March 31, 2022

Criterion 3. TEACHING AND LEARNING: QUALITY, RESOURCES, AND SUPPORT

ECC provides a high-quality education, wherever and however its offerings are delivered.

Evidence of our Teaching and Learning: Quality, Resources, and Support

- ECC Guided Pathways – academic maps with a pattern of courses that students will complete within a certificate or degree program, to ensure a broad and appropriate educational experience. Cocurricular definition established, and assessment process aligned with other assessment practices.
- ECC articulates program, departmental, and institutional learning outcomes on academic websites and in course syllabi.
- General Education learning outcomes are ECC's Institutional Student Learning Outcomes (ISLO's): Communication, Critical Thinking, Social Responsibility, and Personal and Professional Development.
- ECC's Hiring Process – Employee Selection Process, hiring process guidelines, longevity of employees supports quality teaching and learning.
- Support services (offered by qualified staff) for students, e.g., the Learning Center, Library, Access Services, Tutoring (whenever and however), Counseling, Financial Aid, Student Life, Falcon Career Center, etc.
- Student Organizations – e.g., PTK, Rotary, Student Nursing Association, SGA, Art Club, etc.
- Infrastructure – classroom upgrades, transition to Canvas to improve LMS platform, upgraded computer labs, group study rooms in library, computer and hot spot checkouts, etc.
- Faculty/Staff Training – professional development opportunities, Online Teaching and Learning Certification, etc.
- Academic Council – courses/programs review, New Program document with needs Analysis, advisory committee recommendations
- Faculty Credentialing process – faculty annually review credentialing process and all faculty (full-time, adjunct, and dual credit) are credentialed with the same process.
- Faculty and Staff evaluation process is systematic. Faculty process is assessed annually by faculty and academic leadership.

How would you respond to the following questions?

1. Are employees provided with professional development opportunities?
2. Are students provided with adequate support services?
3. Are the college facilities appropriately maintained at ECC?
4. How does your department contribute to student learning and development?
5. What is the purpose of ECC's general education program? How do you know if it is achieving its purpose? How could it be improved?
6. How does your department assess or evaluate effectiveness?
7. How is course quality and consistency ensured in multiple section face-to-face courses? In online versions of face-to-face courses? In dual enrollment courses?
8. Does ECC provide sufficient technology support (for all constituents)?
9. What opportunities do students in your department/program have to gain experience with research? With community or civic engagement? With equity, diversity, or inclusion?
10. Are the classes offered by ECC taught by qualified faculty including adjuncts?
11. What is the process for making curriculum changes in your academic program?
12. Does the college provide support for the development of on-line courses?
13. What is the role of faculty in ensuring academic quality? Can you describe the rank and promotion process? What is your impression of the process?