

CRITERION 2: INTEGRITY: ETHICAL AND RESPONSIBLE CONDUCT

The institution acts with integrity; its conduct is ethical and responsible

Core Component 2C: The governing board of the institution is autonomous to make decisions in the best interest of the institution in compliance with board policies and to ensure the institution's integrity

2C1. The governing board is trained and knowledgeable so that it makes informed decisions with respect to the institution's financial and academic policies and practices; the board meets its legal and fiduciary responsibilities

*What kind of professional development does the board take part in?
What personal knowledge and professional background experience do the board members bring?
Do you trust the board members to make informed decisions concerning your area?
Why or why not?*

2C2. The governing board's deliberations reflect priorities to preserve and enhance the institution.

*What are some examples of decisions made by the board to preserve and enhance the institution?
questions to the board members - How do you know how to vote on an issue facing the board? Talk through the process that you use to make decisions. Give an example of a case where the board acted to preserve and enhance ECC*

2C3. The governing board reviews the reasonable and relevant interests of the institution's internal and external constituencies during its decision making deliberations.

*What constituencies does the board consider when making decisions?
How does the board weigh competing interests?*

2C4. The governing board preserves its independence from undue influence on the part of donors, elected officials, ownership interests, or other external parties.

How do board members ensure that they are making independent decisions about ECC? What prevents them from undue influence from others?

2C5. The governing board delegates day-to-day management of the institution to the institution's administration and expects the institution's faculty to oversee academic matters.

*How involved is the board in the day-to-day activities on campus?
What are some examples that demonstrates that the board is not overly involved in day-to-day activities of managing ECC? How does the board delegate academic matters to the faculty?*

Large dashed-line boxes for handwritten notes corresponding to each criterion.



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YOUR NOTES

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Core Component 2A: The institution establishes and follows policies and processes to ensure fair and ethical behavior on the part of its governing board, administration, faculty and staff

2A1. The institution develops and the governing board adopts the mission

What was the Board of Trustee's role in the creation of ECC's mission?

2A2. The institution operates with integrity in its financial, academic, human resources and auxiliary functions

*How do we know that ECC operates with integrity?
What policies and processes in your department demonstrate that your operations are fair and ethical?
What sort of data is related to your department's ethical work?*

Core Component 2B: The institution presents itself clearly and completely to its students and to the public

2B1. The institution ensures the accuracy of any representations it makes regarding academic offerings, requirements, faculty and staff, costs to students, governance structure and accreditation relationships.

*How does ECC make sure that the information it presents is accurate?
How often does your department scan the website to check the accuracy of items related to your department? How is that information updated?
After the website, where else and how else does ECC make information available to the public? How is your department involved in that?*

2B2. The institution ensures evidence is available to support any claims it makes regarding its contributions to the educational experience through research, community engagement, experiential learning, religious or spiritual purpose and economic development.

*How does ECC differentiate itself from other post-secondary options?
What claims does ECC make about our contribution to the community?
How do we back up these statements? How do we know that what we say is true - where do we get the facts for what we say?*



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Core Component 2D: The institution is committed to academic freedom and freedom of expression in the pursuit of truth in teaching and learning.

no subcomponent here!

*How do you talk about academic freedom and freedom of expression in pursuit of truth in your classrooms?
Does academic freedom and freedom of expression in the pursuit of truth exist on ECC's campus? what examples?*

Core Component 2E: The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, staff, and students.

2E1. Institutions supporting basic and applied research maintain professional standards and provide oversight ensuring regulatory compliance, ethical behavior and fiscal accountability.

*Does ECC have any departments that are involved in research?
What policies are in place to ensure that we follow best practices for this research?*

2E2. The institution provides effective support services to ensure the integrity of research and scholarly practice conducted by its faculty, staff and students.

*Which departments support faculty, staff, and students in research and scholarly practice?
What trainings or resources are provided to assist research and scholarship?
What practices are in place to ensure the integrity of research?*

2E3. The institution provides students guidance in the ethics of research and use of information resources.

*What trainings are offered to introduce and reinforce Information Literacy?
How do we talk to students about ethics in research and scholarly practice? What policies or statements support this?*

2E4. The institution enforces policies on academic honesty and integrity.

*Where is ECC's student conduct code? How does it address academic honesty and integrity? Who enforces these policies? How often are there infractions?
Do we have academic honesty and integrity codes for Faculty and Staff?*



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