**CLO Assessment: Communication Summary Report**

**Program/Discipline**: \_\_\_\_\_Communications\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Semester**\_\_\_\_\_Spring 12\_\_\_\_\_\_\_

**Name of person(s) submitting report**: \_\_\_\_\_\_\_\_\_Lisa Pavia-Higel\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course Name & Number**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CT-1003-12

|  |  |  |
| --- | --- | --- |
| **Number of items assessed:** | 12 | |
| **Class Average (total):** | 6.8 | |
| **Class average by area:** | | |
| * **Structure:** * **Content:** * **Presentation:** | | 2.02 |
| 2.31 |
| 2.54 |
| *Comments: (What do your results tell you?)* First, the debate rubric needs to be recalibrated or changed in light of these measurements. My current categories do not answer the questions posed in the syllabus easily (some areas could fit into multiple boxes), so the assignment of the numbers had to be somewhat qualitative on my part.  That said, students obviously struggle more in this class with public speaking, than do public speaking students. That’s likely because they only have a public speaking component. As usual, students struggle most with organizing their thoughts, something that we talk about a lot. | | |
| *Action Plan (What do you intend to do?):*  Students in this class need more public speaking practice before the final. Also, a focus on organizing the thought process should be more emphasized. | | |

Please share the course/program applicable Learning Objective:

From the syllabus:

* Learn effective means of verbal expression in a variety of situations
* Learn how to interpret nonverbal signals and use appropriate nonverbal behavior in a variety of settings
* Learn how to respond to others and engage in constructive conversation

Please describe the embedded assignment assessed: Students, working in groups, participate in a debate at the end of the term. This debate requires students to prepare organized remarks, work effectively with others and make logical cases about their topics.

Use the scale below to indicate the importance of communication in the program/discipline/course:

|  |  |  |  |
| --- | --- | --- | --- |
| 1  Moderately  Important | 2  Average  Importance | **3**  **Very important** | 4  Most important skill acquired in this course |

Which week in the semester was the assignment completed? 15-16