My Personal Stress Plan

Part 1: Tackling the Problem

Point 1: Identify and address the problem.

When I have too many problems, I will work on just one at a time. For example, I am going to pick one huge problem and break it into smaller pieces.

• I will seek advice from family members and learn from their experience how to better handle problems.

• I will take big assignments and learn to make lists or timelines

• I will work in teams so that I will learn that when people work well together they can do much more than if they each work alone.

Point 2: Avoid stress when possible.

I know that everyone has stress, but there are things that I could stay away from that really stress me out. I will

Avoid certain people, like ______ Avoid certain places, like ______ Avoid certain things, like ______ Avoid certain memories that create pain for me, like ______

Point 3: Let some things go; so I can focus on others.

I realize that I waste some of my energy worrying about things I can't fix. Here are some things that I will try to let go, so I can focus on the problems I can change.

I know I waste some of my energy when I take things personally that really have nothing to do with me. I am going to learn this lesson by remembering a time I did this and by choosing not to repeat that mistake.

Part 2: Taking Care of My Body

Point 4: The Power of Exercise.

I will do something that makes my body work hard for at least 20 minutes every other day – more is better. I know that strong bodies help people better deal with stress, and this will keep me in shape. The kinds of things I like to do include _____

I can commit to ______minutes of exercise a day. If I have trouble focusing in school, I will try exercising before school for _____minutes (recommended minimum 20) to see if it helps me concentrate better.

I know that a really hard physical workout will help me calm down when I am feeling most worried, stressed, or fearful. This is especially true when I can't concentrate on my homework because it feels like too much. The kinds of things I might do include

Point 5: Active Relaxation.

I will try to teach my body to relax by using Exercise that controls the body and releases tension like Tai Chi or boxing Deep breathing Yoga Meditation Warm, long baths or showers Imagine I am someplace peaceful and relaxing. The place I could imagine myself being is

Point 6: Eat well.

I know that having a healthy body helps people deal with stress better. I have already agreed to exercise more. I understand that good nutrition also makes a difference in my health and how well I deal with stress. The changes I am ready to make include

Eating a good breakfast

Skipping fewer meals

Drinking fewer sodas and sugary drinks

Drinking more water

Eating smaller portions

Eating less greasy meals or snacks

Eating more fruits, vegetables, and whole grain foods

I will go to www.mypyramid.gov to learn more

Point 7: Sleep well.

I know that people who get a good night's sleep do a better job of dealing with stress and do better in school. For me to get the sleep I need, I will try to go to bed at _____:___.

I will consider the following plan to help me get the best night's rest.

- Avoid caffeine at least 6 hours before bed.
- Exercise 5-6 hours before bed.
- Finish homework after exercise because I will be my calmest, clearest and most focused.
- Take some time to relax or hang out after homework.
- Shower or bathe 1 hour before bed.
- Begin to dim the lights 30 minutes before bed
- Let go of my emotional tension before bed in a place other than bed (see point 9). If I am really troubled, I will do this earlier in the evening.
- I will use my bed only for sleeping.
- I will use another place to do some of the things I do in bed now.
- Stop reading in bed.
- Stop doing homework in bed.
- Stop watching television in bed.
- Stop talking to my friends or instant messaging in bed.
- Stop worrying in bed.
- Dock my cell phone in a charger that is not in my bedroom
- Deal with the things that stress me out by having a time to let go of my thoughts and feelings in a place other than my bed.

Part 3: Managing My Emotions

Point 8: Take instant vacations.

Everyone needs to be able to escape problems for a while by taking an *instant vacation*. I will

- Read a book.
- Take a mini vacation to a local park or recreation center
- Imagine I am someplace peaceful and relaxing. The place I could imagine myself being is
- Watch television.
- Listen to music.
- Play video games that are not violent or stressful.
- Take a warm bath.
- _____

Point 9: Release emotional tension.

- I will try to let my worries go, rather than letting them build up inside.
- I will talk to a friend I have chosen wisely because I know he or she will give good advice.
- I will talk to my:
 - Mother
 - Father
 - Teacher
 - or _____

• I will ask my parents or a teacher to help me find a counselor to help me work out my problems.

- I will pray to gain strength.
- I will meditate
- I will write out my thoughts in a diary, journal, or blog.
- I will let myself laugh more.
- I will let myself cry more.
- I will make lists to get organized.
- When it seems that I have too many problems and they seem like more than I can handle, I will work on one at a time.
- I will express myself through art.
- I will express myself through music.
- I will express myself through creative writing.
- I will express myself through poetry.
- I will express myself through rap.
- I will _____
- I will _____
- I will _____

Part 4: Helping a little can make your world better . . . and help you feel better

Point 10: Contribute.

I know that people who realize they are needed feel better about themselves because they can make a difference in other people's lives. I plan to:

- Help a member of my family by ______
- Volunteer in my community by ______
- Help the environment (or animals) by ______

When to Turn for Help

Even if you are great at dealing with problems, there may be times when stress feels like it is getting to you. You are not alone. This does not mean you are crazy or a failure. Strong people turn to others for support when they have too much to handle. It's okay to turn to wise friends for advice, but it is also important to turn to your parents or another adult to help you. Nobody will solve your problems; they might just help you figure out how to better deal with them. *You deserve to feel good.*

The following signs suggest that you should seek some extra guidance:

- Your grades are dropping.
- You worry a lot.
- You easily get moody or angry.

- You feel tired all the time.
- You get a lot of headaches, dizziness, chest pain, or stomach pain.
- You feel sad or hopeless.
- You feel bored all the time and are less interested in being with friends.
- You are thinking about using alcohol or drugs to try to feel better.
- You ever think about hurting yourself.
- You are using unhealthy coping strategies and are having trouble replacing them with healthier ones.

Remember that one of the best ways to be happy and successful is to manage stress well. You can do it!

From Ginsburg KR, Jablow MM. Building Resilience in Children and Teens: Giving Kids Roots and Wings. 2nd ed. Elk Grove Village, IL: American Academy of Pediatrics; 2011

Academic Journaling				
Date	Actions	Reactions	Action Plans	
Sample	Completed 15 Algebra problems on page 55. Distributive property. Example: 2(X + Y) = 0 2X + 2Y = 0 Remember to multiply everything inside the parentheses by the outside number. Helps to highlight outside number.	At first, my hands were sweaty and shaking; my heart was pounding; I felt dizzy. After I checked my answers on the first few problems, I calmed down. Note: I put the kids to bed before starting my homework so the house was quiet. This helped.	Meet tutor at 8:00 a.m. tomorrow. Review Chapter 2 and 3 for test. Ask instructor to go over distributive property in class. Do 5 more problems for practice. Bring highlighter to class. Preview page 56 in textbook.	
Sample	Completed draft of English Essay in Word. Spell checked. Received individualized writing help in the Writing Center. Main problems were run-on sentences and fragments.	At first my mind was blank, but after I brainstormed for about 2 minutes, I was able to write the opening paragraph ok. I read my essay out loud to edit after it was written because I get confused when I write.	Revise essay according to proofreader's tips. Meet with instructor to go over essay before due date. Revise if needed. Do Student Success Lab lessons regarding sentence structure. Turn in essay on time.	

Try it here		
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