
Section 3

Developmental Students

3.1 Fall 2023 Developmental Student Characteristics

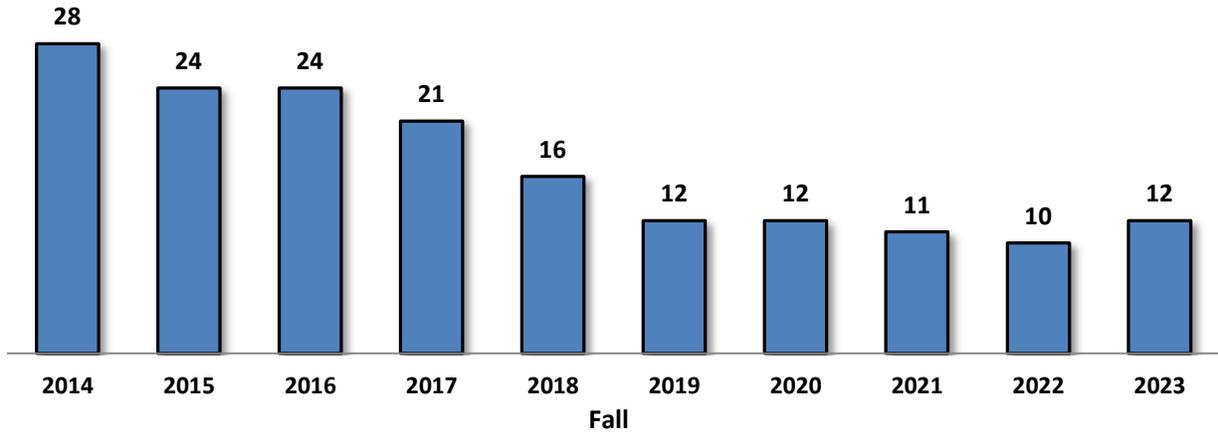
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	173	46	17	236	100.0%
Gender					
Male	50	20	5	75	31.8%
Female	123	26	12	161	68.2%
Enrollment Status					
Full-Time	116	33	14	163	69.1%
Part-Time	57	13	3	73	30.9%
First-Time ECC Student	106	41	16	163	69.1%
Course Enrollment					(1)
ENG 090 - Introduction To Writing	6	23	17	46	14.6%
ENG 095 - Composition Expansion	4	6	0	10	3.2%
ENG 080 - Reading Comprehension	5	18	17	40	12.7%
ENG 085 - Connecting Reading & Writing	4	13	0	17	5.4%
ENG 028 - Developmental Reading S. T.	0	0	0	0	0.0%
MTH 070 - Pre-Algebra	43	19	9	71	22.5%
MTH 080 - Introductory Algebra	0	0	0	0	0.0%
MTH 094 - Fundamental Concepts in Math	111	13	8	132	41.8%
Location					
In-District	93	27	8	128	54.2%
Out-of-District	76	19	9	104	44.1%
Out-of-State	0	0	0	0	0.0%
International	1	0	0	1	0.4%
Other	3	0	0	3	1.3%
Age					
< 18	8	0	0	8	3.4%
18-19	82	36	10	128	54.2%
20-21	25	6	1	32	13.6%
22-24	19	1	1	21	8.9%
25-29	11	1	4	16	6.8%
30-34	8	2	0	10	4.2%
35-39	10	0	0	10	4.2%
40-49	7	0	1	8	3.4%
50-64	3	0	0	3	1.3%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	1	0	0	1	0.4%
Asian	2	0	0	2	0.8%
Black or African American	2	0	0	2	0.8%
Hispanic	11	4	2	17	7.2%
Native Hawaiian/Pacific Islander	0	0	0	0	0.0%
Nonresident Alien	5	2	3	10	4.2%
Race/Ethnicity Unknown	2	0	0	2	0.8%
Two or more races	5	4	1	10	4.2%
White	145	36	11	192	81.4%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

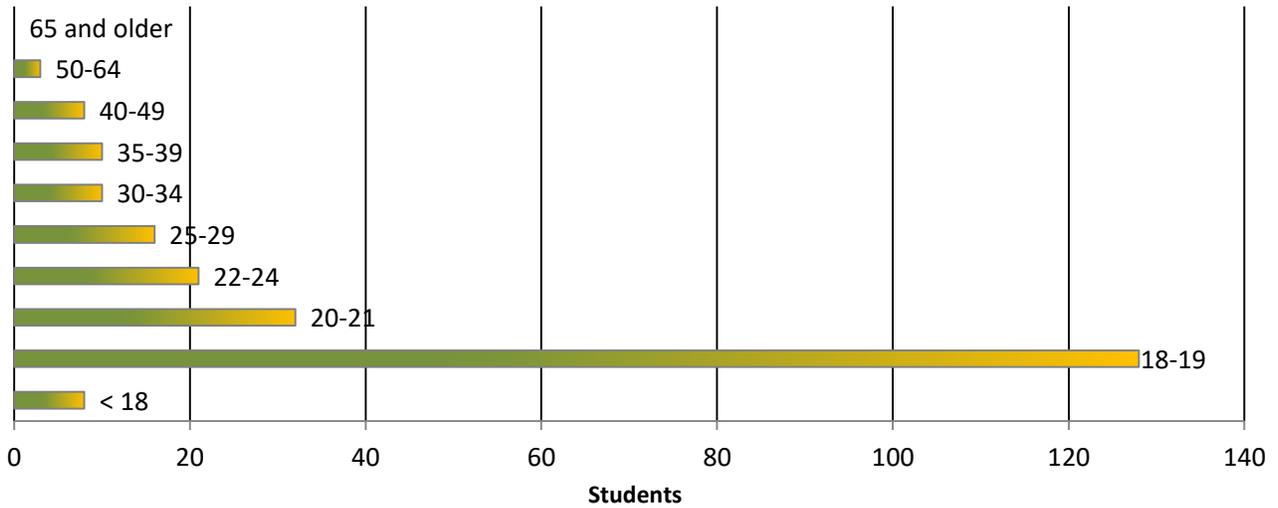
3.2 Fall Developmental Student Summary

Percentage of Total Students* Taking a Developmental Education Course in a Fall Term

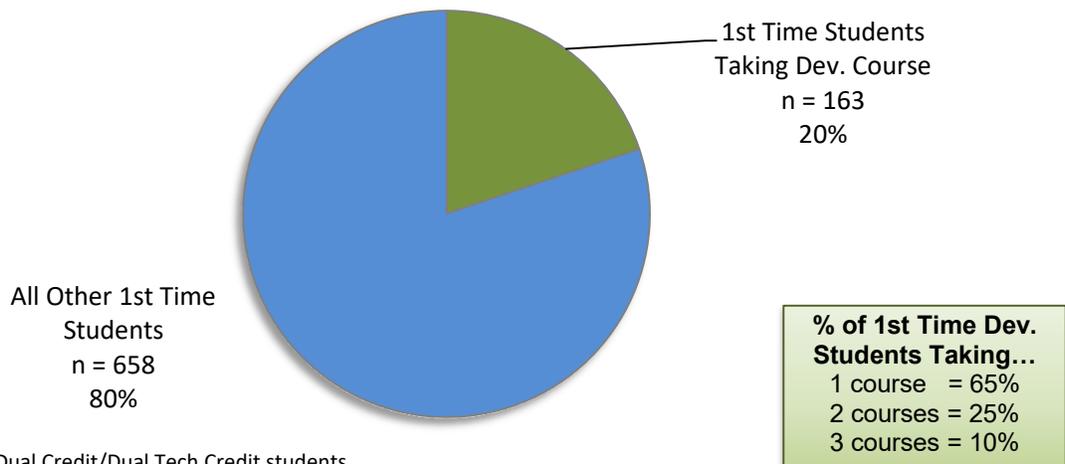


*Does not include Dual Credit/Dual Tech Credit students.

Fall 2023 Developmental Student Age



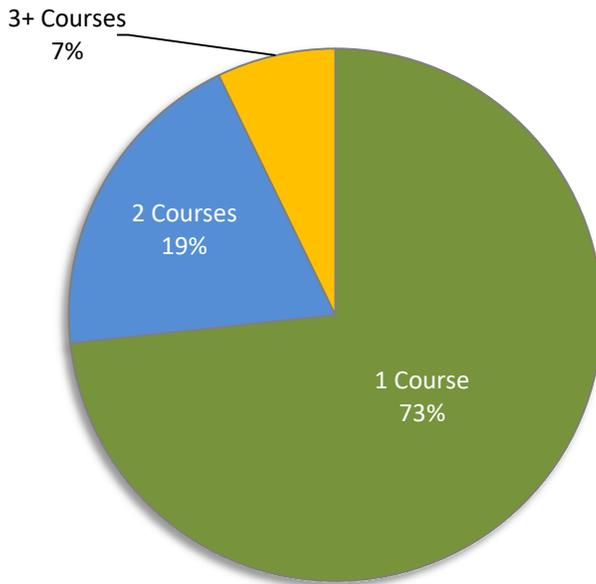
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2023



*Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2023



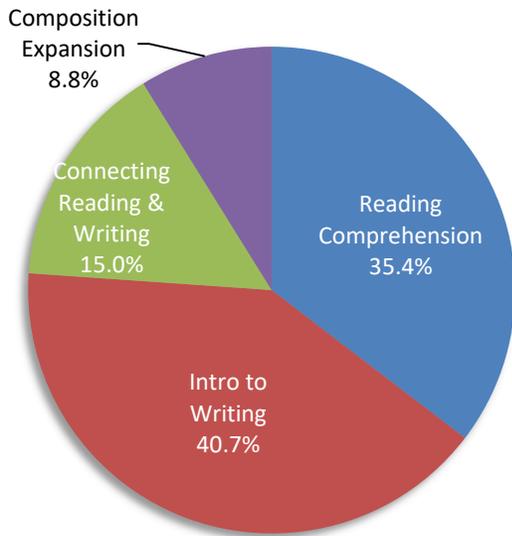
Developmental Student Headcount (unduplicated) = 236

Breakdown of Fall 2023 Developmental Coursework

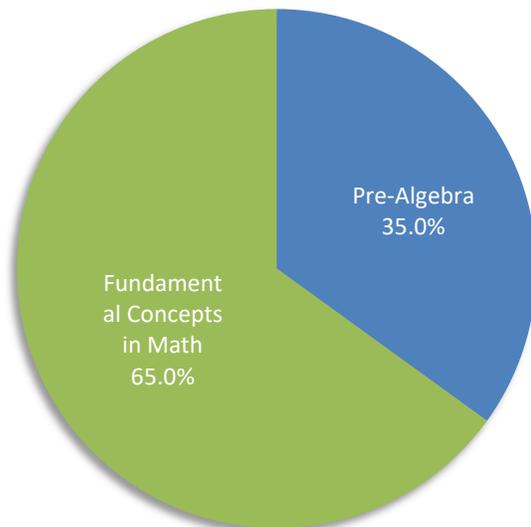
Developmental English enrollment comprises 35.8% of the total developmental enrollment.

Developmental Math enrollment comprises 64.2% of the total developmental enrollment.

English Course Enrollment



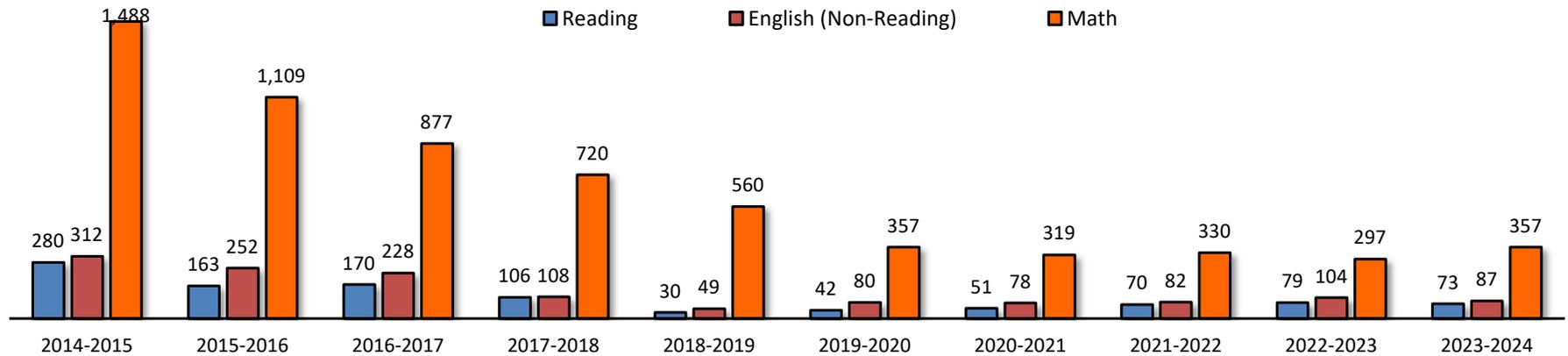
Math Course Enrollment



Fall 2023 Developmental Course Enrollment (duplicated) = 316

3.4 Developmental Course Enrollment

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	% Change	
											2014-2015 to 2023-2024	2022-2023 to 2023-2024
DEVELOPMENTAL MATH												
MT*0103/MTH*070 Pre-Algebra	752	477	380	285	240	150	84	101	100	122	-83.8%	22.0%
MT*0204/MTH*080 Extended Introductory Algebra	736	632	497	249	167	64	28	--	--	--	na	na
MT*0904/MTH*094 Fundamental Concepts in Math	--	--	--	186	153	143	207	229	197	235	na	19.3%
Total Developmental Math	1,488	1,109	877	720	560	357	319	330	297	357	-76.0%	20.2%
DEVELOPMENTAL ENGLISH												
Non-Reading Courses												
EN*0133/ENG*090 Intro to Writing	295	171	137	56	--	51	58	65	88	77	-73.9%	-12.5%
EN*0141 Study Skills	1	17	41	--	--	--	--	--	--	--	na	na
EN*0142/ENG*095 Composition Expansion	15	64	50	52	49	29	20	17	16	10	na	-37.5%
EN*0221 Vocabulary Basics	1	--	--	--	--	--	--	--	--	--	na	na
Total Development English (Non-Reading)	312	252	228	108	49	80	78	82	104	87	-72.1%	-16.3%
Reading Courses												
ENG*028 Developmental Reading S. T.	--	--	--	--	--	42	2	--	--	--	na	na
EN*0203/ENG*080 Reading Comprehension	280	163	170	106	30	--	49	70	74	56	-80.0%	-24.3%
EN*0215/ENG*085 Connecting Reading and Writing	13	36	72	52	79	--	--	--	5	17	30.8%	240.0%
Total Development English (Reading)	280	163	170	106	30	42	51	70	79	73	-73.9%	-7.6%
TOTAL DEVELOPMENTAL ENROLLMENT	2,080	1,524	1,275	934	639	479	448	482	480	517	-75.1%	7.7%



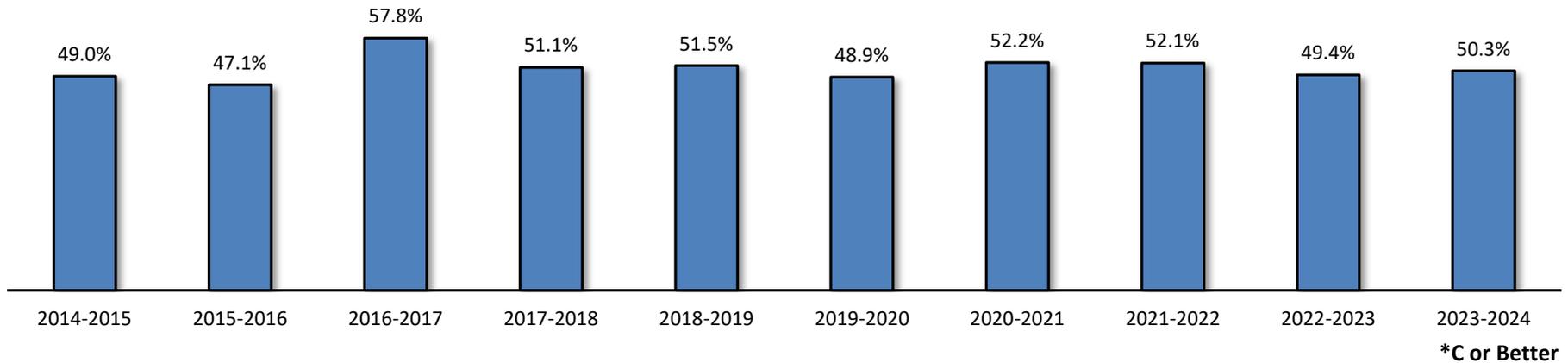
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	% Change	
											2014-15 to 2023-24	2022-23 to 2023-24
Developmental Course Enrollment	2,080	1,524	1,275	934	639	479	448	482	480	517	-75.1%	7.7%
Grade												
A	189	111	167	108	74	53	56	50	51	60	-68.3%	17.6%
% of A Students	9.1%	7.3%	13.1%	11.6%	11.6%	11.1%	12.5%	10.4%	10.6%	11.6%		
B	459	322	281	170	123	71	89	97	95	90	-80.4%	-5.3%
% of B Students	22.1%	21.1%	22.0%	18.2%	19.2%	14.8%	19.9%	20.1%	19.8%	17.4%		
C	372	285	289	199	132	110	89	104	91	110	-70.4%	20.9%
% of C Students	17.9%	18.7%	22.7%	21.3%	20.7%	23.0%	19.9%	21.6%	19.0%	21.3%		
D	213	154	123	109	101	62	42	58	67	63	-70.4%	-6.0%
% of D Students	10.2%	10.1%	9.6%	11.7%	15.8%	12.9%	9.4%	12.0%	14.0%	12.2%		
F	235	201	128	134	87	64	54	37	50	49	-79.1%	-2.0%
% of F Students	11.3%	13.2%	10.0%	14.3%	13.6%	13.4%	12.1%	7.7%	10.4%	9.5%		
W	625	481	357	266	201	39	45	52	31	37	-94.1%	19.4%
% of W Students	30.0%	31.6%	28.0%	28.5%	31.5%	8.1%	10.0%	10.8%	6.5%	7.2%		
WX	625	481	357	266	201	90	73	84	95	108	-82.7%	13.7%
% of WX Students	30.0%	31.6%	28.0%	28.5%	31.5%	18.8%	16.3%	17.4%	19.8%	20.9%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade