

#### 3.1. Distance Learning

##### Headcount

	15/SP	14/SP	+/- DIFF	% DIFF
Web Online	711	768	-57	-7.4%
Web Hybrid	333	391	-58	-14.8%
Web Enhanced	2264	2437	-173	-7.1%
ITV	5	19	-14	-73.7%

##### Credits

	15/SP	14/SP	+/- DIFF	% DIFF
Web Online	3289	3443	-154	-4.5%
Web Hybrid	1132	1278	-146	-11.4%
Web Enhanced	18801	16900	1901	11.2%
ITV	20	57	-37	-64.9%

ITV: Instructional Television.

#### 3.2. Campus Enrollment - With ITV Enrollment Data

##### Headcount

	15/SP	14/SP	+/- DIFF	% DIFF
Sullivan	117	147	-30	-20.4%
Washington	195	210	-15	-7.1%
Rolla	547	598	-51	-8.5%
Warrenton	0	10	-10	-100.0%
Main Campus	1803	2076	-273	-13.2%

##### Credits

	15/SP	14/SP	+/- DIFF	% DIFF
Sullivan	627	896	-269	-30.0%
Washington	1238	1310	-72	-5.5%
Rolla	5209	5895	-686	-11.6%
Warrenton	0	30	-30	-100.0%
Main Campus	17432	19753	-2321	-11.7%

#### 3.3. Student Location

##### Headcount

	Indistrict	Out of District	Out of State	International
15/SP	1958	1242	19	12
14/SP	2243	1286	13	13
+/- DIFF	-285	-44	6	-1
% DIFF	-12.7%	-3.4%	46.2%	-7.7%

## 4. Programs

### 4.1. Programs

#### Headcount

	AA	AAT	AFA	AAS	AS	AC	SP	Visiting Student	Non Degree	Unkn
15/SP	1174	154	27	1059	82	90	3	38	45	72
14/SP	1292	140	34	1308	90	84	10	56	54	84
+/- DIFF	-118	14	-7	-249	-8	6	-7	-18	-9	-12
% DIFF	-9.1%	10.0%	-20.6%	-19.0%	-8.9%	7.1%	-70.0%	-32.1%	-16.7%	-14.3%

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

Unkn = Unknown; SP = Certificates of Specialization; AC = Certificates of Achievement

### 4.2. Majors

#### Headcount

	General	Career / Technical	Other
15/SP	1437	1152	782
14/SP	1558	1402	743
+/- DIFF	-121	-250	39
% DIFF	-7.8%	-17.8%	5.2%

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 4.3. Top 10 Programs

#### Headcount

	15/SP
AA.GENERALSTUDIES	621
NURSING(AAS)	338
TEACHING.AAT	154
AA.BUSINESS	117
AA.PSYCHOLOGY	102
PREENGINEERING	82
HEALTHINFOMGT(AAS)	75
RADIOLTECH(AAS)	73
AA.HEALTHSCIENCE	62
EMT-PARA(AAS)	61

## 5. Student Demographics

### 5.1. Student Class

#### Headcount

	Freshman	Sophomore	Other
15/SP	1863	1070	298
14/SP	2018	1163	374
+/- DIFF	<b>-155</b>	<b>-93</b>	<b>-76</b>
% DIFF	<b>-7.7%</b>	<b>-8.0%</b>	<b>-20.3%</b>

#### Credits

	Freshman	Sophomore	Other
15/SP	15991	11194	2792
14/SP	18126	12160	3361
+/- DIFF	<b>-2135</b>	<b>-966</b>	<b>-568</b>
% DIFF	<b>-11.8%</b>	<b>-7.9%</b>	<b>-16.9%</b>

Freshman: Less than 30 accumulated credit hours

Sophomore: Between 30 and 69 credit hours inclusively

Other: More than 69 accumulated credit hours

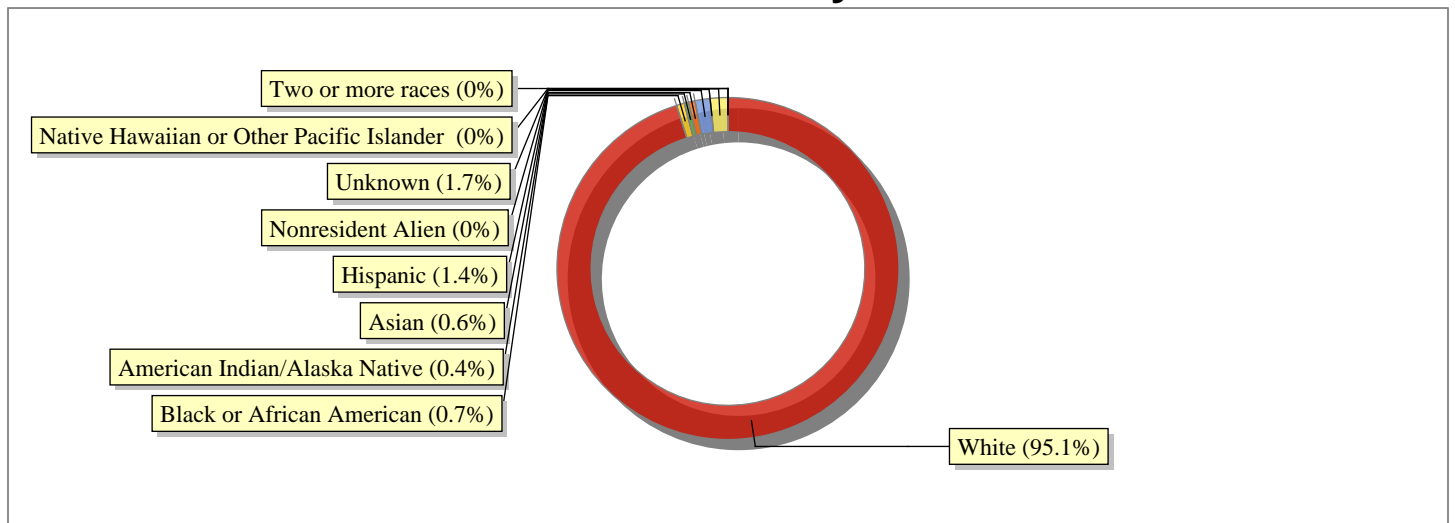
### 5.2. Ethnicity

#### Headcount

	15/SP	14/SP	+/- DIFF	% DIFF
White	3074	3388	<b>-314</b>	<b>-9.3%</b>
Black or African American	24	24	<b>0</b>	<b>0.0%</b>
American Indian/Alaska Native	13	12	<b>1</b>	<b>8.3%</b>
Asian	20	21	<b>-1</b>	<b>-4.8%</b>
Hispanic	46	45	<b>1</b>	<b>2.2%</b>
Two or more races	0	0	<b>0</b>	No data
Native Hawaiian or Other Pacific Islander	0	0	<b>0</b>	No data
Nonresident Alien	0	0	<b>0</b>	No data
Unknown	54	65	<b>-11</b>	<b>-16.9%</b>

Race/Ethnicity are now being reported using new U.S. Department of Education categories

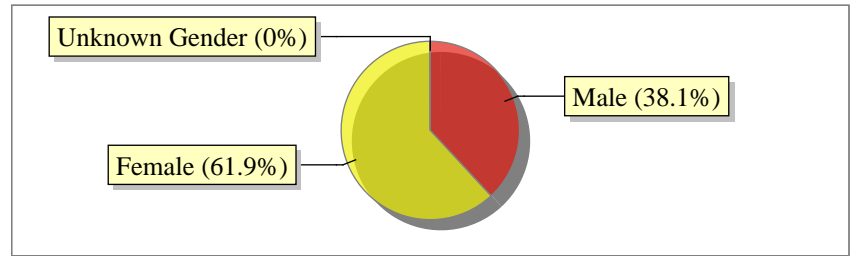
### % Ethnicity



### 5.3. Male and Female Headcount

	Male	Female	Unknown Gender
15/SP	1231	1999	1
14/SP	1306	2248	1
+/- DIFF	-75	-249	0
% DIFF	-5.7%	-11.1%	0.0%

### % Gender

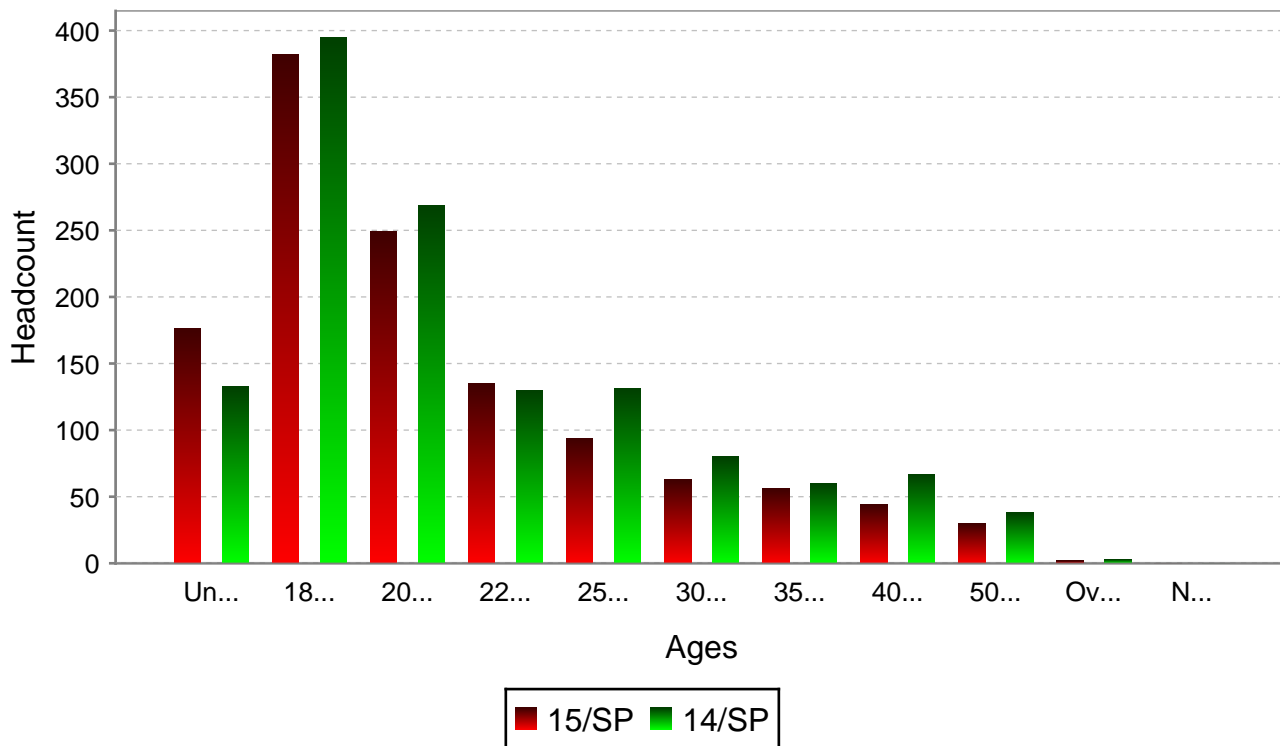


### 5.4. Male Age Ranges Headcount

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
15/SP	176	382	249	135	94	63	56	44	30	2	0
14/SP	133	395	269	130	131	80	60	67	38	3	0
+/- DIFF	43	-13	-20	5	-37	-17	-4	-23	-8	-1	0
% DIFF	32.3%	-3.3%	-7.4%	3.8%	-28.2%	-21.3%	-6.7%	-34.3%	-21.1%	-33.3%	No data

Mean Male Age: 23

### Male Ages



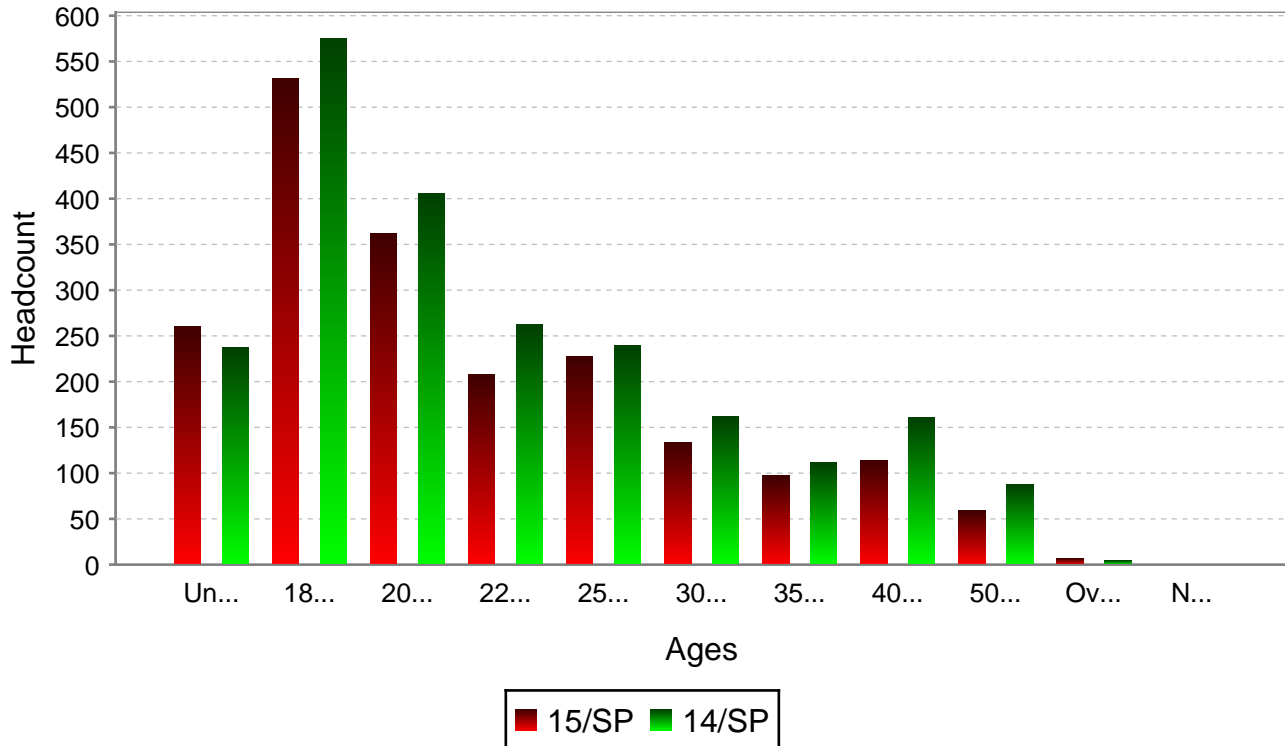
## 5.5. Female Age Ranges

### Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
15/SP	260	531	362	208	227	134	97	114	59	7	0
14/SP	237	575	406	262	240	162	112	161	88	5	0
+/- DIFF	23	-44	-44	-54	-13	-28	-15	-47	-29	2	0
% DIFF	9.7%	-7.7%	-10.8%	-20.6%	-5.4%	-17.3%	-13.4%	-29.2%	-33.0%	40.0%	No data

Mean Female Age: 25

### Female Ages



## 5.6. Student Age Statistics

Mean Student Age: 24

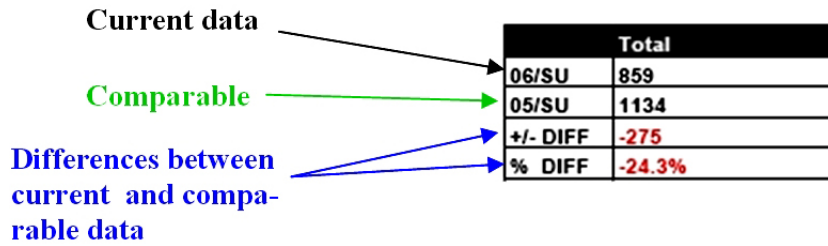
## 5.7. Senior Citizens

### Headcount

	Senior Citizens
15/SP	0
14/SP	4
+/- DIFF	-4
% DIFF	-100.0%

## 6. Notes

How do I interpret the data tables? The figure below shows how to understand the data tables in this report.



Total	
06/SU	859
05/SU	1134
+/- DIFF	-275
% DIFF	-24.3%

Questions and comments may be directed to the ECC IR department at [institutionalresearch@eastcentral.edu](mailto:institutionalresearch@eastcentral.edu), or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 2270.