

2009 Spring Census Enrollment Report

Today's date: Tue, 17 Feb 2009

Comparable date: Tue, 12 Feb 2008

This report is only concerned with students enrolled in and courses offering **college credit** for the current data.

1.1. Total Enrollment

Headcount

Total	
09/SP	3816
08/SP	3571
+/- DIFF	245
% DIFF	6.9%

Credits

Total	
09/SP	34154
08/SP	30712
+/- DIFF	3442
% DIFF	11.2%

1.2. FTE

FTE

FTE	
09/SP	2277
08/SP	2048
+/- DIFF	229
% DIFF	11.2%

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

1.3. Day & Evening

Headcount

	Day	Night	Both
09/SP	1584	680	1552
08/SP	1431	668	1472
+/- DIFF	153	12	80
% DIFF	10.7%	1.8%	5.4%

Credits

	Day	Night	Both
09/SP	15905	4978	13272
08/SP	13837	4366	12510
+/- DIFF	2068	612	762
% DIFF	14.9%	14.0%	6.1%

Day: Student's courses are all between anytime A.M. & 4:59 P.M.

Evening: Student's courses are all between 5:00 P.M & 11:59 P.M.

Both: Student's courses are a combination of day and evening.

1.4. Enrollment Status

Headcount

	Full Time	Part Time
09/SP	1659	2157
08/SP	1409	2162
+/- DIFF	250	-5
% DIFF	17.7%	-0.2%

Credits

	Full Time	Part Time
09/SP	22648	11507
08/SP	19480	11232
+/- DIFF	3167	275
% DIFF	16.3%	2.4%

Full-Time: 12 or more hours

Part-Time: Less than 12 hours

2. Student Types

2.1. Enrollment by Student Type

Headcount

	09/SP	08/SP	+/- DIFF	% DIFF
Dual Credit*	415	354	61	17.2%
Dual Tech Credit*	504	536	-32	-6.0%
First Time	292	245	47	19.2%
Transfer	133	90	43	47.8%
Continuing	2085	1978	107	5.4%
Returning	387	368	19	5.2%
Total	3816	3571	245	6.9%

Credits

	09/SP	08/SP	+/- DIFF	% DIFF
Dual Credit*	1731	1405	326	23.2%
Dual Tech Credit*	2566	2658	-92	-3.5%
First Time	2818	2230	588	26.4%
Transfer	1284	830	454	54.7%
Continuing	22936	21060	1876	8.9%
Returning	2819	2529	290	11.5%
Total	34154	30712	3442	11.2%

*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note: Each student type is mutually exclusive of all others; e.g, a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

First Time: Students enrolling in classes for the first time at ECC.

Transfer: Students transferring for the first time to ECC.

Continuing: Students who were enrolled in the previous term and who have returned to take classes this term.

Returning: Former ECC students who were not enrolled in the previous term, but who have enrolled in classes this term.

2.2. First Time Degree Seeking Students

Headcount

First Time Degree Seekers	
09/SP	206
08/SP	147
+/- DIFF	59
% DIFF	40.1%

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

2.3. Dual Credit

Headcount

	09/SP	08/SP	+/- DIFF	% DIFF
Bourbon	2	3	-1	-33.3%
Union	32	15	17	113.3%
Washington	173	144	29	20.1%
Steelville	0	0	0	No data
Owensville	0	0	0	No data
New Haven	0	0	0	No data
Rolla	19	17	2	11.8%
Hermann	0	0	0	No data
Sullivan	77	60	17	28.3%
St Francis	85	78	7	9.0%
St Clair	21	17	4	23.5%
Belle	0	6	-6	-100.0%
Cuba	21	20	1	5.0%
Dual Tech Credit	539	567	-28	-4.9%
Viburnum	0	0	0	No data
Total	969	927	42	4.5%

Credits

	09/SP	08/SP	+/- DIFF	% DIFF
Bourbon	6	9	-3	-33.3%
Union	111	51	60	117.6%
Washington	612	495	117	23.6%
Steelville	0	0	0	No data
Owensville	0	0	0	No data
New Haven	0	0	0	No data
Rolla	57	51	6	11.8%
Hermann	0	0	0	No data
Sullivan	297	213	84	39.4%
St Francis	276	252	24	9.5%
St Clair	69	51	18	35.3%
Belle	0	18	-18	-100.0%
Cuba	69	63	6	9.5%
Dual Tech Credit	2667	2738	-71	-2.6%
Viburnum	0	0	0	No data
Total	4164	3941	223	5.7%

3. Locations

3.1. Distance Learning

Headcount

	09/SP	08/SP	+/- DIFF	% DIFF
Web Online	266	225	41	18.2%
Web Blended	306	279	27	9.7%
Web Hybrid	153	217	-64	-29.5%
Web Enhanced	1431	941	490	52.1%
Web Supported	230	228	2	0.9%
ITV	127	136	-9	-6.6%

Credits

	09/SP	08/SP	+/- DIFF	% DIFF
Web Online	888	732	156	21.3%
Web Blended	995	940	55	5.9%
Web Hybrid	480	693	-213	-30.7%
Web Enhanced	5614	2963	2651	89.5%
Web Supported	1103	1096	7	0.6%
ITV	476	521	-45	-8.6%

ITV: Instructional Television.

3.2. Campus Enrollment - With ITV Enrollment Data

Headcount

	09/SP	08/SP	+/- DIFF	% DIFF
Sullivan	199	202	-3	-1.5%
Washington	180	190	-10	-5.3%
Rolla	518	460	58	12.6%
Warrenton	15	31	-16	-51.6%
Main Campus	2148	1982	166	8.4%

Credits

	09/SP	08/SP	+/- DIFF	% DIFF
Sullivan	893	900	-7	-0.8%
Washington	1092	818	274	33.5%
Rolla	4824	4174	650	15.6%
Warrenton	45	112	-67	-59.8%
Main Campus	20992	18857	2135	11.3%

3.3. Student Location

Headcount

	Indistrict	Out of District	Out of State	International
09/SP	2387	1420	4	5
08/SP	2374	1188	4	5
+/- DIFF	13	232	0	0
% DIFF	0.5%	19.5%	0.0%	0.0%

4. Enrollment by Subject Area

4.1. Main Campus

Headcount

Subject Area	09/SP	08/SP	+/- DIFF	% DIFF
Career & Technical: HVAC/R	271	227	44	19.4%
Career & Technical: Computer Information Systems	297	229	68	29.7%
Career & Technical: Drafting & Design	65	63	2	3.2%
Career & Technical: Hospitality/Culinary Arts	113	98	15	15.3%
Education & Social Sciences: Accounting	217	188	29	15.4%
Education & Social Sciences: Business Technology	232	272	-40	-14.7%
Education & Social Sciences: Business	257	311	-54	-17.4%
Education & Social Sciences: Criminal Justice	97	42	55	131.0%
Education & Social Sciences: Civilization	59	1	58	5800.0%
Education & Social Sciences: Economics	128	108	20	18.5%
Education & Social Sciences: Education	213	237	-24	-10.1%
Education & Social Sciences: History	181	211	-30	-14.2%
Education & Social Sciences: Physical Education	349	357	-8	-2.2%
Education & Social Sciences: Political Science	172	89	83	93.3%
Education & Social Sciences: Psychology	223	233	-10	-4.3%
Education & Social Sciences: Sociology	175	191	-16	-8.4%
English, Foreign Language & Philosophy: English	860	782	78	10.0%
English, Foreign Language & Philosophy: Philosophy	113	106	7	6.6%
English, Foreign Language & Philosophy: Spanish	62	79	-17	-21.5%
Fine & Performing Arts: Art	260	250	10	4.0%
Fine & Performing Arts: Communication, Media & Theatre	295	254	41	16.1%
Fine & Performing Arts: Graphic Design	177	182	-5	-2.7%
Fine & Performing Arts: Music	319	234	85	36.3%
Nursing & Allied Health: EMT	235	111	124	111.7%
Nursing & Allied Health: Fire Technology	35	13	22	169.2%
Nursing & Allied Health: Nursing	116	124	-8	-6.5%
Science & Mathematics: Biology	733	691	42	6.1%
Science & Mathematics: Chemistry	237	214	23	10.7%
Science & Mathematics: Pre-Engineering	33	21	12	57.1%
Science & Mathematics: Environmental Science	54	24	30	125.0%
Science & Mathematics: Geology	68	73	-5	-6.8%
Science & Mathematics: Mathematics	826	675	151	22.4%
Science & Mathematics: Physics/Physical Science	76	71	5	7.0%
Freshman Studies: Foundation Seminar	186	127	59	46.5%

Notes:

1. Students may be enrolled in more than one course per subject area.

5. Programs

5.1. Programs

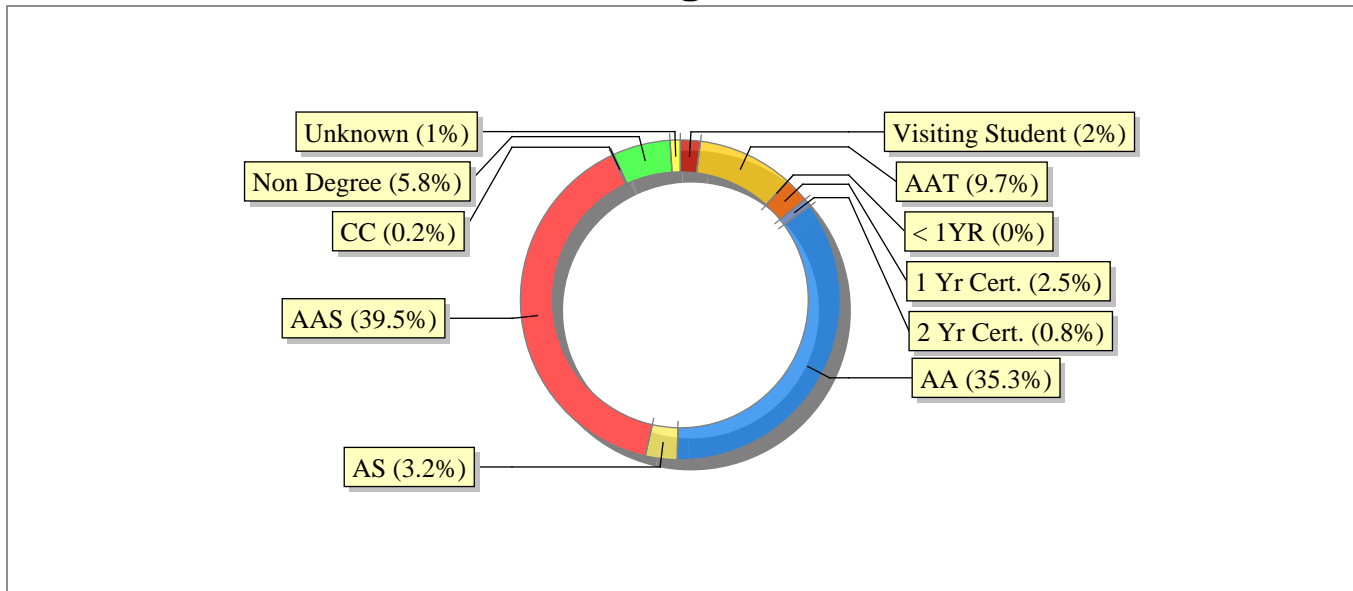
Headcount

	AA	AAT	AAS	AS	1 Yr Cert.	2 Yr Cert.	Visiting Student	Non Degree	Unknown
09/SP	1031	283	1153	94	73	24	59	170	30
08/SP	994	287	998	83	72	26	83	117	71
+/- DIFF	37	-4	155	11	1	-2	-24	53	-41
% DIFF	3.7%	-1.4%	15.5%	13.3%	1.4%	-7.7%	-28.9%	45.3%	-57.7%

Students classed as preadvisement are included in the unknown count.

All active programs are counted for a student.

% Programs



5.2. Majors

Headcount

	General	Vocational	Other
09/SP	1408	1255	1348
08/SP	1364	1099	1258
+/- DIFF	44	156	90
% DIFF	3.2%	14.2%	7.2%

All active majors (programs) are counted for a student.

6. Student Demographics

6.1. Student Class

Headcount

	Freshman	Sophomore	Other
09/SP	2535	976	305
08/SP	2406	875	290
+/- DIFF	129	101	15
% DIFF	5.4%	11.5%	5.2%

Credits

	Freshman	Sophomore	Other
09/SP	20976	10603	2576
08/SP	19076	9347	2290
+/- DIFF	1900	1256	286
% DIFF	10.0%	13.4%	12.5%

Freshman: Less than 30 accumulated credit hours

Sophomore: Between 30 and 69 credit hours inclusively

Other: More than 69 accumulated credit hours

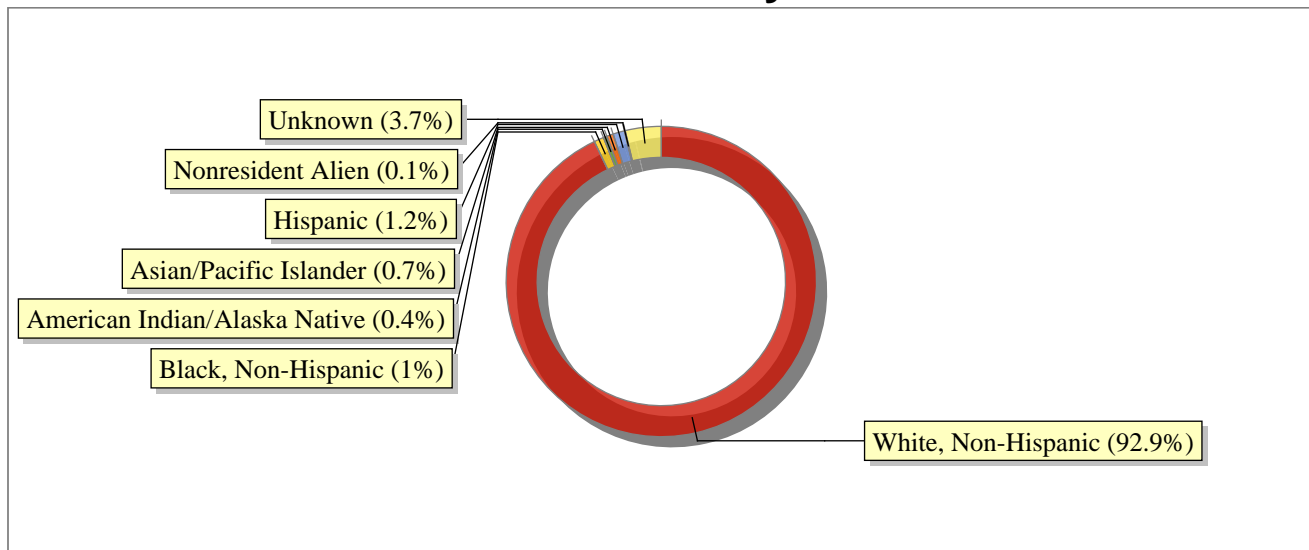
6.2. Ethnicity

Headcount

	09/SP	08/SP	+/- DIFF	% DIFF
White, Non-Hispanic	3545	3264	281	8.6%
Black, Non-Hispanic	39	35	4	11.4%
American Indian/Alaska Native	14	18	-4	-22.2%
Asian/Pacific Islander	26	22	4	18.2%
Hispanic	46	38	8	21.1%
Nonresident Alien	3	4	-1	-25.0%
Unknown	143	190	-47	-24.7%

Students are not required to state their ethnicity on their application hence the 'unknown' category.

% Ethnicity

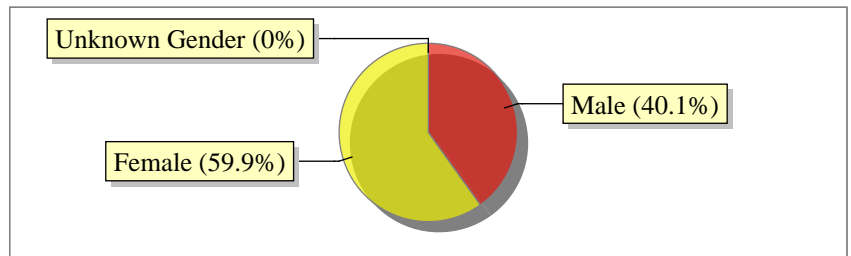


6.3. Male and Female

Headcount

	Male	Female	Unknown Gender
09/SP	1530	2286	0
08/SP	1391	2178	2
+/- DIFF	139	108	-2
% DIFF	10.0%	5.0%	-100.0%

% Gender



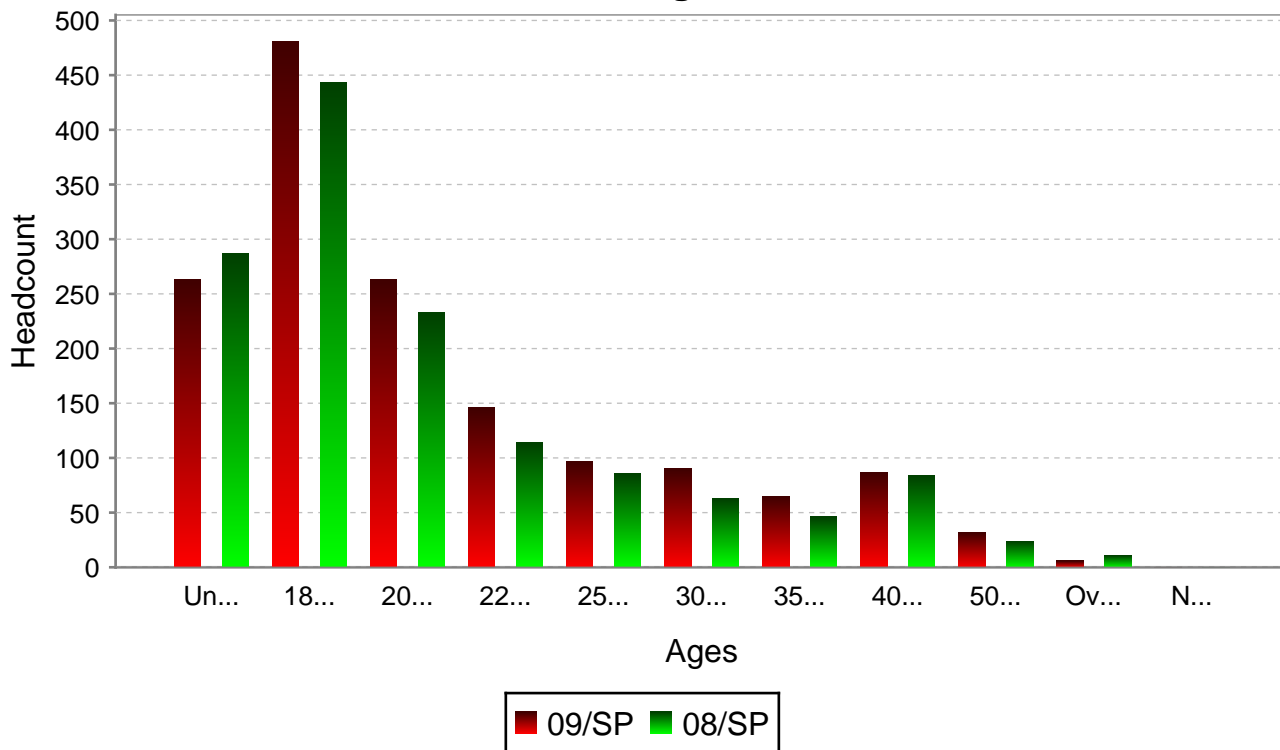
6.4. Male Age Ranges

Headcount

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
09/SP	263	481	263	146	97	90	65	87	32	6	0
08/SP	287	443	233	114	86	63	46	84	24	11	0
+/- DIFF	-24	38	30	32	11	27	19	3	8	-5	0
% DIFF	-8.4%	8.6%	12.9%	28.1%	12.8%	42.9%	41.3%	3.6%	33.3%	-45.5%	No data

Mean Male Age: 23.4

Male Ages



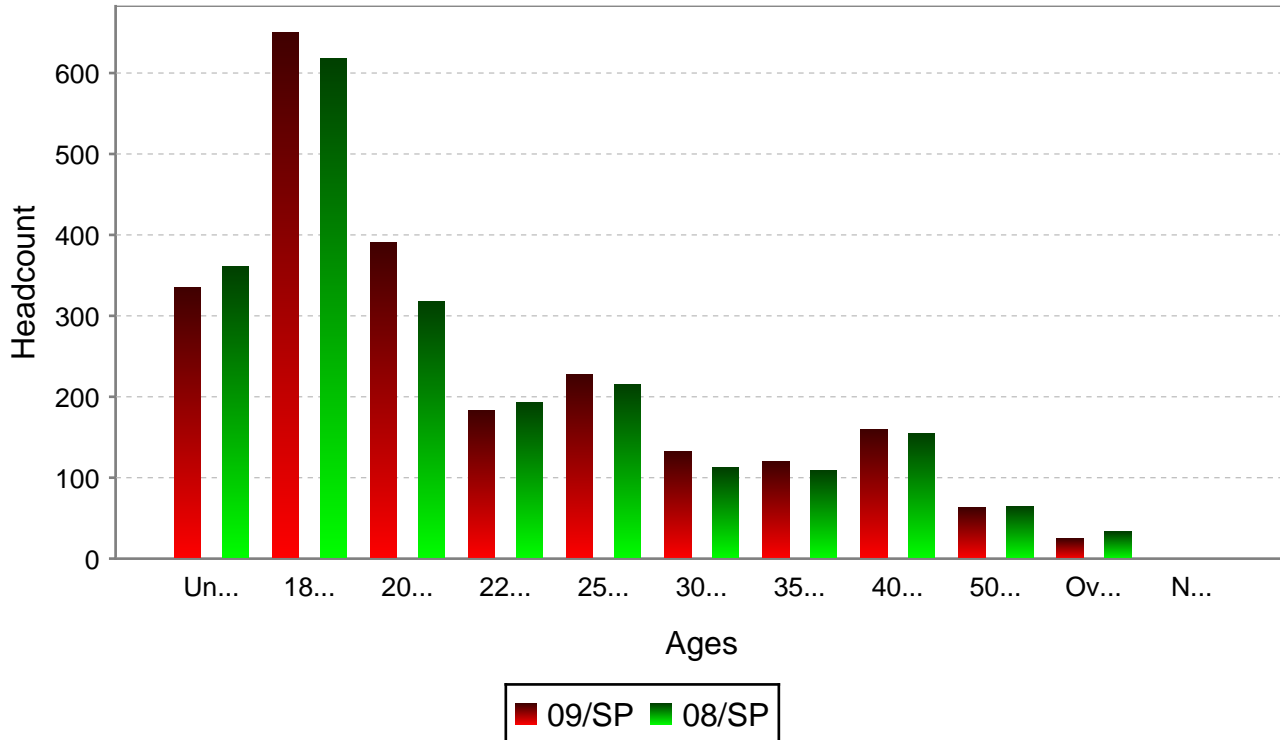
6.5. Female Age Ranges

Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
09/SP	335	650	391	183	227	132	120	160	63	25	0
08/SP	361	618	318	193	215	112	109	154	65	33	0
+/- DIFF	-26	32	73	-10	12	20	11	6	-2	-8	0
% DIFF	-7.2%	5.2%	23.0%	-5.2%	5.6%	17.9%	10.1%	3.9%	-3.1%	-24.2%	No data

Mean Female Age: 24.8

Female Ages



6.6. Student Age Statistics

Mean Student Age: 24.2

Median Student Age: 20

6.7. Senior Citizens

Headcount

Senior Citizens	
09/SP	28
08/SP	40
+/- DIFF	-12
% DIFF	-30.0%

7. Notes

How do I interpret the data tables? The figure below shows how to understand the data tables in this report.

Current data →

Comparable →

Differences between current and comparable data →

Total	
06/SU	859
05/SU	1134
+/- DIFF	-275
% DIFF	-24.3%

Questions and comments may be directed to the ECC IR department at institutionalresearch@eastcentral.edu, or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 2270.