

2019/20 Instructional Assessment Committee Members

- **Chair:** Susan Henderson, Assistant Professor, English
- Erin Anglin, Executive Director, Learning Center & Academic Support
- Chad Baldwin, Director of Online Learning & Educational Technology
- William Cunningham, Department Chair, Social Sciences; Professor, Sociology
- Emily Durham, Coordinator, Campus Life & Leadership
- Nathan Esbeck, Instructor & Program Coordinator, Industrial Engineering Technology
- Lisa Farrell, Director, Library Services
- Jenifer Goodson, Instructor, Emergency Medical Services
- Jennifer Higerd, Assistant Professor, Art; Art Gallery Curator
- Karen Klos, Instructional Design Specialist
- Leigh Kolb, Assistant Professor, English & Journalism (Visiting)
- Paul Lampe, Director, Advising and Counseling
- Bethany Lohden, Director, Institutional Research
- Nancy Mitchell, Dean of Health Sciences
- Tracy Mowery, Assistant Professor, Biology (Rolla)
- Mike Palazzola, Instructor & Program Coordinator, Culinary Arts
- Elizabeth Winters-Rozema, Instructor, Biology (Rolla)
- Dr. Michelle Smith, Executive Director, Institutional Effectiveness
- Gregory Stotler, Instructor, Education; Teacher Education Coordinator
- Megen Strubberg, Director, Early College Programs
- Jessica Van Leer, Instructor, Nursing
- Robyn Walter, Interim Vice President, Academic Affairs
- Adam Watkins, Department Chair, Fine & Performing Arts; Assistant Professor, Art

A faculty-led Instructional Assessment Committee guides the work of assessment of student learning, provides support to faculty, and reviews departmental assessment plans and reports. The structure of the committee has been changed by dividing responsibilities among subcommittees to adequately support the core components of assessment including Comprehensive Review, Institutional Student Learning Outcomes, Course and Department Level Outcomes, Assessment of Co-curricular Outcomes and Faculty Development and Support. These subcommittees will collaborate to ensure all components of academic assessment are systematic.

Comprehensive Review - Program/Discipline – Gregory Stotler, Bill Cunningham, Nathan Esbeck, Mike Palazzola, and Beth Rozema

Institutional Student Learning Outcomes – Erin Anglin, Sue Henderson, Karen Klos, and Robyn Walter

Course and Department Level Outcomes – Jennifer Higerd, Tracy Mowery, Bethany Lohden, and Nancy Mitchell

Co-Curricular Outcomes – Leigh Kolb, Emily Durham, Michelle Smith, Adam Watkins, and Megen Strubberg

Faculty Development and Support – Jenifer Goodson, Jessica Van Leer, Lisa Farrell, and Chad Baldwin