
Section 3

Developmental Students

3.1 Fall 2020 Developmental Student Characteristics

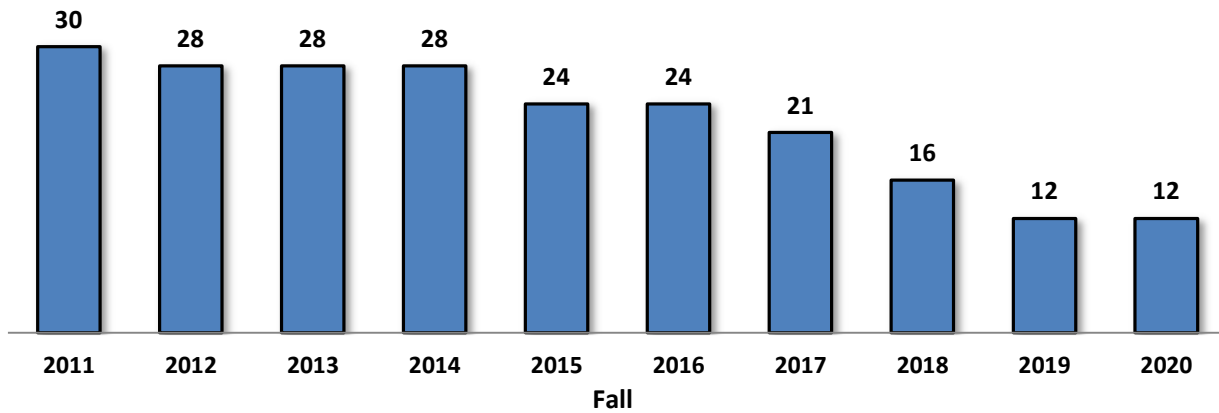
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	174	35	18	227	100.0%
Gender					
Male	46	14	5	65	28.6%
Female	128	21	13	162	71.4%
Enrollment Status					
Full-Time	114	17	15	146	64.3%
Part-Time	60	18	3	81	35.7%
First-Time ECC Student	80	43	13	136	59.9%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	7	20	18	45	15.1%
ENG 095 - Composition Expansion	7	13	0	20	6.7%
ENG 080 - Reading Comprehension	4	16	18	38	12.8%
ENG 085 - Connecting Reading & Writing	0	0	0	0	0.0%
ENG 028 - Developmental Reading S. T.	0	0	0	0	0.0%
MTH 070 - Pre-Algebra	41	12	12	65	21.8%
MTH 080 - Introductory Algebra	14	1	1	16	5.4%
MTH 094 - Fundamental Concepts in Math	101	8	5	114	38.3%
Location					
In-District	90	20	7	117	51.5%
Out-of-District	77	15	11	103	45.4%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	7	0	0	7	3.1%
Age					
< 18	7	0	1	8	3.5%
18-19	83	24	12	119	52.4%
20-21	21	4	2	27	11.9%
22-24	12	3	1	16	7.0%
25-29	20	1	2	23	10.1%
30-34	6	2	0	8	3.5%
35-39	8	1	0	9	4.0%
40-49	12	0	0	12	5.3%
50-64	5	0	0	5	2.2%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	2	1	0	3	1.3%
Asian	2	0	0	2	0.9%
Black or African American	0	1	2	3	1.3%
Hispanic	9	1	1	11	4.8%
Native Hawaiian/Pacific Islander	1	1	1	3	1.3%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	1	0	0	1	0.4%
Two or more races	8	1	1	10	4.4%
White	151	30	13	194	85.5%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

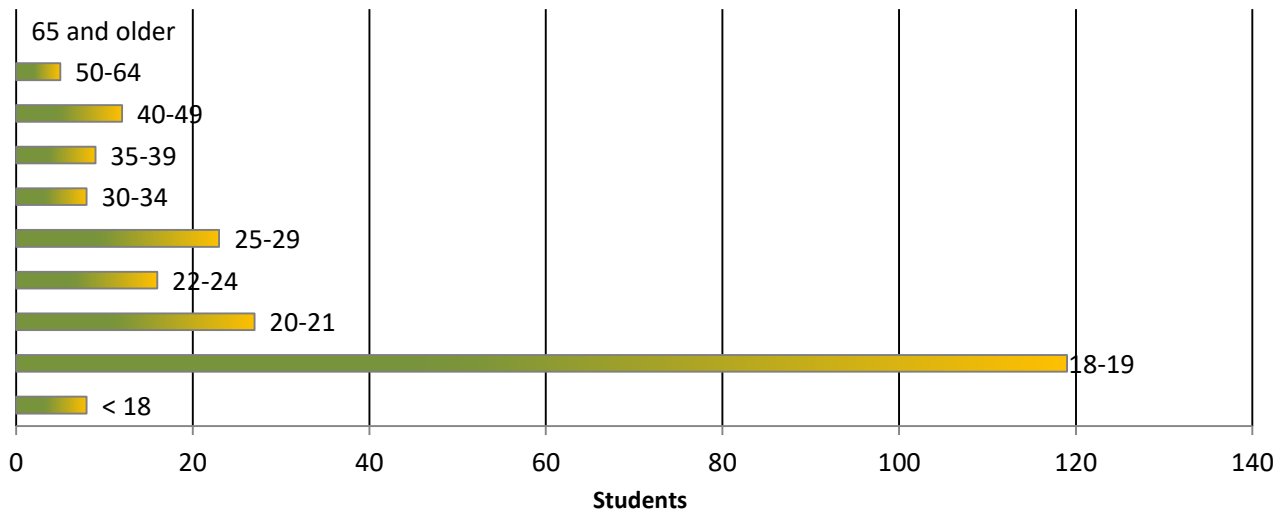
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

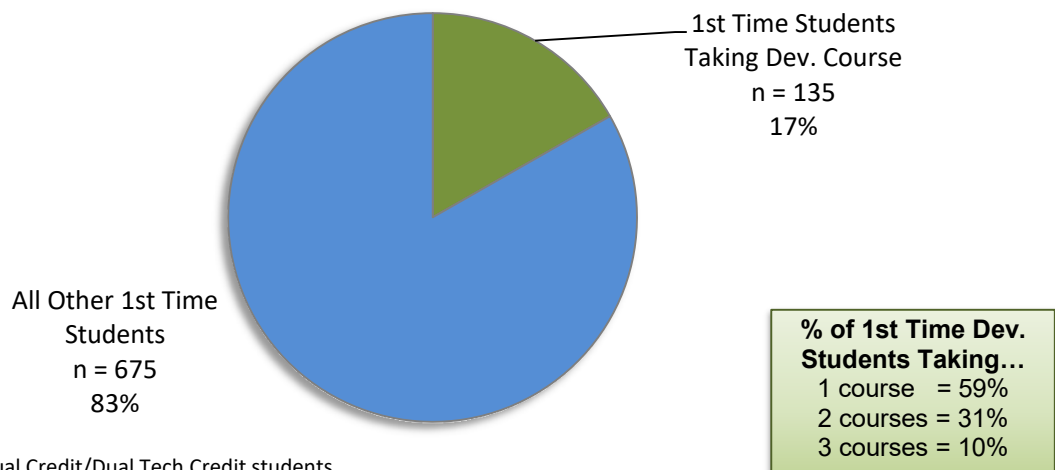


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2020 Developmental Student Age



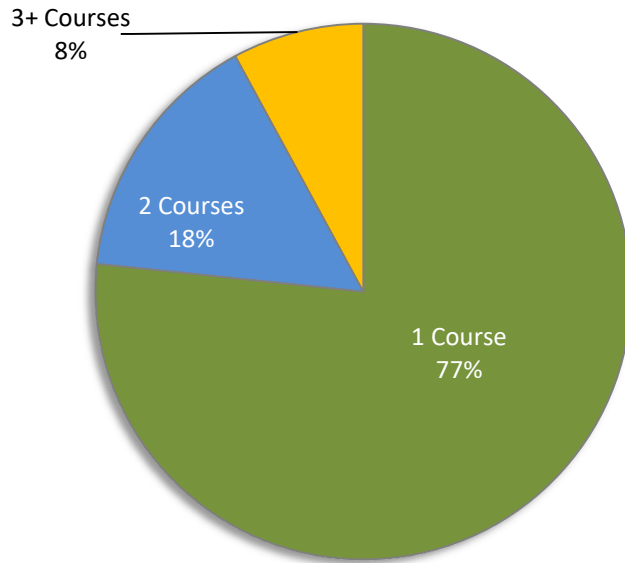
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2020



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2020



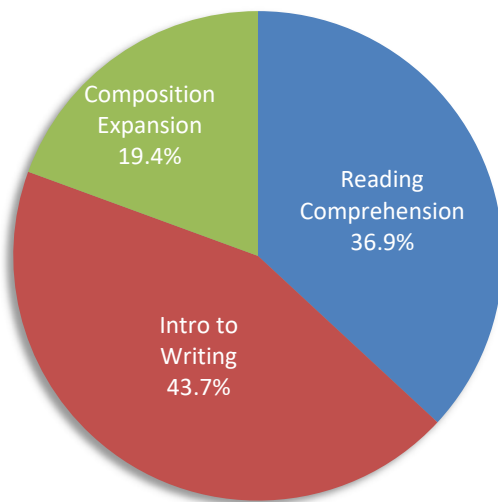
Developmental Student Headcount (unduplicated) = 227

Breakdown of Fall 2020 Developmental Coursework

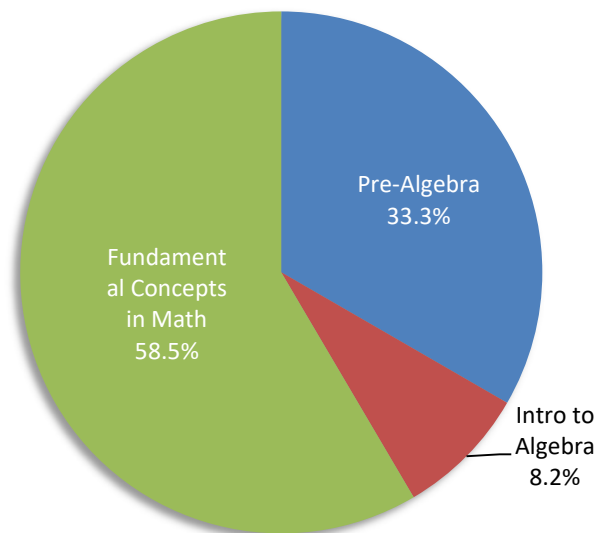
Developmental English enrollment comprises 34.6% of the total developmental enrollment.

Developmental Math enrollment comprises 65.4% of the total developmental enrollment.

English Course Enrollment



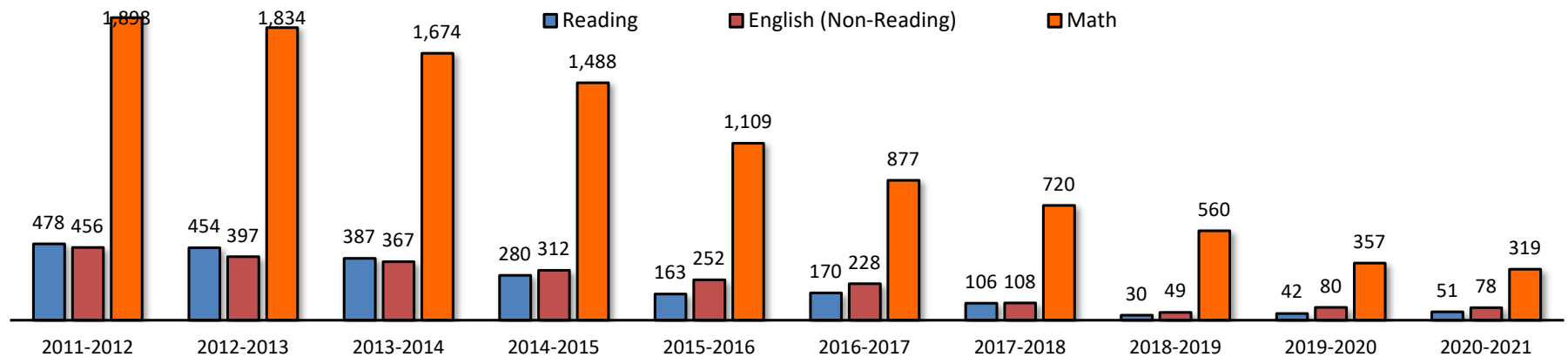
Math Course Enrollment



Fall 2020 Developmental Course Enrollment (duplicated) = 298

3.4 Developmental Course Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change	
											2011-2012 to 2020-2021	2019-2020 to 2020-2021
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	1,005	993	854	752	477	380	285	240	150	84	-91.6%	-44.0%
MT*0203 Introductory Algebra	803	708	69	--	--	--	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	90	133	751	736	632	497	249	167	64	28	na	-56.3%
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	--	--	186	153	143	207	na	44.8%
Total Developmental Math	1,898	1,834	1,674	1,488	1,109	877	720	560	357	319	-83.2%	-10.6%
DEVELOPMENTAL ENGLISH												
Non-Reading Courses												
EN*0133/ENG*090 Intro to Writing	436	390	364	295	171	137	56	--	51	58	-86.7%	13.7%
EN*0141 Study Skills	5	3	3	1	17	41	--	--	--	--	na	na
EN*0142/ENG*095 Composition Expansion	--	--	--	15	64	50	52	49	29	20	na	-31.0%
EN*0221 Vocabulary Basics	6	4	--	1	--	--	--	--	--	--	na	na
EN*0222 Spelling	9	--	--	--	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	456	397	367	312	252	228	108	49	80	78	-82.9%	-2.5%
Reading Courses												
ENG*028 Developmental Reading S. T.	--	--	--	--	--	--	--	--	42	2	na	-95.2%
EN*0203/ENG*080 Reading Comprehension	478	454	387	280	163	170	106	30	--	49	-89.7%	na
EN*0215/ENG*085 Connecting Reading and Writing	--	--	5	13	36	72	52	79	--	--	na	na
Total Development English (Reading)	478	454	387	280	163	170	106	30	42	51	-89.3%	21.4%
TOTAL DEVELOPMENTAL ENROLLMENT	2,832	2,685	2,428	2,080	1,524	1,275	934	639	479	448	-84.2%	-6.5%



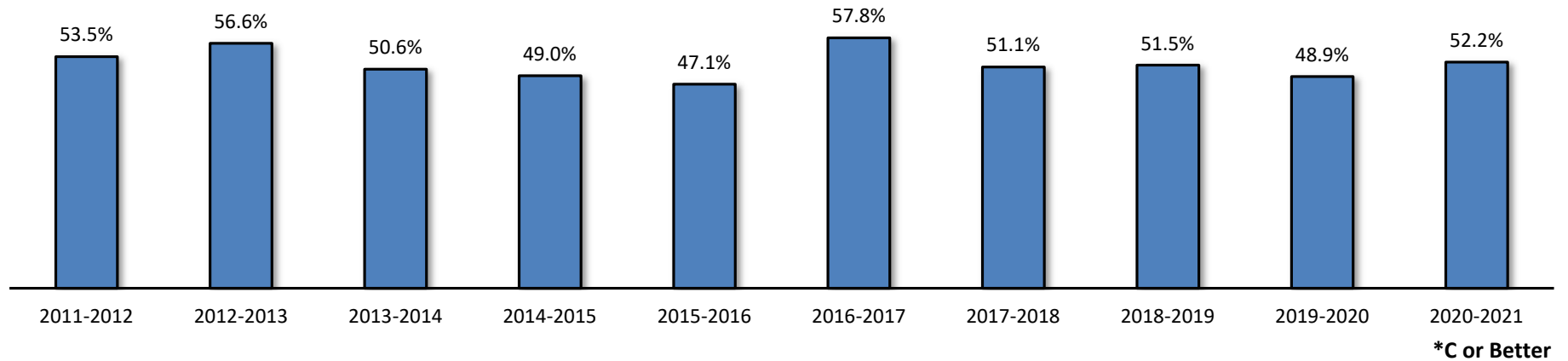
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	% Change	
											2011-12 to 2020-21	2019-20 to 2020-21
Developmental Course Enrollment	2,832	2,685	2,428	2,080	1,524	1,275	934	639	479	448	-84.2%	-6.5%
Grade												
A	446	289	209	189	111	167	108	74	53	56	-87.4%	5.7%
% of A Students	15.7%	10.8%	8.6%	9.1%	7.3%	13.1%	11.6%	11.6%	11.1%	12.5%		
B	576	728	548	459	322	281	170	123	71	89	-84.5%	25.4%
% of B Students	20.3%	27.1%	22.6%	22.1%	21.1%	22.0%	18.2%	19.2%	14.8%	19.9%		
C	492	502	471	372	285	289	199	132	110	89	-81.9%	-19.1%
% of C Students	17.4%	18.7%	19.4%	17.9%	18.7%	22.7%	21.3%	20.7%	23.0%	19.9%		
D	315	261	294	213	154	123	109	101	62	42	-86.7%	-32.3%
% of D Students	11.1%	9.7%	12.1%	10.2%	10.1%	9.6%	11.7%	15.8%	12.9%	9.4%		
F	522	411	279	235	201	128	134	87	64	54	-89.7%	-15.6%
% of F Students	18.4%	15.3%	11.5%	11.3%	13.2%	10.0%	14.3%	13.6%	13.4%	12.1%		
W	482	494	627	625	481	357	266	201	39	45	-90.7%	15.4%
% of W Students	17.0%	18.4%	25.8%	30.0%	31.6%	28.0%	28.5%	31.5%	8.1%	10.0%		
WX	482	494	627	625	481	357	266	201	90	73	-84.9%	-18.9%
% of WX Students	17.0%	18.4%	25.8%	30.0%	31.6%	28.0%	28.5%	31.5%	18.8%	16.3%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade