

JOB TITLE: Assistant, Athletics

DEPARTMENT: Athletics **FLSA:** Non-Exempt

LOCATION: Union Campus LEVEL: 103

REPORTS TO: Athletic Director **DATE:** 9/19/18, 04/01/09

POSITION SUMMARY: Perform a variety of secretarial duties to assist the Athletic Director.

EDUCATION, EXPERIENCE, and LICENSES/CERTIFICATIONS: (A comparable amount of training, education or experience may be substituted for the minimum qualifications.) A High School Diploma or GED and one year secretarial experience.

ESSENTIAL TASKS: Employee must be able to perform the following essential functions to the satisfaction of the employee's supervisor.

- Answer the telephone, provide information, take messages, and/or direct calls to appropriate personnel; greet, respond to inquiries regarding departmental matters, providing specialized information regarding policies, procedures, rules and regulations.
- Prepare outgoing mail; pick-up and distribute incoming mail to appropriate personnel.
- Perform secretarial duties to include filing, data entry, word processing, typing letters, reports, memoranda, and proofreading all work to ensure accuracy.
- Maintain filing systems.
- Maintain schedules of appointments and make arrangements for conferences and travel.
- Prepare work orders, purchase orders and supply requisitions; process invoices; order office supplies as requested.
- Prepare agendas, attend meetings and take minutes.
- Communicate effectively in a professional, tactful and courteous manner with students, employees, faculty, and the general public.
- Ensure that all activities are conducted within the established guidelines of the Family Educational Rights and Privacy Act (FERPA).
- Perform assigned responsibilities, duties, and tasks according to established practices, procedures, techniques, and standards in a safe manner with minimal supervision.

KNOWLEDGE, SKILLS, and ABILITIES:

Well-developed spelling, grammar and proofreading skills. Knowledge of general office procedures and filing systems. Knowledge of department and college policies, procedures, and practices with the ability to answer work related questions; and/or interpret and apply these guidelines correctly in various situations. Knowledge of the Family Educational Rights and Privacy Act (FERPA). Ability to communicate effectively with a variety of people, including students, employees, faculty, and the general public. Ability to organize and coordinate functions and tasks, with frequent interruptions. Effective telephone communication skills, including ability to obtain and provide information verbally. Effective keyboarding skills and knowledge of related software. Ability to establish and maintain positive working relationships with other employees. Ability to handle confidential materials judiciously. Ability to communicate effectively with a variety of people.

LEADERSHIP and COMMUNICATION SKILLS:

Ability to communicate effectively in a professional, tactful and courteous manner with students, employees, faculty, and the general public; communicate to convey or exchange general work-related information or service to internal or external customers; ability to establish and maintain effective working relationships with employees at all levels and with diverse student populations; ability to manage interpersonal conflict situations requiring tact, diplomacy and discretion.

DECISION-MAKING and ANALYTICAL SKILLS:

Requires frequent decision making affecting co-workers or students; ability to exercise independent judgment within the scope of assigned authority; may be responsible for providing information to those who depend on a service or product; adhere to college policies, procedures, and practices; follow technical instructions, procedure manuals, and charts to solve practical problems; and/or compose routine or specialized reports or forms and business letters; and/or ensure compliance with clear guidelines and standards; ability to use independent judgment and discretion; perform job duties in a safe and efficient manner.

EQUIPMENT/SOFTWARE:

Use office machines such as telephones, fax machines, copiers or calculators. Use computers for data entry and Microsoft Office (Word, Excel, Outlook). Use College database system).

PHYSICAL DEMANDS AND WORKING ENVIRONMENT: The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Environment: Work is performed primarily in a standard office setting with frequent interruptions and distractions; extended periods of time viewing computer monitor.

Physical: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to lift, carry, push, and/or pull up to 10 lbs; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard.

POSITIONS SUPERVISED: None	
SIGNATURES: I have read and reviewed the above job description with my immediate supervisor. This job description has been designed to indicate the general nature and level of work performed. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualification required for the job.	
Employee Signature/Date	Supervisor Signature/Date

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