



Quantitative Institutional Effectiveness Measures 2019-20

Key: Strategic Planning (SP); Strategic Enrollment Management and Retention (SEM-R); MDHE Key Performance Indicator (KPI). See links for additional information.

Goal	Baseline	Target	Key
Increase Fall-to-Fall (First-Time, Full-Time) Retention Rate by 0.5% annually.	62.1%	62.6%	SEM-R
Increase Fall Course Completion Rates by 0.5% annually.	76.2%	76.8%	SEM-R; KPI
Increase Completion/Transfer Rate by 0.5% annually.	44.5%	45%	SEM-R; KPI
Increase Annual Degrees & Certificates Awarded by 40 annually.	523	563	SEM-R; SP
Maintain Pass Rates of Professional Licensure Exams .	91.3%	91.3%	SEM-R; KPI
Increase early college headcount to 660 students by October 31, 2024	443	486	SP
Increase the number of students transferring to four-year institutions to 201 by June 30, 2024	176	181	SP
Increase annual credit hour production to 60,000 by June 30, 2024	52,500	60,000	SP
Increase Rolla annual credit hour production to 9,000 by June 30, 2024	5,877	9,000	SP
Create ten new in-operation training partnerships for specific programs as part of a Work Here, Train Here initiative by June 30, 2024	NA	2	SP
Non-Core Expenditures as a Percent of Total Expenditures	32.4%	<20%	KPI
Tuition and Fees as a Percent of Median Family Income	6.6%	<7%	KPI
Maintain a high level of success after graduation (Graduate Outcomes)	94.0%	>90%	KPI
Enhance the knowledge and skills of employees through relevant professional development as measured by the professional development section of the Chronicle Great Colleges to Work For survey (65% positive responses by the 2024 survey administration)	61%	62%	SP
Strengthen collaboration among employees as measured by the collaboration section of the Chronicle Great Colleges to Work For survey (65% positive responses by the 2024 survey administration)	48%	52%	SP
Improve Composite Financial Index (CFI less pension liability) to 2 by June 30, 2024	1.48	1.55	SP

(10/30/19)

