
Section 3

Developmental Students

3.1 Fall 2021 Developmental Student Characteristics

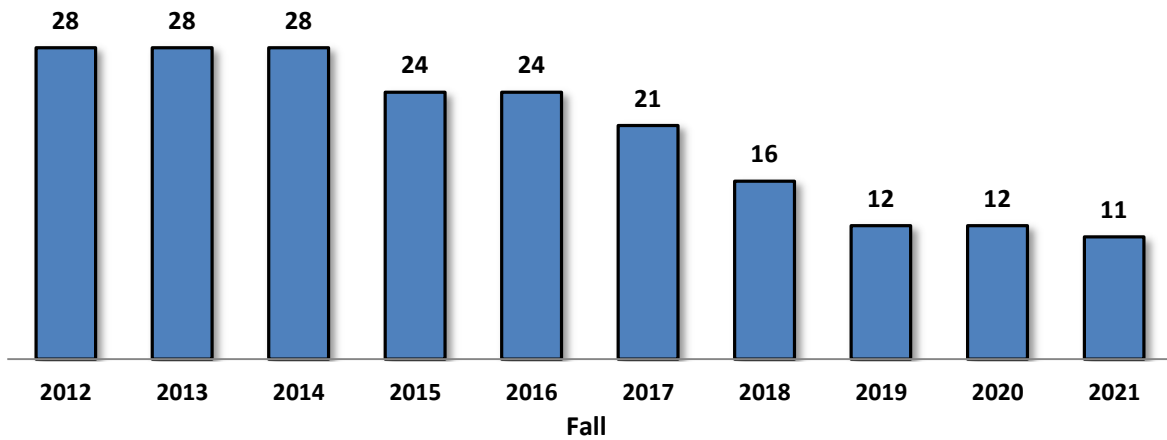
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	154	34	30	218	100.0%
Gender					
Male	44	13	6	63	28.9%
Female	110	21	24	155	71.1%
Enrollment Status					
Full-Time	111	22	23	156	71.6%
Part-Time	43	12	7	62	28.4%
First-Time ECC Student	88	28	29	145	66.5%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	2	22	29	53	17.0%
ENG 095 - Composition Expansion	7	9	1	17	5.4%
ENG 080 - Reading Comprehension	3	15	30	48	15.4%
ENG 085 - Connecting Reading & Writing	0	0	0	0	0.0%
ENG 028 - Developmental Reading S. T.	0	0	0	0	0.0%
MTH 070 - Pre-Algebra	31	11	25	67	21.5%
MTH 080 - Introductory Algebra	0	0	0	0	0.0%
MTH 094 - Fundamental Concepts in Math	111	11	5	127	40.7%
Location					
In-District	90	18	17	125	57.3%
Out-of-District	59	15	13	87	39.9%
Out-of-State	1	1	0	2	0.9%
International	1	0	0	1	0.5%
Other	3	0	0	3	1.4%
Age					
< 18	4	1	0	5	2.3%
18-19	77	23	20	120	55.0%
20-21	16	6	6	28	12.8%
22-24	17	2	0	19	8.7%
25-29	15	2	2	19	8.7%
30-34	10	0	2	12	5.5%
35-39	6	0	0	6	2.8%
40-49	6	0	0	6	2.8%
50-64	3	0	0	3	1.4%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	2	0	0	2	0.9%
Asian	1	3	1	5	2.3%
Black or African American	0	1	2	3	1.4%
Hispanic	2	1	6	9	4.1%
Native Hawaiian/Pacific Islander	1	0	0	1	0.5%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	0	0	0	0	0.0%
Two or more races	9	2	2	13	6.0%
White	139	27	19	185	84.9%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

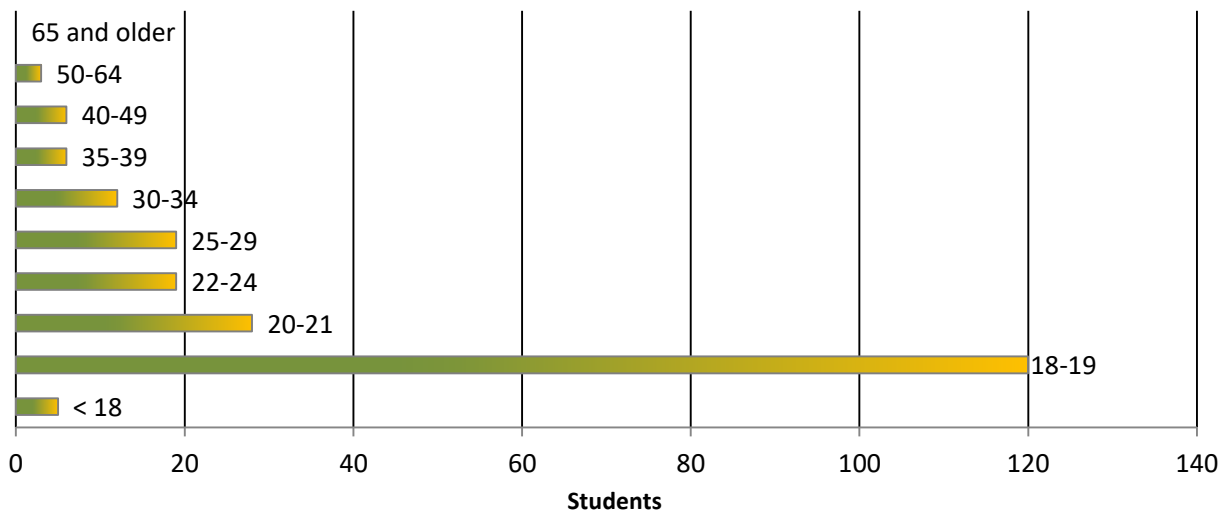
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

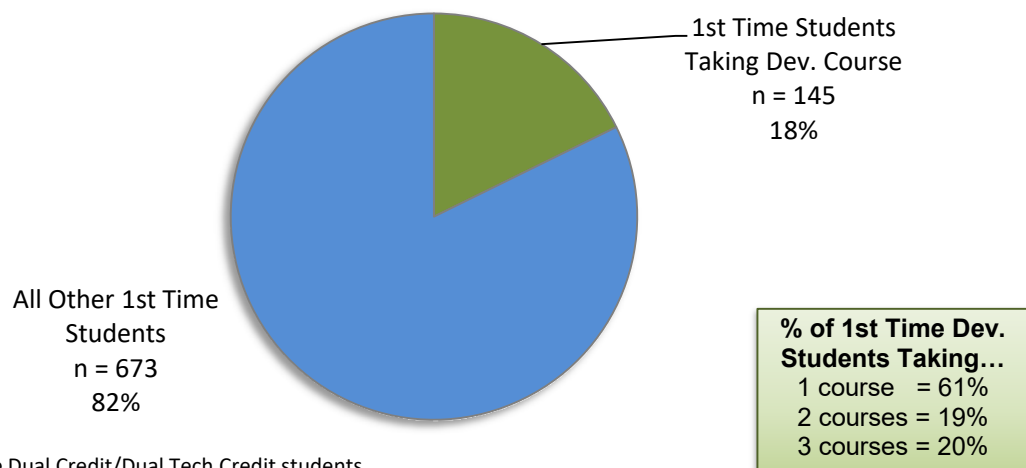


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2021 Developmental Student Age



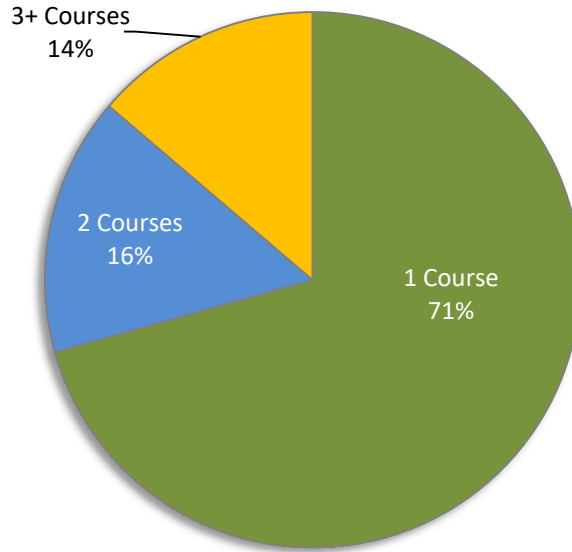
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2021



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2021



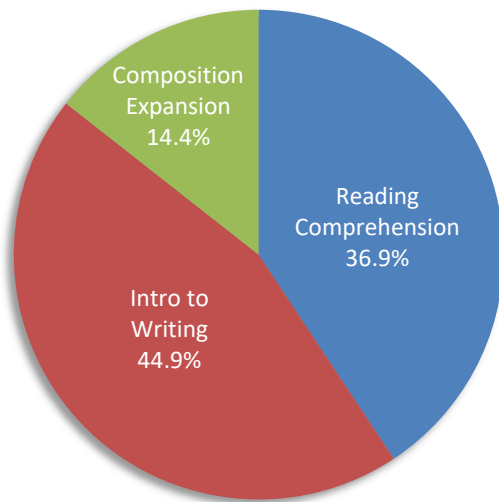
Developmental Student Headcount (unduplicated) = 218

Breakdown of Fall 2021 Developmental Coursework

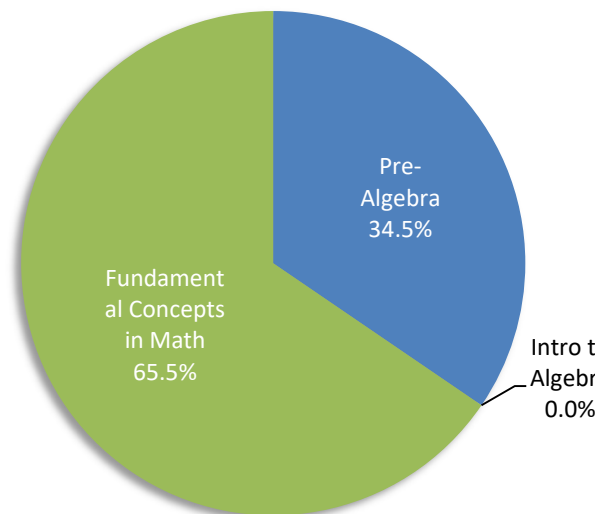
Developmental English enrollment comprises 37.8% of the total developmental enrollment.

Developmental Math enrollment comprises 62.2% of the total developmental enrollment.

English Course Enrollment



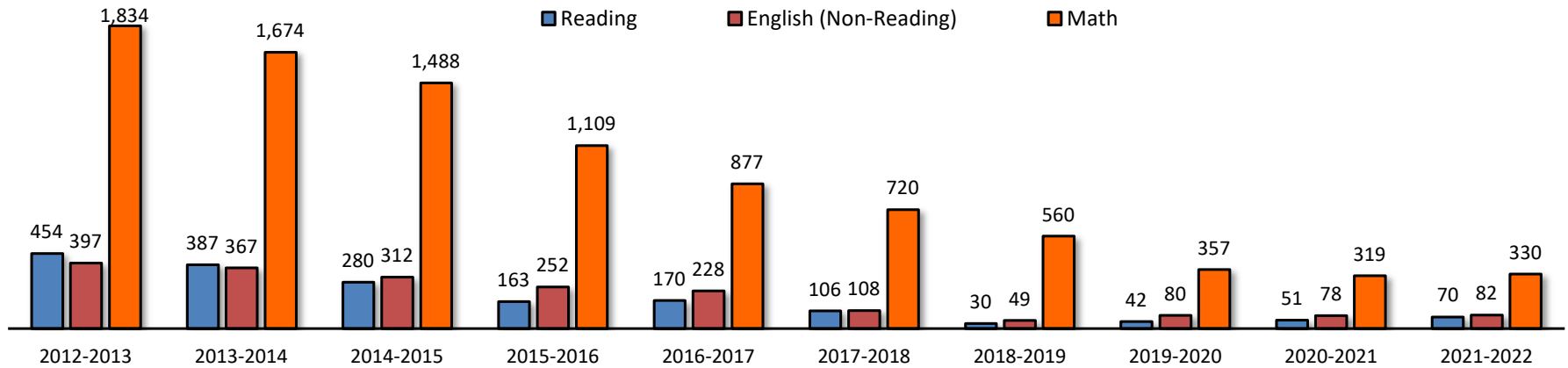
Math Course Enrollment



Fall 2021 Developmental Course Enrollment (duplicated) = 312

3.4 Developmental Course Enrollment

	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	% Change	
											2012-2013 to 2021-2022	2020-2021 to 2021-2022
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	993	854	752	477	380	285	240	150	84	101	-89.8%	20.2%
MT*0203 Introductory Algebra	708	69	--	--	--	--	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	133	751	736	632	497	249	167	64	28	--	na	na
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	--	186	153	143	207	229	na	10.6%
Total Developmental Math	1,834	1,674	1,488	1,109	877	720	560	357	319	330	-82.0%	3.4%
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133/ENG*090 Intro to Writing	390	364	295	171	137	56	--	51	58	65	-83.3%	12.1%
EN*0141 Study Skills	3	3	1	17	41	--	--	--	--	--	na	na
EN*0142/ENG*095 Composition Expansion	--	--	15	64	50	52	49	29	20	17	na	-15.0%
EN*0221 Vocabulary Basics	4	--	1	--	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	397	367	312	252	228	108	49	80	78	82	-79.3%	5.1%
<u>Reading Courses</u>												
ENG*028 Developmental Reading S. T.	--	--	--	--	--	--	--	42	2	--	na	na
EN*0203/ENG*080 Reading Comprehension	454	387	280	163	170	106	30	--	49	70	-84.6%	42.9%
EN*0215/ENG*085 Connecting Reading and Writing	--	5	13	36	72	52	79	--	--	--	na	na
Total Development English (Reading)	454	387	280	163	170	106	30	42	51	70	-84.6%	37.3%
TOTAL DEVELOPMENTAL ENROLLMENT	2,685	2,428	2,080	1,524	1,275	934	639	479	448	482	-82.0%	7.6%



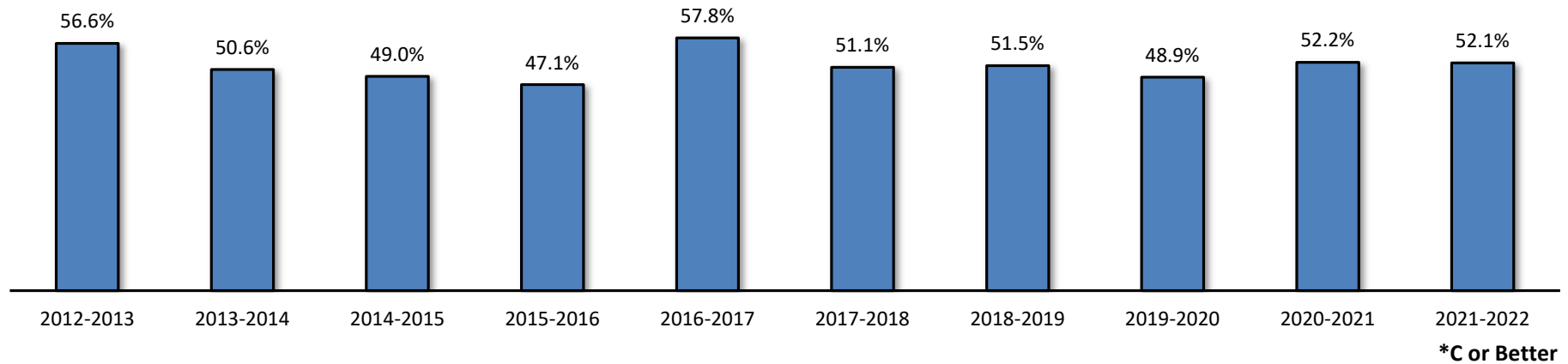
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	% Change	
											2012-13 to 2021-22	2020-21 to 2021-22
Developmental Course Enrollment	2,685	2,428	2,080	1,524	1,275	934	639	479	448	482	-82.0%	7.6%
Grade												
A	289	209	189	111	167	108	74	53	56	50	-82.7%	-10.7%
% of A Students	10.8%	8.6%	9.1%	7.3%	13.1%	11.6%	11.6%	11.1%	12.5%	10.4%		
B	728	548	459	322	281	170	123	71	89	97	-86.7%	9.0%
% of B Students	27.1%	22.6%	22.1%	21.1%	22.0%	18.2%	19.2%	14.8%	19.9%	20.1%		
C	502	471	372	285	289	199	132	110	89	104	-79.3%	16.9%
% of C Students	18.7%	19.4%	17.9%	18.7%	22.7%	21.3%	20.7%	23.0%	19.9%	21.6%		
D	261	294	213	154	123	109	101	62	42	58	-77.8%	38.1%
% of D Students	9.7%	12.1%	10.2%	10.1%	9.6%	11.7%	15.8%	12.9%	9.4%	12.0%		
F	411	279	235	201	128	134	87	64	54	37	-91.0%	-31.5%
% of F Students	15.3%	11.5%	11.3%	13.2%	10.0%	14.3%	13.6%	13.4%	12.1%	7.7%		
W	494	627	625	481	357	266	201	39	45	52	-89.5%	15.6%
% of W Students	18.4%	25.8%	30.0%	31.6%	28.0%	28.5%	31.5%	8.1%	10.0%	10.8%		
WX	494	627	625	481	357	266	201	90	73	84	-83.0%	15.1%
% of WX Students	18.4%	25.8%	30.0%	31.6%	28.0%	28.5%	31.5%	18.8%	16.3%	17.4%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade