

2018 Spring Census Enrollment Report

Today's date:Mon, 12 Feb 2018Comparable date:Tue, 14 Feb 2017

This report is only concerned with students enrolled in and courses offering college credit for the current data.

1.1. Total Enrollment

Headcount

Credits

| | Total | | Total |
|----------|-------|----------|-------|
| 18/SP | 2547 | 18/SP | 23616 |
| 17/SP | 2710 | 17/SP | 25172 |
| +/- DIFF | -163 | +/- DIFF | -1556 |
| % DIFF | -6.0% | % DIFF | -6.2% |

1.2. FTE

FTE

| | FTE |
|----------|-------|
| 18/SP | 1574 |
| 17/SP | 1678 |
| +/- DIFF | -104 |
| % DIFF | -6.2% |

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

1.3. Day & Evening

Headcount

Credits

| | Day | Night | Both | | Day | Night | Both |
|----------|--------|--------|-------|----------|--------|--------|-------|
| 18/SP | 1262 | 174 | 1111 | 18/SP | 14122 | 1301 | 8193 |
| 17/SP | 1734 | 213 | 763 | 17/SP | 16334 | 1625 | 7212 |
| +/- DIFF | -472 | -39 | 348 | +/- DIFF | -2213 | -324 | 981 |
| % DIFF | -27.2% | -18.3% | 45.6% | % DIFF | -13.5% | -19.9% | 13.6% |

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day and evening courses.

All 3 categories include data on courses without set class times like distance learning courses.

1.4. Enrollment Status

| Headcount | |
|-----------|--|
|-----------|--|

Credits

| | Full Time | Part Time | | Full Time | Part Time |
|----------|-----------|-----------|----------|-----------|-----------|
| 18/SP | 1083 | 1464 | 18/SP | 14896 | 8720 |
| 17/SP | 1180 | 1530 | 17/SP | 15914 | 9258 |
| +/- DIFF | -97 | -66 | +/- DIFF | -1018 | -538 |
| % DIFF | -8.2% | -4.3% | % DIFF | -6.4% | -5.8% |

Full-Time: 12 or more hours Part-Time: Less than 12 hours



2. Student Types

2.1. First Time Degree Seeking Students

Headcount

| | First Time Degree Seekers |
|----------|---------------------------|
| 18/SP | 100 |
| 17/SP | 111 |
| +/- DIFF | -11 |
| % DIFF | -9.9% |

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.

2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.

3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

2.2. Dual Credit

Headcount

Credits

| | | | 1 | · · · · · · · · · · · · · · · · · · · | | | | - | · |
|---------------------|-------|-------|----------|---------------------------------------|---------------------|-------|-------|----------|---------|
| | 18/SP | 17/SP | +/- DIFF | % DIFF | | 18/SP | 17/SP | +/- DIFF | % DIFF |
| Bourbon | 23 | 11 | 12 | 109.1% | Bourbon | 96 | 45 | 51 | 113.3% |
| Union | 40 | 63 | -23 | -36.5% | Union | 136 | 272 | -136 | -50.0% |
| Washington | 80 | 91 | -11 | -12.1% | Washington | 297 | 315 | -18 | -5.7% |
| Steelville | 0 | 2 | -2 | -100.0% | Steelville | 0 | 6 | -6 | -100.0% |
| Owensville | 6 | 22 | -16 | -72.7% | Owensville | 18 | 87 | -69 | -79.3% |
| New Haven | 0 | 0 | 0 | No data | New Haven | 0 | 0 | 0 | No data |
| Rolla | 17 | 26 | -9 | -34.6% | Rolla | 60 | 78 | -18 | -23.1% |
| Newburg | 0 | 4 | -4 | -100.0% | Newburg | 0 | 12 | -12 | -100.0% |
| Sullivan | 0 | 0 | 0 | No data | Sullivan | 0 | 0 | 0 | No data |
| Borgia | 139 | 85 | 54 | 63.5% | Borgia | 572 | 325 | 247 | 76.0% |
| St. Clair | 41 | 13 | 28 | 215.4% | St. Clair | 144 | 39 | 105 | 269.2% |
| Belle | 3 | 3 | 0 | 0.0% | Belle | 9 | 9 | 0 | 0.0% |
| Cuba | 33 | 45 | -12 | -26.7% | Cuba | 168 | 205 | -37 | -18.0% |
| Online | 44 | 2 | 42 | 2100.0% | Online | 157 | 6 | 151 | 2516.7% |
| Linn | 6 | 5 | 1 | 20.0% | Linn | 30 | 15 | 15 | 100.0% |
| Pacific | 0 | 7 | -7 | -100.0% | Pacific | 0 | 21 | -21 | -100.0% |
| Vienna | 14 | 19 | -5 | -26.3% | Vienna | 55 | 98 | -43 | -43.9% |
| Dual Tech Credit | 107 | 97 | 10 | 10.3% | Dual Tech Credit | 629 | 540 | 89 | 16.5% |
| Total | 553 | 495 | 58 | 11.7% | Total | 2371 | 2073 | 298 | 14.4% |



3. Locations

3.1. Distance Learning

| Headcount | | | | | Credits | | | | |
|-----------------|-------|-------|----------|---------|-----------------|-------|-------|----------|---------|
| | 18/SP | 17/SP | +/- DIFF | % DIFF | | 18/SP | 17/SP | +/- DIFF | % DIFF |
| Web Online | 1005 | 849 | 156 | 18.4% | Web Online | 5268 | 4062 | 1206 | 29.7% |
| Web Hybrid | 167 | 359 | -192 | -53.5% | Web Hybrid | 573 | 1224 | -651 | -53.2% |
| Web Enhanced | 0 | 1851 | -1851 | | Web Enhanced | 0 | 11912 | -11913 | -100.0% |
| ITV | 0 | 0 | 0 | No data | ITV | 0 | 0 | 0 | No data |

ITV: Instructional Television.

3.2. Campus Enrollment - With ITV Enrollment Data

| Headcount | | | | | Credits | | | | | |
|-------------|-------|-------|----------|---------|-------------|-------|-------|----------|---------|--|
| | 18/SP | 17/SP | +/- DIFF | % DIFF | | 18/SP | 17/SP | +/- DIFF | % DIFF | |
| Sullivan | 0 | 41 | -41 | -100.0% | Sullivan | 0 | 232 | -232 | -100.0% | |
| Washington | 34 | 23 | 11 | 47.8% | Washington | 256 | 205 | 51 | 24.9% | |
| Rolla | 338 | 378 | -40 | -10.6% | Rolla | 2729 | 3275 | -546 | -16.7% | |
| Warrenton | 0 | 0 | 0 | No data | Warrenton | 0 | 0 | 0 | No data | |
| Main Campus | 1407 | 1618 | -211 | -13.0% | Main Campus | 13201 | 15154 | -1953 | -12.9% | |

3.3. Student Location

Headcount

| | Indistrict | Out of District | Out of State | International |
|----------|------------|-----------------|--------------|---------------|
| 18/SP | 1551 | 985 | 6 | 5 |
| 17/SP | 1599 | 1079 | 4 | 8 |
| +/- DIFF | -48 | -94 | 2 | -3 |
| % DIFF | -3.0% | -8.7% | 50.0% | -37.5% |



4. Programs

4.1. Programs

Headcount

| | AA | ΑΑΤ | AFA | AAS | AS | AC | SP | Visiting Student | Non Degree | Unkn |
|----------|-------|--------|-------|--------------|-------|-------|--------|---------------------|---------------|--------|
| 18/SP | 1222 | 36 | 77 | 452 | 98 | 100 | 20 | 35 | 37 | 33 |
| 17/SP | 1337 | 49 | 53 | 492 | 84 | 106 | 2 | 30 | 40 | 101 |
| +/- DIFF | -115 | -13 | 24 | -40 | 14 | -6 | 18 | 5 | -3 | -68 |
| % DIFF | -8.6% | -26.5% | 45.3% | -8.1% | 16.7% | -5.7% | 900.0% | 16.7% | -7.5% | -67.3% |

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student. Unkn = Unknown; SP = Certificates of Specialization; AC = Certificates of Achievement

4.2. Majors

Headcount

| | General | Career / Technical | Other |
|----------|---------|-----------------------|-------|
| 18/SP | 1433 | 572 | 663 |
| 17/SP | 1523 | 600 | 736 |
| +/- DIFF | -90 | -28 | -73 |
| % DIFF | -5.9% | -4.7% | -9.9% |

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

4.3. Top 10 Programs

Headcount

| | 18/SP |
|----------------------------------|-------|
| Associate of Arts | 1221 |
| Pre-Engineering | 97 |
| Nursing | 80 |
| EMT- Paramedic | 60 |
| Industrial Engineering Tech | 57 |
| Health Information Management | 44 |
| Music - Fine Arts | 42 |
| Medical Assistant | 42 |
| Education | 36 |
| Fine Arts | 35 |



5. Student Demographics

5.1. Student Class

| Headcount | | | | Credits | | | |
|-----------|----------|-----------|--------|----------|----------|-----------|--------|
| | Freshman | Sophomore | Other | | Freshman | Sophomore | Other |
| 18/SP | 1508 | 833 | 206 | 18/SP | 12960 | 9020 | 1635 |
| 17/SP | 1575 | 900 | 235 | 17/SP | 13611 | 9532 | 2028 |
| +/- DIFF | -67 | -67 | -29 | +/- DIFF | -651 | -512 | -393 |
| % DIFF | -4.3% | -7.4% | -12.3% | % DIFF | -4.8% | -5.4% | -19.4% |

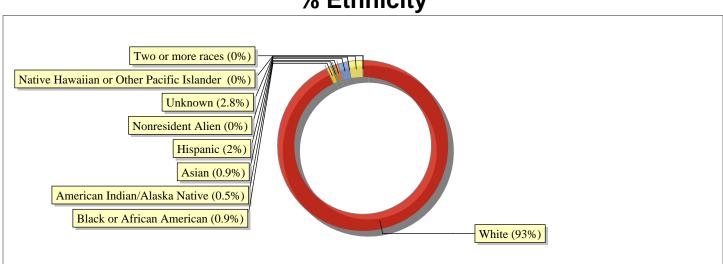
Freshman: Less than 30 accumulated credit hours Sophomore: Between 30 and 69 credit hours inclusively Other: More than 69 accumulated credit hours

5.2. Ethnicity

Headcount

| | 18/SP | 17/SP | +/- DIFF | % DIFF |
|--|-------|-------|----------|---------|
| White | 2368 | 2545 | -177 | -7.0% |
| Black or African American | 24 | 29 | -5 | -17.2% |
| American Indian/Alaska Native | 12 | 9 | 3 | 33.3% |
| Asian | 22 | 20 | 2 | 10.0% |
| Hispanic | 50 | 58 | -8 | -13.8% |
| Two or more races | 0 | 0 | 0 | No data |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | No data |
| Nonresident Alien | 0 | 1 | -1 | -100.0% |
| Unknown | 71 | 48 | 23 | 47.9% |

Race/Ethnicity are now being reported using new U.S. Department of Education categories



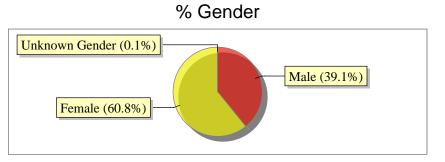
% Ethnicity



5.3. Male and Female

Headcount

| | Male | Female | Unknown Gender |
|----------|-------|--------|-------------------|
| 18/SP | 997 | 1548 | 2 |
| 17/SP | 1031 | 1679 | 0 |
| +/- DIFF | -34 | -131 | 2 |
| % DIFF | -3.3% | -7.8% | No data |

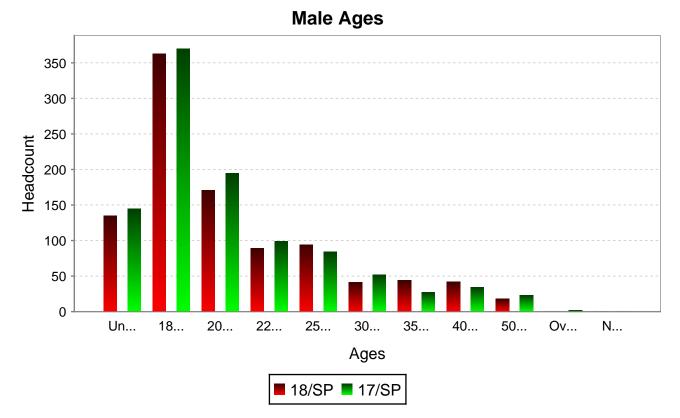


5.4. Male Age Ranges

Headcount

| | Under 18 | 18 - 19 | 20 - 21 | 22 - 24 | 25 - 29 | 30 - 34 | 35 - 39 | 40 - 49 | 50 - 64 | Over 64 | Not Known |
|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|
| 18/SP | 135 | 363 | 171 | 89 | 94 | 41 | 44 | 42 | 18 | 0 | 0 |
| 17/SP | 145 | 370 | 195 | 99 | 84 | 52 | 27 | 34 | 23 | 2 | 0 |
| +/- DIFF | -10 | -7 | -24 | -10 | 10 | -11 | 17 | 8 | -5 | -2 | 0 |
| % DIFF | -6.9% | -1.9% | -12.3% | -10.1% | 11.9% | -21.2% | 63.0% | 23.5% | -21.7% | -100.0% | No data |

Mean Male Age: 23



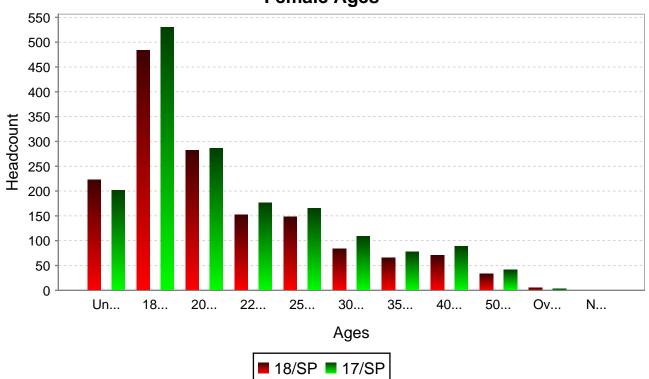


5.5. Female Age Ranges

Female Ages

| | Under 18 | 18 - 19 | 20 - 21 | 22 - 24 | 25 - 29 | 30 - 34 | 35 - 39 | 40 - 49 | 50 - 64 | Over 64 | Not Known |
|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|
| 18/SP | 223 | 484 | 282 | 152 | 148 | 84 | 66 | 71 | 33 | 5 | 0 |
| 17/SP | 202 | 530 | 286 | 176 | 165 | 109 | 78 | 89 | 41 | 3 | 0 |
| +/- DIFF | 21 | -46 | -4 | -24 | -17 | -25 | -12 | -18 | -8 | 2 | 0 |
| % DIFF | 10.4% | -8.7% | -1.4% | -13.6% | -10.3% | -22.9% | -15.4% | -20.2% | -19.5% | 66.7% | No data |

Mean Female Age: 23



Female Ages

5.6. Student Age Statistics

Mean Student Age: 23

5.7. Senior Citizens

Headcount

| | Senior Citizens |
|----------|-----------------|
| 18/SP | 0 |
| 17/SP | 0 |
| +/- DIFF | 0 |
| % DIFF | No data |



6. Notes

How do I intrepret the data tables? The figure below shows how to understand the data tables in this report.

| Current data | | |
|---------------------|-----------|--------|
| | | Total |
| ~ | 06/SU | 859 |
| Comparable — | 05/SU | 1134 |
| | +/- DIFF | -275 |
| Differences between | % DIFF | -24.3% |
| current and compa- | | |
| | | |

rable data

Questions and comments may be directed to the ECC IR department at <u>institutionalresearch@eastcentral.edu</u>, or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 2270.