Criterion 5. INSTITUTIONAL EFFECTIVENESS, RESOURCES, AND PLANNING

ECC’s resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.

Evidence of our Institutional Effectiveness, Resources, and Planning

- Shared Governance Council – formal interplay between Board of Trustees, President’s Executive Team, Faculty Association, ECC-NEA, Classified Staff, and Professional Staff.
- Additional Shared Governance opportunities with Academic Council, Insurance Committees, Budget Advisory, Search Committees, etc.
- Several budgeting processes allows for prioritization of proposed projects/expenditures based on alignment with institutional priorities including Comprehensive Review and New Budget Decision Form.
- Funding – tuition, tax levies, state funding. Scholarships, ECC Foundation.
- Planning process (strategic planning) – external input sought (colleges, universities, advisory groups, employers, and K-12 school districts), internal input sought (employees, student input is gathered in advisory groups, task force committees, survey tools, and the Board of Trustees).
- Collaboration is evident – Workforce Development, advisory boards, lifelong learning connection with community, K-12 partnerships, articulations leading to transfer institutions.
- Continuous efforts to improvement – evidenced by college-wide comprehensive review, Aviso, success coaches, Falcon Career Center, Student Retention Coordinator, steady improvement on Chronicles Employee survey, improved retention and completion rates. Use of information and data to inform decisions throughout strategic plan.
How would you respond to the following questions?

1. How are faculty/staff/admin/students given the opportunity to provide input into important initiatives e.g., tuition increases, board policies?
2. What challenges do you believe ECC will need to deal with in the next 6 years?
3. Do you understand the annual budget process?
4. Are capital improvements (facilities, technology, equipment) based on strategic needs of the institution i.e., linked to strategic plan?
5. What is the role of staff and faculty in shared governance?
6. How are assessment results, strategic planning goals, or program review recommendations taken into consideration during the budget decision making process?
7. What are the different streams of revenue utilized by ECC to fund the institution? Are they sustainable?
8. How has your department created/modified processes to increase institutional effectiveness? Hint: Comprehensive Review SOAR analysis and recommendations.