

# 2009 Fall Census Enrollment Report

**Today's date:** Tue, 15 Sep 2009

**Comparable date:** Tue, 16 Sep 2008

This report is only concerned with students enrolled in and courses offering **college credit** for the current data.

## 1.1. Total Enrollment

### Headcount

Total	
09/FA	4203
08/FA	3591
+/- DIFF	<b>612</b>
% DIFF	<b>17.0%</b>

### Credits

Total	
09/FA	40444
08/FA	33328
+/- DIFF	<b>7116</b>
% DIFF	<b>21.4%</b>

## 1.2. FTE

### FTE

FTE	
09/FA	2696
08/FA	2222
+/- DIFF	<b>474</b>
% DIFF	<b>21.4%</b>

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

## 1.3. Day & Evening

### Headcount

	Day	Night	Both
09/FA	2461	461	1281
08/FA	2108	503	980
+/- DIFF	<b>353</b>	<b>-42</b>	<b>301</b>
% DIFF	<b>16.7%</b>	<b>-8.3%</b>	<b>30.7%</b>

### Credits

	Day	Night	Both
09/FA	23232	2808	14403
08/FA	19178	3021	11129
+/- DIFF	<b>4054</b>	<b>-213</b>	<b>3274</b>
% DIFF	<b>21.1%</b>	<b>-7.1%</b>	<b>29.4%</b>

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day and evening courses.

All 3 categories include data on courses without set class times like distance learning courses.

## 1.4. Enrollment Status

### Headcount

	Full Time	Part Time
09/FA	2137	2066
08/FA	1635	1956
+/- DIFF	<b>502</b>	<b>110</b>
% DIFF	<b>30.7%</b>	<b>5.6%</b>

### Credits

	Full Time	Part Time
09/FA	28756	11687
08/FA	22150	11178
+/- DIFF	<b>6607</b>	<b>509</b>
% DIFF	<b>29.8%</b>	<b>4.6%</b>

Full-Time: 12 or more hours

Part-Time: Less than 12 hours

## 2. Student Types

### 2.1. First Time Degree Seeking Students

#### Headcount

First Time Degree Seekers	
09/FA	938
08/FA	690
+/- DIFF	<b>248</b>
% DIFF	<b>35.9%</b>

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

### 2.2. Dual Credit

#### Headcount

	09/FA	08/FA	+/- DIFF	% DIFF
Bourbon	5	5	<b>0</b>	<b>0.0%</b>
Union	44	35	<b>9</b>	<b>25.7%</b>
Washington	197	217	<b>-20</b>	<b>-9.2%</b>
Steelville	0	0	<b>0</b>	No data
Owensville	75	76	<b>-1</b>	<b>-1.3%</b>
New Haven	0	0	<b>0</b>	No data
Rolla	39	25	<b>14</b>	<b>56.0%</b>
Hermann	0	0	<b>0</b>	No data
Sullivan	0	0	<b>0</b>	No data
St Francis	35	44	<b>-9</b>	<b>-20.5%</b>
St Clair	45	21	<b>24</b>	<b>114.3%</b>
Belle	0	0	<b>0</b>	No data
Cuba	11	15	<b>-4</b>	<b>-26.7%</b>
Dual Tech Credit	230	271	<b>-41</b>	<b>-15.1%</b>
Viburnum	0	0	<b>0</b>	No data
Total	681	709	<b>-28</b>	<b>-3.9%</b>

#### Credits

	09/FA	08/FA	+/- DIFF	% DIFF
Bourbon	15	15	<b>0</b>	<b>0.0%</b>
Union	179	182	<b>-3</b>	<b>-1.6%</b>
Washington	792	870	<b>-78</b>	<b>-9.0%</b>
Steelville	0	0	<b>0</b>	No data
Owensville	399	458	<b>-59</b>	<b>-12.9%</b>
New Haven	0	0	<b>0</b>	No data
Rolla	117	75	<b>42</b>	<b>56.0%</b>
Hermann	0	0	<b>0</b>	No data
Sullivan	0	0	<b>0</b>	No data
St Francis	105	132	<b>-27</b>	<b>-20.5%</b>
St Clair	194	94	<b>100</b>	<b>106.4%</b>
Belle	0	0	<b>0</b>	No data
Cuba	33	45	<b>-12</b>	<b>-26.7%</b>
Dual Tech Credit	1301	1823	<b>-522</b>	<b>-28.6%</b>
Viburnum	0	0	<b>0</b>	No data
Total	3135	3694	<b>-559</b>	<b>-15.1%</b>

### 3. Locations

#### 3.1. Distance Learning

##### Headcount

	09/FA	08/FA	+/- DIFF	% DIFF
Web Online	544	453	91	20.1%
Web Blended	54	74	-20	-27.0%
Web Hybrid	220	143	77	53.8%
Web Enhanced	1982	1004	978	97.4%
Web Supported	454	253	201	79.4%
ITV	237	110	127	115.5%

##### Credits

	09/FA	08/FA	+/- DIFF	% DIFF
Web Online	1973	1645	328	19.9%
Web Blended	192	264	-72	-27.3%
Web Hybrid	717	459	258	56.2%
Web Enhanced	6984	2879	4105	142.6%
Web Supported	1809	1217	592	48.6%
ITV	871	409	462	113.0%

ITV: Instructional Television.

#### 3.2. Campus Enrollment - With ITV Enrollment Data

##### Headcount

	09/FA	08/FA	+/- DIFF	% DIFF
Sullivan	224	199	25	12.6%
Washington	276	219	57	26.0%
Rolla	668	524	144	27.5%
Warrenton	7	6	1	16.7%
Main Campus	2647	2146	501	23.3%

##### Credits

	09/FA	08/FA	+/- DIFF	% DIFF
Sullivan	1026	918	108	11.8%
Washington	1465	1148	317	27.6%
Rolla	6164	4731	1434	30.3%
Warrenton	30	18	12	66.7%
Main Campus	26191	20737	5454	26.3%

#### 3.3. Student Location

##### Headcount

	Indistrict	Out of District	Out of State	International
09/FA	2553	1639	7	4
08/FA	2268	1312	7	4
+/- DIFF	285	327	0	0
% DIFF	12.6%	24.9%	0.0%	0.0%

## 4. Programs

### 4.1. Programs

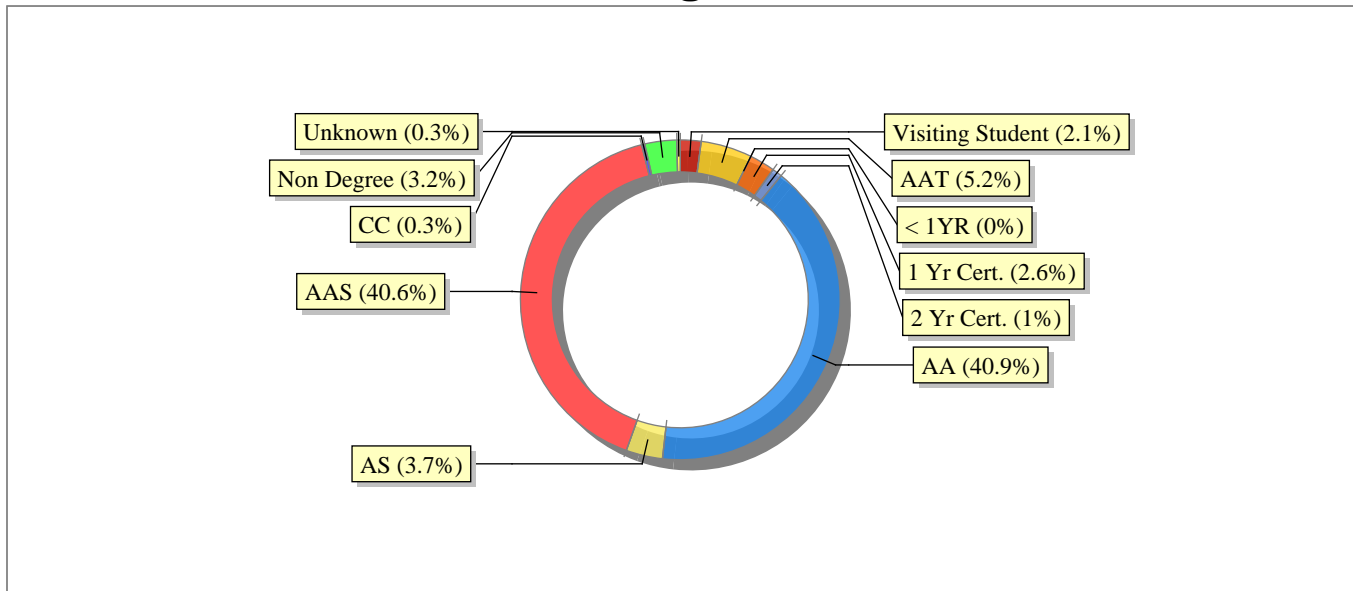
#### Headcount

	AA	AAT	AAS	AS	1 Yr Cert.	2 Yr Cert.	Visiting Student	Non Degree	Unknown
09/FA	1430	181	1419	129	90	35	73	113	12
08/FA	1051	275	1148	99	68	21	64	107	46
+/- DIFF	<b>379</b>	<b>-94</b>	<b>271</b>	<b>30</b>	<b>22</b>	<b>14</b>	<b>9</b>	<b>6</b>	<b>-34</b>
% DIFF	<b>36.1%</b>	<b>-34.2%</b>	<b>23.6%</b>	<b>30.3%</b>	<b>32.4%</b>	<b>66.7%</b>	<b>14.1%</b>	<b>5.6%</b>	<b>-73.9%</b>

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### % Programs



### 4.2. Majors

#### Headcount

	General	Vocational	Other
09/FA	1740	1555	1111
08/FA	1425	1240	1080
+/- DIFF	<b>315</b>	<b>315</b>	<b>31</b>
% DIFF	<b>22.1%</b>	<b>25.4%</b>	<b>2.9%</b>

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

## 5. Student Demographics

### 5.1. Student Class

#### Headcount

	Freshman	Sophomore	Other
09/FA	2918	1000	285
08/FA	2462	872	257
+/- DIFF	<b>456</b>	<b>128</b>	<b>28</b>
% DIFF	<b>18.5%</b>	<b>14.7%</b>	<b>10.9%</b>

#### Credits

	Freshman	Sophomore	Other
09/FA	27455	10750	2238
08/FA	22167	9084	2076
+/- DIFF	<b>5288</b>	<b>1666</b>	<b>162</b>
% DIFF	<b>23.9%</b>	<b>18.3%</b>	<b>7.8%</b>

Freshman: Less than 30 accumulated credit hours

Sophomore: Between 30 and 69 credit hours inclusively

Other: More than 69 accumulated credit hours

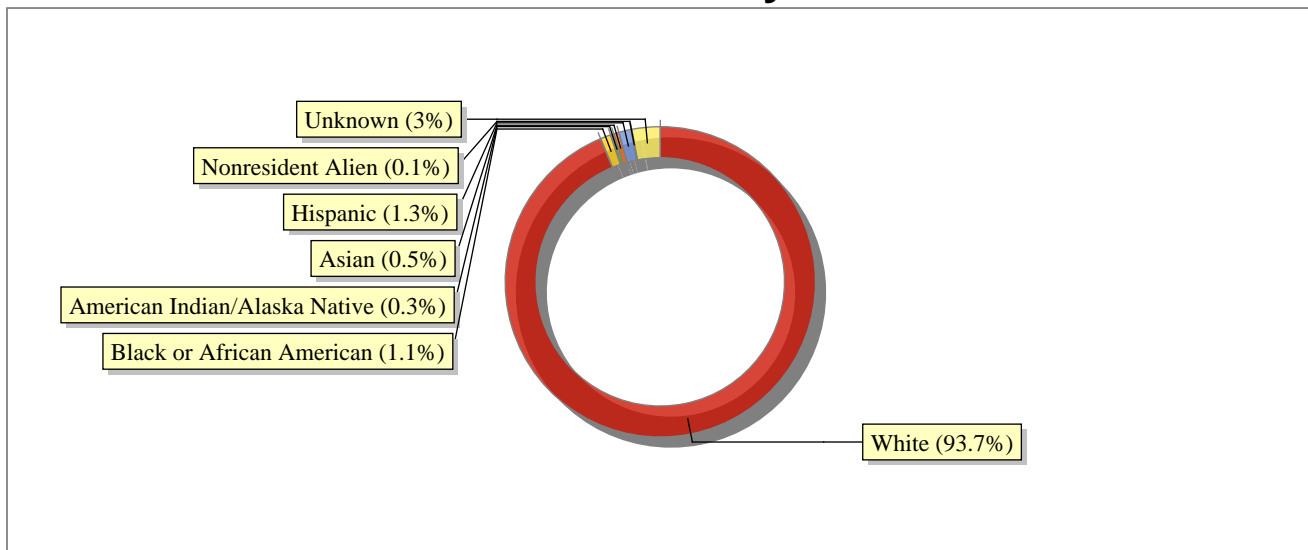
### 5.2. Ethnicity

#### Headcount

	09/FA	08/FA	+/- DIFF	% DIFF
White	3934	3308	<b>626</b>	<b>18.9%</b>
Black or African American	46	46	<b>0</b>	<b>0.0%</b>
American Indian/Alaska Native	14	11	<b>3</b>	<b>27.3%</b>
Asian	23	20	<b>3</b>	<b>15.0%</b>
Hispanic	54	43	<b>11</b>	<b>25.6%</b>
Two or more races	4	--		
Native Hawaiian or Other Pacific Islander	1	--		
Nonresident Alien	3	3	<b>0</b>	<b>0.0%</b>
Unknown	124	160	<b>-36</b>	<b>-22.5%</b>

Race/Ethnicity are now being reported using new U.S. Department of Education categories

### % Ethnicity

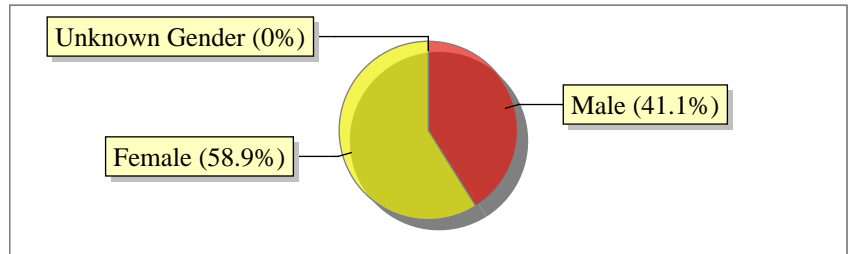


### 5.3. Male and Female

#### Headcount

	Male	Female	Unknown Gender
09/FA	1727	2476	0
08/FA	1417	2174	0
+/- DIFF	<b>310</b>	<b>302</b>	<b>0</b>
% DIFF	<b>21.9%</b>	<b>13.9%</b>	No data

#### % Gender



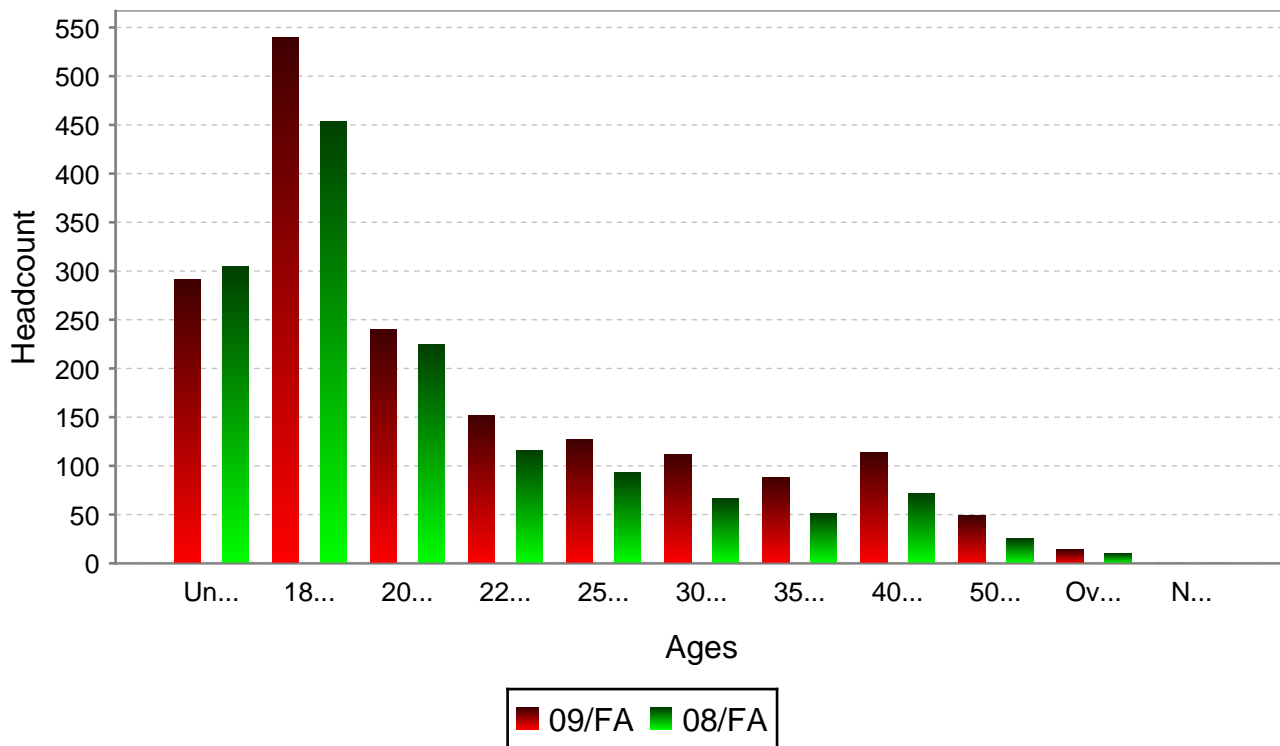
### 5.4. Male Age Ranges

#### Headcount

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
09/FA	291	540	240	152	127	112	88	114	49	14	0
08/FA	305	454	225	116	93	66	51	72	25	10	0
+/- DIFF	<b>-14</b>	<b>86</b>	<b>15</b>	<b>36</b>	<b>34</b>	<b>46</b>	<b>37</b>	<b>42</b>	<b>24</b>	<b>4</b>	<b>0</b>
% DIFF	<b>-4.6%</b>	<b>18.9%</b>	<b>6.7%</b>	<b>31.0%</b>	<b>36.6%</b>	<b>69.7%</b>	<b>72.5%</b>	<b>58.3%</b>	<b>96.0%</b>	<b>40.0%</b>	No data

Mean Male Age: 24.4

#### Male Ages



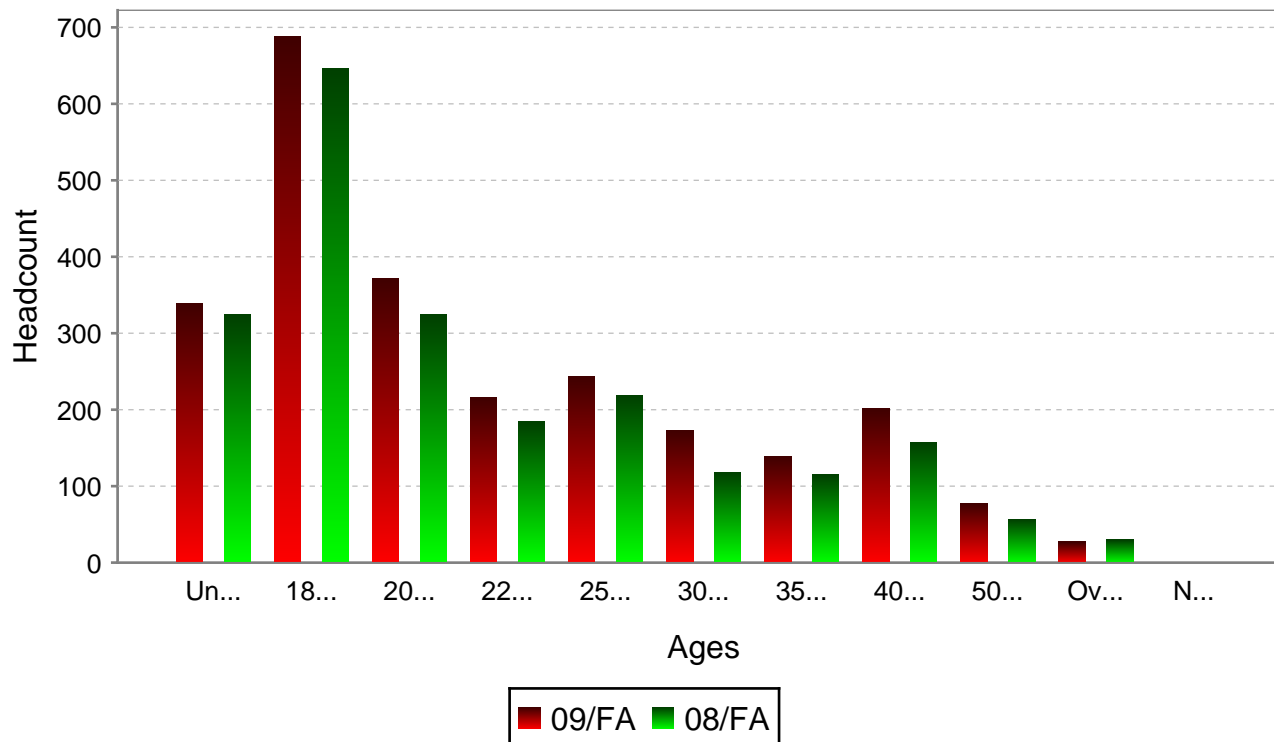
## 5.5. Female Age Ranges

### Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
09/FA	339	688	372	216	244	173	139	201	77	27	0
08/FA	324	646	324	184	219	118	115	157	57	30	0
+/- DIFF	15	42	48	32	25	55	24	44	20	-3	0
% DIFF	4.6%	6.5%	14.8%	17.4%	11.4%	46.6%	20.9%	28.0%	35.1%	-10.0%	No data

Mean Female Age: 25.4

### Female Ages



## 5.6. Student Age Statistics

Mean Student Age: 25

Median Student Age: 20

## 5.7. Senior Citizens

### Headcount

Senior Citizens	
09/FA	39
08/FA	38
+/- DIFF	1
% DIFF	2.6%

## 6. Notes

How do I interpret the data tables? The figure below shows how to understand the data tables in this report.

	Total
06/SU	859
05/SU	1134
+/- DIFF	-275
% DIFF	-24.3%

**Current data** → 06/SU  
**Comparable** → 05/SU  
**Differences between current and comparable data** → +/- DIFF, % DIFF

Questions and comments may be directed to the ECC IR department at [institutionalresearch@eastcentral.edu](mailto:institutionalresearch@eastcentral.edu), or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 2270.