
Section 3

Developmental Students

3.1 Fall 2015 Developmental Student Characteristics

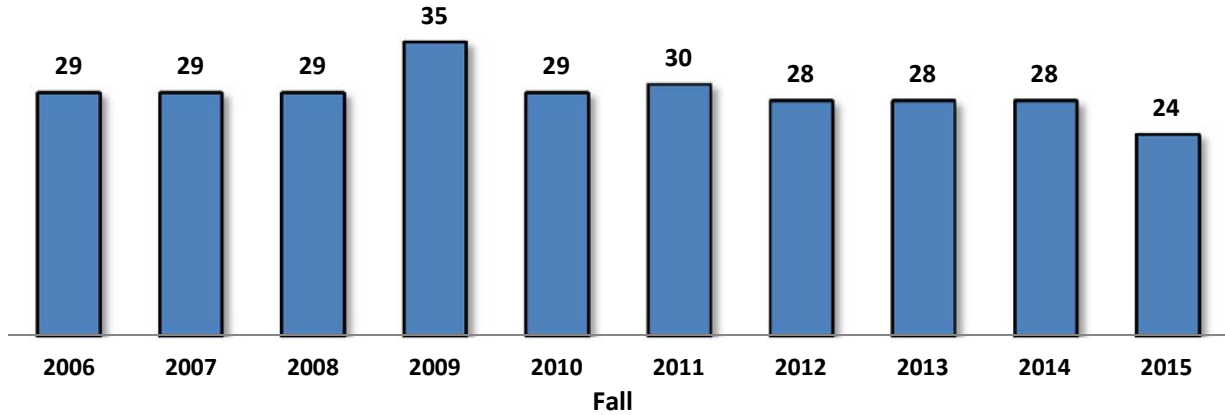
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	496	122	54	672	100.0%
Gender					
Male	170	49	25	244	36.3%
Female	326	73	29	428	63.7%
Enrollment Status					
Full-Time	321	82	47	450	67.0%
Part-Time	175	40	7	222	33.0%
First-Time ECC Student	246	108	53	407	60.6%
Course Enrollment					(1)
EN 0103 - College Content Reading	0	0	0	0	0.0%
EN 0133 - Introduction To Writing	15	51	46	112	12.4%
EN 0141 - Study Skills	0	0	0	0	0.0%
EN 0142 - Composition Expansion	4	14	0	18	2.0%
EN 0203 - Reading Comprehension	7	42	54	103	11.4%
EN 0215 - Connecting Reading & Writing	15	30	8	53	5.9%
EN 0221 - Vocabulary Basics	0	0	0	0	0.0%
EN 0222 - Spelling	0	0	0	0	0.0%
MT 0103 - Pre-Algebra	161	78	41	280	31.1%
MT 0204 - Introductory Algebra	294	28	13	335	37.2%
Location					
In-District	271	62	19	352	52.4%
Out-of-District	222	59	35	316	47.0%
Out-of-State	2	0	0	2	0.3%
International	1	1	0	2	0.3%
Other	0	0	0	0	0.0%
Age					
< 18	8	2	2	12	1.8%
18-19	227	74	38	339	50.4%
20-21	86	17	3	106	15.8%
22-24	39	6	1	46	6.8%
25-29	39	8	5	52	7.7%
30-34	33	3	2	38	5.7%
35-39	23	7	2	32	4.8%
40-49	30	4	1	35	5.2%
50-64	11	1	0	12	1.8%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	4	3	1	8	1.2%
Asian	4	1	0	5	0.7%
Black or African American	2	3	4	9	1.3%
Hispanic	16	0	2	18	2.7%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	0	0	1	1	0.1%
Race/Ethnicity Unknown	5	3	0	8	1.2%
Two or more races	1	0	0	1	0.1%
White	464	112	46	622	92.6%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

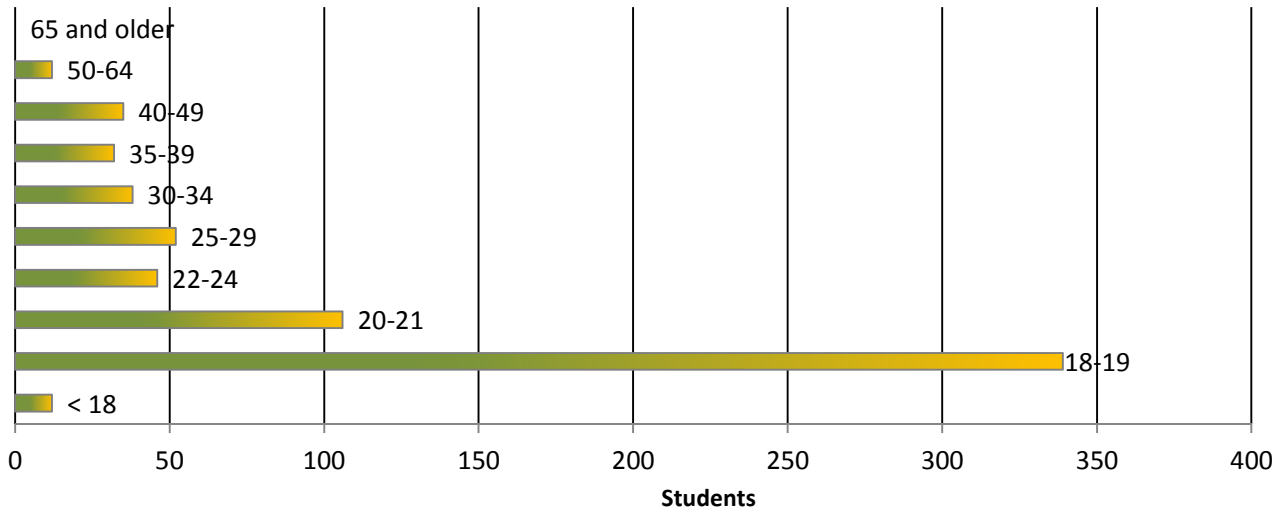
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

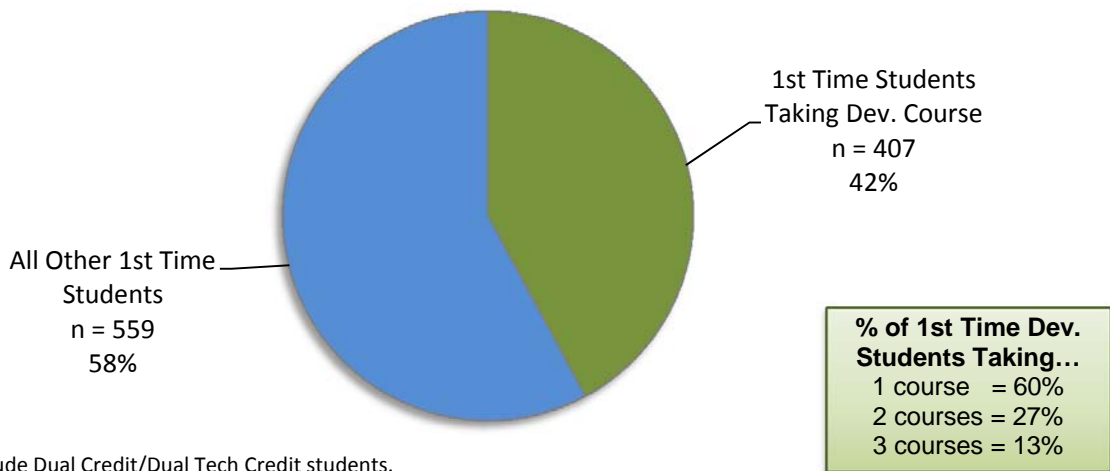


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2015 Developmental Student Age



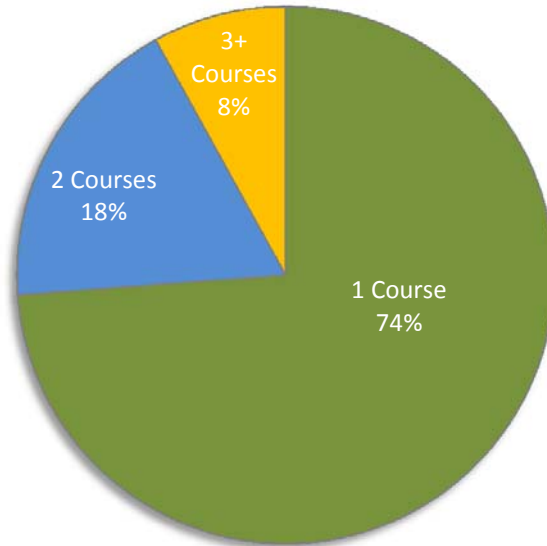
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2015



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2015



Developmental Student Headcount (unduplicated) = 672

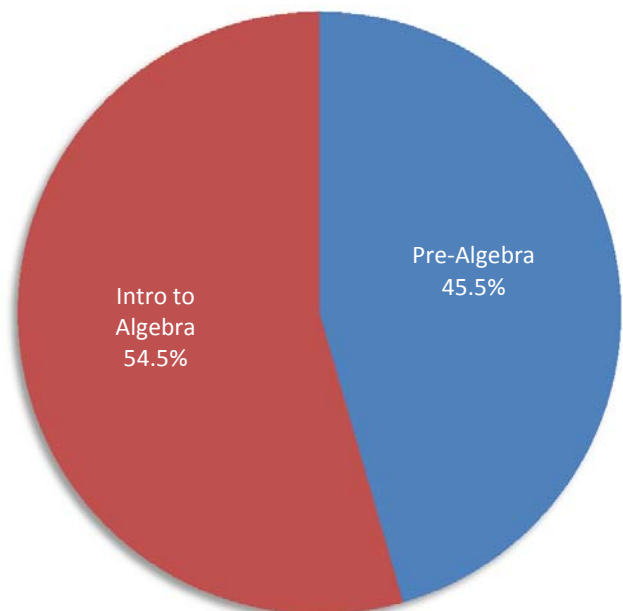
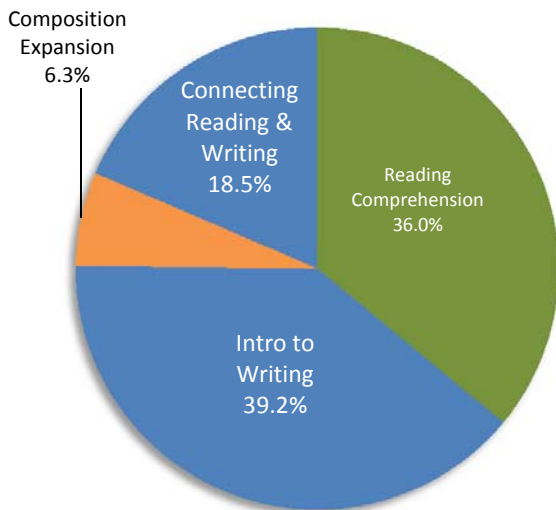
Breakdown of Fall 2015 Developmental Coursework

Developmental English enrollment comprises 32% of the total developmental enrollment.

Developmental Math enrollment comprises 68% of the total developmental enrollment.

English Course Enrollment

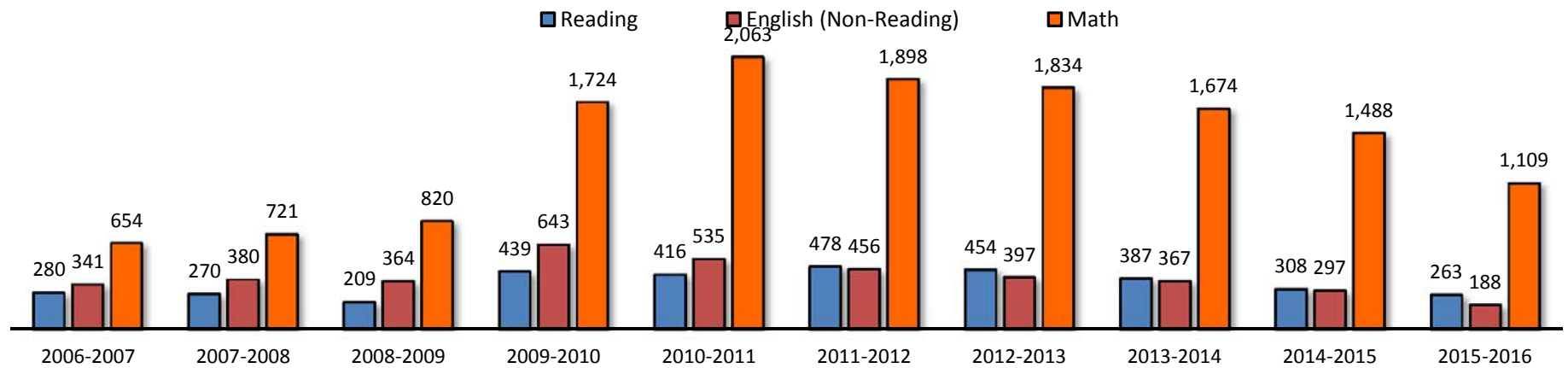
Math Course Enrollment



Fall 2015 Developmental Course Enrollment (duplicated) = 901

3.4 Developmental Course Enrollment

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	% Change	
											2006-2007 to 2015-2016	2014-2015 to 2015-2016
DEVELOPMENTAL MATH												
MT*0103 Pre-Algebra	134	155	263	926	1,010	1,005	993	854	752	477	256.0%	-36.6%
MT*0203 Introductory Algebra	520	566	557	798	965	803	708	69	--	--	na	na
MT*0204 Extended Introductory Algebra	--	--	--	--	88	90	133	751	736	632	na	-14.1%
Total Developmental Math	654	721	820	1,724	2,063	1,898	1,834	1,674	1,488	1,109	69.6%	-25.5%
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133 Intro to Writing	312	349	334	609	505	436	390	364	295	171	-45.2%	-42.0%
EN*0141 Study Skills	18	20	14	20	18	5	3	3	1	17	-5.6%	1600.0%
EN*0221 Vocabulary Basics	1	1	7	5	9	6	4	--	1	--	na	na
EN*0222 Spelling	10	10	9	9	3	9	--	--	--	--	na	na
Total Development English (Non-Reading)	341	380	364	643	535	456	397	367	297	188	-44.9%	-36.7%
<u>Reading Courses</u>												
EN*0103 College Content Reading Skills	83	81	51	118	--	--	--	--	--	--	na	na
EN*0142 Composition Expansion	--	--	--	--	--	--	--	--	15	64	na	326.7%
EN*0203 Reading Comprehension	197	189	158	321	416	478	454	387	280	163	-17.3%	-41.8%
EN*0215 Connecting Reading and Writing	--	--	--	--	--	--	--	5	13	36	na	176.9%
Total Development English (Reading)	280	270	209	439	416	478	454	387	308	263	-6.1%	-14.6%
TOTAL DEVELOPMENTAL ENROLLMENT	1,275	1,371	1,393	2,806	3,014	2,832	2,685	2,428	2,093	1,560	22.4%	-25.5%



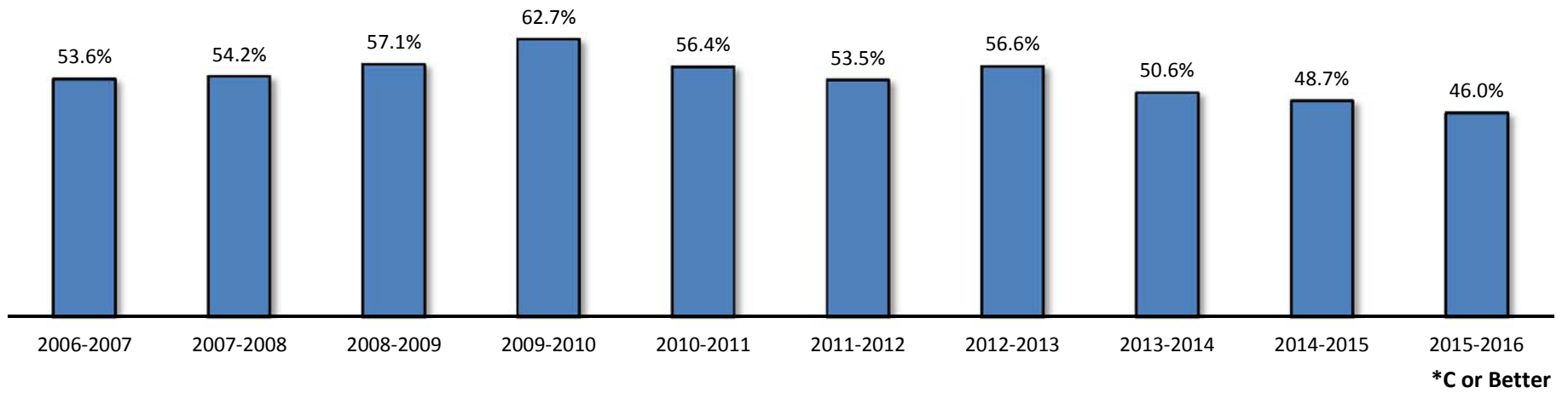
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	% Change	
											2003-04 to 2014-15	2013-14 to 2014-15
Developmental Course Enrollment	1,275	1,371	1,393	2,806	3,014	2,832	2,685	2,428	2,093	1,560	22.4%	-25.5%
Grade												
A	247	266	255	726	599	446	289	209	189	111	-55.1%	-41.3%
% of A Students	19.4%	19.4%	18.3%	25.9%	19.9%	15.7%	10.8%	8.6%	9.0%	7.1%		
B	207	252	278	570	588	576	728	548	459	322	55.6%	-29.8%
% of B Students	16.2%	18.4%	20.0%	20.3%	19.5%	20.3%	27.1%	22.6%	21.9%	20.6%		
C	230	225	262	463	513	492	502	471	372	285	23.9%	-23.4%
% of C Students	18.0%	16.4%	18.8%	16.5%	17.0%	17.4%	18.7%	19.4%	17.8%	18.3%		
D	120	126	120	204	271	315	261	294	213	154	28.3%	-27.7%
% of D Students	9.4%	9.2%	8.6%	7.3%	9.0%	11.1%	9.7%	12.1%	10.2%	9.9%		
F	251	254	249	444	569	522	411	279	235	201	-19.9%	-14.5%
% of F Students	19.7%	18.5%	17.9%	15.8%	18.9%	18.4%	15.3%	11.5%	11.2%	12.9%		
W	220	248	229	399	474	482	494	627	625	481	118.6%	-23.0%
% of W Students	17.3%	18.1%	16.4%	14.2%	15.7%	17.0%	18.4%	25.8%	29.9%	30.8%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade