
Section 3

Developmental Students

3.1 Fall 2017 Developmental Student Characteristics

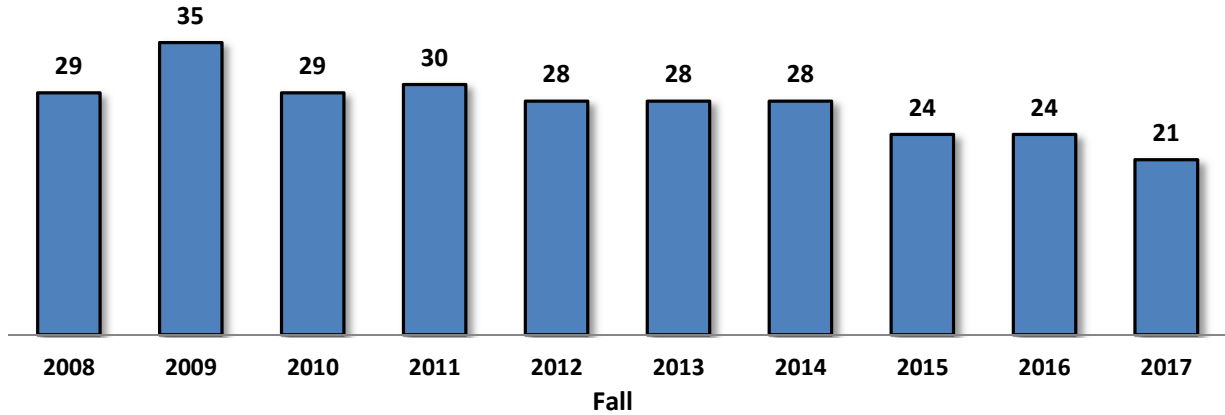
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	367	92	27	486	100.0%
Gender					
Male	127	45	11	183	37.7%
Female	240	47	16	303	62.3%
Enrollment Status					
Full-Time	238	62	21	321	66.0%
Part-Time	129	30	6	165	34.0%
First-Time ECC Student	194	81	25	300	61.7%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	11	13	16	40	6.3%
ENG 095 - Composition Expansion	10	27	0	37	5.9%
ENG 080 - Reading Comprehension	13	39	27	79	12.5%
ENG 085 - Connecting Reading & Writing	4	23	11	38	6.0%
MTH 070 - Pre-Algebra	116	49	21	186	29.4%
MTH 080 - Introductory Algebra	112	15	1	128	20.3%
MTH 094 - Fundamental Concepts in Math	101	18	5	124	19.6%
Location					
In-District	197	58	19	274	56.4%
Out-of-District	166	31	7	204	42.0%
Out-of-State	3	1	1	5	1.0%
International	1	2	0	3	0.6%
Other	0	0	0	0	0.0%
Age					
< 18	10	2	0	12	2.5%
18-19	169	52	19	240	49.4%
20-21	53	9	5	67	13.8%
22-24	31	12	1	44	9.1%
25-29	47	11	1	59	12.1%
30-34	19	5	1	25	5.1%
35-39	19	0	0	19	3.9%
40-49	11	0	0	11	2.3%
50-64	7	1	0	8	1.6%
65 and older	1	0	0	1	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	1	2	0	3	0.6%
Asian	2	3	0	5	1.0%
Black or African American	7	4	0	11	2.3%
Hispanic	13	2	2	17	3.5%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	4	2	0	6	1.2%
Two or more races	9	2	1	12	2.5%
White	331	77	24	432	88.9%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

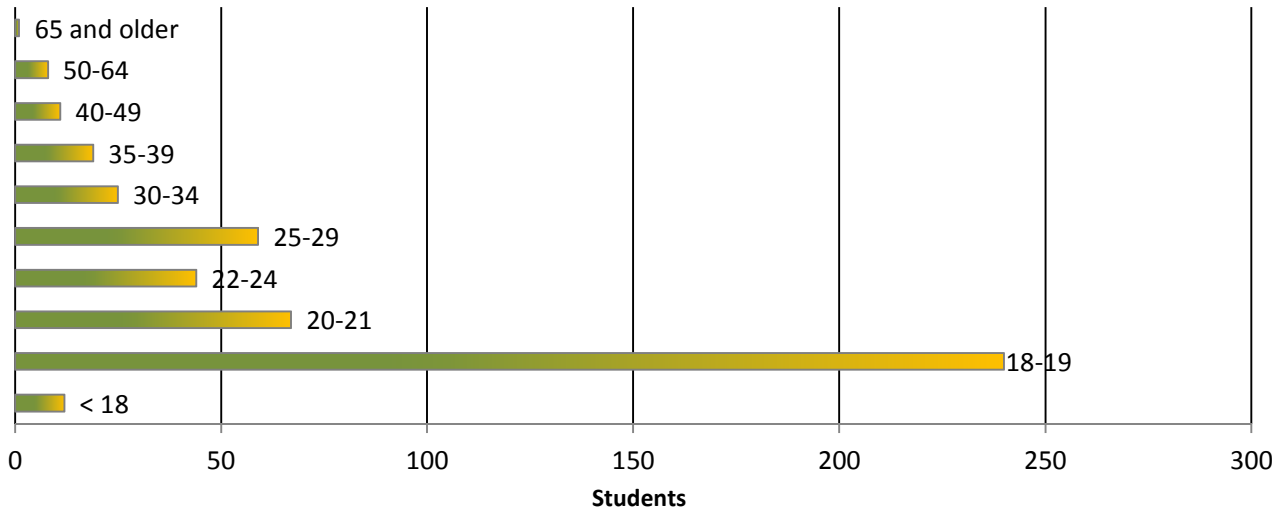
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

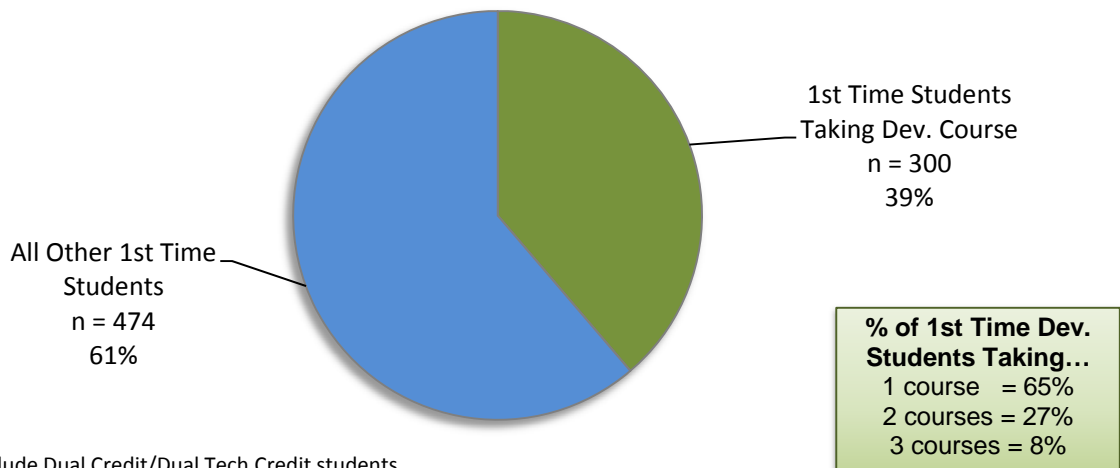


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2017 Developmental Student Age



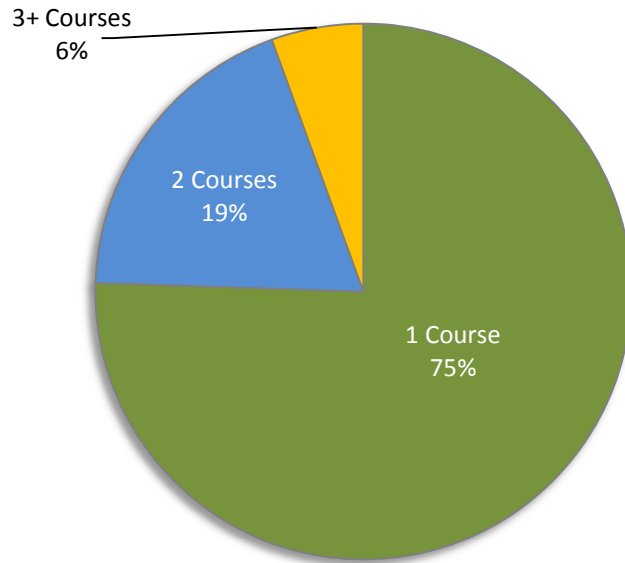
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2017



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2017



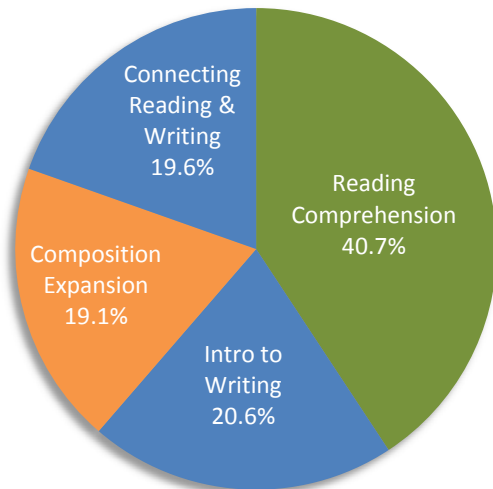
Developmental Student Headcount (unduplicated) = 486

Breakdown of Fall 2017 Developmental Coursework

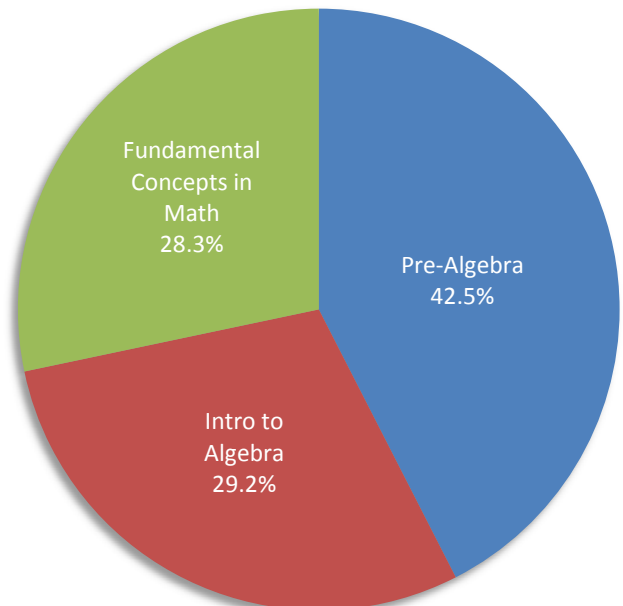
Developmental English enrollment comprises 31% of the total developmental enrollment.

Developmental Math enrollment comprises 69% of the total developmental enrollment.

English Course Enrollment



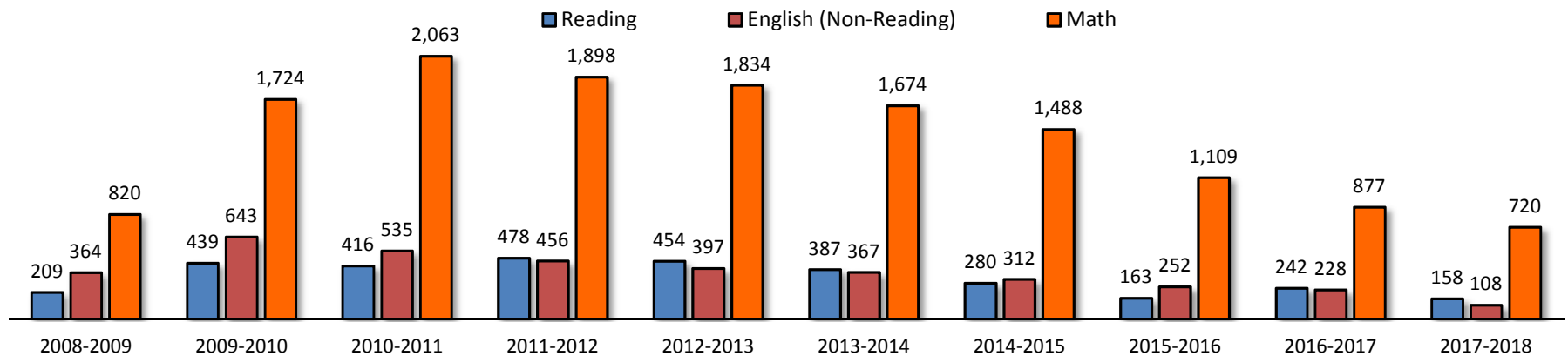
Math Course Enrollment



Fall 2017 Developmental Course Enrollment (duplicated) = 632

3.4 Developmental Course Enrollment

	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	% Change	
											2008-2009 to 2017-2018	2016-2017 to 2017-2018
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	263	926	1,010	1,005	993	854	752	477	380	285	8.4%	-25.0%
MT*0203 Introductory Algebra	557	798	965	803	708	69	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	--	--	88	90	133	751	736	632	497	249	na	-49.9%
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	--	--	--	--	--	186	na	na
Total Developmental Math	820	1,724	2,063	1,898	1,834	1,674	1,488	1,109	877	720	-12.2%	-17.9%
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133/ENG*090 Intro to Writing	334	609	505	436	390	364	295	171	137	56	-83.2%	-59.1%
EN*0141 Study Skills	14	20	18	5	3	3	1	17	41	--	na	na
EN*0142/ENG*095 Composition Expansion	--	--	--	--	--	--	15	64	50	52	na	4.0%
EN*0221 Vocabulary Basics	7	5	9	6	4	--	1	--	--	--	na	na
EN*0222 Spelling	9	9	3	9	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	364	643	535	456	397	367	312	252	228	108	-70.3%	-52.6%
<u>Reading Courses</u>												
EN*0103 College Content Reading Skills	51	118	--	--	--	--	--	--	--	--	na	na
EN*0203/ENG*080 Reading Comprehension	158	321	416	478	454	387	280	163	170	106	-32.9%	-37.6%
EN*0215/ENG*085 Connecting Reading and Writing	--	--	--	--	--	5	13	36	72	52	na	-27.8%
Total Development English (Reading)	209	439	416	478	454	387	280	163	242	158	-24.4%	-34.7%
TOTAL DEVELOPMENTAL ENROLLMENT	1,393	2,806	3,014	2,832	2,685	2,428	2,080	1,524	1,347	986	-29.2%	-26.8%



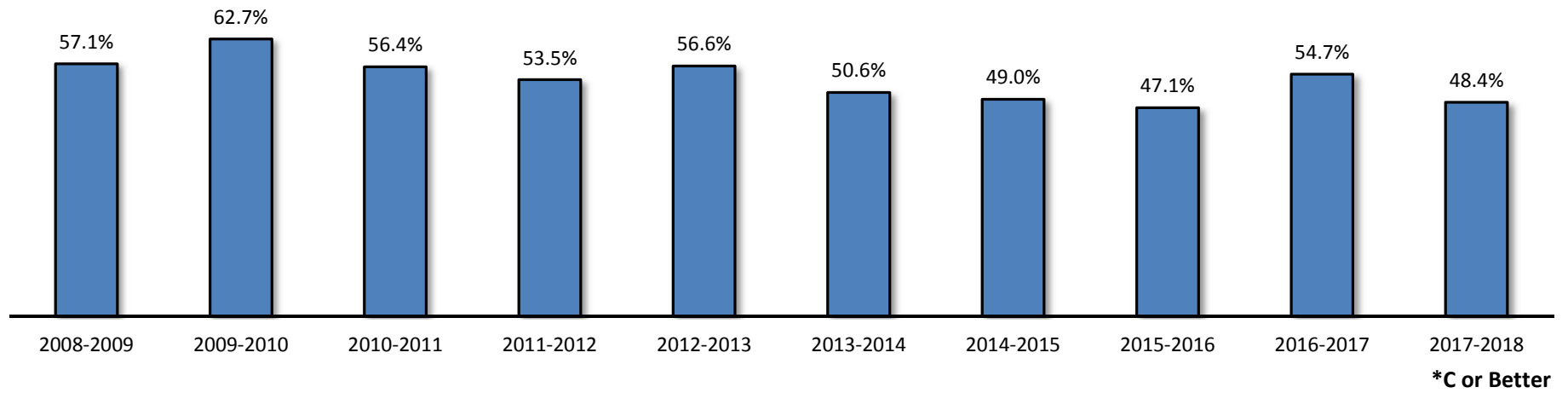
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

											% Change	
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2008-09 to 2017-18	2016-17 to 2017-18
Developmental Course Enrollment	1,393	2,806	3,014	2,832	2,685	2,428	2,080	1,524	1,347	986	-29.2%	-26.8%
Grade												
A	255	726	599	446	289	209	189	111	167	108	-57.6%	-35.3%
% of A Students	18.3%	25.9%	19.9%	15.7%	10.8%	8.6%	9.1%	7.3%	12.4%	11.0%		
B	278	570	588	576	728	548	459	322	281	170	-38.8%	-39.5%
% of B Students	20.0%	20.3%	19.5%	20.3%	27.1%	22.6%	22.1%	21.1%	20.9%	17.2%		
C	262	463	513	492	502	471	372	285	289	199	-24.0%	-31.1%
% of C Students	18.8%	16.5%	17.0%	17.4%	18.7%	19.4%	17.9%	18.7%	21.5%	20.2%		
D	120	204	271	315	261	294	213	154	123	109	-9.2%	-11.4%
% of D Students	8.6%	7.3%	9.0%	11.1%	9.7%	12.1%	10.2%	10.1%	9.1%	11.1%		
F	249	444	569	522	411	279	235	201	128	134	-46.2%	4.7%
% of F Students	17.9%	15.8%	18.9%	18.4%	15.3%	11.5%	11.3%	13.2%	9.5%	13.6%		
W	229	399	474	482	494	627	625	481	357	266	16.2%	-25.5%
% of W Students	16.4%	14.2%	15.7%	17.0%	18.4%	25.8%	30.0%	31.6%	26.5%	27.0%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade