
Section 3

Developmental Students

3.1 Fall 2018 Developmental Student Characteristics

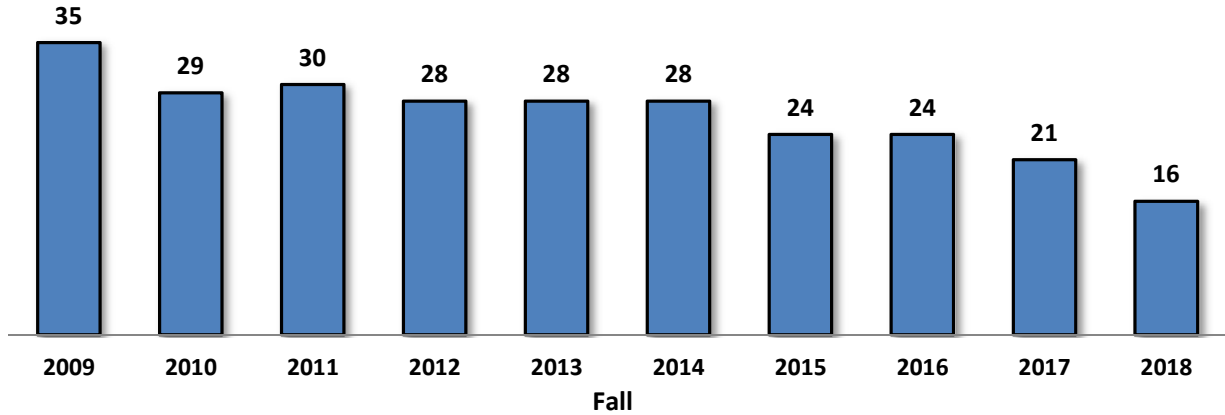
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	265	82	6	353	100.0%
Gender					
Male	94	40	1	135	38.2%
Female	171	42	5	218	61.8%
Enrollment Status					
Full-Time	161	59	6	226	64.0%
Part-Time	104	23	0	127	36.0%
First-Time ECC Student	134	72	5	211	59.8%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	0	0	0	0	0.0%
ENG 095 - Composition Expansion	7	41	0	48	10.7%
ENG 080 - Reading Comprehension	4	18	6	28	6.3%
ENG 085 - Connecting Reading & Writing	6	28	6	40	8.9%
MTH 070 - Pre-Algebra	95	54	4	153	34.2%
MTH 080 - Introductory Algebra	77	10	0	87	19.5%
MTH 094 - Fundamental Concepts in Math	76	13	2	91	20.4%
Location					
In-District	154	48	5	207	58.6%
Out-of-District	109	33	1	143	40.5%
Out-of-State	0	0	0	0	0.0%
International	2	0	0	2	0.6%
Other	0	1	0	1	0.3%
Age					
< 18	5	2	0	7	2.0%
18-19	99	53	6	158	44.8%
20-21	45	5	0	50	14.2%
22-24	29	12	0	41	11.6%
25-29	31	4	0	35	9.9%
30-34	14	3	0	17	4.8%
35-39	20	2	0	22	6.2%
40-49	17	1	0	18	5.1%
50-64	5	0	0	5	1.4%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	3	1	0	4	1.1%
Asian	3	1	0	4	1.1%
Black or African American	6	3	0	9	2.5%
Hispanic	6	2	0	8	2.3%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	1	4	0	5	1.4%
Race/Ethnicity Unknown	1	1	0	2	0.6%
Two or more races	10	2	0	12	3.4%
White	235	68	6	309	87.5%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

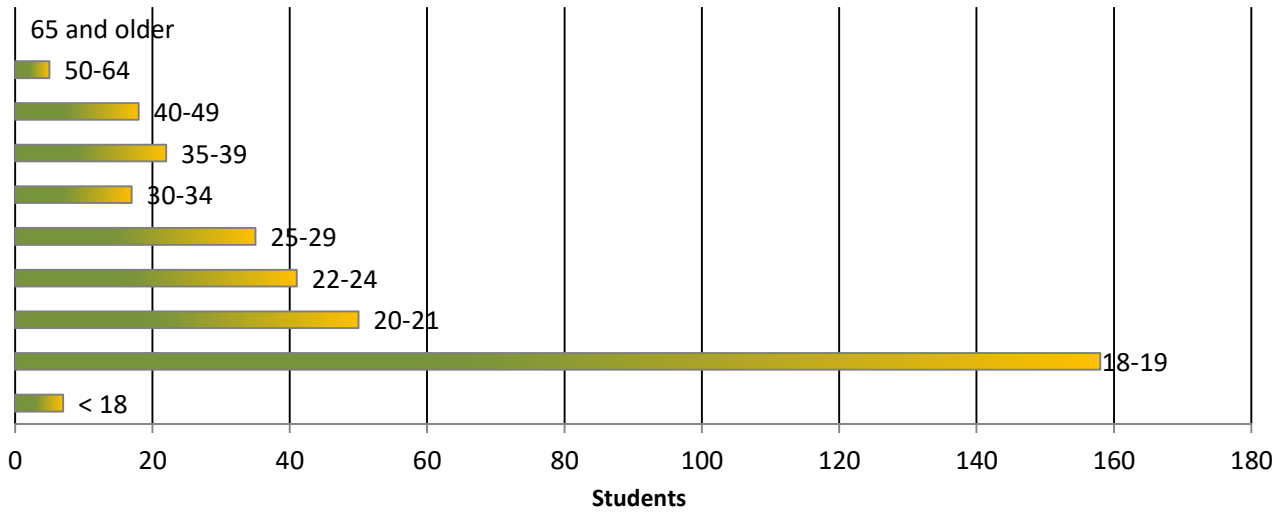
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

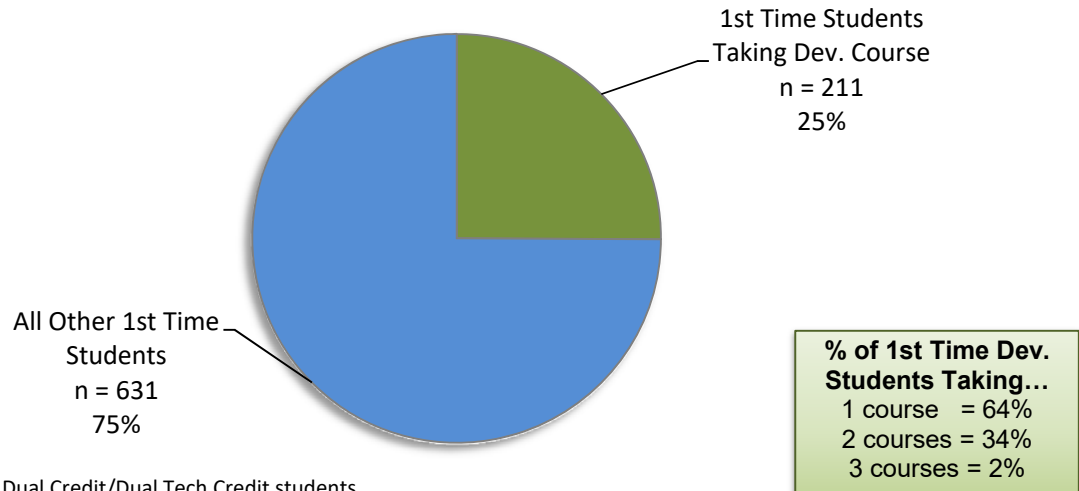


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2018 Developmental Student Age



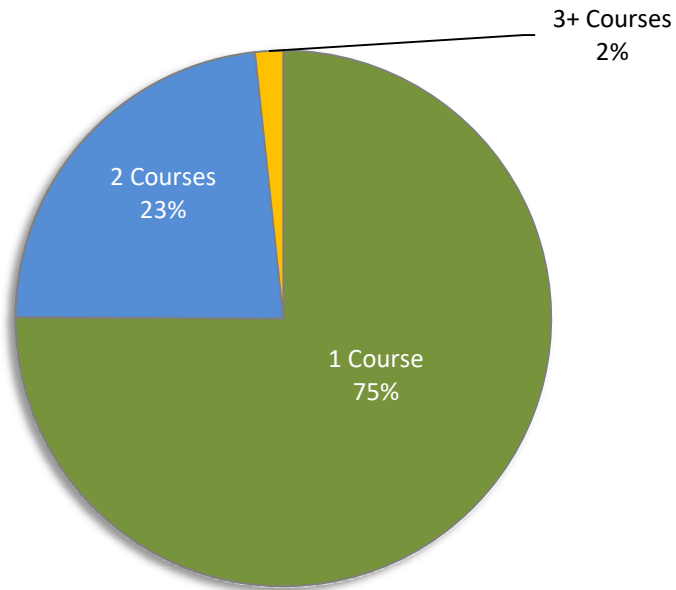
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2018



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2018



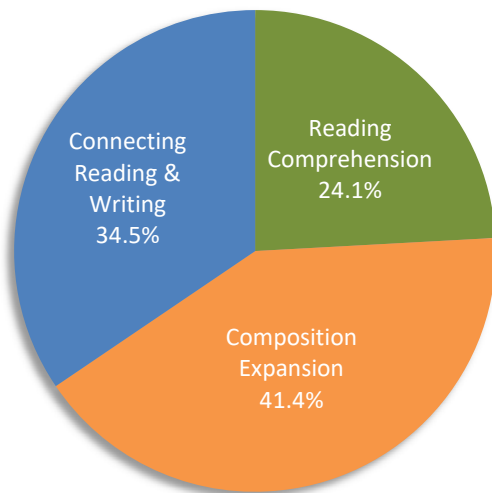
Developmental Student Headcount (unduplicated) = 353

Breakdown of Fall 2018 Developmental Coursework

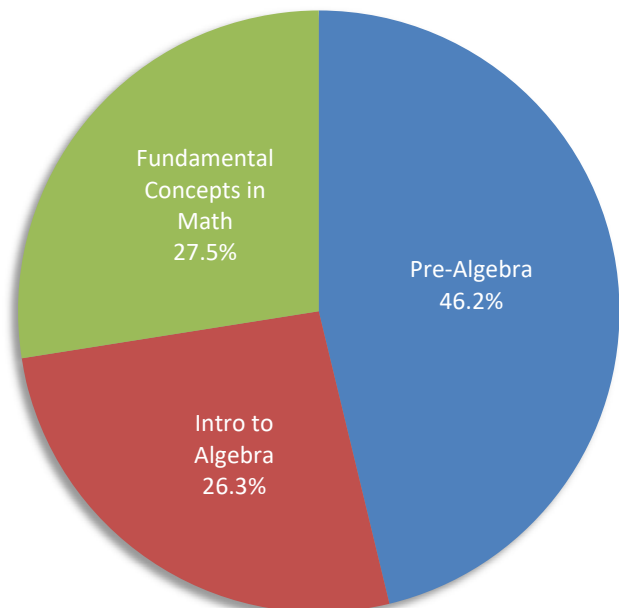
Developmental English enrollment comprises 26% of the total developmental enrollment.

Developmental Math enrollment comprises 74% of the total developmental enrollment.

English Course Enrollment



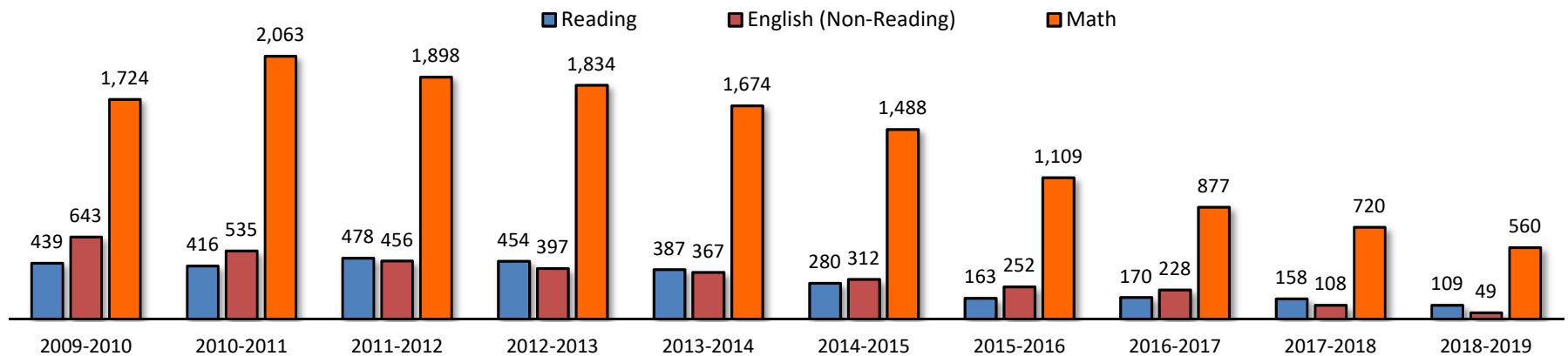
Math Course Enrollment



Fall 2018 Developmental Course Enrollment (duplicated) = 447

3.4 Developmental Course Enrollment

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	% Change	
											2009-2010 to 2018-2019	2017-2018 to 2018-2019
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	926	1,010	1,005	993	854	752	477	380	285	240	-74.1%	-15.8%
MT*0203 Introductory Algebra	798	965	803	708	69	--	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	--	88	90	133	751	736	632	497	249	167	na	-32.9%
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	--	--	--	--	186	153	na	-17.7%
Total Developmental Math	1,724	2,063	1,898	1,834	1,674	1,488	1,109	877	720	560	-67.5%	-22.2%
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133/ENG*090 Intro to Writing	609	505	436	390	364	295	171	137	56	--	na	na
EN*0141 Study Skills	20	18	5	3	3	1	17	41	--	--	na	na
EN*0142/ENG*095 Composition Expansion	--	--	--	--	--	15	64	50	52	49	na	-5.8%
EN*0221 Vocabulary Basics	5	9	6	4	--	1	--	--	--	--	na	na
EN*0222 Spelling	9	3	9	--	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	643	535	456	397	367	312	252	228	108	49	-92.4%	-54.6%
<u>Reading Courses</u>												
EN*0103 College Content Reading Skills	118	--	--	--	--	--	--	--	--	--	na	na
EN*0203/ENG*080 Reading Comprehension	321	416	478	454	387	280	163	170	106	30	-90.7%	-71.7%
EN*0215/ENG*085 Connecting Reading and Writing	--	--	--	--	5	13	36	72	52	79	na	51.9%
Total Development English (Reading)	439	416	478	454	387	280	163	170	158	109	-75.2%	-31.0%
TOTAL DEVELOPMENTAL ENROLLMENT	2,806	3,014	2,832	2,685	2,428	2,080	1,524	1,275	986	718	-74.4%	-27.2%



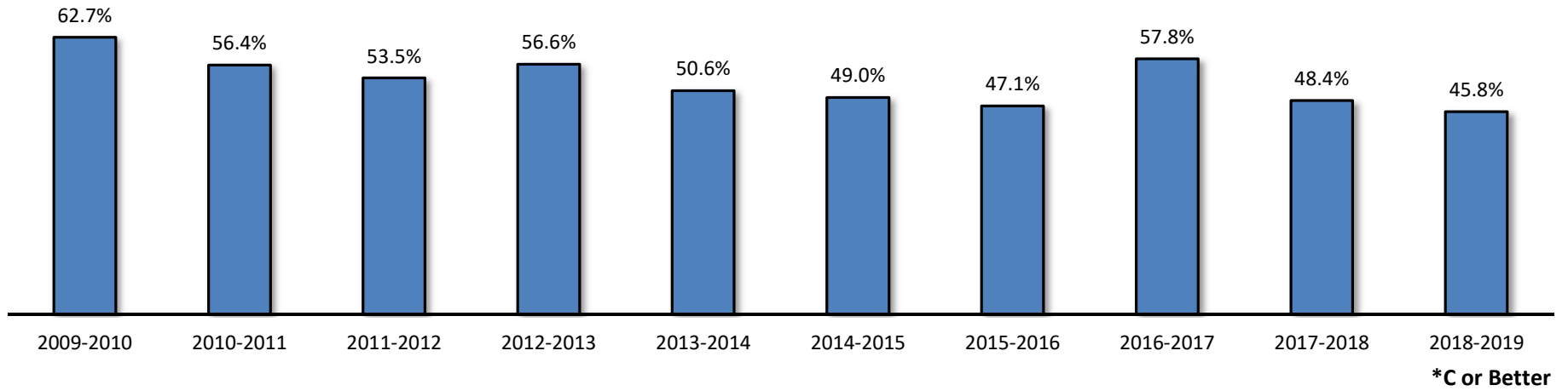
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	% Change	
											2009-10 to 2018-19	2017-18 to 2018-19
Developmental Course Enrollment	2,806	3,014	2,832	2,685	2,428	2,080	1,524	1,275	986	718	-74.4%	-27.2%
Grade												
A	726	599	446	289	209	189	111	167	108	74	-89.8%	-31.5%
% of A Students	25.9%	19.9%	15.7%	10.8%	8.6%	9.1%	7.3%	13.1%	11.0%	10.3%		
B	570	588	576	728	548	459	322	281	170	123	-78.4%	-27.6%
% of B Students	20.3%	19.5%	20.3%	27.1%	22.6%	22.1%	21.1%	22.0%	17.2%	17.1%		
C	463	513	492	502	471	372	285	289	199	132	-71.5%	-33.7%
% of C Students	16.5%	17.0%	17.4%	18.7%	19.4%	17.9%	18.7%	22.7%	20.2%	18.4%		
D	204	271	315	261	294	213	154	123	109	101	-50.5%	-7.3%
% of D Students	7.3%	9.0%	11.1%	9.7%	12.1%	10.2%	10.1%	9.6%	11.1%	14.1%		
F	444	569	522	411	279	235	201	128	134	87	-80.4%	-35.1%
% of F Students	15.8%	18.9%	18.4%	15.3%	11.5%	11.3%	13.2%	10.0%	13.6%	12.1%		
W/WX	399	474	482	494	627	625	481	357	266	201	-49.6%	-24.4%
% of W/WX Students	14.2%	15.7%	17.0%	18.4%	25.8%	30.0%	31.6%	28.0%	27.0%	28.0%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade