

# 2022 Fall Census Enrollment Report

Today's date: Mon, 19 Sep 2022

Comparable date: Mon, 20 Sep 2021

This report is only concerned with students enrolled in and courses offering **college credit** for the current data.

## 1.1. Total Enrollment

Headcount		Credits	
	Total		Total
22/FA	2692	22/FA	26640
21/FA	2657	21/FA	25868
+/- DIFF	<b>35</b>	+/- DIFF	<b>772</b>
% DIFF	<b>1.3%</b>	% DIFF	<b>3.0%</b>

## 1.2. FTE

	FTE
22/FA	1776
21/FA	1725
+/- DIFF	<b>51</b>
% DIFF	<b>3.0%</b>

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

## 1.3. Day & Evening

Headcount			Credits				
	Day	Night	Both		Day	Night	Both
22/FA	1318	85	1289	22/FA	16058	725	9857
21/FA	1290	72	1295	21/FA	16078	613	9178
+/- DIFF	<b>28</b>	<b>13</b>	<b>-6</b>	+/- DIFF	<b>-20</b>	<b>112</b>	<b>679</b>
% DIFF	<b>2.2%</b>	<b>18.1%</b>	<b>-0.5%</b>	% DIFF	<b>-0.1%</b>	<b>18.3%</b>	<b>7.4%</b>

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day and evening courses.

All 3 categories include data on courses without set class times like distance learning courses.

## 1.4. Enrollment Status

Headcount		Credits	
	Full Time	Part Time	
22/FA	1225	1467	22/FA
21/FA	1244	1413	21/FA
+/- DIFF	<b>-19</b>	<b>54</b>	+/- DIFF
% DIFF	<b>-1.5%</b>	<b>3.8%</b>	% DIFF

Full-Time: 12 or more hours

Part-Time: Less than 12 hours

## 2. Student Types

### 2.1. Enrollment by Student Types

#### Headcount

	22/FA	21/FA	+/- Diff	% Diff
Dual Credit*	623	546	77	14.1%
Dual Tech Credit*	91	81	10	12.4%
First Time	681	776	-95	-12.2%
Transfer	109	112	-3	-2.7%
Continuing	994	903	91	10.1%
Returning/Re-Admitted	194	239	-45	-18.8%
<b>Total</b>	<b>2692</b>	<b>2657</b>	<b>35</b>	<b>1.3%</b>

#### Credits

	22/FA	21/FA	+/- Diff	% Diff
Dual Credit*	3410	2463	947	38.5%
Dual Tech Credit*	722	626	96	15.3%
First Time	8785	10204	-1419	-13.9%
Transfer	1160	1201	-41	-3.4%
Continuing	10951	9295	1656	17.8%
Returning/Re-Admitted	1612	2079	-467	-22.5%
<b>Total</b>	<b>26640</b>	<b>25868</b>	<b>772</b>	<b>3.0%</b>

\*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutually exclusive of all others, e.g., a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

**First Time:** Students enrolling in classes for the first time at ECC.

**Transfer:** Students transferring for the first time to ECC.

**Continuing:** Students who were enrolled in the previous Spring term and who have returned to take classes this term.

**Returning:** Former ECC students who were not enrolled in the previous Spring term, but who have enrolled in classes this term.

### 2.2. First Time Degree Seeking Students

#### Headcount

First Time Degree Seekers	
22/FA	568
21/FA	673
+/- DIFF	-105
% DIFF	-15.6%

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

## 2.3. Dual Credit

### Headcount

	22/FA	21/FA	+/- DIFF	% DIFF
Bourbon	0	0	0	No data
Union	90	85	5	5.9%
Washington	151	141	10	7.1%
Steelville	0	20	-20	-100.0%
Owensville	23	19	4	21.1%
New Haven	0	0	0	No data
Rolla	55	47	8	17.0%
Newburg	0	0	0	No data
Hermann	2	0	2	No data
Borgia	115	113	2	1.8%
St. Clair	60	63	-3	-4.8%
Belle	0	0	0	No data
Cuba	46	31	15	48.4%
Nichols Career	10	0	10	No data
Linn	24	31	-7	-22.6%
Pacific	0	0	0	No data
Vienna	49	0	49	No data
Dual Tech Credit	112	89	23	25.8%
Total	737	639	98	15.3%

### Credits

	22/FA	21/FA	+/- DIFF	% DIFF
Bourbon	0	0	0	No data
Union	421	408	13	3.2%
Washington	654	597	57	9.5%
Steelville	0	60	-60	-100.0%
Owensville	105	90	15	16.7%
New Haven	0	0	0	No data
Rolla	165	141	24	17.0%
Newburg	0	0	0	No data
Hermann	10	0	10	No data
Borgia	990	540	450	83.3%
St. Clair	251	241	10	4.1%
Belle	0	0	0	No data
Cuba	295	192	103	53.6%
Nichols Career	40	0	40	No data
Linn	72	101	-29	-28.7%
Pacific	0	0	0	No data
Vienna	193	0	193	No data
Dual Tech Credit	879	680	199	29.3%
Total	4075	3050	1025	33.6%

Please note there are 714 unique dual credit/dual technical students taking 4,075 dual credit hours. The 737 students above are a duplicated headcount (e.g. a student taking a course at Washington HS and Four Rivers Career Center is counted once in each location).

There are an additional 126 students who are considered "dual enrollment" only. These students differ from the dual credit students because they are high school students who are enrolled in our traditional on campus or online courses (i.e., Early College Academy students). These students are not included in the table above.

### 3. Locations

#### 3.1. Distance Learning

Headcount					Credits				
	22/FA	21/FA	+/- DIFF	% DIFF		22/FA	21/FA	+/- DIFF	% DIFF
Web Online	1234	1330	<b>-96</b>	<b>-7.2%</b>	Web Online	7677	8812	<b>-1135</b>	<b>-12.9%</b>
Web Hybrid	93	171	<b>-78</b>	<b>-45.6%</b>	Web Hybrid	389	748	<b>-359</b>	<b>-48.0%</b>
Web Enhanced	0	8	<b>-8</b>	<b>-100.0%</b>	Web Enhanced	0	24	<b>-24</b>	<b>-100.0%</b>
ITV	0	0	<b>0</b>	No data	ITV	0	0	<b>0</b>	No data

ITV: Instructional Television.

#### 3.2. Campus Enrollment - With ITV Enrollment Data

Headcount					Credits				
	22/FA	21/FA	+/- DIFF	% DIFF		22/FA	21/FA	+/- DIFF	% DIFF
Sullivan	0	0	<b>0</b>	No data	Sullivan	0	0	<b>0</b>	No data
Washington	12	19	<b>-7</b>	<b>-36.8%</b>	Washington	118	203	<b>-85</b>	<b>-41.9%</b>
Rolla	382	351	<b>31</b>	<b>8.8%</b>	Rolla	3465	3003	<b>462</b>	<b>15.4%</b>
Warrenton	0	0	<b>0</b>	No data	Warrenton	0	0	<b>0</b>	No data
Main Campus	1129	1193	<b>-64</b>	<b>-5.4%</b>	Main Campus	11133	11698	<b>-565</b>	<b>-4.8%</b>

#### 3.3. Student Location

	In district		Out of District		Out of State		International	
22/FA	1846		840		3		3	
21/FA	1809		836		6		6	
+/- DIFF	<b>37</b>		<b>4</b>		<b>-3</b>		<b>-3</b>	
% DIFF	<b>2.0%</b>		<b>0.5%</b>		<b>-50.0%</b>		<b>-50.0%</b>	

## 4. Programs

### 4.1. Programs

#### Headcount

	AA	AAT	AFA	AAS	AS	AC	SP	Visiting Student	Non Degree	Unkn
22/FA	1186	77	63	416	48	116	39	14	41	2
21/FA	1248	77	59	429	51	83	20	20	33	1
+/- DIFF	<b>-62</b>	<b>0</b>	<b>4</b>	<b>-13</b>	<b>-3</b>	<b>33</b>	<b>19</b>	<b>-6</b>	<b>8</b>	<b>1</b>
% DIFF	<b>-5.0%</b>	<b>0.0%</b>	<b>6.8%</b>	<b>-3.0%</b>	<b>-5.9%</b>	<b>39.8%</b>	<b>95.0%</b>	<b>-30.0%</b>	<b>24.2%</b>	<b>100.0%</b>

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

Unkn = Unknown; SP = Certificates of Specialization; AC = Certificates of Achievement

### 4.2. Majors

#### Headcount

	General	Career / Technical	Other
22/FA	1374	571	914
21/FA	1435	532	813
+/- DIFF	<b>-61</b>	<b>39</b>	<b>101</b>
% DIFF	<b>-4.3%</b>	<b>7.3%</b>	<b>12.4%</b>

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 4.3. Top 10 Programs

#### Headcount

	22/FA
Associate of Arts	1186
Nursing	94
Education	81
Industrial Engineering Tech	50
Computer Information System	49
Transfer Engineering	48
Fine Arts	40
Culinary Arts	36
Radiological Technology	29

## 5. Student Demographics

### 5.1. Student Class

	Headcount			Credits			
	Freshman	Sophomore	Other	Freshman	Sophomore	Other	
22/FA	1868	720	104	22/FA	17736	8050	853
21/FA	1867	683	107	21/FA	17870	7190	808
+/- DIFF	<b>1</b>	<b>37</b>	<b>-3</b>	+/- DIFF	<b>-134</b>	<b>860</b>	<b>46</b>
% DIFF	<b>0.1%</b>	<b>5.4%</b>	<b>-2.8%</b>	% DIFF	<b>-0.7%</b>	<b>12.0%</b>	<b>5.6%</b>

Freshman: Less than 30 accumulated credit hours

Sophomore: Between 30 and 69 credit hours inclusively

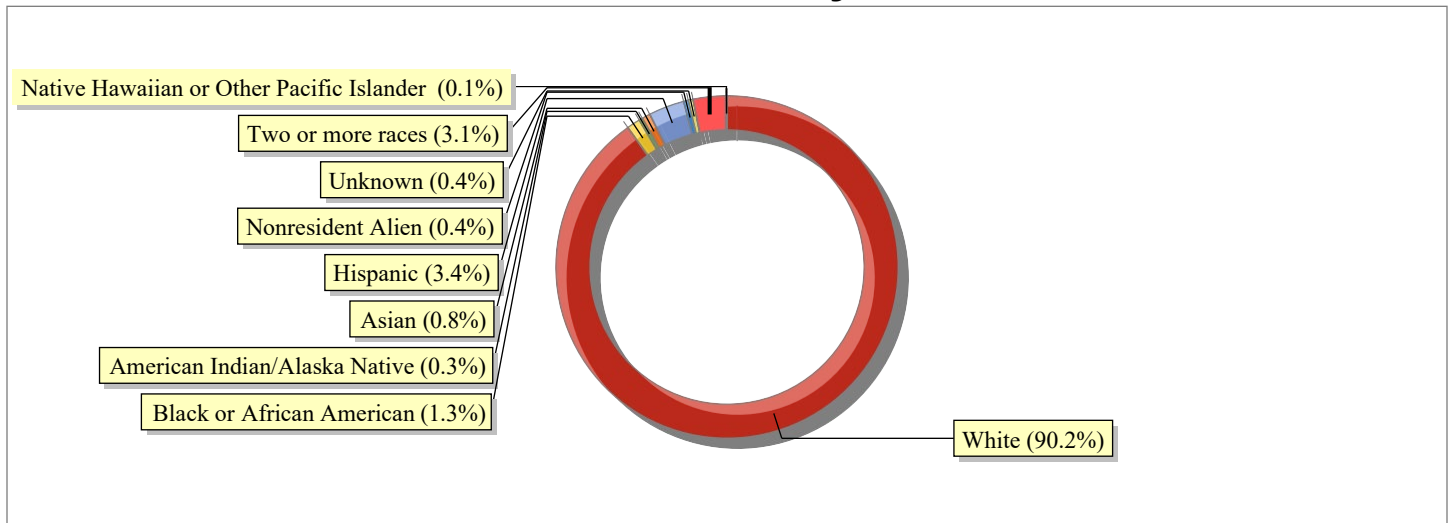
Other: More than 69 accumulated credit hours

### 5.2. Ethnicity

	22/FA	21/FA	+/- DIFF	% DIFF
White	2427	2411	<b>16</b>	<b>0.7%</b>
Black or African American	34	24	<b>10</b>	<b>41.7%</b>
American Indian/Alaska Native	9	12	<b>-3</b>	<b>-25.0%</b>
Asian	21	25	<b>-4</b>	<b>-16.0%</b>
Hispanic	91	90	<b>1</b>	<b>1.1%</b>
Two or more races	83	81	<b>2</b>	<b>2.5%</b>
Native Hawaiian or Other Pacific Islander	3	5	<b>-2</b>	<b>-40.0%</b>
Nonresident Alien	12	1	<b>11</b>	<b>1100.0%</b>
Unknown	12	8	<b>4</b>	<b>50.0%</b>

Race/Ethnicity are now being reported using new U.S. Department of Education categories

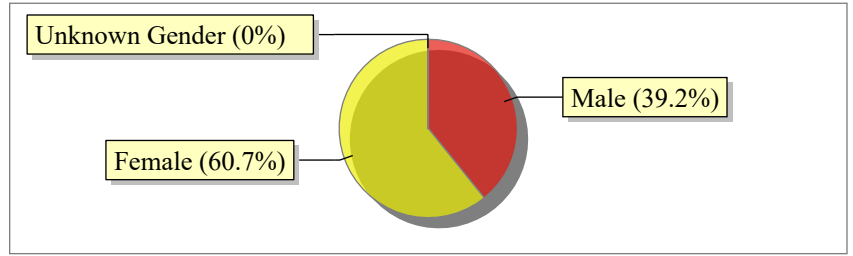
### % Ethnicity



**5.3. Male and Female Headcount**

	Male	Female	Unknown Gender
22/FA	1056	1636	0
21/FA	1014	1643	0
+/- DIFF	<b>42</b>	<b>-7</b>	<b>0</b>
% DIFF	<b>4.1%</b>	<b>-0.4%</b>	<b>No Data</b>

**% Gender**

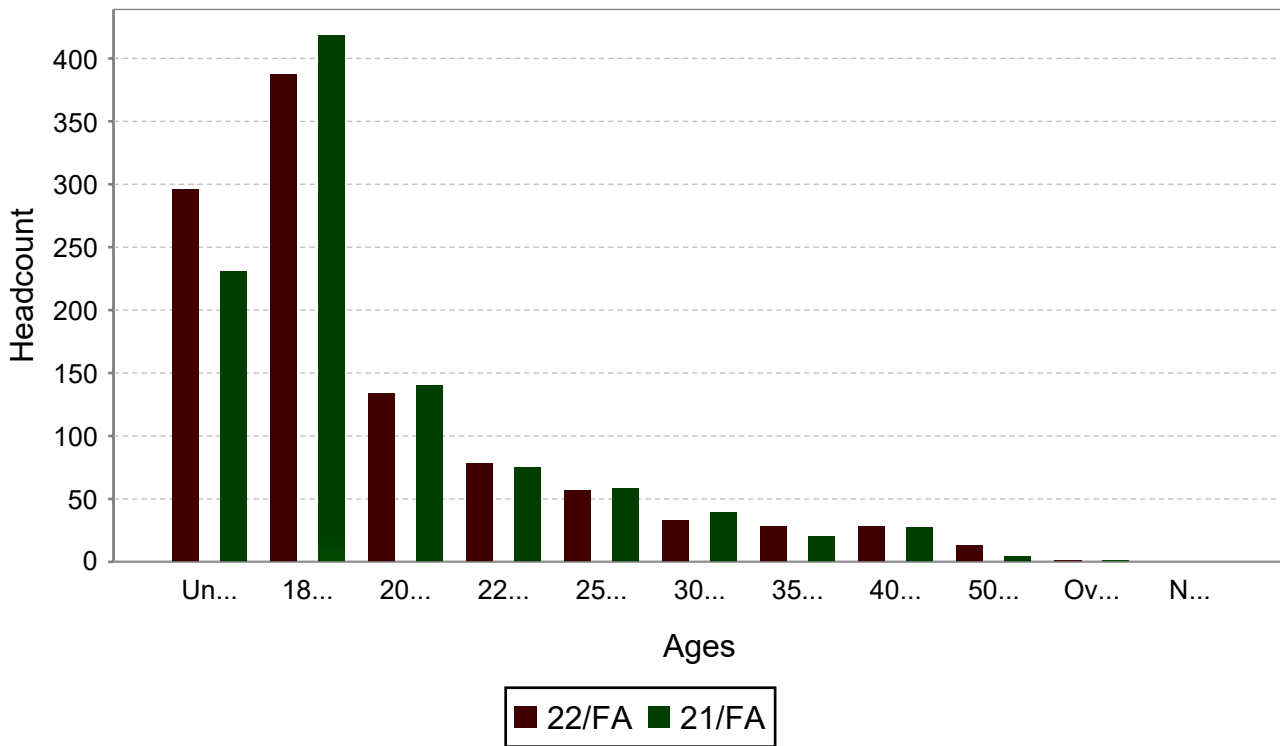


**5.4. Male Age Ranges Headcount**

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
22/FA	296	387	134	78	57	33	28	28	13	1	0
21/FA	231	418	140	75	58	39	20	27	4	1	0
+/- DIFF	<b>65</b>	<b>-31</b>	<b>-6</b>	<b>3</b>	<b>-1</b>	<b>-6</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>
% DIFF	<b>28.1%</b>	<b>-7.4%</b>	<b>-4.3%</b>	<b>4.0%</b>	<b>-1.7%</b>	<b>-15.4%</b>	<b>40.0%</b>	<b>3.7%</b>	<b>225.0%</b>	<b>0.0%</b>	No data

Mean Male Age: 21

**Male Ages**



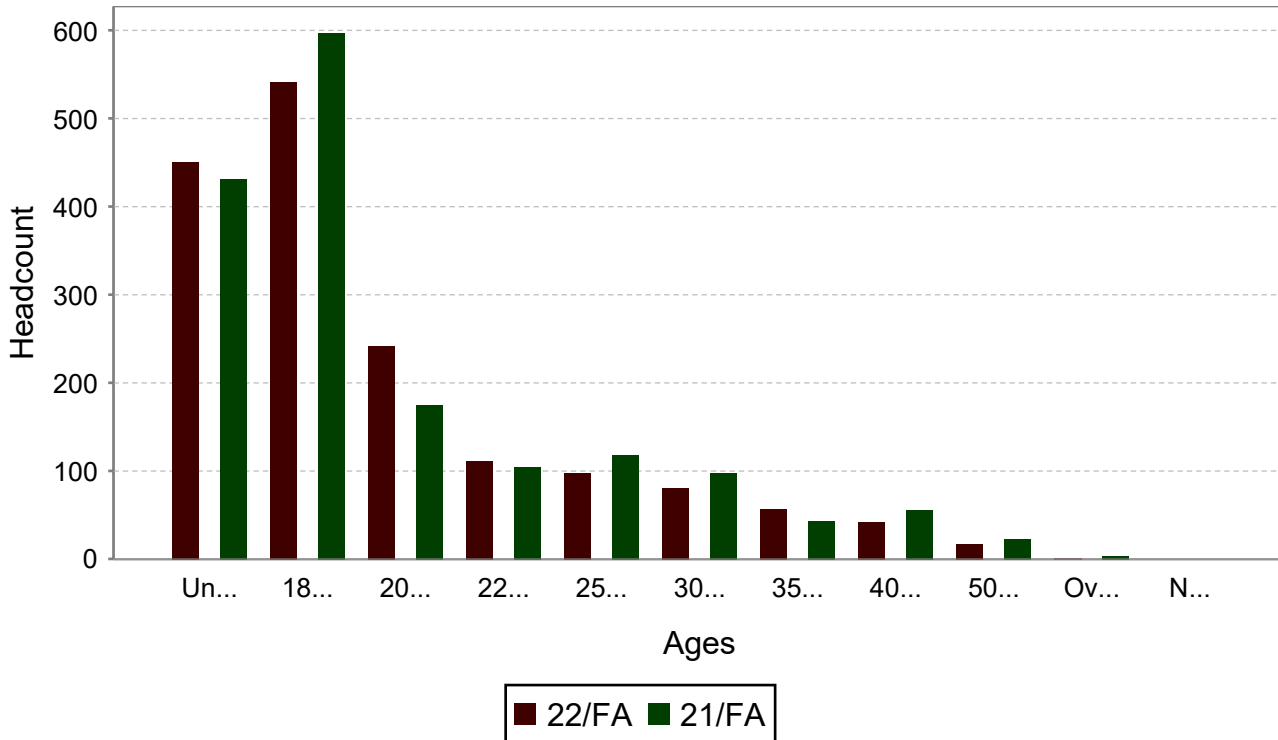
## 5.5. Female Age Ranges

### Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
22/FA	450	541	241	111	97	80	56	41	16	1	0
21/FA	431	597	174	104	117	97	43	55	22	3	0
+/- DIFF	19	-56	67	7	-20	-17	13	-14	-6	-2	0
% DIFF	4.4%	-9.4%	38.5%	6.7%	-17.1%	-17.5%	30.2%	-25.5%	-27.3%	-66.7%	No data

Mean Female Age: 21

### Female Ages



## 5.6. Student Age Statistics

Mean Student Age: 21



## 6. Notes

How do I interpret the data tables? The figure below shows how to understand the data tables in this report.

	Total
06/SU	859
05/SU	1134
+/- DIFF	-275
% DIFF	-24.3%

**Current data** → 06/SU  
**Comparable** → 05/SU  
**Differences between current and comparable data** → +/- DIFF, % DIFF

Questions and comments may be directed to the ECC IR department at [institutionalresearch@eastcentral.edu](mailto:institutionalresearch@eastcentral.edu), or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 2270.