



H3: Double click to edit

What is PAL (supplemental instruction)?

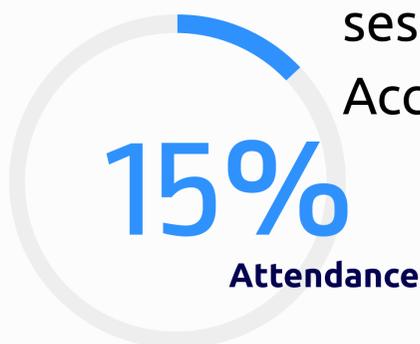
- Weekly Study Group with trained student leader and faculty input if desired
- Student leader recommended by faculty
- Potential classroom or office hour presence by student leader

Pilot - Fall 2021

- Students attended 3+ Sessions
10 / 18 (55.5%)
- Attended with A/B/C Final Grade
7 / 10 (70%)
- Attended - Returned Next Semester
8 / 10 (80%)

T A R G E T S

Goal - required attendance per session to receive UMKC Accreditation



54% of the 24 sessions had more than 15% of the class participating



Grade Goal

UMKC accreditation requires attending students earn on average 1/2 or more grade higher than non-attending, DFW rate difference between SI and Non SI

ECC PAL students had 0.975 grade higher, 3 students with DFW vs 6 students DFW for those not attending sessions



Final Review Sessions

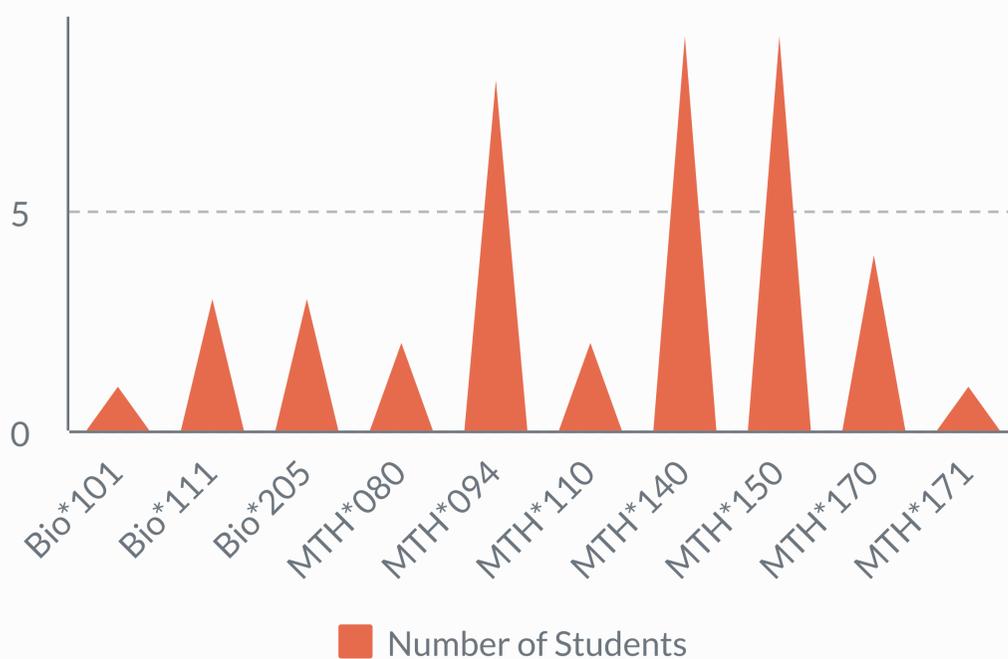


What are Final Review Sessions?

- Held prior and during finals week. Advertised to all students.
- Offered for Biology and for Pre-Algebra through Trig.

Math & Bio Review Sessions SP21

- Students Attended
19 / 378 (5.1%)
- Attended with A/B/C Final Grade
14 / 19 (73.7%)
- Attended - Returned Next Semester
13 / 19 (68.4%)



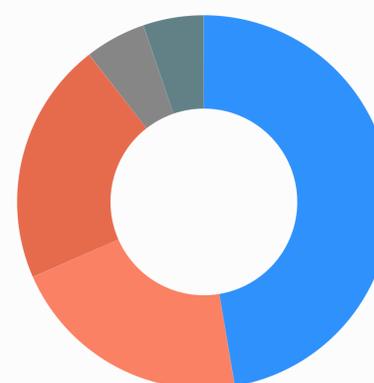
Spring and Fall 2021

Number of students who took advantage of review sessions by course

Per Session

Sessions had between 1-6 attendees

Average 2.05 students per session



- 1 student (47.37%)
- 2 students (21.05%)
- 3 students (21.05%)
- 4 students (5.26%)
- 6 students (5.26%)

Embedded Tutoring



What is Embedded Tutoring?

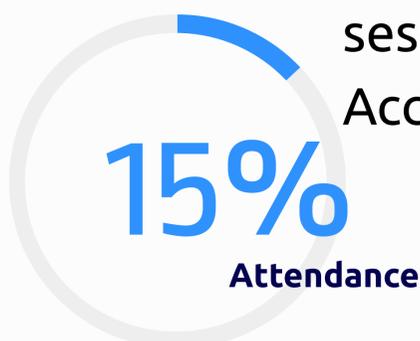
- Learning Center Specialist paired with in-person or online course
- Engage students in group study sessions
- Other activities chosen by faculty: In-class support for group work, study skills presentations

Fall 2021 and Spring 2021

- Students attended 3+ Sessions
15/96 (16%)
- Attended with A/B/C Final Grade
13/15 (87%)
- Attended - Returned Next Semester
10/15 (66.7%)

T A R G E T S

Goal - required attendance per session to receive UMKC Accreditation



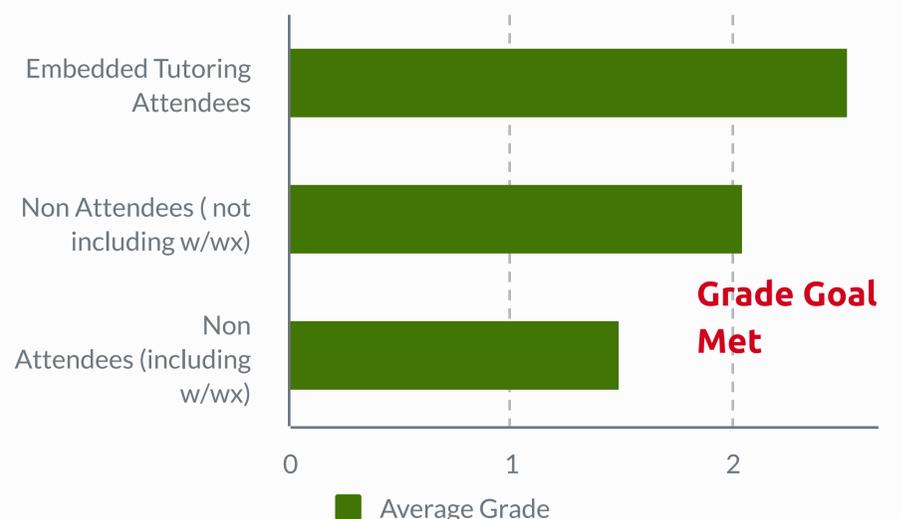
62% of the 32 sessions had more than 15% of the class participating



Grade Goal

UMKC accreditation requires attending students earn on average 1/2 or more grade higher than non-attending, DFW rate difference between SI and Non SI

ECC Embedded Tutoring students had 0.48 grade higher, 0 students with DFW vs 22 students DFW for those not attending sessions



FINDINGS

WENT WELL

- Embedded tutoring led to higher attendance to review sessions
- Extra credit and encouragement by faculty increased attendance to review sessions
- Students find the review sessions helpful

OPPORTUNITIES

- Difficult to find a time that works for more students
- Better market review sessions to faculty and students
- Expand review sessions beyond courses already offered
- Embed more tutors in courses to encourage students engagement

Embed m

FEEDBACK

Anonymous
Student

"I wish I had known about the final exam review sessions held there sooner. It was my own fault for not looking into it, though."



Improve the way we get the word out. Send review session schedule to instructors.

Sarah Harris
Peer Leader

"I wish I had something like this."



Include actionable items here.



Survey students for qualitative feedback

WENT WELL

- Students who attended regularly passed the course
- Students guided the topics covered
- Opportunities to help students prioritize

OPPORTUNITIES

- Expand the pilot to more courses
- Find better spaces to hold sessions
- Student engagement is not consistent



ECC's PAL program is loosely based on the UMKC model for SI which has been in use since 1973

50%

Students received tutoring through PAL or one-on-one



Overall Subject

42.9%

of students who received 3+ tutoring sessions completed with A,B, or C



Second Semester Pilot

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WENT WELL

- Online sessions
- Students made connections with people at ECC
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OPPORTUNITIES

- Only offered in a few courses, improve marketing to faculty
- Offer in-person sessions
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INTERESTED IN HAVING
AN EMBEDDED TUTOR, PAL
OR REVIEW SESSION FOR
YOUR CLASS?

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