## 2024 Spring Census Enrollment Report

Today's date: Mon, 12 Feb 2024
Comparable date: Mon, 13 Feb 2023
This report is only concerned with students enrolled in and courses offering college credit for the current data.

### 1.1. Total Enrollment

Headcount Credits

| Total |  | Total |  |
| :--- | :--- | :--- | :--- |
| $24 /$ SP | 2178 | $24 /$ SP | 20735 |
| 23/SP | 2183 | $23 /$ SP | 20492 |
| +/- DIFF | -5 | $+/-$ DIFF | 243 |
| $\%$ DIFF | $-0.2 \%$ | $\%$ DIFF | $1.2 \%$ |

### 1.2. FTE

FTE

| FTE |  |
| :--- | :--- |
| $24 /$ SP | 1382 |
| $23 /$ SP | 1366 |
| + +- DIFF | 16 |
| \% DIFF | $1.2 \%$ |

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

### 1.3. Day \& Evening

## Headcount

Credits

| Day |  | Both |  |  | Day |  | Night |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 24/SP | 1203 | 56 | 919 | $24 /$ SP | 14052 | 478 | 6204 |
| 23/SP | 1144 | 54 | 985 | $23 /$ SP | 13586 | 421 | 6486 |
| +/- DIFF | 59 | 2 | -66 | +/- DIFF | 466 | 58 | -282 |
| \% DIFF | $5.2 \%$ | $3.7 \%$ | $-6.7 \%$ | $\%$ DIFF | $3.4 \%$ | $13.7 \%$ | $-4.3 \%$ |

Day: Student's courses all start between anytime A.M. \& 4:59 P.M.
Evening: Student's courses all start between 5:00 P.M \& 11:59 P.M.
Both: A combination of day and evening courses.
All 3 categories include data on courses without set class times like distance learning courses.

### 1.4. Enrollment Status

## Headcount

| Full Time |  | Full Time |  | Part Time |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 24/SP | 925 | 1253 | $24 /$ SP | 13032 | 7703 |
| 23/SP | 915 | 1268 | $23 /$ SP | 12822 | 7671 |
| +/- DIFF | 10 | -15 | $+/-$ DIFF | 210 | 32 |
| $\%$ DIFF | $1.1 \%$ | $-1.2 \%$ | $\%$ DIFF | $1.6 \%$ | $0.4 \%$ |

Full-Time: 12 or more hours
Part-Time: Less than 12 hours

## 2. Student Types

### 2.1. Enrollment by Student Types

Headcount

|  | 24/SP | 23/SP | +/- Diff | \% Diff |
| :--- | ---: | ---: | ---: | ---: |
| Dual Credit | 344 | 379 | -35 | $-9.2 \%$ |
| Dual Tech <br> Credit $^{*}$ | 97 | 113 | -16 | $-14.2 \%$ |
| First Time | 109 | 113 | -4 | $-3.5 \%$ |
| Transfer | 60 | 38 | 22 | $57.9 \%$ |
| Continuing | 1461 | 1450 | 11 | $0.8 \%$ |
| Returning/Re- <br> Admitted | 107 | 90 | 17 | $18.9 \%$ |
| Total | $\mathbf{2 1 7 8}$ | $\mathbf{2 1 8 3}$ | $\mathbf{- 5}$ | $-0.2 \%$ |

Credits

|  | 24/SP | 23/SP | +/- Diff | \% Diff |
| :--- | ---: | ---: | ---: | ---: |
| Dual Credit* | 1413 | 1456 | -43 | $-3.0 \%$ |
| Dual Tech <br> Credit | 652 | 813 | -161 | $-19.8 \%$ |
| First Time | 1108.5 | 1032 | 76.5 | $7.4 \%$ |
| Transfer | 548.5 | 362 | 186.5 | $\mathbf{5 1 . 5 \%}$ |
| Continuing | 16195 | 16116 | 79 | $\mathbf{0 . 5 \%}$ |
| Returning/Re- <br> Admitted | 818 | 713 | 105 | $14.7 \%$ |
| Total | 20735 | 20492 | $\mathbf{2 4 3}$ | $\mathbf{1 . 2 \%}$ |

*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note: each student type is mutually exclusive of all others, e.g., a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course. Additionally, any non-dual credit coursework will be included in the total credits for the student type (e.g. a dual credit student taking a non-dual credit course, such as a web course, will have those credits included in the total credits for the dual credit student type).

First Time: Students enrolling in classes for the first time at ECC.
Transfer: Students transferring for the first time to ECC.
Continuing: Students who were enrolled in the previous fall term and who have returned to take classes this term.
Returning: Former ECC students who were not enrolled in the previous fall term, but who have enrolled in classes this term.

### 2.2. First Time Degree Seeking Students

Headcount

| First Time Degree Seekers |  |
| :--- | :--- |
| $24 /$ SP | 77 |
| $23 /$ SP | 70 |
| +/- DIFF | 7 |
| $\%$ DIFF | $\mathbf{1 0 . 0 \%}$ |

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However, if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

### 2.3. Dual Credit

## Headcount

|  | $24 /$ SP | $23 /$ SP | $+/-$ DIFF | \% DIFF |
| :--- | :--- | :--- | :--- | :--- |
| Bourbon | 0 | 0 | 0 | No data |
| Union | 63 | 43 | 20 | $46.5 \%$ |
| Washington | 59 | 103 | -44 | $-42.7 \%$ |
| Steelville | 0 | 0 | 0 | No data |
| Owensville | 0 | 0 | 0 | No data |
| New Haven | 0 | 0 | 0 | No data |
| Rolla | 45 | 60 | -15 | $-25.0 \%$ |
| Newburg | 0 | 0 | 0 | No data |
| Hermann | 0 | 0 | 0 | No data |
| Borgia | 129 | 94 | 35 | $37.2 \%$ |
| St. Clair | 10 | 14 | -4 | $-28.6 \%$ |
| Belle | 0 | 0 | 0 | No data |
| Cuba | 20 | 24 | -4 | $-16.7 \%$ |
| Nichols <br> Career | 0 | 0 | 0 | No data |
| Linn | 13 | 16 | -3 | $-18.8 \%$ |
| Salem | 0 | 0 | 0 | No data |
| Vienna | 9 | 29 | -20 | $-69.0 \%$ |
| Dual Tech <br> Credit | 103 | 116 | -13 | $-11.2 \%$ |
| Total | 451 | 499 | -48 | $-9.6 \%$ |

Credits

|  | $24 /$ SP | $23 /$ SP | $+/-$ DIFF | $\%$ DIFF |
| :--- | :--- | :--- | :--- | :--- |
| Bourbon | 0 | 0 | 0 | No data |
| Union | 210 | 200 | 10 | $5.0 \%$ |
| Washington | 195 | 342 | -147 | $-43.0 \%$ |
| Steelville | 0 | 0 | 0 | No data |
| Owensville | 0 | 0 | 0 | No data |
| New Haven | 0 | 0 | 0 | No data |
| Rolla | 135 | 183 | -48 | $-26.2 \%$ |
| Newburg | 0 | 0 | 0 | No data |
| Hermann | 0 | 0 | 0 | No data |
| Borgia | 652 | 396 | $\mathbf{2 5 6}$ | $64.6 \%$ |
| St. Clair | 30 | 42 | -12 | $-28.6 \%$ |
| Belle | 0 | 0 | 0 | No data |
| Cuba | 66 | 95 | -29 | $-30.5 \%$ |
| Nichols <br> Career <br> Linn | 0 | 0 | 0 | No data |
| Salem | 42 | 41 | 1 | $2.4 \%$ |
| Vienna | 27 | 0 | 0 | No data |
| Dual Tech <br> Credit | 660 | 805 | -145 | $-18.0 \%$ |
| Total | 2017 | 2200 | -183 | $-8.3 \%$ |

Please note there are 441 unique dual credit/dual technical students. The 451 students above are a duplicated headcount (e.g., a student taking a course at Washington HS and Four Rivers Career Center is counted once in each location).

In addition to dual credit students, there are 146 students taking 1,450 credit hours who are considered "dual enrollment" only. These students differ from the dual credit students because they are high school students who are enrolled in our traditional on campus or online courses (i.e., Early College Academy students). These students are not included in the table above.

## 3. Locations

### 3.1. Distance Learning

Headcount Credits

|  | $24 /$ SP | $23 /$ SP | $+/-$ DIFF | $\%$ DIFF |  | $24 /$ SP | $23 /$ SP | $+/-$ DIFF | $\%$ DIFF |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Web Online | 1152 | 1191 | -39 | $-3.3 \%$ | Web Online | 7181 | 7422 | -241 | $-3.2 \%$ |
| Web Hybrid | 94 | 122 | -28 | $-23.0 \%$ | Web Hybrid | 378 | 438 | -60 | $-13.7 \%$ |
| Web <br> Enhanced | 0 | 25 | -25 | $-100.0 \%$ | Web <br> Enhanced | 0 | 75 | -75 | $-100.0 \%$ |

ITV: Instructional Television.

### 3.2. Campus Enrollment - With ITV Enrollment Data

## Headcount

|  | $24 /$ SP | $23 /$ SP | +/- DIFF | \% DIFF |  | $24 /$ SP | $23 /$ SP | +/- DIFF | $\%$ DIFF |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Washington | 13 | 12 | 1 | $8.3 \%$ | Washington | 121 | 110 | 11 | $10.0 \%$ |
| Rolla | 347 | 310 | 37 | $11.9 \%$ | Rolla | 2954 | 2642 | 313 | $11.8 \%$ |
| Main Campus | 987 | 944 | 43 | $4.6 \%$ | Main Campus | 8458 | 8105 | 353 | $4.4 \%$ |

### 3.3. Student Location

## Headcount

| Indistrict |  | Out of District |  | Int of State | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $24 /$ SP | 1415 | 750 | 5 | 4 |  |
| $23 /$ SP | 1484 | 691 | 3 | 4 |  |
| +/- DIFF | -69 | 59 | 2 | $100.0 \%$ |  |
| $\%$ DIFF | $-4.6 \%$ | $8.5 \%$ | $66.7 \%$ |  |  |

## 4. Programs

### 4.1. Programs

Headcount

|  | AA | AAT | AFA | AAS | AS | AC | SP | Visiting Student | Non Degree | Unkn |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24/SP | 985 | 47 | 77 | 354 | 41 | 118 | 37 | 16 | 50 | 0 |
| 23/SP | 981 | 57 | 61 | 355 | 45 | 103 | 43 | 19 | 40 | 1 |
| +/- DIFF | 4 | -10 | 16 | -1 | -4 | 15 | -6 | -3 | 10 | -1 |
| \% DIFF | 0.4\% | -17.5\% | 26.2\% | -0.3\% | -8.9\% | 14.6\% | -14.0\% | -15.8\% | 25.0\% | -100.0\% |

Students classed as preadvisement are included in the unknown count.
As a student can be enrolled in more than one program at any time, all active programs are counted for a student. Unkn = Unknown; SP = Certificates of Specialization; AC = Certificates of Achievement

### 4.2. Majors

## Headcount

| General | Career $/$ <br> Technical | Other |  |
| :--- | :--- | :--- | :--- |
| 24/SP | 1150 | 509 | 658 |
| 23/SP | 1144 | 501 | 722 |
| +/- DIFF | 6 | 8 | -64 |
| \% DIFF | $0.5 \%$ | $1.6 \%$ | $-8.9 \%$ |

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 4.3. Top 10 Programs

## Headcount

|  | $24 /$ SP |
| :--- | :--- |
| Associate of Arts | 984 |
| Nursing | 77 |
| Education | 49 |
| Fine Arts | 49 |
| Computer Information <br> System | 43 |
| Transfer Engineering | 41 |
| Industrial Engineering <br> Tech | 36 |
| Business | 35 |
| Radiological Technology | 31 |
| Culinary Arts | 31 |

## 5. Student Demographics

### 5.1. Student Class

Headcount
Credits

| Freshman |  | SophomoreOther <br> $24 /$ SP |  | 1355 | 691 | 132 | $24 /$ SP |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Freshman: Less than 30 accumulated credit hours
Sophomore: Between 30 and 69 credit hours inclusively
Other: More than 69 accumulated credit hours

### 5.2. Ethnicity

## Headcount

|  | 24/SP | 23/SP | +/- DIFF | \% DIFF |
| :---: | :---: | :---: | :---: | :---: |
| White | 1920 | 1960 | -40 | -2.0\% |
| Black or African American | 18 | 27 | -9 | -33.3\% |
| American Indian/Alaska Native | 9 | 8 | 1 | 12.5\% |
| Asian | 9 | 22 | -13 | -59.1\% |
| Hispanic | 86 | 70 | 16 | 22.9\% |
| Two or more races | 99 | 75 | 24 | 32.0\% |
| Native Hawailan or Other Pacific Islander | 3 | 2 | 1 | 50.0\% |
| Nonresident Alien | 28 | 8 | 20 | 250.0\% |
| Unknown | 6 | 11 | -5 | -45.5\% |

Race/Ethnicity are now being reported using new U.S. Department of Education categories

## \% Ethnicity



### 5.3. Male and Female

Headcount

| Male |  | Female | Unknown <br> Gender |
| :--- | :--- | :--- | :--- |
| 24/SP | 863 | 1315 | 0 |
| $23 /$ SP | 859 | 1324 | 0 |
| $+/-$ DIFF | 4 | -9 | 0 |
| $\%$ DIFF | $0.5 \%$ | $-0.7 \%$ | No data |

\% Gender


### 5.4. Male Age Ranges

## Headcount

|  | Under <br> 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | Over 64 | Not Known |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24/SP | 169 | 341 | 160 | 63 | 43 | 34 | 22 | 19 | 11 | 1 | 0 |
| 23/SP | 173 | 319 | 168 | 66 | 58 | 19 | 22 | 19 | 15 | 0 | 0 |
| +/- DIFF | -4 | 22 | -8 | -3 | -15 | 15 | 0 | 0 | -4 | 1 | 0 |
| \% DIFF | -2.3\% | 6.9\% | -4.8\% | -4.5\% | -25.9\% | 78.9\% | 0.0\% | 0.0\% | -26.7\% | No data | No data |

Mean Male Age: 21


### 5.5. Female Age Ranges

Female Ages

|  | Under 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | Over 64 | Not Known |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24/SP | 240 | 477 | 221 | 98 | 81 | 71 | 58 | 45 | 20 | 4 | 0 |
| 23/SP | 262 | 471 | 245 | 89 | 85 | 79 | 42 | 34 | 16 | 1 | 0 |
| +/- DIFF | -22 | 6 | -24 | 9 | -4 | -8 | 16 | 11 | 4 | 3 | 0 |
| \% DIFF | -8.4\% | 1.3\% | -9.8\% | 10.1\% | -4.7\% | -10.1\% | 38.1\% | 32.4\% | 25.0\% | 300.0\% | No data |

Mean Female Age: 22
Female Ages


### 5.6. Student Age Statistics

[^0]
[^0]:    Mean Student Age: 22

