
Section 3

Developmental Students

3.1 Fall 2019 Developmental Student Characteristics

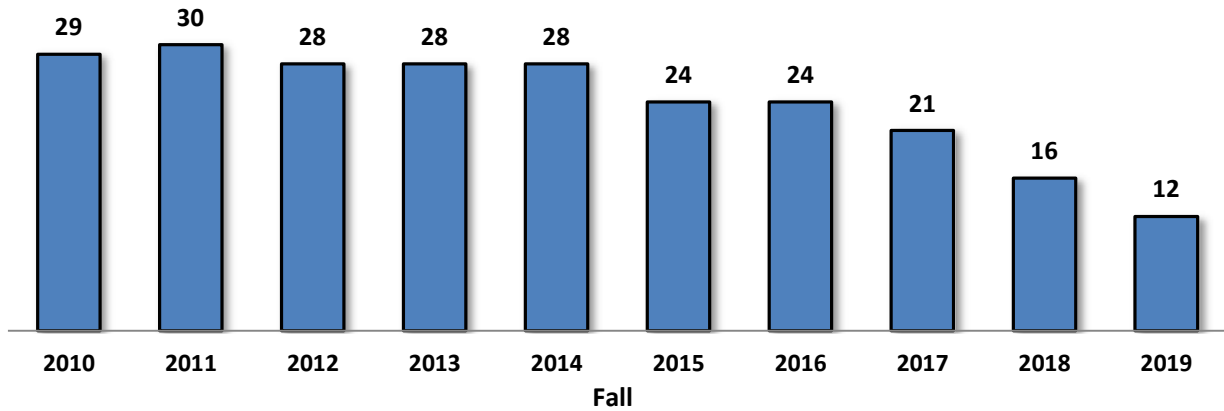
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	190	44	14	248	100.0%
Gender					
Male	69	16	6	91	36.7%
Female	121	28	8	157	63.3%
Enrollment Status					
Full-Time	107	24	7	138	55.6%
Part-Time	83	20	7	110	44.4%
First-Time ECC Student	80	43	13	136	54.8%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	4	21	14	39	12.2%
ENG 095 - Composition Expansion	9	14	0	23	7.2%
ENG 080 - Reading Comprehension	0	0	0	0	0.0%
ENG 085 - Connecting Reading & Writing	0	0	0	0	0.0%
ENG 028 - Developmental Reading S. T.	3	17	14	34	10.6%
MTH 070 - Pre-Algebra	57	21	10	88	27.5%
MTH 080 - Introductory Algebra	50	5	0	55	17.2%
MTH 094 - Fundamental Concepts in Math	67	10	4	81	25.3%
Location					
In-District	110	24	10	144	58.1%
Out-of-District	79	19	4	102	41.1%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	1	1	0	2	0.8%
Age					
< 18	0	2	0	2	0.8%
18-19	73	32	11	116	46.8%
20-21	32	3	1	36	14.5%
22-24	24	2	1	27	10.9%
25-29	23	3	0	26	10.5%
30-34	16	1	0	17	6.9%
35-39	7	0	1	8	3.2%
40-49	10	1	0	11	4.4%
50-64	5	0	0	5	2.0%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	1	0	0	1	0.4%
Asian	1	0	0	1	0.4%
Black or African American	4	0	1	5	2.0%
Hispanic	6	2	1	9	3.6%
Native Hawaiian/Pacific Islander	0	0	1	1	0.4%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	4	1	0	5	2.0%
Two or more races	5	1	1	7	2.8%
White	169	40	10	219	88.3%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

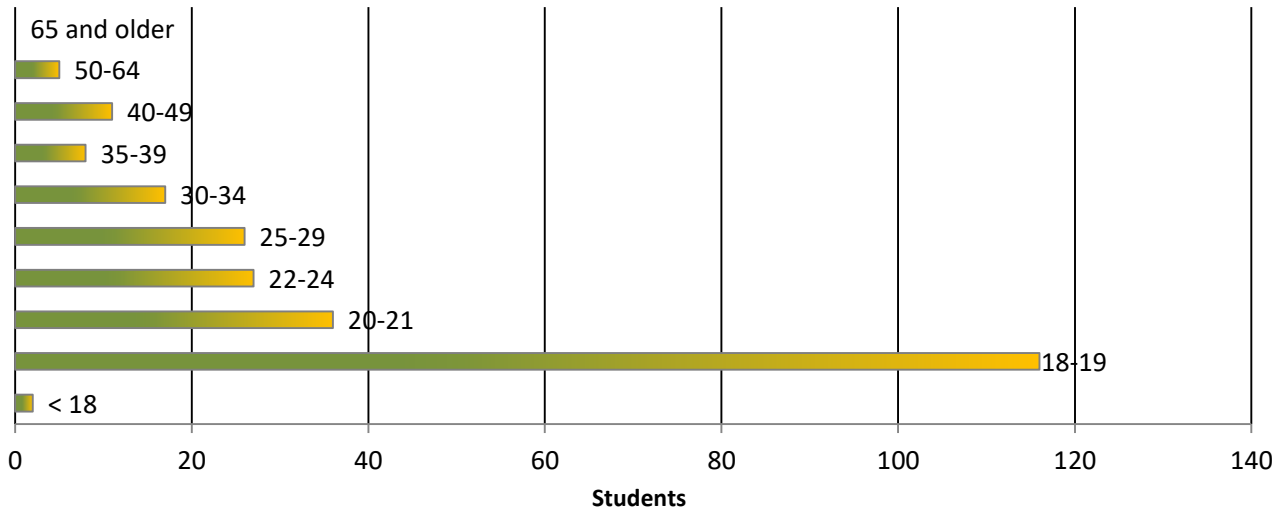
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

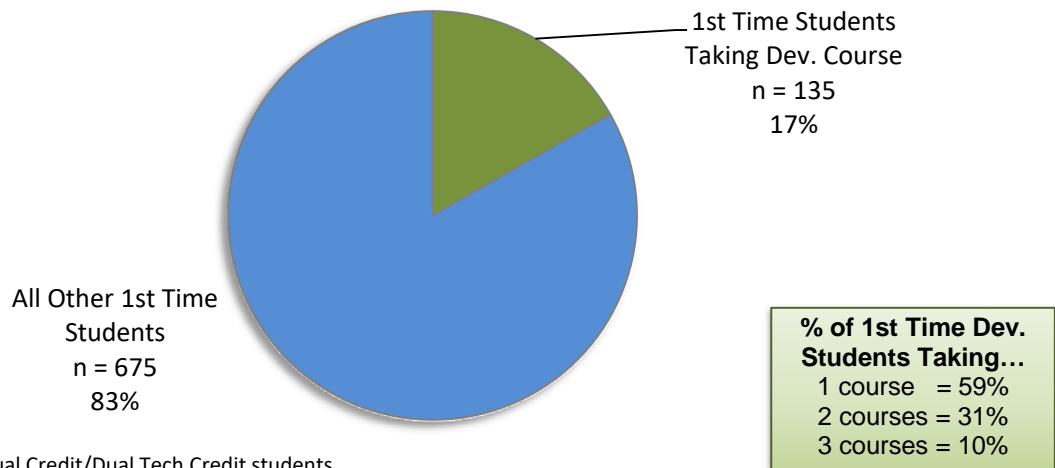


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2019 Developmental Student Age



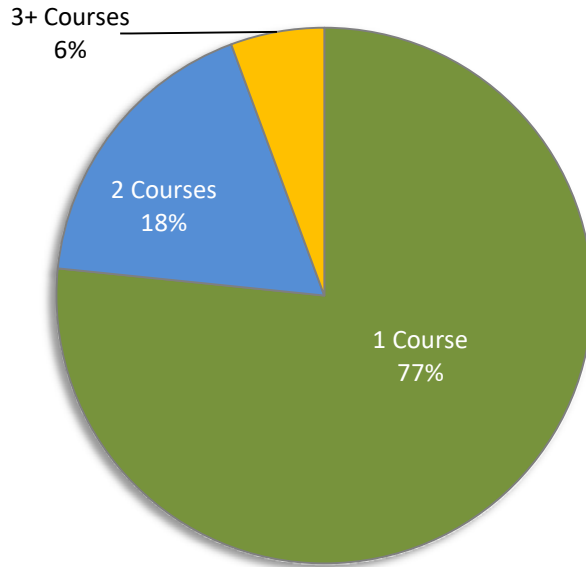
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2019



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2019



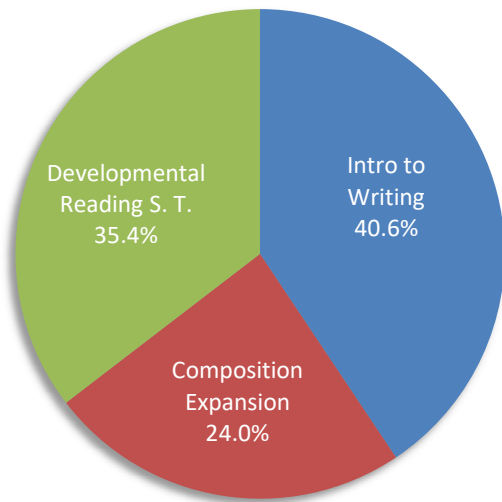
Developmental Student Headcount (unduplicated) = 248

Breakdown of Fall 2019 Developmental Coursework

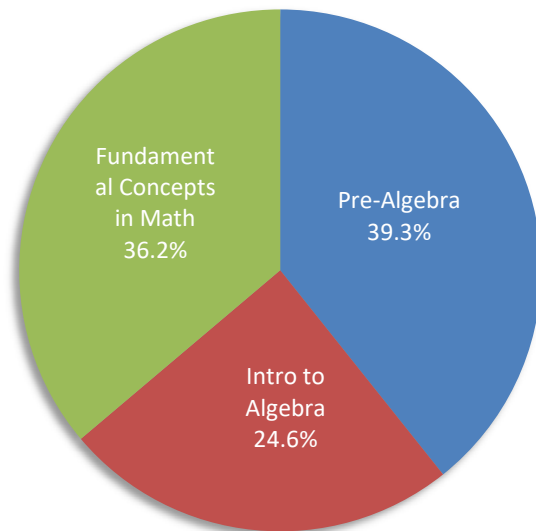
Developmental English enrollment comprises 30% of the total developmental enrollment.

Developmental Math enrollment comprises 70% of the total developmental enrollment.

English Course Enrollment



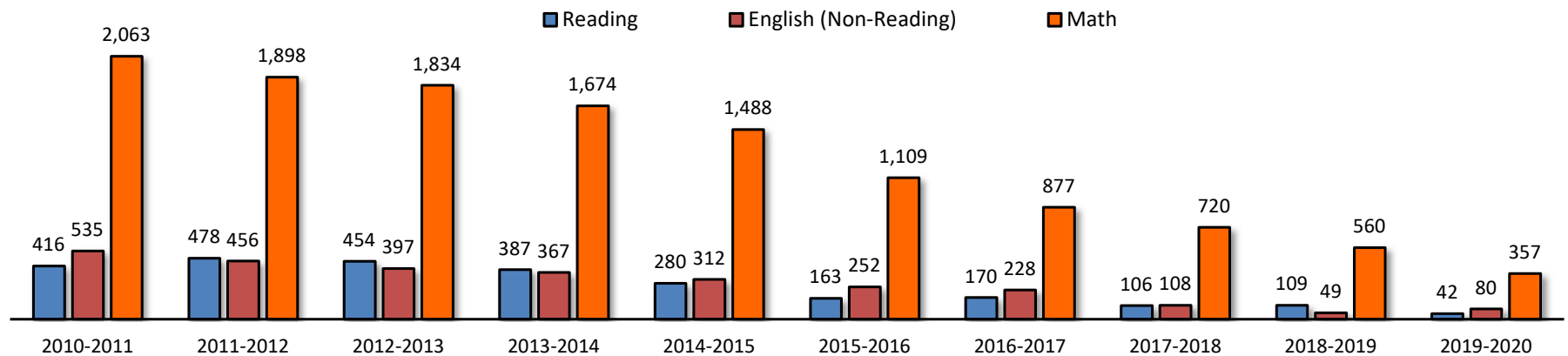
Math Course Enrollment



Fall 2019 Developmental Course Enrollment (duplicated) = 320

3.4 Developmental Course Enrollment

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	% Change	
											2010-2011 to 2019-2020	2018-2019 to 2019-2020
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	1,010	1,005	993	854	752	477	380	285	240	150	-85.1%	-37.5%
MT*0203 Introductory Algebra	965	803	708	69	--	--	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	88	90	133	751	736	632	497	249	167	64	na	-61.7%
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	--	--	--	186	153	143	na	-6.5%
Total Developmental Math	2,063	1,898	1,834	1,674	1,488	1,109	877	720	560	357	-82.7%	-36.3%
DEVELOPMENTAL ENGLISH												
Non-Reading Courses												
EN*0133/ENG*090 Intro to Writing	505	436	390	364	295	171	137	56	--	51	na	na
EN*0141 Study Skills	18	5	3	3	1	17	41	--	--	--	na	na
EN*0142/ENG*095 Composition Expansion	--	--	--	--	15	64	50	52	49	29	na	-40.8%
EN*0221 Vocabulary Basics	9	6	4	--	1	--	--	--	--	--	na	na
EN*0222 Spelling	3	9	--	--	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	535	456	397	367	312	252	228	108	49	80	-85.0%	63.3%
Reading Courses												
ENG*028 Developmental Reading S. T.	--	--	--	--	--	--	--	--	--	42	na	na
EN*0203/ENG*080 Reading Comprehension	416	478	454	387	280	163	170	106	30	--	na	na
EN*0215/ENG*085 Connecting Reading and Writing	--	--	--	5	13	36	72	52	79	--	na	na
Total Development English (Reading)	416	478	454	387	280	163	170	106	109	42	-89.9%	-61.5%
TOTAL DEVELOPMENTAL ENROLLMENT	3,014	2,832	2,685	2,428	2,080	1,524	1,275	934	718	479	-84.1%	-33.3%



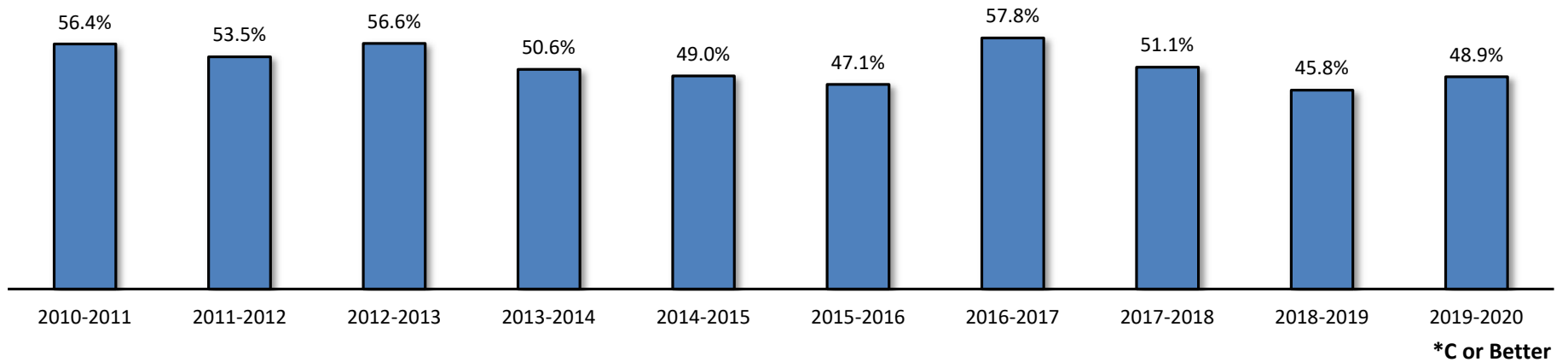
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	% Change	
											2010-11 to 2019-20	2018-19 to 2019-20
Developmental Course Enrollment	3,014	2,832	2,685	2,428	2,080	1,524	1,275	934	718	479	-84.1%	-33.3%
Grade												
A	599	446	289	209	189	111	167	108	74	53	-91.2%	-28.4%
% of A Students	19.9%	15.7%	10.8%	8.6%	9.1%	7.3%	13.1%	11.6%	10.3%	11.1%		
B	588	576	728	548	459	322	281	170	123	71	-87.9%	-42.3%
% of B Students	19.5%	20.3%	27.1%	22.6%	22.1%	21.1%	22.0%	18.2%	17.1%	14.8%		
C	513	492	502	471	372	285	289	199	132	110	-78.6%	-16.7%
% of C Students	17.0%	17.4%	18.7%	19.4%	17.9%	18.7%	22.7%	21.3%	18.4%	23.0%		
D	271	315	261	294	213	154	123	109	101	62	-77.1%	-38.6%
% of D Students	9.0%	11.1%	9.7%	12.1%	10.2%	10.1%	9.6%	11.7%	14.1%	12.9%		
F	569	522	411	279	235	201	128	134	87	64	-88.8%	-26.4%
% of F Students	18.9%	18.4%	15.3%	11.5%	11.3%	13.2%	10.0%	14.3%	12.1%	13.4%		
W	474	482	494	627	625	481	357	266	201	39	-91.8%	-80.6%
% of W Students	15.7%	17.0%	18.4%	25.8%	30.0%	31.6%	28.0%	28.5%	28.0%	8.1%		
WX	474	482	494	627	625	481	357	266	201	90	-81.0%	-55.2%
% of WX Students	15.7%	17.0%	18.4%	25.8%	30.0%	31.6%	28.0%	28.5%	28.0%	18.8%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade