
Section 3

Developmental Students

3.1 Fall 2014 Developmental Student Characteristics

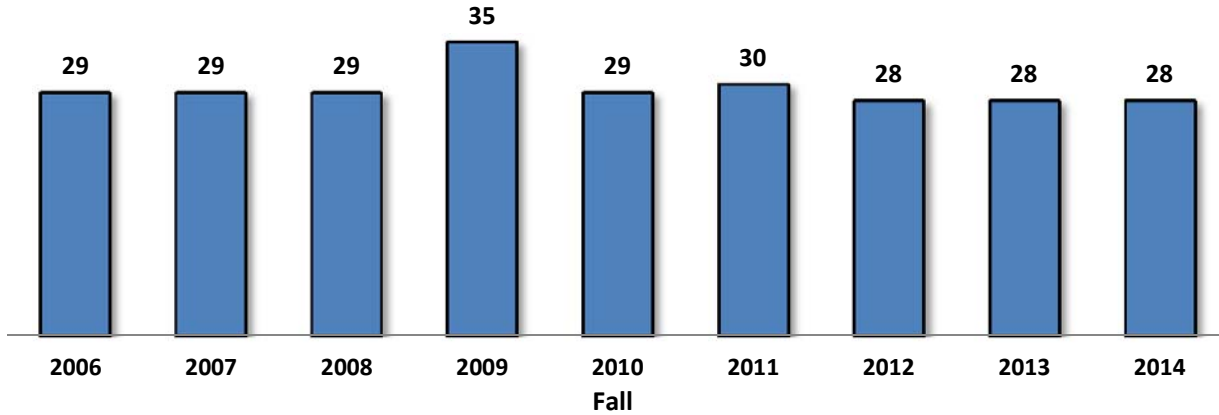
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	650	156	87	893	100.0%
Gender					
Male	229	69	26	324	36.3%
Female	421	87	61	569	63.7%
Enrollment Status					
Full-Time	405	87	75	567	63.5%
Part-Time	245	69	12	326	36.5%
First-Time ECC Student	362	133	79	574	64.3%
Course Enrollment					(1)
EN 0103 - College Content Reading	0	0	0	0	0.0%
EN 0133 - Introduction To Writing	22	106	87	215	17.4%
EN 0141 - Study Skills	0	0	0	0	0.0%
EN 0203 - Reading Comprehension	24	85	87	196	15.9%
EN 0215 - Connecting Reading & Writing	0	13	0	13	1.1%
EN 0221 - Vocabulary Basics	1	0	0	1	0.1%
EN 0222 - Spelling	0	0	0	0	0.0%
MT 0103 - Pre-Algebra	290	96	70	456	36.9%
MT 0204 - Introductory Algebra	313	25	17	355	28.7%
Location					
In-District	357	85	37	479	53.6%
Out-of-District	284	66	50	400	44.8%
Out-of-State	6	2	0	8	0.9%
International	3	3	0	6	0.7%
Other	0	0	0	0	0.0%
Age					
< 18	8	5	1	14	1.6%
18-19	282	95	64	441	49.4%
20-21	105	15	5	125	14.0%
22-24	57	13	6	76	8.5%
25-29	81	11	3	95	10.6%
30-34	44	6	4	54	6.0%
35-39	25	5	2	32	3.6%
40-49	31	5	2	38	4.3%
50-64	14	1	0	15	1.7%
65 and older	3	0	0	3	0.3%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	4	0	1	5	0.6%
Asian	2	3	0	5	0.6%
Black or African American	9	5	2	16	1.8%
Hispanic	12	3	3	18	2.0%
Native Hawaiian/Pacific Islander	1	0	0	1	0.1%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	9	2	0	11	1.2%
Two or more races	0	0	0	0	0.0%
White	613	143	81	837	93.7%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

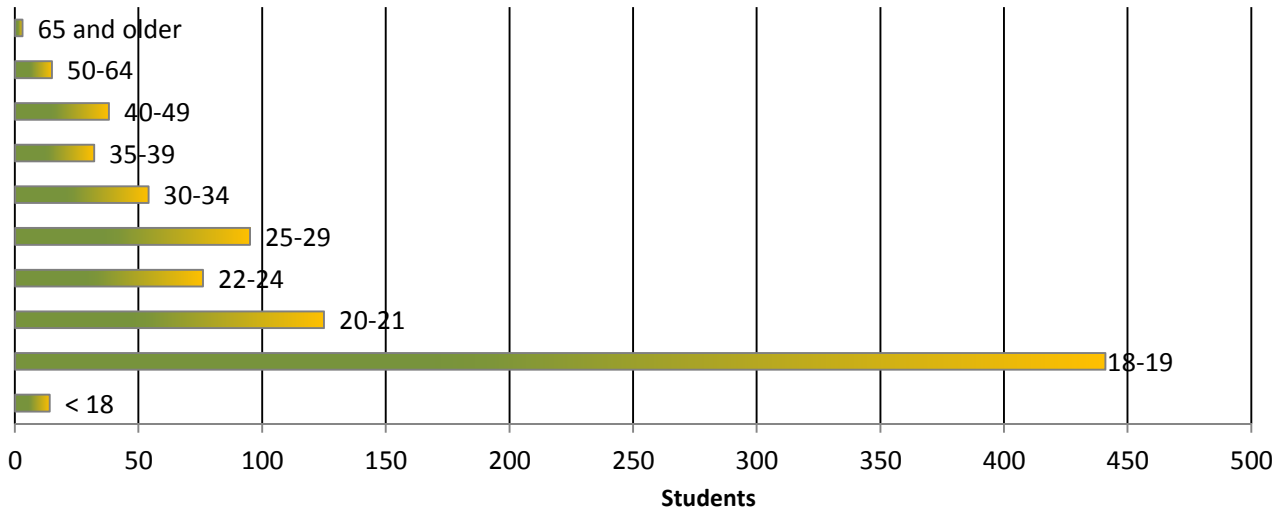
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

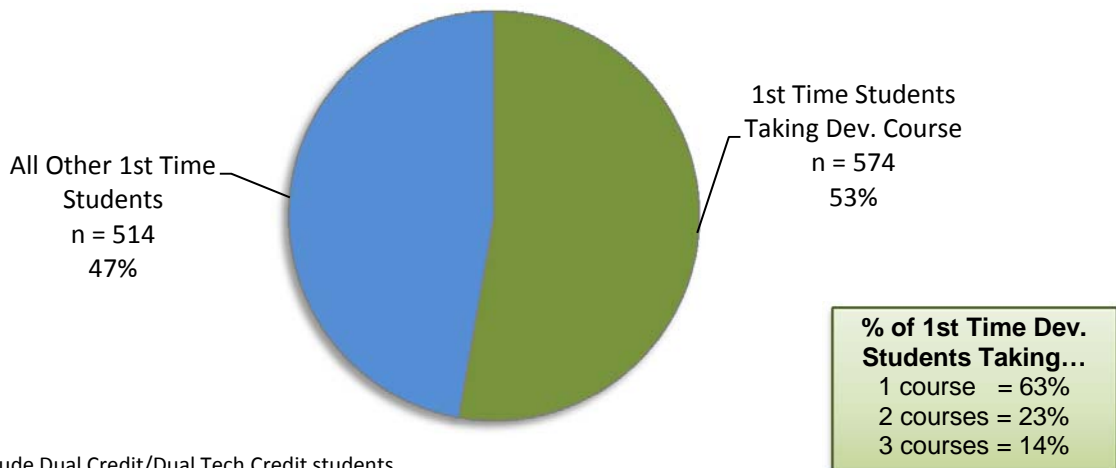


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2014 Developmental Student Age



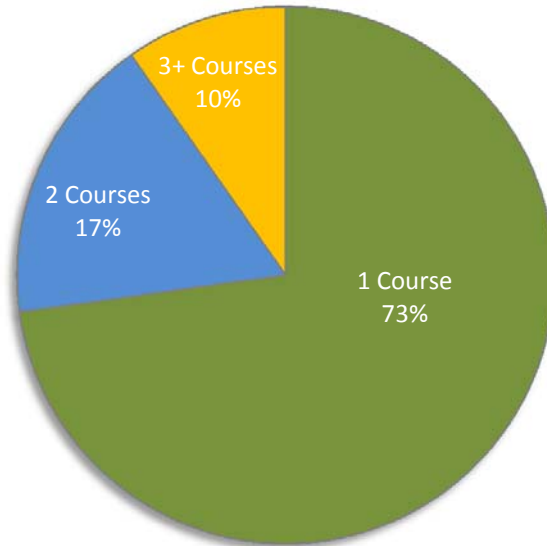
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2014



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2014



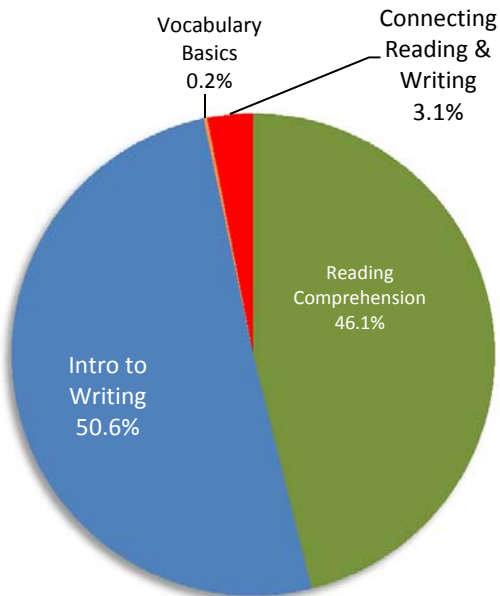
Developmental Student Headcount (unduplicated) = 893

Breakdown of Fall 2014 Developmental Coursework

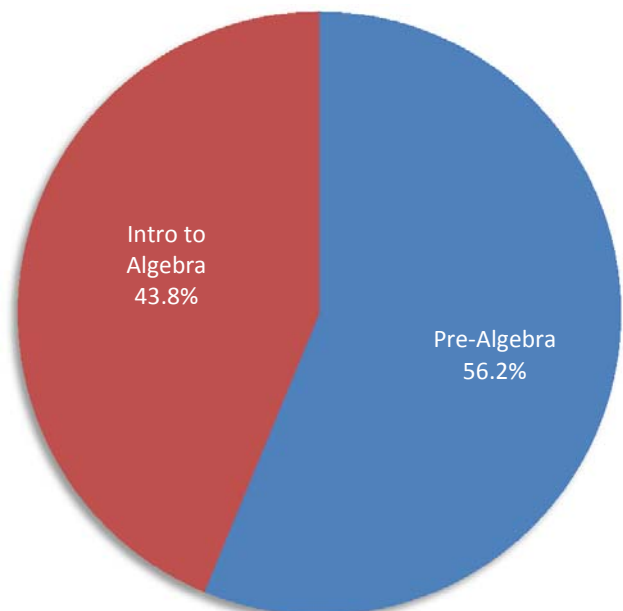
Developmental English enrollment comprises 34% of the total developmental enrollment.

Developmental Math enrollment comprises 66% of the total developmental enrollment.

English Course Enrollment



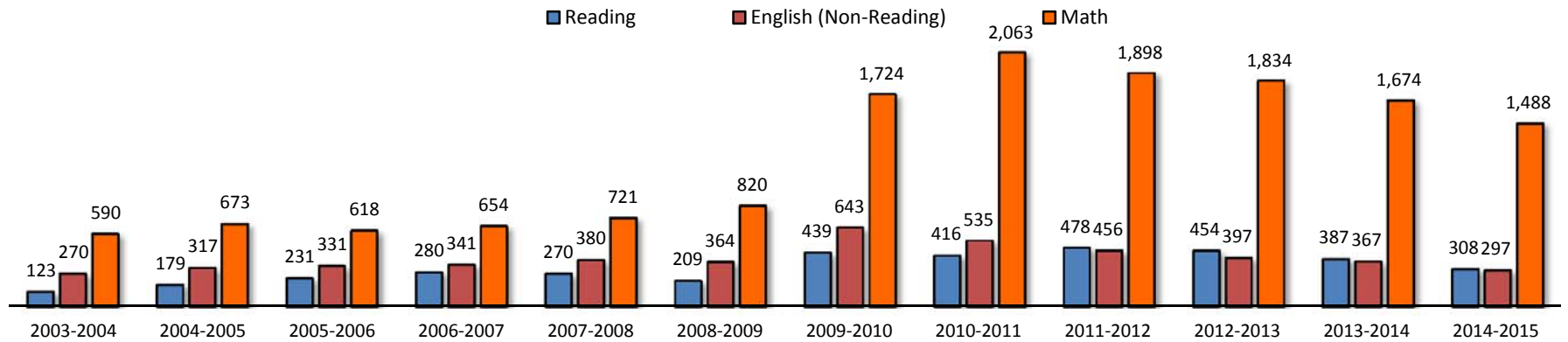
Math Course Enrollment



Fall 2014 Developmental Course Enrollment (duplicated) = 1,236

3.4 Developmental Course Enrollment

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	% Change	
													2003-2004 to 2014-2015	2013-2014 to 2014-2015
DEVELOPMENTAL MATH														
MT*0103 Pre-Algebra	116	167	147	134	155	263	926	1,010	1,005	993	854	752	548.3%	-11.9%
MT*0203 Introductory Algebra	474	506	471	520	566	557	798	965	803	708	69	--	na	na
MT*0204 Extended Introductory Algebra	--	--	--	--	--	--	--	88	90	133	751	736	na	-2.0%
Total Developmental Math	590	673	618	654	721	820	1,724	2,063	1,898	1,834	1,674	1,488	152.2%	-11.1%
DEVELOPMENTAL ENGLISH														
<u>Non-Reading Courses</u>														
EN*0133 Intro to Writing	243	297	300	312	349	334	609	505	436	390	364	295	49.8%	-19.0%
EN*0141 Study Skills	20	14	25	18	20	14	20	18	5	3	3	1	-85.0%	-66.7%
EN*0221 Vocabulary Basics	2	--	1	1	1	7	5	9	6	4	--	1	na	na
EN*0222 Spelling	5	6	5	10	10	9	9	3	9	--	--	--	na	na
Total Development English (Non-Reading)	270	317	331	341	380	364	643	535	456	397	367	297	35.9%	-19.1%
<u>Reading Courses</u>														
EN*0103 College Content Reading Skills	55	50	58	83	81	51	118	--	--	--	--	--	na	na
EN*0142 Composition Expansion	--	--	--	--	--	--	--	--	--	--	--	15	na	na
EN*0203 Reading Comprehension	68	129	173	197	189	158	321	416	478	454	387	280	469.1%	-27.6%
EN*0215 Connecting Reading and Writing	--	--	--	--	--	--	--	--	--	--	5	13	na	160.0%
Total Development English (Reading)	123	179	231	280	270	209	439	416	478	454	387	308	214.6%	-20.4%
TOTAL DEVELOPMENTAL ENROLLMENT	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	2,832	2,685	2,428	2,093	147.0%	-13.8%



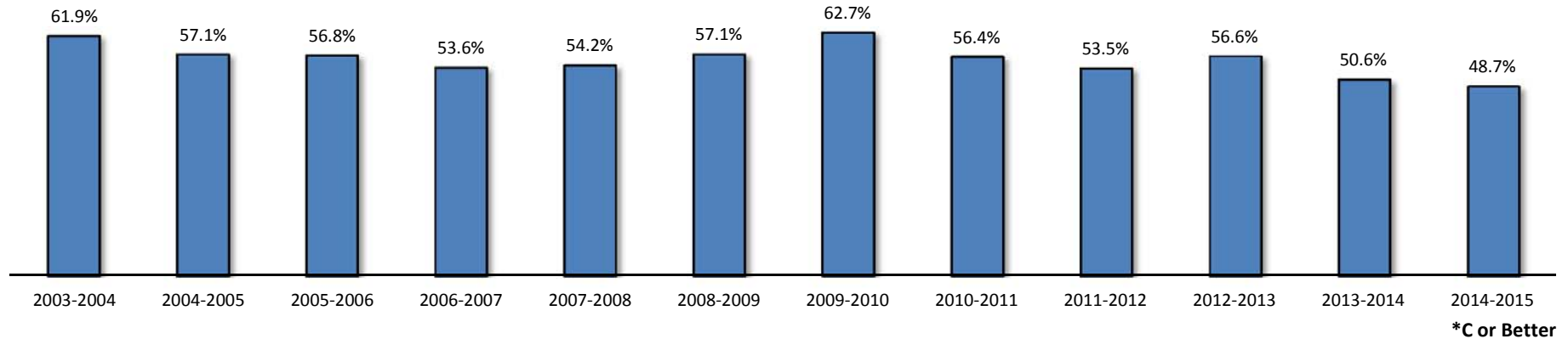
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	% Change	
													2003-04 to 2014-15	2013-14 to 2014-15
Developmental Course Enrollment	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	2,832	2,685	2,428	2,093	112.9%	-13.8%
Grade														
A	175	230	275	247	266	255	726	599	446	289	209	189	8.0%	-9.6%
% of A Students	17.8%	19.7%	18.6%	19.4%	19.4%	18.3%	25.9%	19.9%	15.7%	10.8%	8.6%	9.0%		
B	238	245	224	207	252	278	570	588	576	728	548	459	92.9%	-16.2%
% of B Students	24.2%	21.0%	17.7%	16.2%	18.4%	20.0%	20.3%	19.5%	20.3%	27.1%	22.6%	21.9%		
C	195	192	208	230	225	262	463	513	492	502	471	372	90.8%	-21.0%
% of C Students	19.8%	16.4%	20.5%	18.0%	16.4%	18.8%	16.5%	17.0%	17.4%	18.7%	19.4%	17.8%		
D	69	94	94	120	126	120	204	271	315	261	294	213	208.7%	-27.6%
% of D Students	7.0%	8.0%	8.9%	9.4%	9.2%	8.6%	7.3%	9.0%	11.1%	9.7%	12.1%	10.2%		
F	130	211	227	251	254	249	444	569	522	411	279	235	80.8%	-15.8%
% of F Students	13.2%	18.0%	18.9%	19.7%	18.5%	17.9%	15.8%	18.9%	18.4%	15.3%	11.5%	11.2%		
W	176	197	152	220	248	229	399	474	482	494	627	625	255.1%	-0.3%
% of W Students	17.9%	16.9%	15.1%	17.3%	18.1%	16.4%	14.2%	15.7%	17.0%	18.4%	25.8%	29.9%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade