

## QUICK FACTS

	Value	% of Total	+/- from prior Fall/Year
<b>TOTAL ENROLLMENT - FALL 2022</b>	2,692	100.0%	1.3%
Female Enrollment	1,636	60.8%	-0.4%
Full-Time Enrollment	1,225	45.5%	-1.5%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	489	18.2%	-14.7%
In-District Enrollment	1,012	37.6%	-6.0%
Minority Enrollment	157	5.8%	-1.3%
Dual Credit Enrollment	714	26.5%	13.9%
<b>DEVELOPMENTAL ENROLLMENT SUMMARY - FALL 2022</b>			
Total Developmental Students (% of Enrollment excluding dual credit)	203	10.3%	-6.9%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	177	57.3%	-8.8%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	132	42.7%	11.9%
<b>TOTAL CREDIT HOURS - FALL 2022</b>	26,640	100.0%	3.0%
Full-Time Credit Hours	17,546	65.9%	0.6%
Part-Time Credit Hours	9,094	34.1%	8.0%
<b>STUDENT RELATED INFORMATION - FALL 2022</b>			
Full-Time Equivalent Enrollment (FTE)	1,776	--	3.0%
Average Student Age	21	--	none
<b>TOTAL FACULTY - FALL 2022</b>	219	100.0%	-1.8%
FT Faculty	70	32.0%	7.7%
PT Faculty	149	68.0%	-5.7%
Student to Faculty Ratio	14 to 1	--	none
<b>GRADUATION &amp; TRANSFER RATES</b>			
2022 Graduation Rate	39%	--	-1.0%
2022 Transfer-Out Rate	12%	--	-2.0%
<b>2021-2022 TOTAL DEGREES &amp; CERTIFICATES AWARDED</b>	571	100.0%	-1.4%
AA (Associate of Arts) Degrees Awarded	249	43.6%	-2.0%
AS (Associate of Science) Degrees Awarded	15	2.6%	25.0%
AAT (Associate of Art in Teaching) Degrees Awarded	31	5.4%	6.9%
AFA (Associate of Fine Arts) Degrees Awarded	18	3.2%	28.6%
AAS (Associate of Applied Science) Degrees Awarded	114	20.0%	-7.3%
Certificate of Achievement	93	16.3%	-11.4%
Certificate of Specialization	51	8.9%	21.4%
<b>RETENTION</b>			
Fall 2022 to Spring 2023 Student Retention	78.2%	--	1.8%
Fall 2022 to Fall 2023 Student Retention	66.1%	--	2.5%
<b>TUITION</b>			
Credit Hour Tuition (In-District)	\$115	--	4.5%
Credit Hour Tuition (Out-of-District)	\$161	--	3.2%
Cost of Attendance for Full-Time Student (In-District tuition & fees for 30 hrs.)	\$4,350	--	7.4%