

# 2025 Fall Census Enrollment Report

**Today's date:** Mon, 15 Sep 2025

**Comparable date:** Mon, 16 Sep 2024

This report is only concerned with students enrolled in and courses offering **college credit** for the current data.

## 1.1. Total Enrollment

Headcount		Credits	
	Total		Total
25/FA	2675	25/FA	25976
24/FA	2371	24/FA	24420
+/- DIFF	<b>304</b>	+/- DIFF	<b>1556</b>
% DIFF	<b>12.8%</b>	% DIFF	<b>6.4%</b>

## 1.2. FTE

	FTE
25/FA	1732
24/FA	1628
+/- DIFF	<b>104</b>
% DIFF	<b>6.4%</b>

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

## 1.3. Day & Evening

Headcount			Credits				
	Day	Night	Both		Day	Night	Both
25/FA	1249	56	1370	25/FA	15325	472	10179
24/FA	1280	59	1032	24/FA	15967	612	7842
+/- DIFF	<b>-31</b>	<b>-3</b>	<b>338</b>	+/- DIFF	<b>-642</b>	<b>-140</b>	<b>2338</b>
% DIFF	<b>-2.4%</b>	<b>-5.1%</b>	<b>32.8%</b>	% DIFF	<b>-4.0%</b>	<b>-22.8%</b>	<b>29.8%</b>

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day and evening courses.

All 3 categories include data on courses without set class times like distance learning courses.

## 1.4. Enrollment Status

Headcount		Credits	
	Full Time	Part Time	
25/FA	1215	1460	25/FA
24/FA	1201	1170	24/FA
+/- DIFF	<b>14</b>	<b>290</b>	+/- DIFF
% DIFF	<b>1.2%</b>	<b>24.8%</b>	% DIFF

Full-Time: 12 or more hours

Part-Time: Less than 12 hours

## 2. Student Types

### 2.1. Enrollment by Student Type

#### Headcount

	25/FA	24/FA	+/- Diff	% Diff
Dual Credit*	579	438	141	32.2%
Dual Tech Credit*	132	59	73	123.7%
First Time	797	688	109	15.8%
Transfer	126	131	-5	-3.8%
Continuing	871	891	-20	-2.2%
Returning/Re-Admitted	170	164	6	3.7%
<b>Total</b>	<b>2675</b>	<b>2371</b>	<b>304</b>	<b>12.8%</b>

#### Credits

	25/FA	24/FA	+/- Diff	% Diff
Dual Credit*	3101	2495	606	24.3%
Dual Tech Credit*	906	439	467	106.4%
First Time	9770	8766	1004	11.5%
Transfer	1212	1430	-218	-15.2%
Continuing	9426	9812	-386	-3.9%
Returning/Re-Admitted	1561	1478	83	5.6%
<b>Total</b>	<b>25976</b>	<b>24420</b>	<b>1556</b>	<b>6.4%</b>

\*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutually exclusive of all others, e.g., a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

**First Time:** Students enrolling in classes for the first time at ECC.

**Transfer:** Students transferring for the first time to ECC.

**Continuing:** Students who were enrolled in the previous Spring term and who have returned to take classes this term.

**Returning:** Former ECC students who were not enrolled in the previous Spring term, but who have enrolled in classes this term.

### 2.2. First Time Degree Seeking Students

#### Headcount

First Time Degree Seekers	
25/FA	652
24/FA	572
+/- DIFF	80
% DIFF	14.0%

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

## 2.3. Dual Credit

### Headcount

	25/FA	24/FA	+/- DIFF	% DIFF
Bourbon	0	0	0	No data
Union	75	45	30	66.7%
Washington	112	95	17	17.9%
Steelville	6	0	6	No data
Owensville	26	28	-2	-7.1%
New Haven	4	6	-2	-33.3%
Rolla	104	74	30	40.5%
Newburg	0	0	0	No data
Hermann	16	22	-6	-27.3%
Borgia	147	118	29	24.6%
St. Clair	32	0	32	No data
Belle	0	0	0	No data
Cuba	35	23	12	52.2%
Nichols Career	8	3	5	166.7%
Linn	0	0	0	No data
Salem	0	0	0	No data
Vienna	22	26	-4	-15.4%
Dual Tech Credit	145	62	83	133.9%
<b>Total</b>	<b>732</b>	<b>502</b>	<b>230</b>	<b>45.8%</b>

### Credits

	25/FA	24/FA	+/- DIFF	% DIFF
Bourbon	0	0	0	No data
Union	358	247	111	44.9%
Washington	400	390	10	2.6%
Steelville	18	0	18	No data
Owensville	125	142	-17	-12.0%
New Haven	20	30	-10	-33.3%
Rolla	321	234	87	37.2%
Newburg	0	0	0	No data
Hermann	64	88	-24	-27.3%
Borgia	1222	1042	180	17.3%
St. Clair	99	0	99	No data
Belle	0	0	0	No data
Cuba	254	160	94	58.8%
Nichols Career	32	12	20	166.7%
Linn	0	0	0	No data
Salem	0	0	0	No data
Vienna	75	81	-6	-7.4%
Dual Tech Credit	941	461	480	104.1%
<b>Total</b>	<b>3929</b>	<b>2887</b>	<b>1042</b>	<b>36.1%</b>

Please note there are 711 unique dual credit/dual technical students taking 3,929 dual credit hours. The 732 students above are a duplicated headcount (e.g. a student taking a course at Washington HS and Four Rivers Career Center is counted once in each location).

There are an additional 154 students who are considered "dual enrollment" only. These students differ from the dual credit students because they are high school students who are enrolled in our traditional on campus or online courses (i.e., Early College Academy students). These students are not included in the table above.

### 3. Locations

#### 3.1. Distance Learning

Headcount					Credits				
	25/FA	24/FA	+/- DIFF	% DIFF		25/FA	24/FA	+/- DIFF	% DIFF
Web Online	1300	1208	92	7.6%	Web Online	8248	7322	926	12.6%
Web Hybrid	62	64	-2	-3.1%	Web Hybrid	272	285	-13	-4.6%
Web Enhanced	15	25	-10	-40.0%	Web Enhanced	45	75	-30	-40.0%
ITV	0	0	0	No data	ITV	0	0	0	No data

ITV: Instructional Television.

#### 3.2. Campus Enrollment - With ITV Enrollment Data

Headcount					Credits				
	25/FA	24/FA	+/- DIFF	% DIFF		25/FA	24/FA	+/- DIFF	% DIFF
Sullivan	0	0	0	No data	Sullivan	0	0	0	No data
Washington	10	14	-4	-28.6%	Washington	93	114	-21	-18.4%
Rolla	395	411	-16	-3.9%	Rolla	3610	3797	-188	-4.9%
Warrenton	0	0	0	No data	Warrenton	0	0	0	No data
Main Campus	1089	1072	17	1.6%	Main Campus	10107	10183	-76	-0.7%

#### 3.3. Student Location

	Indistrict	Out of District	Out of State	International
25/FA	1760	901	5	9
24/FA	1492	857	7	15
+/- DIFF	268	44	-2	-6
% DIFF	18.0%	5.1%	-28.6%	-40.0%

## 4. Programs

### 4.1. Programs

#### Headcount

	AA	AAT	AFA	AAS	AS	AC	SP	Visiting Student	Non Degree	Unkn
25/FA	1228	52	60	381	25	106	51	7	45	3
24/FA	1125	49	72	373	42	112	37	18	40	1
+/- DIFF	<b>103</b>	<b>3</b>	<b>-12</b>	<b>8</b>	<b>-17</b>	<b>-6</b>	<b>14</b>	<b>-11</b>	<b>5</b>	<b>2</b>
% DIFF	<b>9.2%</b>	<b>6.1%</b>	<b>-16.7%</b>	<b>2.1%</b>	<b>-40.5%</b>	<b>-5.4%</b>	<b>37.8%</b>	<b>-61.1%</b>	<b>12.5%</b>	<b>200.0%</b>

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

Unkn = Unknown; SP = Certificates of Specialization; AC = Certificates of Achievement

### 4.2. Majors

#### Headcount

	General	Career / Technical	Other
25/FA	1365	531	941
24/FA	1288	522	714
+/- DIFF	<b>77</b>	<b>9</b>	<b>227</b>
% DIFF	<b>6.0%</b>	<b>1.7%</b>	<b>31.8%</b>

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 4.3. Top 10 Programs

#### Headcount

	25/FA
Associate of Arts	1226
Nursing	88
Education	54
Computer Information System	50
Health Information Management	39
Fine Arts	38
Business	32
Radiological Technology	28
Paramedic Technology	27

## 5. Student Demographics

### 5.1. Student Class

#### Headcount

#### Credits

	Freshman	Sophomore	Other		Freshman	Sophomore	Other
25/FA	1914	678	83	25/FA	17666	7638	672
24/FA	1619	653	99	24/FA	16152	7400	868
+/- DIFF	<b>295</b>	<b>25</b>	<b>-16</b>	+/- DIFF	<b>1514</b>	<b>238</b>	<b>-196</b>
% DIFF	<b>18.2%</b>	<b>3.8%</b>	<b>-16.2%</b>	% DIFF	<b>9.4%</b>	<b>3.2%</b>	<b>-22.6%</b>

Freshman: Less than 30 accumulated credit hours

Sophomore: Between 30 and 69 credit hours inclusively

Other: More than 69 accumulated credit hours

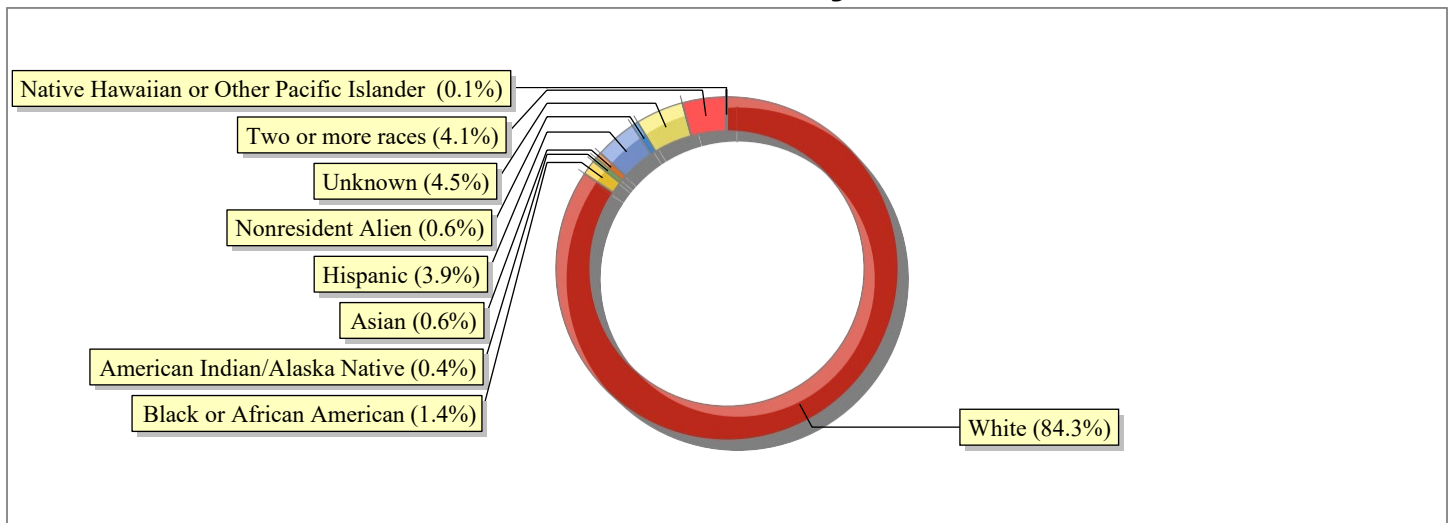
### 5.2. Ethnicity

#### Headcount

	25/FA	24/FA	+/- DIFF	% DIFF
White	2256	2067	<b>189</b>	<b>9.1%</b>
Black or African American	37	26	<b>11</b>	<b>42.3%</b>
American Indian/Alaska Native	11	10	<b>1</b>	<b>10.0%</b>
Asian	16	23	<b>-7</b>	<b>-30.4%</b>
Hispanic	105	99	<b>6</b>	<b>6.1%</b>
Two or more races	110	112	<b>-2</b>	<b>-1.8%</b>
Native Hawaiian or Other Pacific Islander	3	3	<b>0</b>	<b>0.0%</b>
Nonresident Alien	16	25	<b>-9</b>	<b>-36.0%</b>
Unknown	121	6	<b>115</b>	<b>1916.7%</b>

Race/Ethnicity are now being reported using new U.S. Department of Education categories

### % Ethnicity

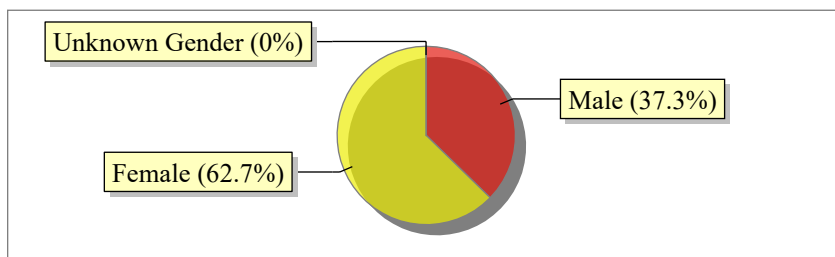


### 5.3. Male and Female

#### Headcount

	Male	Female	Unknown Gender
25/FA	998	1676	1
24/FA	876	1495	0
+/- DIFF	<b>122</b>	<b>181</b>	<b>1</b>
% DIFF	<b>13.9%</b>	<b>12.1%</b>	No data

#### % Gender



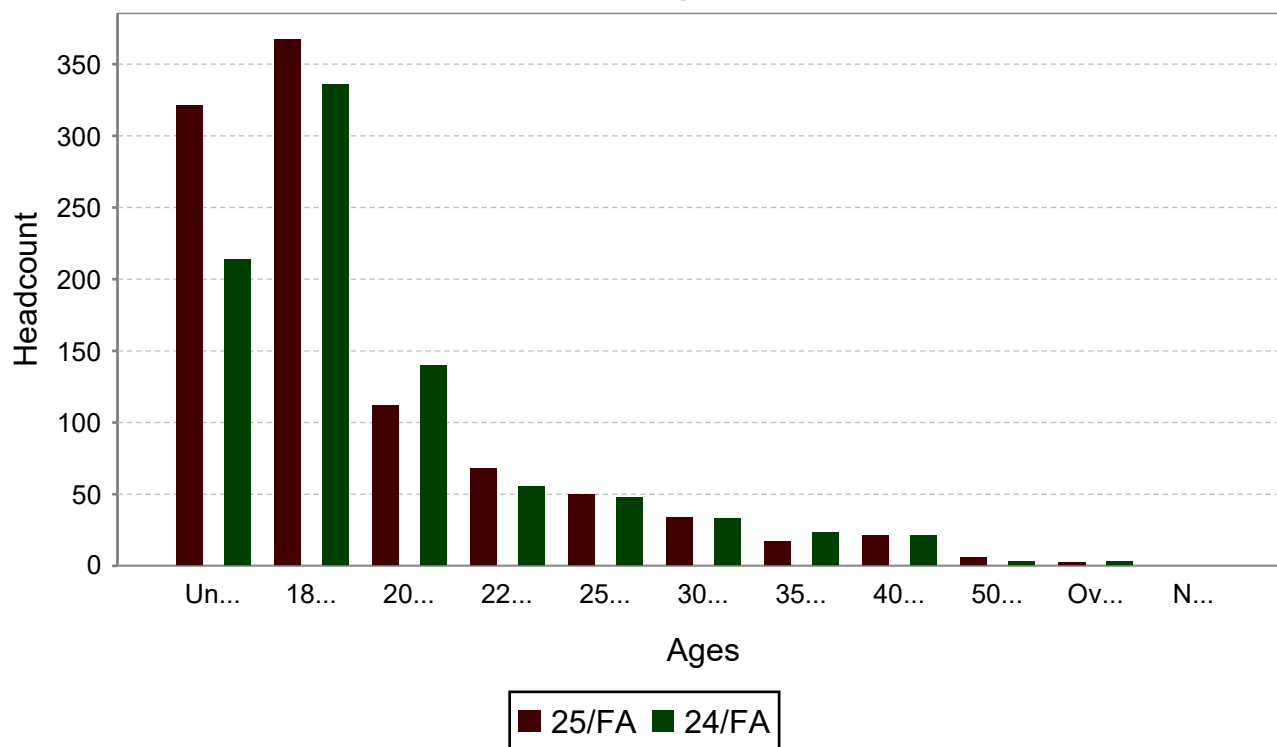
### 5.4. Male Age Ranges

#### Headcount

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
25/FA	321	367	112	68	50	34	17	21	6	2	0
24/FA	214	336	140	55	48	33	23	21	3	3	0
+/- DIFF	<b>107</b>	<b>31</b>	<b>-28</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>-6</b>	<b>0</b>	<b>3</b>	<b>-1</b>	<b>0</b>
% DIFF	<b>50.0%</b>	<b>9.2%</b>	<b>-20.0%</b>	<b>23.6%</b>	<b>4.2%</b>	<b>3.0%</b>	<b>-26.1%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>-33.3%</b>	No data

Mean Male Age: 20

#### Male Ages



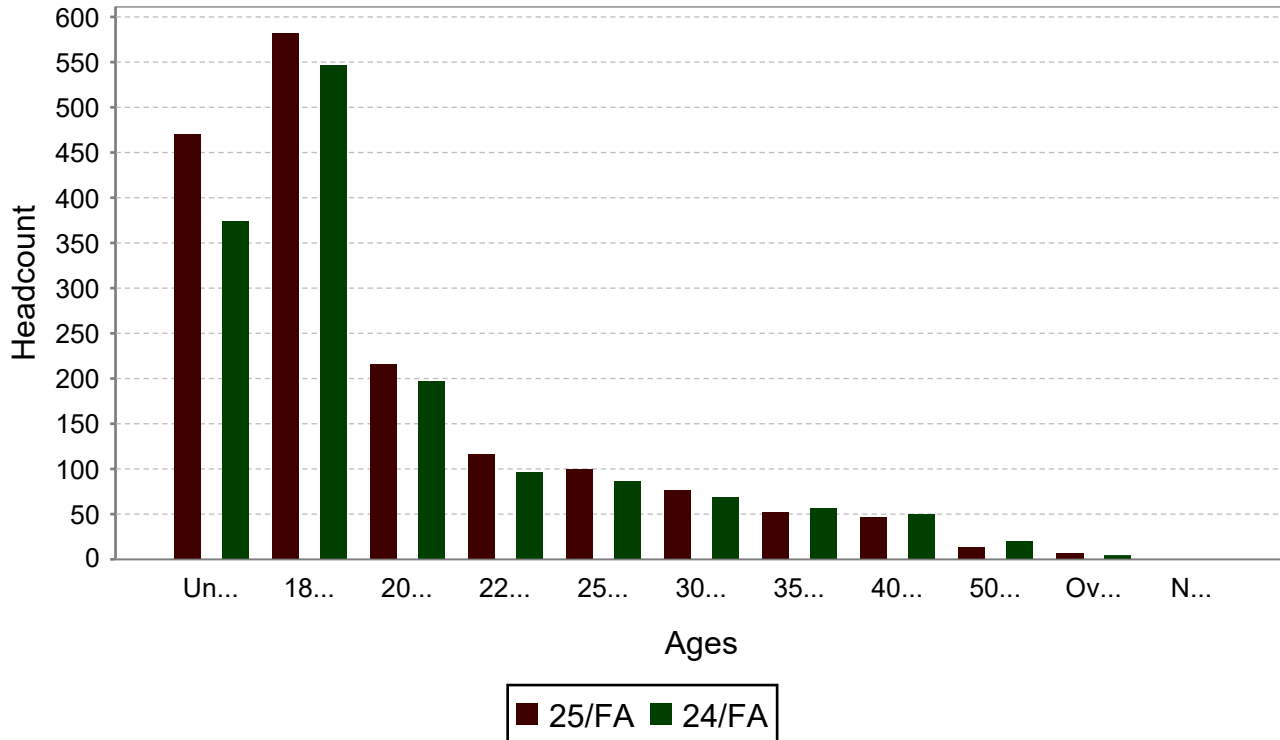
### 5.5. Female Age Ranges

#### Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
25/FA	470	582	216	116	99	76	52	46	13	6	0
24/FA	374	546	197	96	86	68	56	49	19	4	0
+/- DIFF	96	36	19	20	13	8	-4	-3	-6	2	0
% DIFF	25.7%	6.6%	9.6%	20.8%	15.1%	11.8%	-7.1%	-6.1%	-31.6%	50.0%	No data

Mean Female Age: 21

#### Female Ages



### 5.6. Student Age Statistics

Mean Student Age: 21

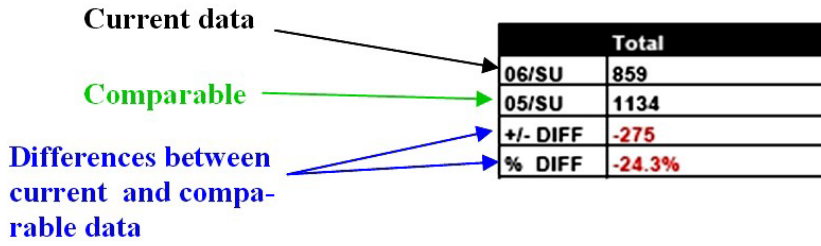
### 5.7. Senior Citizens

#### Headcount

Senior Citizens	
25/FA	0
24/FA	0
+/- DIFF	0
% DIFF	No data

## 6. Notes

How do I interpret the data tables? The figure below shows how to understand the data tables in this report.



	Total
06/SU	859
05/SU	1134
+/- DIFF	-275
% DIFF	-24.3%

Questions and comments may be directed to the ECC IR department at [institutionalresearch@eastcentral.edu](mailto:institutionalresearch@eastcentral.edu), or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 2270.