## 2015 Spring

## Today's date: Mon, 22 Dec 2014

Comparable date: Mon, 23 Dec 2013
Previous week date: Mon, 15 Dec 2014

This report is only concerned with students enrolled in and courses offering college credit for the current data.
Note: this document is for internal use only.

Quick Enrollment Summary


## Days to start of term: 23

## Contact

Questions and comments may be directed to the ECC IR department at institutionalresearch@eastcentral.edu, or you may call Bethany Lohden, Director of Institutional Research, Assessment and Planning, on 6503.

## 1. Enrollment

### 1.1. Total Enrollment

## Headcount

| Total |  |
| :--- | :--- |
| $15 / \mathrm{SP}$ | 2408 |
| $14 / \mathrm{SP}$ | 2726 |
| $+/-$ DIFF | -318 |
| $\%$ DIFF | $-11.7 \%$ |
| $\%$ PW | $2.3 \%$ |

## Credits

| Total |  |
| :--- | :--- |
| $15 /$ SP | 25620 |
| $14 /$ SP | 28857 |
| +/- DIFF | -3238 |
| $\%$ DIFF | $-11.2 \%$ |
| $\%$ PW | $0.1 \%$ |

Q. If there are 100 days to go to the start of term and we have enrolled 950 students how do we determine if we are up or down compared to last year?
A. We look to see how many students we enrolled on the 100th day from the start of the same semester last year. This date will be the comparable date. However, if we started enrolling much earlier this semester than last, and a comparable date cannot be

Total Headcount Trend


Total Credit Hours Trend


## holimen

### 1.2. FTE

FTE

|  | FTE |
| :--- | :--- |
| 15/SP | 1708 |
| 14/SP | 1924 |
| +/- DIFF | -216 |
| $\%$ DIFF | $-11.2 \%$ |
| $\%$ PW | $\mathbf{0 . 1 \%}$ |

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15 .

### 1.3. Day \& Evening

## Headcount

| Day |  | Night | Both |
| :--- | :--- | :--- | :--- |
| 15/SP | 1525 | 223 | 660 |
| $14 /$ SP | 1505 | 311 | 910 |
| $+/-$ DIFF | 20 | -88 | -250 |
| $\%$ DIFF | $1.3 \%$ | $-28.3 \%$ | $-27.5 \%$ |
| $\%$ PW | $3.4 \%$ | $0.9 \%$ | $0.3 \%$ |

## Credits

| Day |  | Night | Both |
| :--- | :--- | :--- | :--- |
| 15/SP | 16998 | 1528 | 7094 |
| 14/SP | 16424 | 2127 | 10306 |
| +/- DIFF | 574 | -599 | -3212 |
| \% DIFF | $3.5 \%$ | $-28.2 \%$ | $-31.2 \%$ |
| $\%$ PW | $1.1 \%$ | $-1.8 \%$ | $-1.9 \%$ |

Day: Student's courses all start between anytime A.M. \& 4:59 P.M.
Evening: Student's courses all start between 5:00 P.M \& 11:59 P.M.
Both: A combination of day, evening and other classes like arranged ones. Also includes web-based learning.

### 1.4. Enrollment Status

## Headcount

| Full Time |  | Part Time |
| :--- | :--- | :--- |
| $15 /$ SP | 1289 | 1119 |
| $14 /$ SP | 1467 | 1259 |
| $+/-$ DIFF | -178 | -140 |
| $\%$ DIFF | $-12.1 \%$ | $-11.1 \%$ |
| $\%$ PW | $-3.0 \%$ | $9.2 \%$ |

## Credits

| Full Time |  | Part Time |
| :--- | :--- | :--- |
| 15/SP | 17532 | 8087 |
| 14/SP | 19882 | 8976 |
| +/- DIFF | -2349 | -888 |
| $\%$ DIFF | $-11.8 \%$ | $-9.9 \%$ |
| $\%$ PW | $-3.3 \%$ | $8.3 \%$ |

Full-Time: 12 or more hours; Part-Time: Less than 12 hours

### 1.5. Paid Status

## Headcount

|  | FT Paid | FT Not Paid | PT Paid | PT Not Paid |
| :---: | :---: | :---: | :---: | :---: |
| 15/SP | 1270 | 19 | 1093 | 26 |
| 14/SP | 1452 | 15 | 1234 | 25 |
| +/- DIFF | -182 | 4 | -141 | 1 |
| \% DIFF | -12.5\% | 26.7\% | -11.4\% | 4.0\% |
| \% PW | 1.7\% | -76.2\% | 23.5\% | -81.4\% |

## Credits

| FT Paid |  |  |  | FT Not <br> Paid |
| :--- | :--- | :--- | :--- | :--- |
| PT Paid |  |  |  |  | | PT Not |
| :--- |
| Paid |

FT: Full-Time; PT: Part-Time

## 2. Student Types

### 2.1. Enrollment by Student Type

## Headcount

|  | $15 /$ SP | $14 /$ SP | $+/-$ <br> DIFF | $\%$ <br> DIFF | $\%$ PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dual Credit* | 0 | 0 | 0 | No data | No data |
| Dual Tech <br> Credit | 0 | 0 | 0 | No data | No data |
| First Time | 118 | 163 | -45 | $-27.6 \%$ | $2.6 \%$ |
| Transfer | 76 | 75 | 1 | $1.3 \%$ | $8.6 \%$ |
| Continuing | 2064 | 2274 | -210 | $-9.2 \%$ | $2.3 \%$ |
| Returning | 150 | 214 | -64 | $-29.9 \%$ | $-1.3 \%$ |
| Total | 2408 | 2726 | -318 | $-11.7 \%$ |  |

Credits

|  | $15 /$ SP | $14 /$ SP | $+/-$ <br> DIFF | $\%$ <br> DIFF | $\%$ PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dual Credit* | 0 | 0 | 0 | No data | No data |
| Dual Tech <br> Credit | 0 | 0 | 0 | No data | No data |
| First Time | 1172 | 1785 | -612 | $-34.3 \%$ | $1.7 \%$ |
| Transfer | 795 | 757 | 38 | $5.1 \%$ | $12.0 \%$ |
| Continuing | 22352 | 24533 | -2182 | $-8.9 \%$ | $-0.1 \%$ |
| Returning | 1299 | 1781 | -482 | $-27.1 \%$ | $-5.2 \%$ |
| Total | 25618 | 28856 | -3238 | $-11.2 \%$ |  |

*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutally exclusive of all others; e.g, a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

First Time: Students enrolling in classes for the first time at ECC.
Transfer: Students transfering for the first time to ECC.
Continuing: Students who were enrolled in the previous Fall term and who have returned to take classes this term.
Returning: Former ECC students who were not enrolled in the previous Fall term, but who have enrolled in classes this term.

### 2.2. First Time Degree Seeking Students Headcount

| First Time Degree Seekers |  |
| :--- | :--- |
| $15 /$ SP | 93 |
| $14 /$ SP | 137 |
| $+/-$ DIFF | -44 |
| $\%$ DIFF | $-32.1 \%$ |
| $\%$ PW | $5.7 \%$ |

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

### 2.3. Dual Credit

Headcount

|  | $15 /$ SP | $14 /$ SP | $+/-$ <br> DIFF | $\%$ <br> DIFF | \% PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bourbon | 0 | 0 | 0 | No data | No data |
| Union | 0 | 0 | 0 | No data | No data |
| Washington | 0 | 0 | 0 | No data | No data |
| Steelville | 0 | 0 | 0 | No data | No data |
| Owensville | 0 | 0 | $\mathbf{0}$ | No data | No data |
| New Haven | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Rolla | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Hermann | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Sullivan | 0 | 0 | $\mathbf{0}$ | No data | No data |
| St Francis | 0 | 0 | $\mathbf{0}$ | No data | No data |
| St Clair | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Belle | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Cuba | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Viburnum | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Linn | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Dual Tech | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Credit | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Pacific | 0 | 0 | $\mathbf{0}$ | No data | No data |
| Vienna | 0 | 0 | 0 | No data |  |
| Total | 0 |  |  |  |  |

Credits

|  | $15 /$ SP | $14 /$ SP | $+/-$ <br> DIFF | $\%$ <br> DIFF | $\%$ PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bourbon | 0 | 0 | 0 | No data | No data |
| Union | 0 | 0 | 0 | No data | No data |
| Washington | 0 | 0 | 0 | No data | No data |
| Steelville | 0 | 0 | 0 | No data | No data |
| Owensville | 0 | 0 | 0 | No data | No data |
| New Haven | 0 | 0 | 0 | No data | No data |
| Rolla | 0 | 0 | 0 | No data | No data |
| Hermann | 0 | 0 | 0 | No data | No data |
| Sullivan | 0 | 0 | 0 | No data | No data |
| St Francis | 0 | 0 | 0 | No data | No data |
| St Clair | 0 | 0 | 0 | No data | No data |
| Belle | 0 | 0 | 0 | No data | No data |
| Cuba | 0 | 0 | 0 | No data | No data |
| Viburnum | 0 | 0 | 0 | No data | No data |
| Linn | 0 | 0 | 0 | No data | No data |
| Dual Tech <br> Credit | 0 | 0 | 0 | No data | No data |
| Pacific | 0 | 0 | 0 | No data | No data |
| Vienna | 0 | 0 | 0 | No data | No data |
| Total | 0 | 0 | 0 | No data |  |

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## 3. Locations

### 3.1. Distance Learning

## Headcount

|  | $15 /$ SP | $14 /$ SP | $+/-$ <br> DIFF | $\%$ <br> DIFF | $\%$ PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Web Online | 679 | 696 | -17 | $-2.4 \%$ | $0.9 \%$ |
| Web Hybrid | 320 | 339 | -19 | $-5.6 \%$ | $-0.3 \%$ |
| Web Enhanced | 2077 | 2229 | -152 | $-6.8 \%$ | $1.2 \%$ |
| ITV | 5 | 20 | -15 | $-75.0 \%$ | $-16.7 \%$ |

Credits

|  | $15 /$ SP | $14 /$ SP | $+/-$ <br> DIFF | $\%$ <br> DIFF | $\%$ PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Web Online | 3172 | 3258 | -86 | $-2.6 \%$ | $0.5 \%$ |
| Web Hybrid | 1075 | 1104 | -29 | $-2.6 \%$ | $-1.1 \%$ |
| Web Enhanced | 17496 | 15635 | 1861 | $11.9 \%$ | $-0.9 \%$ |
| ITV | 20 | 64 | -44 | $-68.8 \%$ | $-16.7 \%$ |

ITV: Instructional Television.

### 3.2. Campus Enrollment - With ITV Enrollment Data

Headcount
Credits

|  | 15/SP | 14/SP | $\begin{aligned} & \hline+- \\ & \text { DIFF } \end{aligned}$ | $\begin{array}{\|l\|} \hline \% \\ \text { DIFF } \end{array}$ | \% PW |  | 15/SP | 14/SP | $\begin{aligned} & \hline+- \\ & \text { DIFF } \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \% \\ \text { DIFF } \end{array}$ | \% PW |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sullivan | 95 | 139 | -44 | -31.7\% | 8.0\% | Sullivan | 495 | 888 | -393 | -44.3\% | 7.4\% |
| Washington | 141 | 195 | -54 | -27.7\% | 11.0\% | Washington | 948 | 1265 | -317 | -25.1\% | 11.4\% |
| Rolla | 461 | 498 | -37 | -7.4\% | 4.8\% | Rolla | 4453 | 4842 | -389 | -8.0\% | 3.3\% |
| Warrenton | 0 | 10 | -10 | $100.0$ | No data | Warrenton | 0 | 30 | -30 | $\begin{aligned} & 100.0 \\ & \% \\ & \hline \end{aligned}$ | No data |
| Main Campus | 1686 | 1881 | -195 | -10.4\% | 0.5\% | Main Campus | 16465 | 18218 | -1752 | -9.6\% | -1.6\% |

### 3.3. Student Location

## Headcount

| Indistrict | Out of District | Out of State | International |  |
| :--- | :--- | :--- | :--- | :--- |
| $15 /$ SP | 1455 | 923 | 20 | 10 |
| $14 /$ SP | 1663 | 1039 | 12 | 12 |
| $+/-$ DIFF | -208 | -116 | 8 | -2 |
| $\%$ DIFF | $-12.5 \%$ | $-11.2 \%$ | $66.7 \%$ | $-16.7 \%$ |
| $\%$ PW | $1.8 \%$ | $3.2 \%$ | $-4.8 \%$ | $0.0 \%$ |

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## 5. Programs

### 5.1. Programs

## Headcount

|  | AA | AAT | AFA | AAS | AS | AC | SP | Visiting Student | Non Degree | Unkn |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15/SP | 1060 | 137 | 32 | 973 | 80 | 63 | 3 | 28 | 32 | 22 |
| 14/SP | 1142 | 128 | 30 | 1195 | 86 | 68 | 10 | 45 | 25 | 27 |
| +/- DIFF | -82 | 9 | 2 | -222 | -6 | -5 | -7 | -17 | 7 | -5 |
| \% DIFF | -7.2\% | 7.0\% | 6.7\% | -18.6\% | -7.0\% | -7.4\% | -70.0\% | -37.8\% | 28.0\% | -18.5\% |
| \% PW | 2.3\% | 1.5\% | -3.0\% | 0.3\% | 1.3\% | 14.5\% | 50.0\% | 40.0\% | 33.3\% | 4.8\% |

Students classed as preadvisement are included in the unknown count.
As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 5.2. Majors

## Headcount

|  | General | Career $/$ <br> Technical |  |
| :--- | :--- | :--- | :--- | Other

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 5.3. Top 10 Programs

## Headcount

|  | 15/SP |
| :--- | :--- |
| AA.GENERALSTUDIES | 538 |
| NURSING(AAS) | 320 |
| TEACHING.AAT | 137 |
| AA.BUSINESS | 112 |
| AA.PSYCHOLOGY | 102 |
| PREENGINEERING | 80 |
| HEALTHINFOMGT(AAS) | 72 |
| AA.HEALTHSCIENCE | 63 |
| RADIOLTECH(AAS) | 56 |
| BUSMGT(AAS) | 53 |

## 6. Student Demographics

### 6.1. Student Class

## Headcount

| Freshman | Sophomore | Other |  |
| :--- | :--- | :--- | :--- |
| 15/SP | 1172 | 967 | 269 |
| 14/SP | 1372 | 1042 | 312 |
| $+/-$ DIFF | -200 | -75 | -43 |
| $\%$ DIFF | $-14.6 \%$ | $-7.2 \%$ | $-13.8 \%$ |
| $\%$ PW | $-9.3 \%$ | $15.3 \%$ | $20.6 \%$ |

Credits

|  | Freshman | Sophomore | Other |
| :--- | :--- | :--- | :--- |
| 15/SP | 12756 | 10276 | 2588 |
| 14/SP | 14754 | 11168 | 2936 |
| +/- DIFF | -1998 | -892 | -348 |
| \% DIFF | $-13.5 \%$ | $-8.0 \%$ | $-11.8 \%$ |
| $\%$ PW | $-12.6 \%$ | $15.9 \%$ | $\mathbf{2 1 . 4 \%}$ |

Freshman: Less than 30 accumulated credit hours
Sophomore: Between 30 and 69 credit hours inclusively
Other: More than 69 accumulated credit hours

### 6.2. Race \& Ethnicity

## Headcount

|  | $15 /$ SP | $14 /$ SP | + - DIFF | $\%$ DIFF | $\%$ PW |
| :--- | :--- | :--- | :--- | :--- | :--- |
| White | 2290 | 2610 | -320 | $-12.3 \%$ | $2.2 \%$ |
| Black or African American | 19 | 21 | -2 | $-9.5 \%$ | $5.6 \%$ |
| American Indian/Alaska Native | 10 | 9 | 1 | $11.1 \%$ | $0.0 \%$ |
| Asian | 15 | 16 | -1 | $-6.2 \%$ | $\mathbf{7 . 1 \%}$ |
| Hispanic | 40 | 31 | 9 | $29.0 \%$ | $2.6 \%$ |
| Two or more races | 0 | 0 | 0 | No data | No data |
| Native Hawaiian or Other <br> Pacific Islander | 0 | 0 | 0 | No data | No data |
| Nonresident Alien | 0 | 0 | 0 | No data | No data |
| Unknown | 34 | 39 | -5 | $-12.8 \%$ | $6.2 \%$ |

Race/Ethnicity are now being reported using new U.S. Department of Education categories

## \% Ethnicity



### 6.3. Male and Female

## Headcount

|  | Male | Female | Unknown <br> Gender |
| :--- | :--- | :--- | :--- |
| 15/SP | 870 | 1538 | 0 |
| 14/SP | 947 | 1779 | 0 |
| +/- DIFF | -77 | -241 | 0 |
| \% DIFF | $-8.1 \%$ | $-13.5 \%$ | No data |
| $\%$ | PW | $4.1 \%$ | $1.3 \%$ |
| No data |  |  |  |

### 6.4. Male Age Ranges

## Headcount

|  | $\begin{aligned} & \text { Under } \\ & 18 \\ & \hline \end{aligned}$ | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | Over 64 | Not <br> Known |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15/SP | 13 | 306 | 202 | 106 | 75 | 54 | 48 | 41 | 24 | 1 | 0 |
| 14/SP | 10 | 316 | 203 | 102 | 110 | 71 | 51 | 52 | 30 | 2 | 0 |
| +/- DIFF | 3 | -10 | -1 | 4 | -35 | -17 | -3 | -11 | -6 | -1 | 0 |
| \% DIFF | 30.0\% | -3.2\% | -0.5\% | 3.9\% | -31.8\% | -23.9\% | -5.9\% | -21.2\% | -20.0\% | -50.0\% | No data |
| \% PW | -13.3\% | 3.0\% | 4.1\% | 8.2\% | -1.3\% | 12.5\% | 0.0\% | 7.9\% | 14.3\% | 0.0\% | No data |

Mean Male Age: 24

## Male Ages



### 6.5. Female Age Ranges

Female Ages

|  | $\begin{aligned} & \text { Under } \\ & 18 \\ & \hline \end{aligned}$ | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | Over 64 | Not Known |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15/SP | 22 | 444 | 304 | 181 | 210 | 124 | 92 | 104 | 52 | 5 | 0 |
| 14/SP | 24 | 490 | 352 | 224 | 217 | 147 | 101 | 136 | 83 | 5 | 0 |
| +/- DIFF | -2 | -46 | -48 | -43 | -7 | -23 | -9 | -32 | -31 | 0 | 0 |
| \% DIFF | -8.3\% | -9.4\% | -13.6\% | -19.2\% | -3.2\% | -15.6\% | -8.9\% | -23.5\% | -37.3\% | 0.0\% | No data |
| \% PW | 4.8\% | 1.4\% | 4.1\% | -3.2\% | 1.9\% | 1.6\% | 2.2\% | 1.0\% | -3.7\% | 0.0\% | No data |

Mean Female Age: 26
Female Ages


### 6.6. Student Age Statistics

Mean Student Age: 25

### 6.7. Senior Citizens

Headcount

| Senior Citizens |  |
| :--- | :--- |
| $15 /$ SP | 0 |
| $14 /$ SP | 4 |
| $+/-$ DIFF | -4 |
| $\%$ DIFF | $-100.0 \%$ |
| $\%$ PW | No data |

