
Section 3

Developmental Students

3.1 Fall 2022 Developmental Student Characteristics

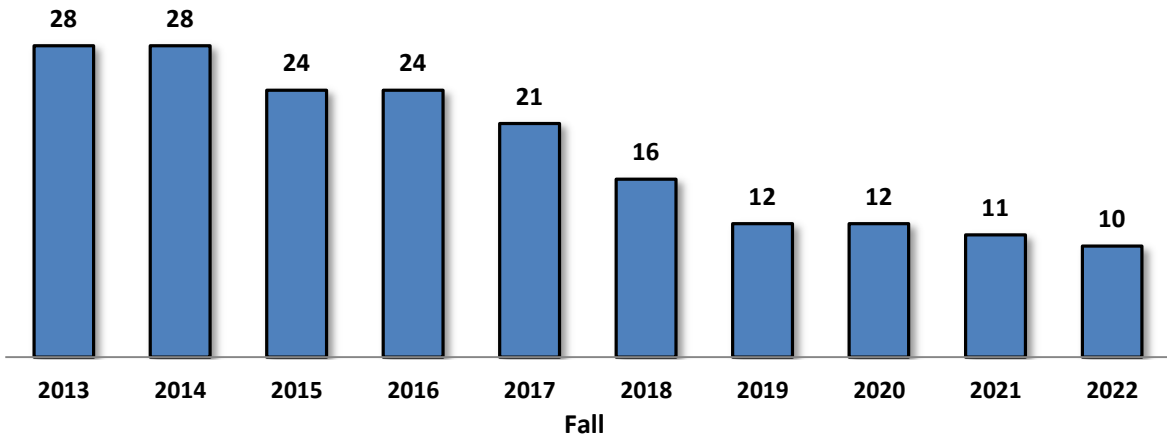
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	138	24	41	203	100.0%
Gender					
Male	53	13	16	82	40.4%
Female	85	11	25	121	59.6%
Enrollment Status					
Full-Time	91	17	38	146	71.9%
Part-Time	47	7	3	57	28.1%
First-Time ECC Student	76	23	40	139	68.5%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	5	15	41	61	19.7%
ENG 095 - Composition Expansion	8	8	0	16	5.2%
ENG 080 - Reading Comprehension	1	13	41	55	17.8%
ENG 085 - Connecting Reading & Writing	0	0	0	0	0.0%
ENG 028 - Developmental Reading S. T.	0	0	0	0	0.0%
MTH 070 - Pre-Algebra	32	5	31	68	22.0%
MTH 080 - Introductory Algebra	0	0	0	0	0.0%
MTH 094 - Fundamental Concepts in Math	92	7	10	109	35.3%
Location					
In-District	85	10	23	118	58.1%
Out-of-District	50	12	18	80	39.4%
Out-of-State	1	0	0	1	0.5%
International	0	0	0	0	0.0%
Other	2	2	0	4	2.0%
Age					
< 18	2	4	1	7	3.4%
18-19	61	15	32	108	53.2%
20-21	25	3	4	32	15.8%
22-24	22	1	2	25	12.3%
25-29	10	1	1	12	5.9%
30-34	11	0	0	11	5.4%
35-39	1	0	1	2	1.0%
40-49	3	0	0	3	1.5%
50-64	3	0	0	3	1.5%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	0	0	0	0	0.0%
Asian	0	0	1	1	0.5%
Black or African American	5	1	1	7	3.4%
Hispanic	5	3	3	11	5.4%
Native Hawaiian/Pacific Islander	1	0	0	1	0.5%
Nonresident Alien	3	2	5	10	4.9%
Race/Ethnicity Unknown	1	0	0	1	0.5%
Two or more races	10	1	2	13	6.4%
White	113	17	29	159	78.3%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

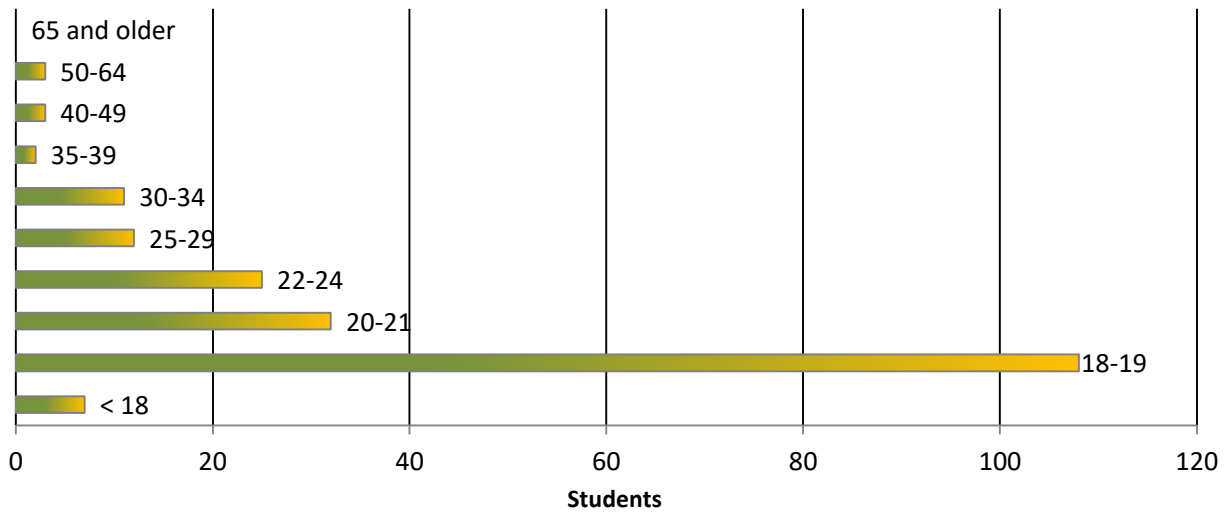
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

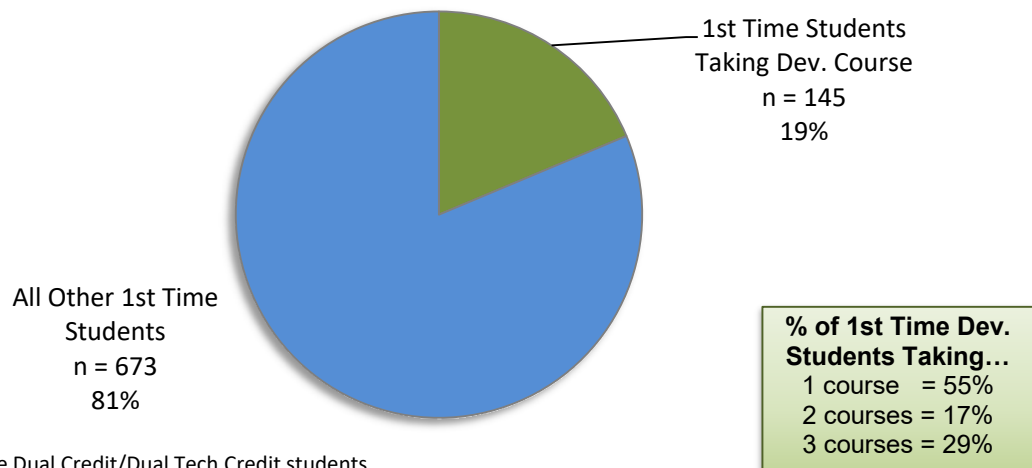


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2022 Developmental Student Age



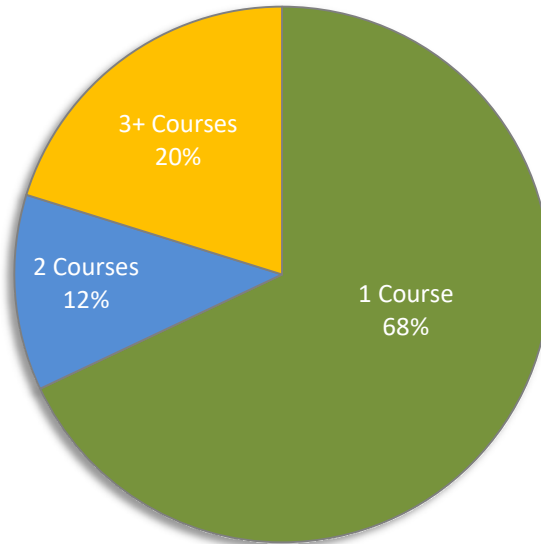
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2022



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2022



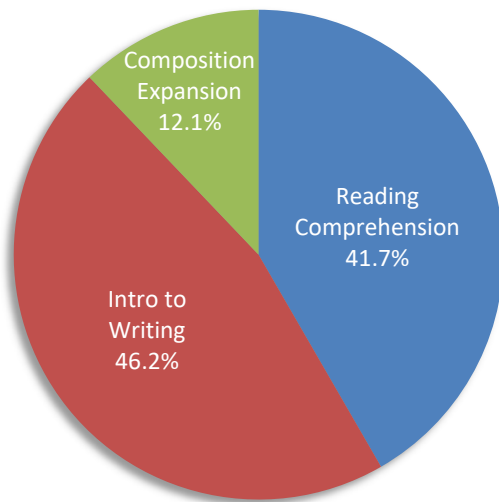
Developmental Student Headcount (unduplicated) = 218

Breakdown of Fall 2022 Developmental Coursework

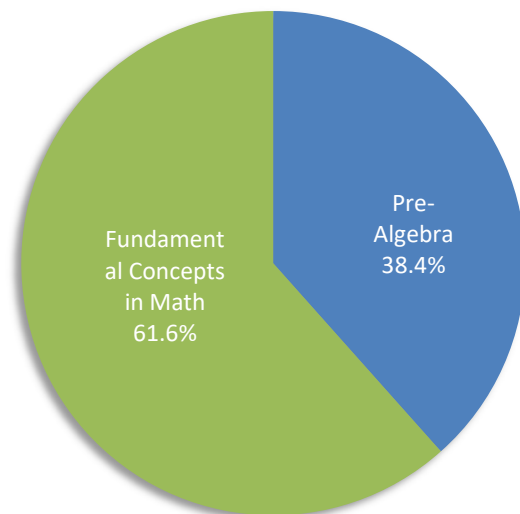
Developmental English enrollment comprises 42.7% of the total developmental enrollment.

Developmental Math enrollment comprises 57.2% of the total developmental enrollment.

English Course Enrollment



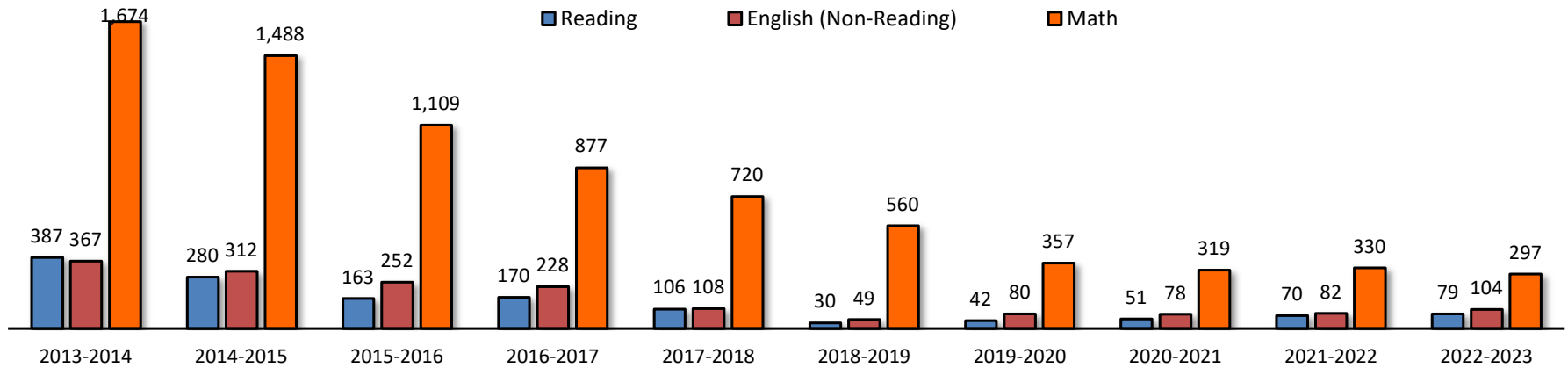
Math Course Enrollment



Fall 2022 Developmental Course Enrollment (duplicated) = 309

3.4 Developmental Course Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Change	
											2013-2014 to 2022-2023	2021-2022 to 2022-2023
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	854	752	477	380	285	240	150	84	101	100	-88.3%	-1.0%
MT*0203 Introductory Algebra	69	--	--	--	--	--	--	--	--	--	na	na
MT*0204/MTH*080 Extended Introductory Algebra	751	736	632	497	249	167	64	28	--	--	na	na
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	--	186	153	143	207	229	197	na	-14.0%
Total Developmental Math	1,674	1,488	1,109	877	720	560	357	319	330	297	-82.3%	-10.0%
DEVELOPMENTAL ENGLISH												
<u>Non-Reading Courses</u>												
EN*0133/ENG*090 Intro to Writing	364	295	171	137	56	--	51	58	65	88	-75.8%	35.4%
EN*0141 Study Skills	3	1	17	41	--	--	--	--	--	--	na	na
EN*0142/ENG*095 Composition Expansion	--	15	64	50	52	49	29	20	17	16	na	-5.9%
EN*0221 Vocabulary Basics	--	1	--	--	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	367	312	252	228	108	49	80	78	82	104	-71.7%	26.8%
<u>Reading Courses</u>												
ENG*028 Developmental Reading S. T.	--	--	--	--	--	--	42	2	--	--	na	na
EN*0203/ENG*080 Reading Comprehension	387	280	163	170	106	30	--	49	70	74	-80.9%	5.7%
EN*0215/ENG*085 Connecting Reading and Writing	5	13	36	72	52	79	--	--	--	5	0.0%	na
Total Development English (Reading)	387	280	163	170	106	30	42	51	70	79	-79.6%	12.9%
TOTAL DEVELOPMENTAL ENROLLMENT	2,428	2,080	1,524	1,275	934	639	479	448	482	480	-80.2%	-0.4%



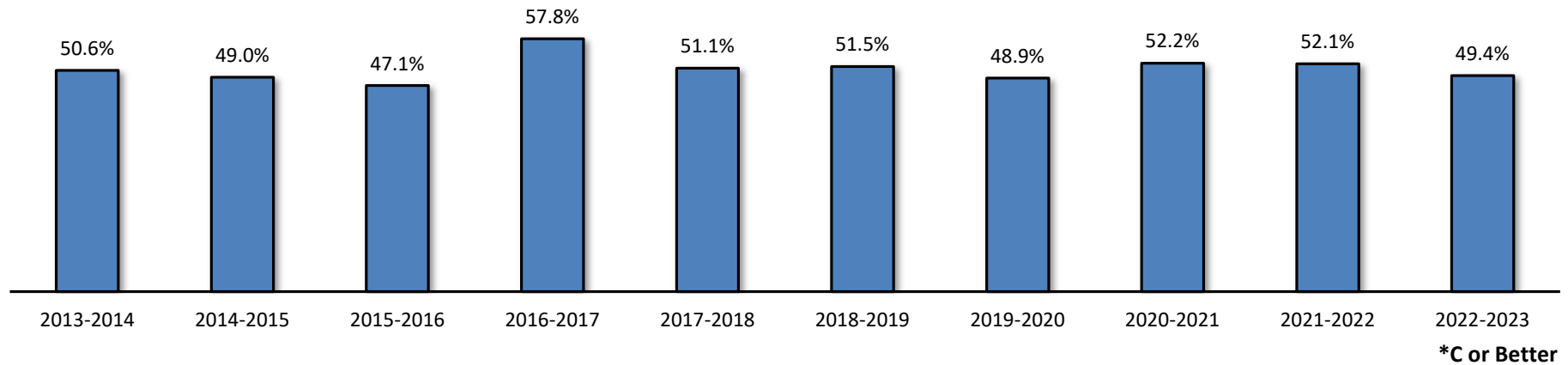
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Change	
											2013-14 to 2022-23	2021-22 to 2022-23
Developmental Course Enrollment	2,428	2,080	1,524	1,275	934	639	479	448	482	480	-80.2%	-0.4%
Grade												
A	209	189	111	167	108	74	53	56	50	51	-75.6%	2.0%
% of A Students	8.6%	9.1%	7.3%	13.1%	11.6%	11.6%	11.1%	12.5%	10.4%	10.6%		
B	548	459	322	281	170	123	71	89	97	95	-82.7%	-2.1%
% of B Students	22.6%	22.1%	21.1%	22.0%	18.2%	19.2%	14.8%	19.9%	20.1%	19.8%		
C	471	372	285	289	199	132	110	89	104	91	-80.7%	-12.5%
% of C Students	19.4%	17.9%	18.7%	22.7%	21.3%	20.7%	23.0%	19.9%	21.6%	19.0%		
D	294	213	154	123	109	101	62	42	58	67	-77.2%	15.5%
% of D Students	12.1%	10.2%	10.1%	9.6%	11.7%	15.8%	12.9%	9.4%	12.0%	14.0%		
F	279	235	201	128	134	87	64	54	37	50	-82.1%	35.1%
% of F Students	11.5%	11.3%	13.2%	10.0%	14.3%	13.6%	13.4%	12.1%	7.7%	10.4%		
W	627	625	481	357	266	201	39	45	52	31	-95.1%	-40.4%
% of W Students	25.8%	30.0%	31.6%	28.0%	28.5%	31.5%	8.1%	10.0%	10.8%	6.5%		
WX	627	625	481	357	266	201	90	73	84	95	-84.8%	13.1%
% of WX Students	25.8%	30.0%	31.6%	28.0%	28.5%	31.5%	18.8%	16.3%	17.4%	19.8%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade