Criterion 2. INTEGRITY
ECC acts with integrity; its conduct is ethical and responsible.

Evidence of our Integrity
- Board roles – active participation in formulating/authorizing major purposes the College serves, periodic reevaluation of said purposes, selection of the chief executive officer, governing bylaw creation/revision, college financial status, ongoing policy review, strategic planning, meeting dates and meeting minutes posted to website.
- Financial transparency – purchasing, bid process, quotes, vendors, audits, capital outlay
- Interest Based Bargaining with ECC-NEA, job descriptions on the Human Resources webpage
- Code of Conduct – Student Code of Conduct (student handbook), Employee Standards of Conduct (policies webpage)
- Ongoing review of Board policy through shared governance and they are publicly posted online.
- ECC lists all program/graduation requirements on the website and in the academic catalog. Tuition and related fees are posted publicly.

How would you respond to the following questions?
1. Has ECC clearly and accurately presented academic and financial requirements to students and the general public? Do students understand the transfer process, or do they understand the academic requirements to complete their degree?
2. How would you describe shared governance at ECC? Do you think faculty, administrators, and staff have sufficient input into decisions that affect them?
3. Describe how you have participated in decision-making at different levels of the College.
4. What are examples of support/opportunities you receive to enhance your teaching, to professionally develop, or simply to do your job?
5. Describe the campus climate at ECC.
6. Who is responsible for curriculum additions/deletions/updates? Who is responsible for policy creation/modification?
7. For faculty, do you believe that you have academic freedom in your class?
8. Does ECC support freedom of expression?