

To Fact Book Recipients:

Welcome to the *East Central College Fact Book*. This publication is designed to answer your questions about ECC. The *Fact Book* provides both current and historical information on a variety of topics, such as, ECC students, faculty, staff, programs, instruction, and locations. I hope that you find this information a useful resource.

The Office of Institutional Research, Assessment and Planning prepared this *Fact Book* and appreciates all who helped provide data and prepared the publication. We appreciate your continued feedback about any changes for future editions. Please contact me with any questions or comments.

Sincerely,

A handwritten signature in cursive script, reading "Bethany Leiden". The signature is written in black ink and is positioned below the word "Sincerely,".

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QUICK FACTS

	Value	% of Total	+/- from prior Fall/Year
TOTAL ENROLLMENT - FALL 2014	3,606	100.0%	-7.5%
Female Enrollment	2,211	61.3%	-8.6%
Full-Time Enrollment	1,690	46.9%	-8.7%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	578	16.0%	-7.4%
In-District Enrollment	2,218	61.5%	-10.4%
Minority Enrollment	121	3.4%	12.0%
Dual Credit Enrollment	333	9.2%	-15.1%
Dual Technical Credit Enrollment	95	2.6%	-9.5%
DEVELOPMENTAL ENROLLMENT SUMMARY - FALL 2014			
Total Developmental Students (% of Enrollment excluding dual credit)	893	28.1%	-5.7%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	811	65.6%	-6.5%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	425	34.4%	-14.0%
TOTAL CREDIT HOURS - FALL 2014	35,125	100.0%	-6.8%
Full-Time Credit Hours	22,912	65.2%	-8.3%
Part-Time Credit Hours	12,212	34.8%	-3.7%
STUDENT RELATED INFORMATION - FALL 2014			
Full-Time Equivalent Enrollment (FTE)	2,342	--	-6.7%
Average Student Age	24	--	none
TOTAL FACULTY - FALL 2014	231	100.0%	-3.8%
FT Faculty	69	29.9%	-2.8%
PT Faculty	162	70.1%	-4.1%
Student to Faculty Ratio	19 to 1	--	none
GRADUATION & TRANSFER RATES			
2014 Graduation Rate	18%	--	1.0%
2014 Transfer-Out Rate	21%	--	-4.0%
2013-2014 TOTAL DEGREES & CERTIFICATES AWARDED	493	100.0%	3.5%
AA (Associate of Arts) Degrees Awarded	236	47.9%	14.0%
AS (Associate of Science) Degrees Awarded	12	2.4%	-7.7%
AAT (Associate of Art in Teaching) Degrees Awarded	22	4.5%	-33.3%
AFA (Associate of Fine Arts) Degrees Awarded	6	1.2%	-14.3%
AAS (Associate of Applied Science) Degrees Awarded	184	37.3%	-1.1%
Certificate of Achievement	29	5.9%	11.5%
Certificate of Specialization	4	0.8%	-42.9%
RETENTION			
Fall 2013 to Spring 2014 Student Retention	74.7%	--	-0.1%
Fall 2013 to Fall 2014 Student Retention	56.4%	--	1.0%
TUITION			
Credit Hour Tuition (In-District)	\$76	--	1.3%
Credit Hour Tuition (Out-of-District)	\$111	--	4.7%
Cost of Attendance for Full-Time Student (In-District tuition & fees for 30 hrs.)	\$2,850	--	6.7%

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Section 1

Student Characteristics

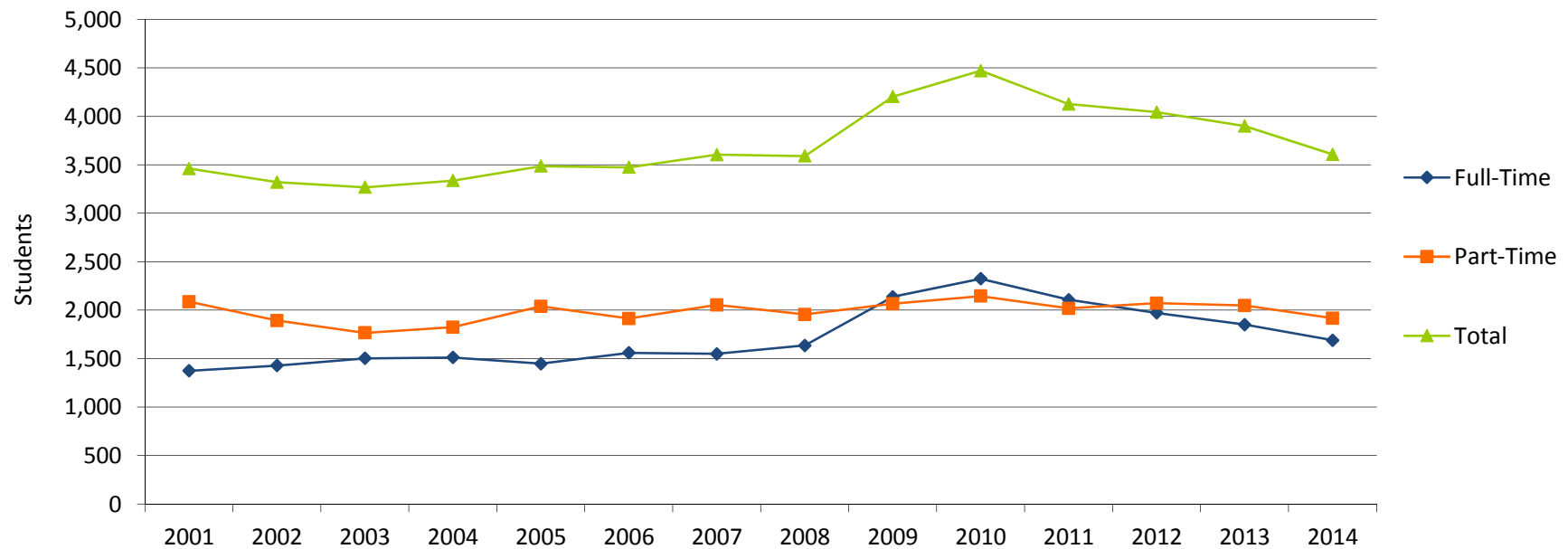
1.1 Fall 2014 Student Characteristics

	Freshmen	Sophomore	Other	Dual Credit/ Dual Enrolled	Dual Tech Credit	Total	% of Total
Total	1,812	1,050	316	333	95	3,606	100.0%
Gender							
Male	757	359	80	117	82	1,395	38.7%
Female	1,055	691	236	216	13	2,211	61.3%
Enrollment Status							
Full-Time	1,059	543	83	2	3	1,690	46.9%
Part-Time	753	507	233	331	92	1,916	53.1%
Developmental Courses							
1 course	570	60	7	0	0	637	17.7%
2 courses	163	6	0	0	0	169	4.7%
3+ courses	85	2	0	0	0	87	2.4%
Location							
In-District	1,034	663	203	251	67	2,218	61.5%
Out-of-District	752	380	112	82	28	1,354	37.5%
Out-of-State	15	4	1	0	0	20	0.6%
International	11	3	0	0	0	14	0.4%
Unknown	0	0	0	0	0	0	0.0%
Age							
< 18	71	1	0	302	82	456	12.6%
18-19	885	154	1	26	8	1,074	29.8%
20-21	253	306	38	0	0	597	16.6%
22-24	162	151	69	0	0	382	10.6%
25-29	155	137	59	0	0	351	9.7%
30-34	101	92	43	0	0	236	6.5%
35-39	73	71	24	0	0	168	4.7%
40-49	74	82	44	0	0	200	5.5%
50-64	35	54	37	0	1	127	3.5%
65 and older	3	2	1	0	0	6	0.2%
Unknown	0	0	0	5	4	9	0.2%
Race/Ethnicity							
American Indian/Alaska Native	7	4	1	5	0	17	0.5%
Asian	9	7	3	0	0	19	0.5%
Black or African American	21	8	5	2	0	36	1.0%
Hispanic	34	9	1	1	1	46	1.3%
Native Hawaiian/Pacific Islander	1	2	0	0	0	3	0.1%
Nonresident Alien	0	0	0	0	0	0	0.0%
Race/Ethnicity Unknown	30	10	1	16	4	61	1.7%
Two or more races	0	1	0	0	0	1	0.0%
White	1,710	1,009	305	309	90	3,423	94.9%

Source: Colleague Fall Census

1.2 Fall Credit Enrollment By Enrollment Status

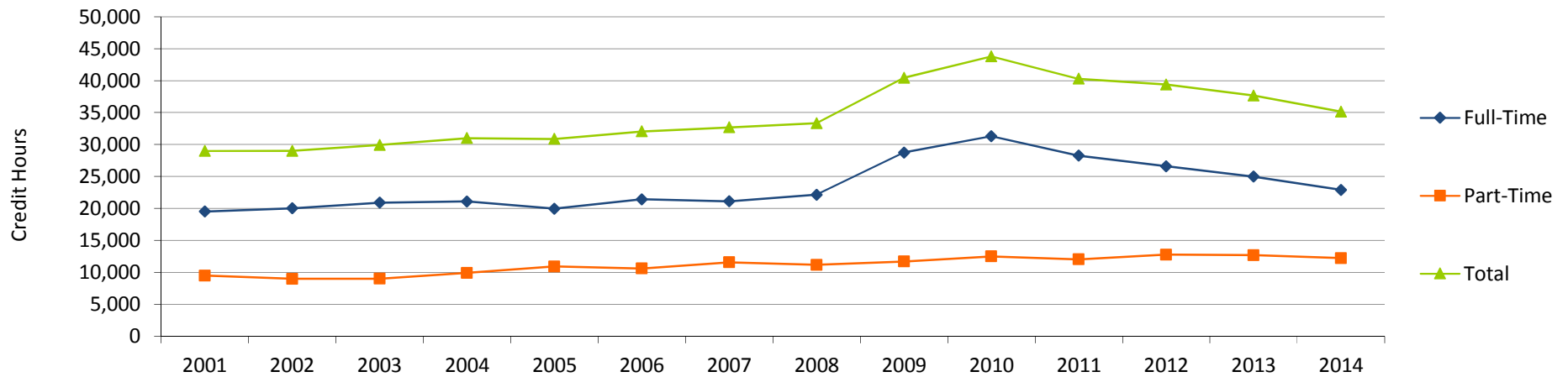
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2001-2014	2013-2014
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	4,043	3,899	3,606	4.2%	-7.5%
Headcount																
Full-Time	1,375	1,428	1,503	1,512	1,447	1,560	1,549	1,635	2,137	2,325	2,108	1,972	1,852	1,690	22.9%	-8.7%
Part-Time	2,087	1,892	1,766	1,825	2,039	1,914	2,055	1,956	2,066	2,146	2,019	2,071	2,047	1,916	-8.2%	-6.4%
Percentages																
Full-Time	39.7%	43.0%	46.0%	45.3%	41.5%	44.9%	43.0%	45.5%	50.8%	52.0%	51.1%	48.8%	47.5%	46.9%		
Part-Time	60.3%	57.0%	54.0%	54.7%	58.5%	55.1%	57.0%	54.5%	49.2%	48.0%	48.9%	51.2%	52.5%	53.1%		



Source: IPEDS

1.3 Fall Credit Hours

															% Change	
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2001-2014	2013-2014
Total	28,989	28,993	29,912	30,989	30,861	32,046	32,677	33,328	40,444	43,787	40,291	39,383	37,670	35,125	21.2%	-6.8%
Credit Hours																
Full-Time	19,512	20,011	20,911	21,083	19,950	21,437	21,109	22,150	28,756	31,288	28,268	26,610	24,984	22,912	17.4%	-8.3%
Part-Time	9,477	8,982	9,001	9,906	10,911	10,609	11,568	11,178	11,687	12,498	12,022	12,772	12,686	12,212	28.9%	-3.7%
Percentages																
Full-Time	67.3%	69.0%	69.9%	68.0%	64.6%	66.9%	64.6%	66.5%	71.1%	71.5%	70.2%	67.6%	66.3%	65.2%		
Part-Time	32.7%	31.0%	30.1%	32.0%	35.4%	33.1%	35.4%	33.5%	28.9%	28.5%	29.8%	32.4%	33.7%	34.8%		



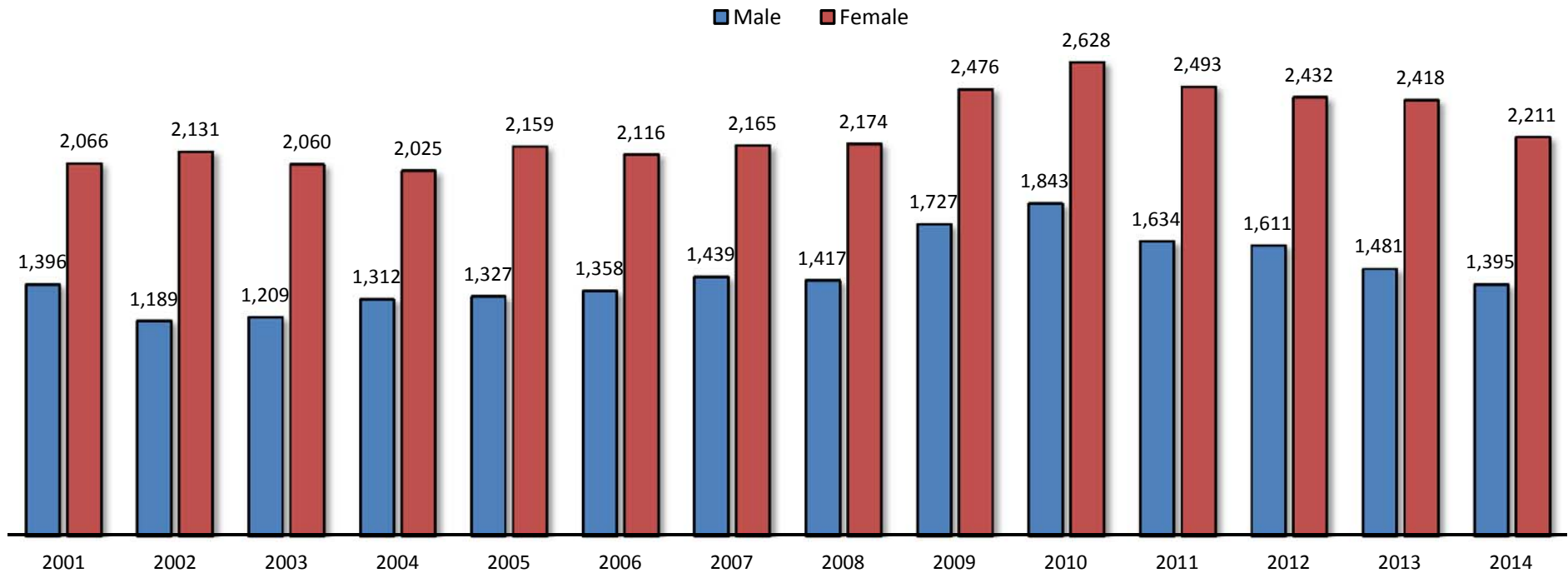
1.4 Fall Full-Time Equivalent (FTE) Enrollment

															% Change	
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2001-2014	2013-2014
FTE	1,932	1,934	1,994	2,066	2,057	2,136	2,178	2,222	2,696	2,919	2,686	2,626	2,511	2,342	21.2%	-6.7%

Source: DHE02, Supplement to the IPEDS EF and EMSAS

1.5 Fall Credit Enrollment By Gender

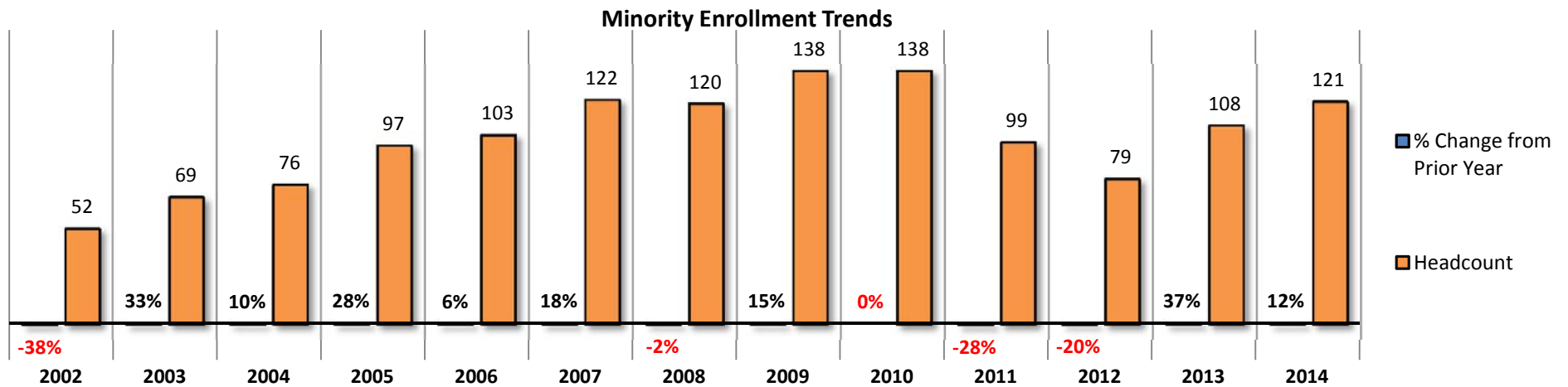
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	4,043	3,899	3,606	4.2%	-7.5%
Headcount																
Male	1,396	1,189	1,209	1,312	1,327	1,358	1,439	1,417	1,727	1,843	1,634	1,611	1,481	1,395	-0.1%	-5.8%
Female	2,066	2,131	2,060	2,025	2,159	2,116	2,165	2,174	2,476	2,628	2,493	2,432	2,418	2,211	7.0%	-8.6%
Percentages																
Male	40.3%	35.8%	37.0%	39.3%	38.1%	39.1%	39.9%	39.5%	41.1%	41.2%	39.6%	39.8%	38.0%	38.7%		
Female	59.7%	64.2%	63.0%	60.7%	61.9%	60.9%	60.1%	60.5%	58.9%	58.8%	60.4%	60.2%	62.0%	61.3%		



Source: IPEDS

1.6 Fall Credit Enrollment By Ethnicity

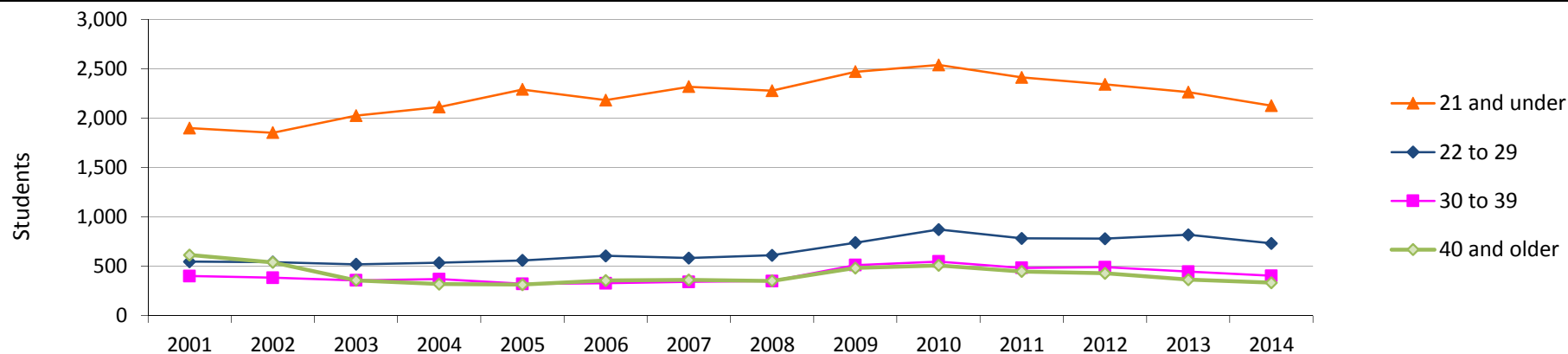
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
															2001-2014	2013-2014
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	4,043	3,899	3,606	4.2%	-7.5%
Race/Ethnicity*																
American Indian/Alaska Native	13	5	5	10	14	13	15	11	14	19	16	12	10	17	30.8%	70.0%
Asian	21	10	20	22	27	24	21	20	23	12	11	11	23	19	-9.5%	-17.4%
Black or African American	32	18	20	18	21	26	36	46	46	47	35	23	22	36	12.5%	63.6%
Hispanic	18	19	24	26	35	40	50	43	54	57	34	33	47	46	155.6%	-2.1%
Native Hawaiian/Pacific Islander	na	na	na	na	na	na	na	na	1	3	3	0	6	3	na	-50.0%
Nonresident Alien	0	0	1	1	1	5	0	3	3	1	1	0	0	0	na	0.0%
Race/Ethnicity Unknown	0	133	102	110	320	283	225	160	124	93	78	85	49	61	na	24.5%
Two or more races	na	na	na	na	na	na	na	na	4	6	6	0	2	1	na	-50.0%
White	3,378	3,135	3,097	3,150	3,068	3,083	3,257	3,308	3,934	4,233	3,943	3,879	3,740	3,423	1.3%	-8.5%
Percentages																
American Indian/Alaska Native	0.4%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%	0.3%	0.5%		
Asian	0.6%	0.3%	0.6%	0.7%	0.8%	0.7%	0.6%	0.6%	0.5%	0.3%	0.3%	0.3%	0.6%	0.5%		
Black or African American	0.9%	0.5%	0.6%	0.5%	0.6%	0.7%	1.0%	1.3%	1.1%	1.1%	0.8%	0.6%	0.6%	1.0%		
Hispanic	0.5%	0.6%	0.7%	0.8%	1.0%	1.2%	1.4%	1.2%	1.3%	1.3%	0.8%	0.8%	1.2%	1.3%		
Native Hawaiian/Pacific Islander	na	na	na	na	na	na	na	na	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%		
Nonresident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%		
Race/Ethnicity Unknown	0.0%	4.0%	3.1%	3.3%	9.2%	8.1%	6.2%	4.5%	3.0%	2.1%	1.9%	2.1%	1.3%	1.7%		
Two or more races	na	na	na	na	na	na	na	na	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%		
White	97.6%	94.4%	94.7%	94.4%	88.0%	88.7%	90.4%	92.1%	93.6%	94.7%	95.5%	95.9%	95.9%	94.9%		



Source: IPEDS

1.7 Fall Credit Enrollment by Age

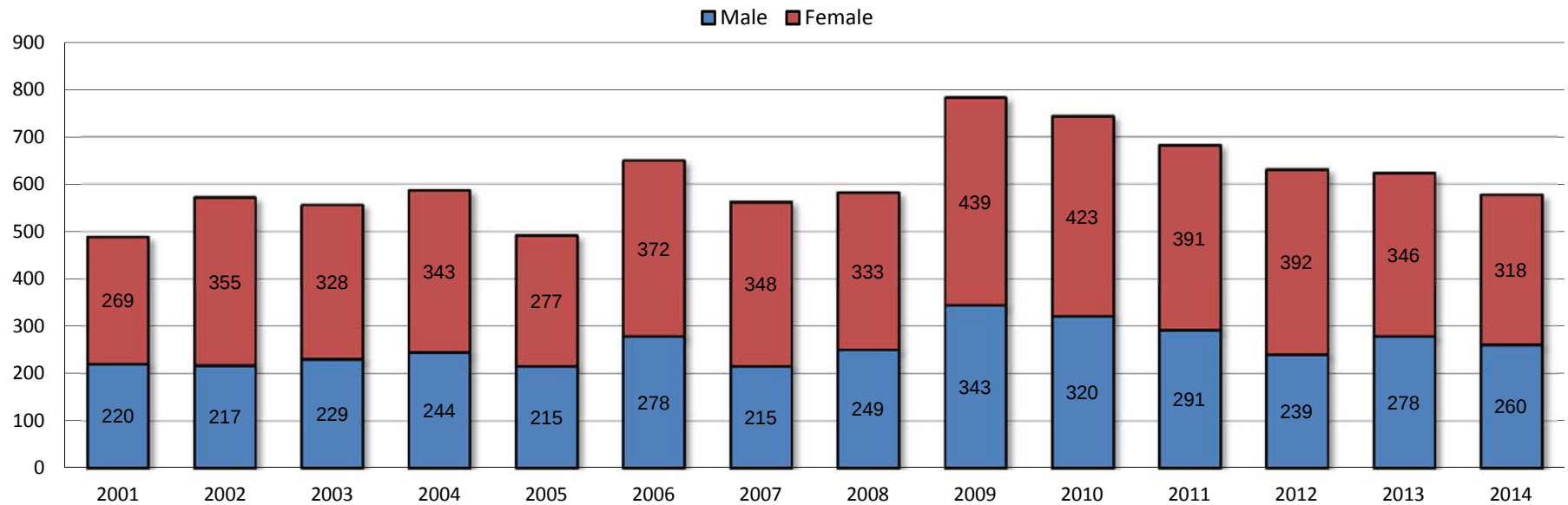
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
															2001-2014	2013-2014
Total	3,462	3,320	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	4,043	3,899	3,606	4.2%	-7.5%
Age Category																
<18	424	363	516	566	802	612	713	628	630	581	527	524	506	456	7.5%	-9.9%
18-19	966	1,001	1,006	1,052	1,019	1,078	1,098	1,100	1,228	1,297	1,188	1,124	1,117	1,074	11.2%	-3.8%
20-21	509	489	503	494	469	493	507	549	612	661	698	694	641	597	17.3%	-6.9%
22-24	265	281	274	293	301	306	278	300	368	435	387	399	394	382	44.2%	-3.0%
25-29	282	262	246	242	259	300	305	312	371	438	395	381	426	351	24.5%	-17.6%
30-34	203	188	182	211	187	186	188	184	285	309	277	306	270	236	16.3%	-12.6%
35-39	198	196	176	159	135	142	154	166	227	240	207	185	176	168	-15.2%	-4.5%
40-49	325	278	244	244	227	236	240	230	315	322	289	273	237	200	-38.5%	-15.6%
50-64	142	111	70	56	65	83	79	82	126	142	117	144	119	127	-10.6%	6.7%
65 and older	148	151	44	20	22	38	42	40	41	45	41	13	9	6	-95.9%	-33.3%
Unknown	0	0	8	0	0	0	0	0	0	1	1	0	4	9	na	125.0%
Percentages																
<18	12%	11%	16%	17%	23%	18%	20%	17%	15%	13%	13%	13%	13%	13%		
18-19	28%	30%	31%	32%	29%	31%	30%	31%	29%	29%	29%	28%	29%	30%		
20-21	15%	15%	15%	15%	13%	14%	14%	15%	15%	15%	17%	17%	16%	17%		
22-24	8%	8%	8%	9%	9%	9%	8%	8%	9%	10%	9%	10%	10%	11%		
25-29	8%	8%	8%	7%	7%	9%	8%	9%	9%	10%	10%	9%	11%	10%		
30-34	6%	6%	6%	6%	5%	5%	5%	5%	7%	7%	7%	8%	7%	7%		
35-39	6%	6%	5%	5%	4%	4%	4%	5%	5%	5%	5%	5%	5%	5%		
40-49	9%	8%	7%	7%	7%	7%	7%	6%	7%	7%	7%	7%	6%	6%		
50-64	4%	3%	2%	2%	2%	2%	2%	2%	3%	3%	3%	4%	3%	4%		
65 and older	4%	5%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%		
Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Source: IPEDS

1.8 Fall Credit Enrollment By Full-Time, First-Time, Degree/Certificate-Seeking Students

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
															2001-2014	2013-2014
Total*	489	572	557	587	492	650	563	582	782	743	682	631	624	578	18.2%	-7.4%
Headcount																
Male	220	217	229	244	215	278	215	249	343	320	291	239	278	260	18.2%	-6.5%
Female	269	355	328	343	277	372	348	333	439	423	391	392	346	318	18.2%	-8.1%
Percentages																
Male	45.0%	37.9%	41.1%	41.6%	43.7%	42.8%	38.2%	42.8%	43.9%	43.1%	42.7%	37.9%	44.6%	45.0%		
Female	55.0%	62.1%	58.9%	58.4%	56.3%	57.2%	61.8%	57.2%	56.1%	56.9%	57.3%	62.1%	55.4%	55.0%		

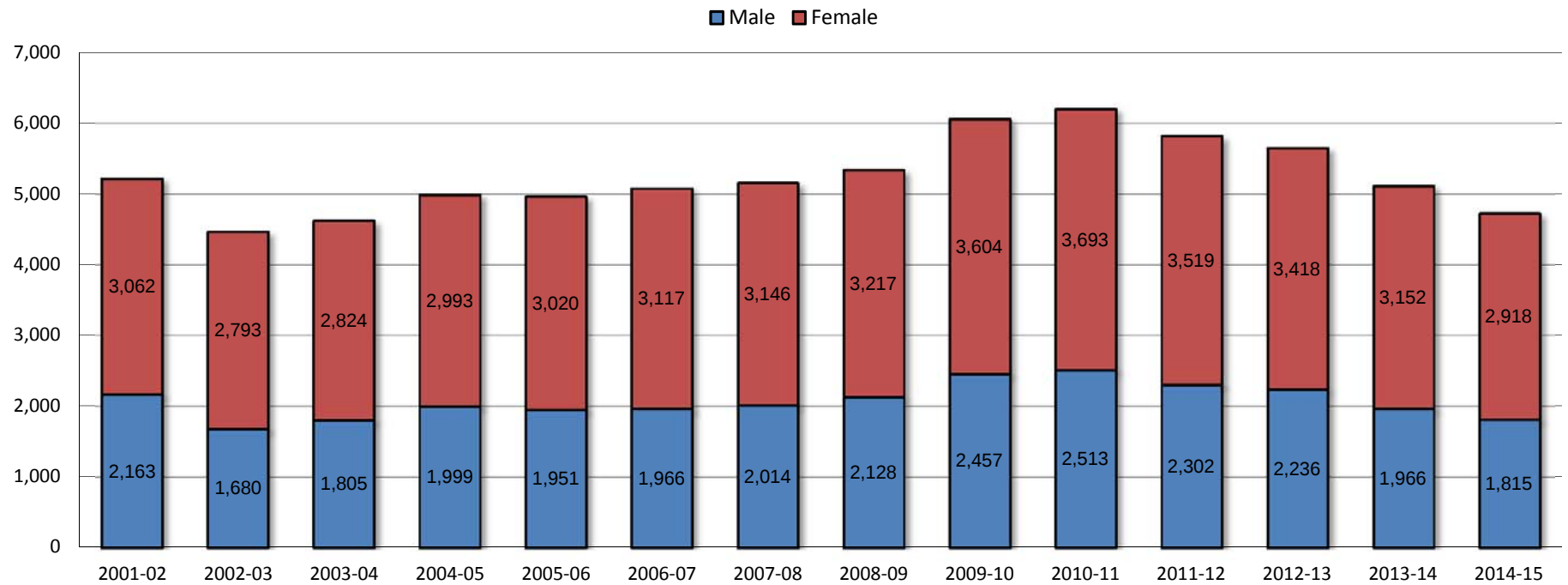


Source: IPEDS

* Represents the IPEDS Graduation Rate Survey cohort

1.9 Twelve-Month* Unduplicated Headcount

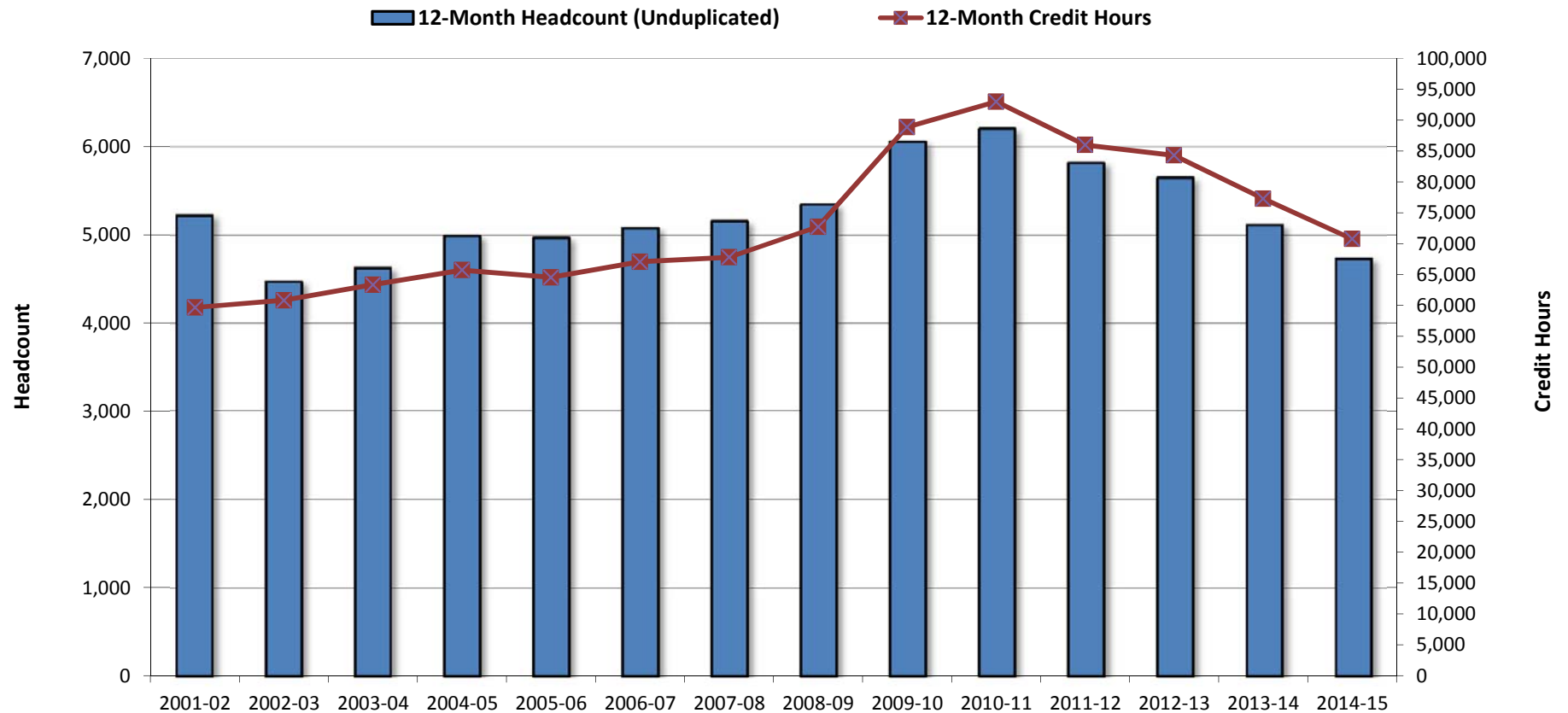
	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	% Change	
															2001-02 to 2014-15	2013-14 to 2014-15
Total	5,225	4,473	4,629	4,992	4,971	5,083	5,160	5,345	6,061	6,206	5,821	5,654	5,118	4,733	-9.4%	-7.5%
Headcount																
Male	2,163	1,680	1,805	1,999	1,951	1,966	2,014	2,128	2,457	2,513	2,302	2,236	1,966	1,815	-16.1%	-7.7%
Female	3,062	2,793	2,824	2,993	3,020	3,117	3,146	3,217	3,604	3,693	3,519	3,418	3,152	2,918	-4.7%	-7.4%



Source: IPEDS
* July 1 - June 30

1.10 Twelve-Month* Credit Hours & Full-Time Equivalent (FTE) Enrollment

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	% Change	
															2001-02 to 2014-15	2013-14 to 2014-15
Credit Hours	59,658	60,831	63,347	65,715	64,532	67,072	67,794	72,729	88,883	93,012	85,988	84,312	77,298	70,756	18.6%	-8.5%
FTE	1,989	2,028	2,112	2,191	2,151	2,236	2,260	2,424	2,963	3,100	2,866	2,810	2,577	2,359	18.6%	-8.5%

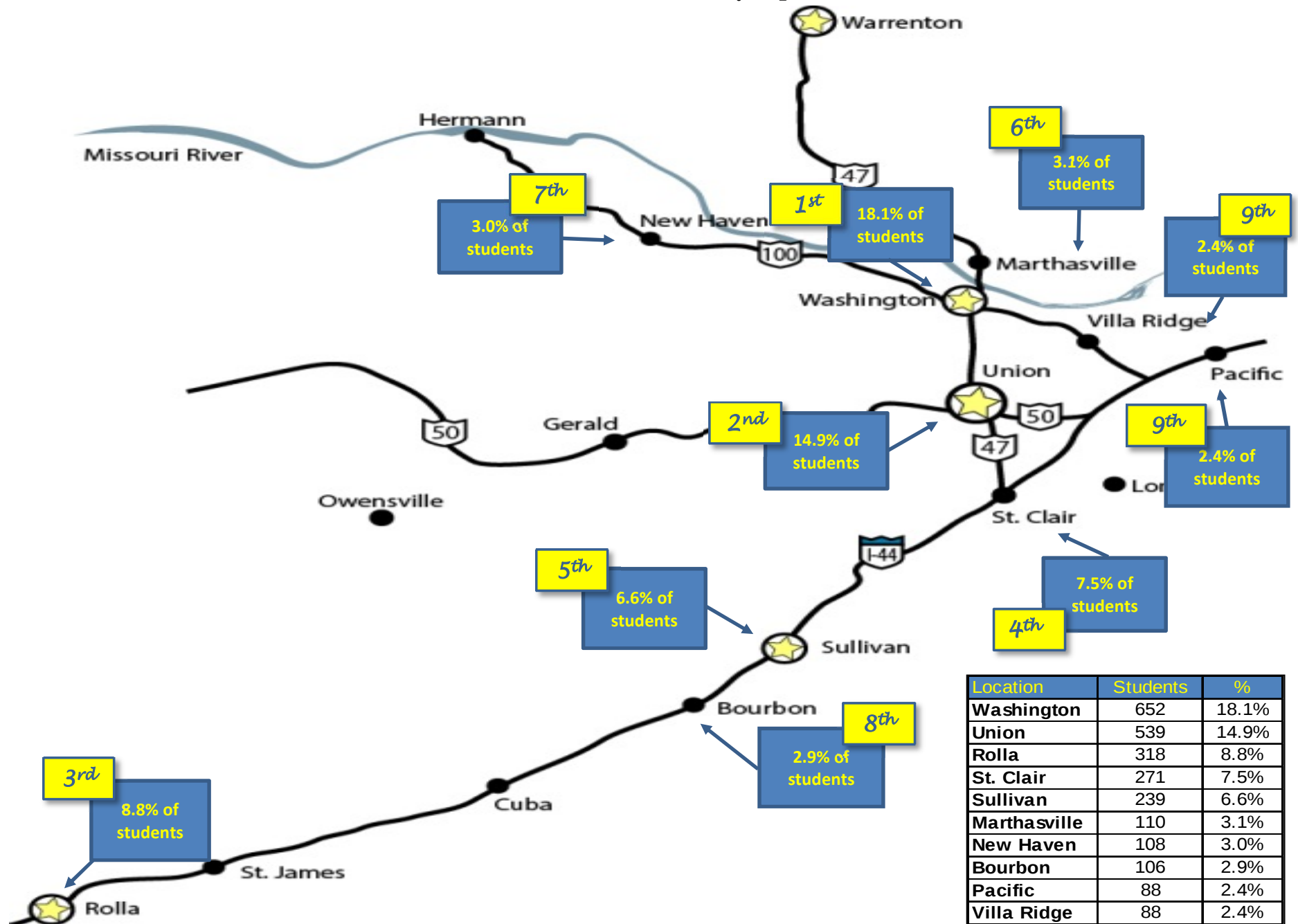


Source: IPEDS

* July 1 - June 30

Note: FTE for twelve-month instructional activity = twelve-month credit hours/30

1.11 Fall 2014 Enrollment by Zip Code

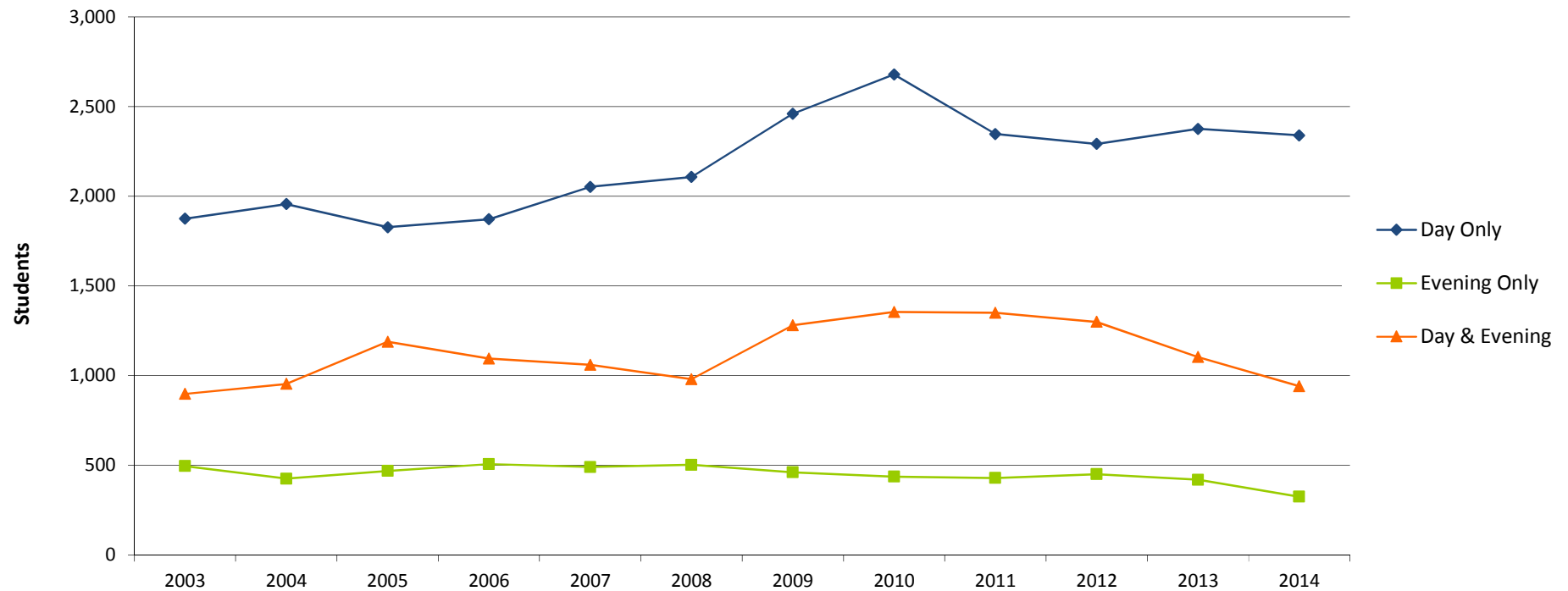


Source: Colleague

Note: Percentages are based on total fall enrollment

1.12 Fall Enrollment by Day & Evening Students

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
													2003-2014	2013-2014
Total	3,269	3,337	3,486	3,474	3,604	3,591	4,203	4,471	4,127	4,043	3,899	3,606	10.3%	-7.5%
Course Time(s)														
Day Only	1,875	1,957	1,828	1,872	2,053	2,108	2,461	2,679	2,347	2,292	2,376	2,340	24.8%	-1.5%
Evening Only	496	426	469	507	491	503	461	437	430	451	420	325	-34.5%	-22.6%
Day & Evening	898	954	1,189	1,095	1,060	980	1,281	1,355	1,350	1,300	1,103	941	4.8%	-14.7%



Source: Colleague

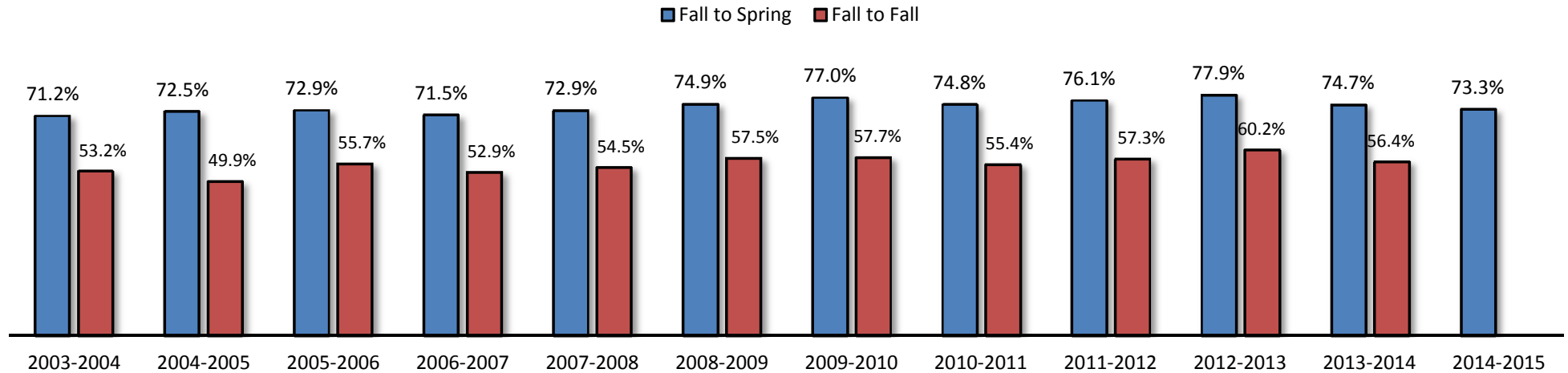
Section 2

Student Retention

2.1 Fall Student Retention

	Fall-03 to Spring-04	Fall-04 to Spring-05	Fall-05 to Spring-06	Fall-06 to Spring-07	Fall-07 to Spring-08	Fall-08 to Spring-09	Fall-09 to Spring-10	Fall-10 to Spring-11	Fall-11 to Spring-12	Fall-12 to Spring-13	Fall-13 to Spring-14	Fall-14 to Spring-15
Fall to Spring Retention												
Fall Students*	2,676	2,643	2,558	2,763	2,765	2,846	3,492	3,833	3,569	3,480	3,370	3,135
Students Returning in Spring	1,811	1,804	1,782	1,879	1,919	2,033	2,575	2,775	2,608	2,565	2,402	2,163
<i>Percent Returned</i>	67.7%	68.3%	69.7%	68.0%	69.4%	71.4%	73.7%	72.4%	73.1%	73.7%	71.3%	69.0%
Fall Graduates	94	113	84	96	96	100	115	93	109	145	116	136
Non-Returners/Non-Completers	771	726	692	788	750	713	802	965	852	770	852	836
Adjusted Fall to Spring Retention Rate	71.2%	72.5%	72.9%	71.5%	72.9%	74.9%	77.0%	74.8%	76.1%	77.9%	74.7%	73.3%
	Fall-03 to Fall-04	Fall-04 to Fall-05	Fall-05 to Fall-06	Fall-06 to Fall-07	Fall-07 to Fall-08	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11	Fall-11 to Fall-12	Fall-12 to Fall-13	Fall-13 to Fall-14	Fall-14 to Fall-15
Fall To Fall Retention												
Fall Students*	2,676	2,643	2,558	2,763	2,765	2,846	3,492	3,833	3,569	3,480	3,370	3,135
Students Returning in Fall	1,057	1,064	1,125	1,147	1,216	1,300	1,667	1,681	1,649	1,661	1,468	na
<i>Percent Returned</i>	39.5%	40.3%	44.0%	41.5%	44.0%	45.7%	47.7%	43.9%	46.2%	47.7%	43.6%	na
Fall, Spring and Summer Graduates	367	255	299	316	290	336	348	442	395	433	431	na
Non-Returners/Non-Completers	1,252	1,324	1,134	1,300	1,259	1,210	1,477	1,710	1,525	1,386	1,471	na
Adjusted Fall to Fall Retention Rate	53.2%	49.9%	55.7%	52.9%	54.5%	57.5%	57.7%	55.4%	57.3%	60.2%	56.4%	na

Retention



Source: Colleague Census Files

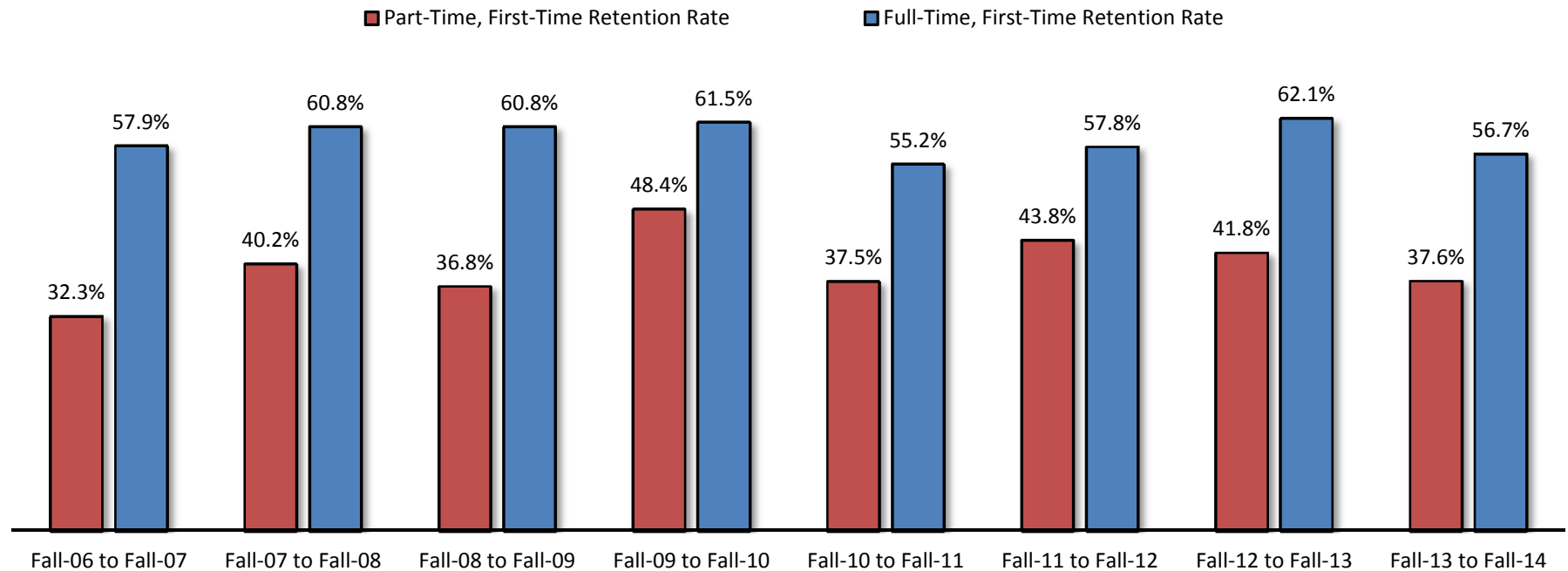
*Fall student headcount does not include any dual credit/dual technical credit students

Adjusted Retention Rate = (Fall Students - Non-Returners & Non-Completers)/Fall Students

2.2 First-Time Student Cohort Retention

	Fall-06 to	Fall-07 to	Fall-08 to	Fall-09 to	Fall-10 to	Fall-11 to	Fall-12 to	Fall-13 to
Fall to Fall Full-Time Student Retention	Fall-07	Fall-08	Fall-09	Fall-10	Fall-11	Fall-12	Fall-13	Fall-14
Full-time, first-time Fall Cohort (adjusted)	649	561	571	781	743	682	630	624
Still Enrolled/Completed	376	341	347	480	410	394	391	354
Full-Time, First-Time Retention Rate	57.9%	60.8%	60.8%	61.5%	55.2%	57.8%	62.1%	56.7%
	Fall-06 to	Fall-07 to	Fall-08 to	Fall-09 to	Fall-10 to	Fall-11 to	Fall-12 to	Fall-13to
Fall To Fall Part-Time Student Retention	Fall-07	Fall-08	Fall-09	Fall-10	Fall-11	Fall-12	Fall-13	Fall-14
Part-time, first-time Fall Cohort (adjusted)	161	132	106	157	152	176	196	149
Still Enrolled/Completed	52	53	39	76	57	77	82	56
Part-Time, First-Time Retention Rate	32.3%	40.2%	36.8%	48.4%	37.5%	43.8%	41.8%	37.6%

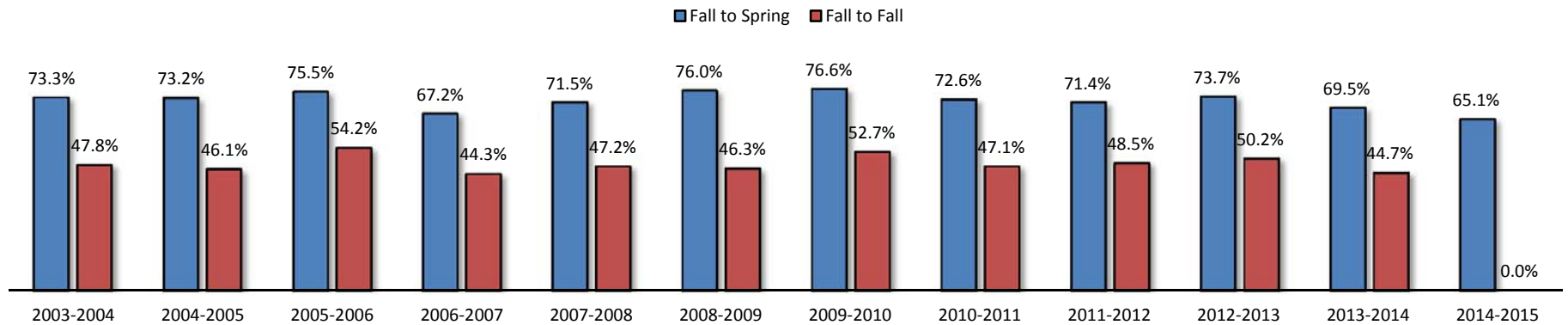
First-Time Student Retention



2.3 Developmental Student Retention

Fall to Spring Retention	Fall-03 to Spring-04	Fall-04 to Spring-05	Fall-05 to Spring-06	Fall-06 to Spring-07	Fall-07 to Spring-08	Fall-08 to Spring-09	Fall-09 to Spring-10	Fall-10 to Spring-11	Fall-11 to Spring-12	Fall-12 to Spring-13	Fall-13 to Spring-14	Fall-14 to Spring-15
Fall Developmental Students*	412	488	469	512	534	492	912	1,152	1,029	1,039	941	886
Students Returning in Spring	301	355	351	343	381	373	698	835	734	766	652	577
<i>Percent Returned</i>	73.1%	72.7%	74.8%	67.0%	71.3%	75.8%	76.5%	72.5%	71.3%	73.7%	69.3%	65.1%
Fall Graduates	1	2	3	1	1	1	1	1	1	0	2	0
Non-Returners/Non-Completers	110	131	115	168	152	118	213	316	294	273	287	309
Adjusted Fall to Spring Retention Rate	73.3%	73.2%	75.5%	67.2%	71.5%	76.0%	76.6%	72.6%	71.4%	73.7%	69.5%	65.1%
Fall To Fall Retention	Fall-03 to Fall-04	Fall-04 to Fall-05	Fall-05 to Fall-06	Fall-06 to Fall-07	Fall-07 to Fall-08	Fall-08 to Fall-09	Fall-09 to Fall-10	Fall-10 to Fall-11	Fall-11 to Fall-12	Fall-12 to Fall-13	Fall-13 to Fall-14	Fall-14 to Fall-15
Fall Developmental Students*	412	488	469	512	534	492	912	1,152	1,029	1,039	941	886
Students Returning in Fall	192	220	247	225	250	227	476	535	491	520	417	na
<i>Percent Returned</i>	46.6%	45.1%	52.7%	43.9%	46.8%	46.1%	52.2%	46.4%	47.7%	50.0%	44.3%	na
Fall, Spring and Summer Graduates	5	5	7	2	2	1	5	8	8	2	4	na
Non-Returners/Non-Completers	215	263	215	285	282	264	431	609	530	517	520	na
Adjusted Fall to Fall Retention Rate	47.8%	46.1%	54.2%	44.3%	47.2%	46.3%	52.7%	47.1%	48.5%	50.2%	44.7%	na

Developmental Student Retention



Source: Colleague Census Files

*Students enrolled in EN*0103, EN*0133, EN*0141, EN*0202, EN*0203, EN*0222, MT*0103, or MT*0203

note: the average difference in fall to spring retention when MT 1303 is included is a .76 increase in retention

the average difference in fall to fall retention when MT 1303 is included is a 1.24% increase in retention

Section 3

Developmental Students

3.1 Fall 2014 Developmental Student Characteristics

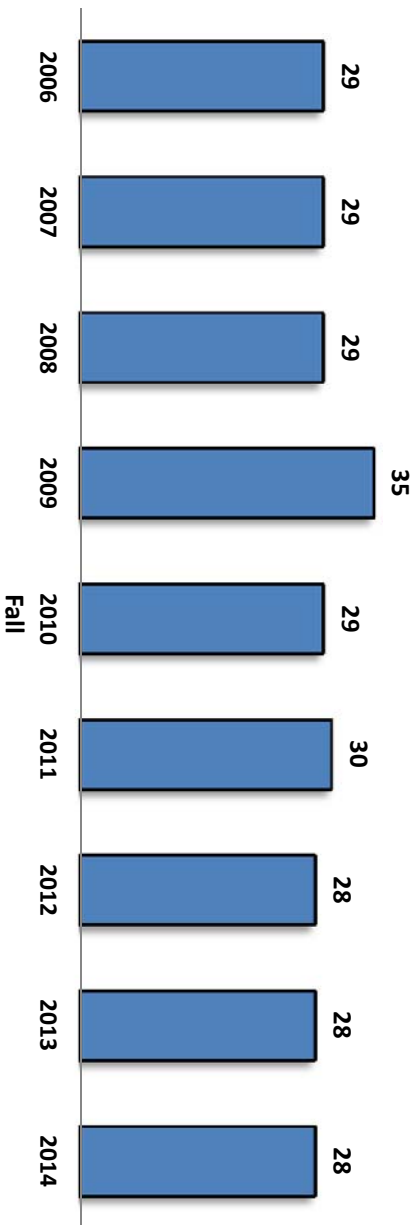
	1 Course	2 Courses	3+ Courses	Total	% of Total
Total	650	156	87	893	100.0%
Gender					
Male	229	69	26	324	36.3%
Female	421	87	61	569	63.7%
Enrollment Status					
Full-Time	405	87	75	567	63.5%
Part-Time	245	69	12	326	36.5%
First-Time ECC Student	362	133	79	574	64.3%
Course Enrollment					⁽¹⁾
EN 0103 - College Content Reading	0	0	0	0	0.0%
EN 0133 - Introduction To Writing	22	106	87	215	17.4%
EN 0141 - Study Skills	0	0	0	0	0.0%
EN 0203 - Reading Comprehension	24	85	87	196	15.9%
EN 0215 - Connecting Reading & Writing	0	13	0	13	1.1%
EN 0221 - Vocabulary Basics	1	0	0	1	0.1%
EN 0222 - Spelling	0	0	0	0	0.0%
MT 0103 - Pre-Algebra	290	96	70	456	36.9%
MT 0204 - Introductory Algebra	313	25	17	355	28.7%
Location					
In-District	357	85	37	479	53.6%
Out-of-District	284	66	50	400	44.8%
Out-of-State	6	2	0	8	0.9%
International	3	3	0	6	0.7%
Other	0	0	0	0	0.0%
Age					
< 18	8	5	1	14	1.6%
18-19	282	95	64	441	49.4%
20-21	105	15	5	125	14.0%
22-24	57	13	6	76	8.5%
25-29	81	11	3	95	10.6%
30-34	44	6	4	54	6.0%
35-39	25	5	2	32	3.6%
40-49	31	5	2	38	4.3%
50-64	14	1	0	15	1.7%
65 and older	3	0	0	3	0.3%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian/Alaska Native	4	0	1	5	0.6%
Asian	2	3	0	5	0.6%
Black or African American	9	5	2	16	1.8%
Hispanic	12	3	3	18	2.0%
Native Hawaiian/Pacific Islander	1	0	0	1	0.1%
Nonresident Alien	0	0	0	0	0.0%
Race/Ethnicity Unknown	9	2	0	11	1.2%
Two or more races	0	0	0	0	0.0%
White	613	143	81	837	93.7%

Source: Colleague Fall Census

(1) Percentages for the developmental course enrollment are based on the total developmental course enrollment

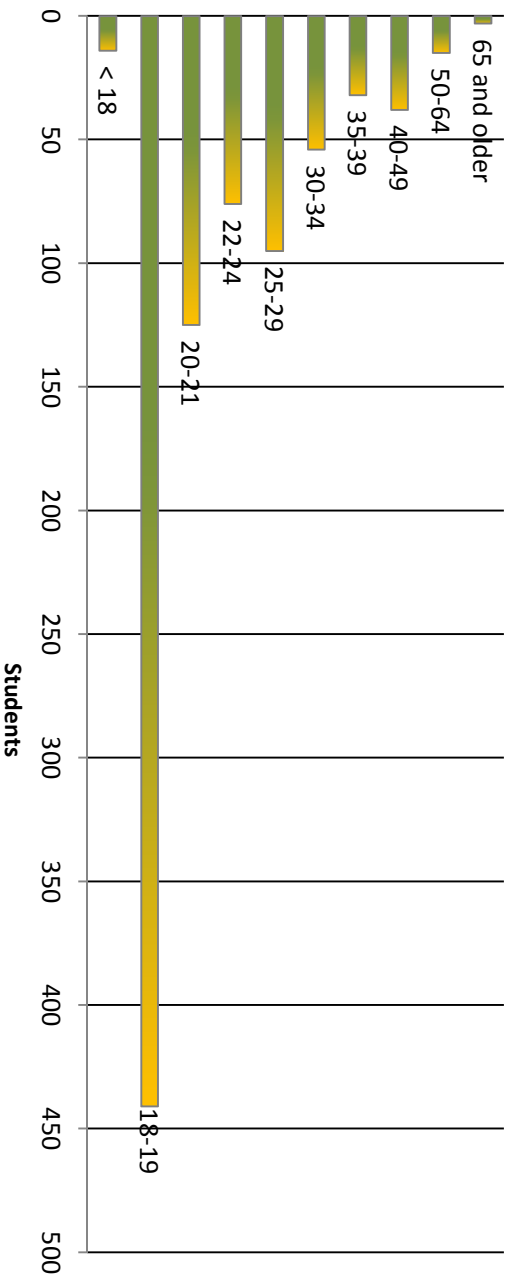
3.2 Fall Developmental Student Summary

Percentage of Total Students * Taking a Developmental Education Course in a Fall Term

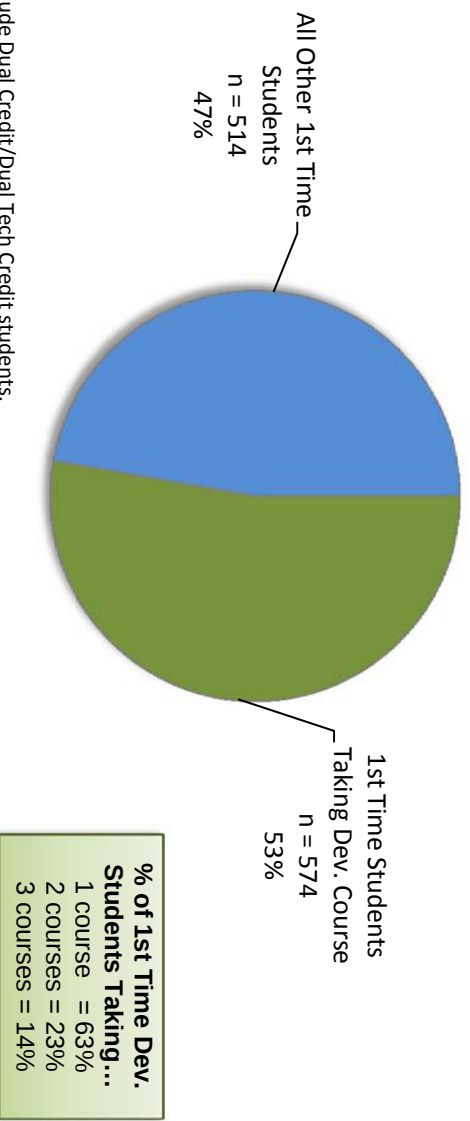


* Does not include Dual Credit/Dual Tech Credit students.

Fall 2014 Developmental Student Age



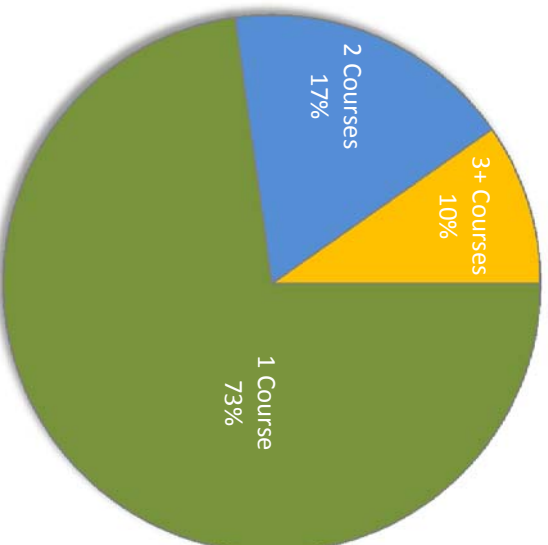
Percentage of First Time ECC Students* Taking at Least 1 Developmental Course in Fall 2014



* Does not include Dual Credit/Dual Tech Credit students.

3.3 Fall Developmental Course Summary

Percentage of How Many Developmental Courses Students Took in Fall 2014



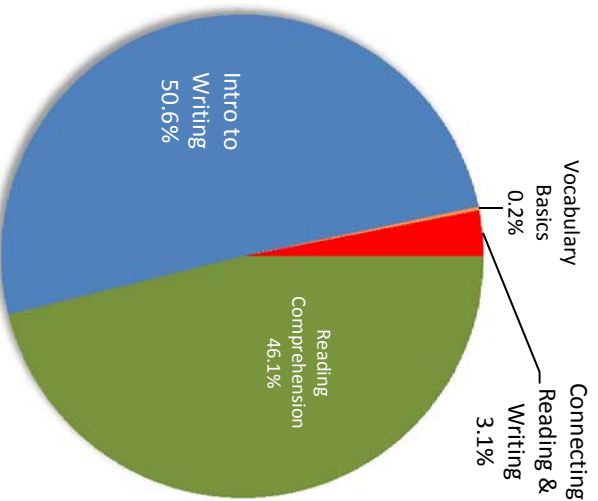
Developmental Student Headcount (unduplicated) = 893

Breakdown of Fall 2014 Developmental Coursework

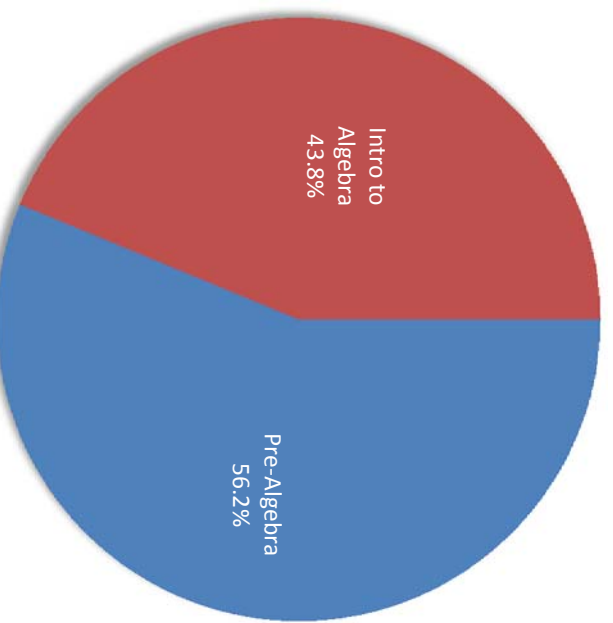
Developmental English enrollment
comprises 34% of the total
developmental enrollment.

Developmental Math enrollment
comprises 66% of the total
developmental enrollment.

English Course Enrollment



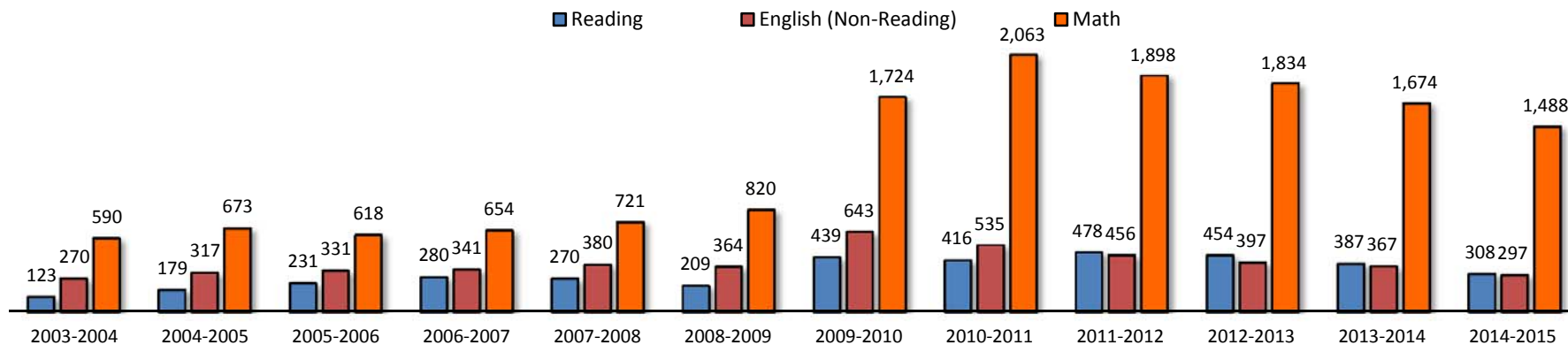
Math Course Enrollment



Fall 2014 Developmental Course Enrollment (duplicated) = 1,236

3.4 Developmental Course Enrollment

	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	% Change	
													2003-2004 to 2014-2015	2013-2014 to 2014-2015
DEVELOPMENTAL MATH														
MT*0103 Pre-Algebra	116	167	147	134	155	263	926	1,010	1,005	993	854	752	548.3%	-11.9%
MT*0203 Introductory Algebra	474	506	471	520	566	557	798	965	803	708	69	--	na	na
MT*0204 Extended Introductory Algebra	--	--	--	--	--	--	--	88	90	133	751	736	na	-2.0%
Total Developmental Math	590	673	618	654	721	820	1,724	2,063	1,898	1,834	1,674	1,488	152.2%	-11.1%
DEVELOPMENTAL ENGLISH														
<u>Non-Reading Courses</u>														
EN*0133 Intro to Writing	243	297	300	312	349	334	609	505	436	390	364	295	49.8%	-19.0%
EN*0141 Study Skills	20	14	25	18	20	14	20	18	5	3	3	1	-85.0%	-66.7%
EN*0221 Vocabulary Basics	2	--	1	1	1	7	5	9	6	4	--	1	na	na
EN*0222 Spelling	5	6	5	10	10	9	9	3	9	--	--	--	na	na
Total Development English (Non-Reading)	270	317	331	341	380	364	643	535	456	397	367	297	35.9%	-19.1%
<u>Reading Courses</u>														
EN*0103 College Content Reading Skills	55	50	58	83	81	51	118	--	--	--	--	--	na	na
EN*0142 Composition Expansion	--	--	--	--	--	--	--	--	--	--	--	15	na	na
EN*0203 Reading Comprehension	68	129	173	197	189	158	321	416	478	454	387	280	469.1%	-27.6%
EN*0215 Connecting Reading and Writing	--	--	--	--	--	--	--	--	--	--	5	13	na	160.0%
Total Development English (Reading)	123	179	231	280	270	209	439	416	478	454	387	308	214.6%	-20.4%
TOTAL DEVELOPMENTAL ENROLLMENT	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	2,832	2,685	2,428	2,093	147.0%	-13.8%



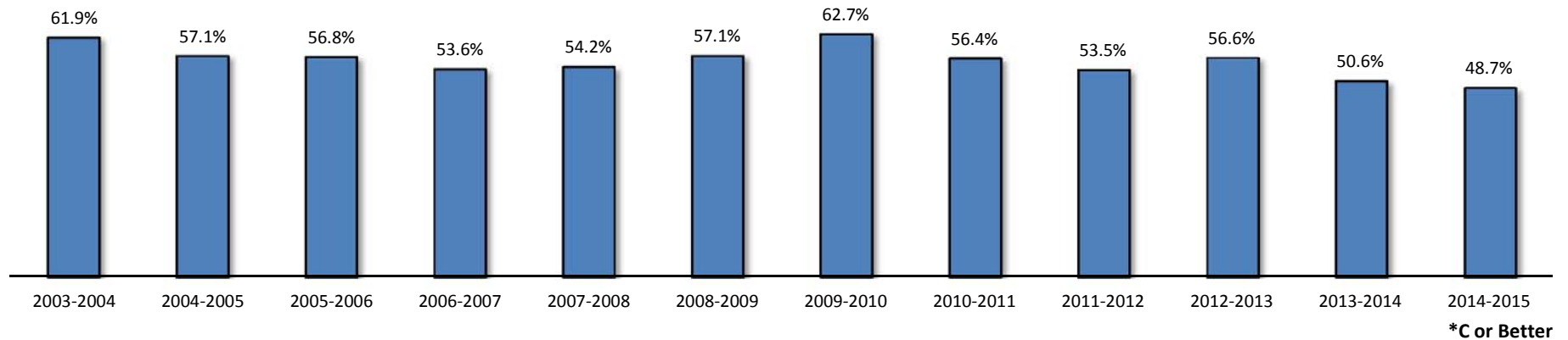
Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

3.5 Developmental Course Grades

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	% Change	
													2003-04 to 2014-15	2013-14 to 2014-15
Developmental Course Enrollment	983	1,169	1,180	1,275	1,371	1,393	2,806	3,014	2,832	2,685	2,428	2,093	112.9%	-13.8%
Grade														
A	175	230	275	247	266	255	726	599	446	289	209	189	8.0%	-9.6%
% of A Students	17.8%	19.7%	18.6%	19.4%	19.4%	18.3%	25.9%	19.9%	15.7%	10.8%	8.6%	9.0%		
B	238	245	224	207	252	278	570	588	576	728	548	459	92.9%	-16.2%
% of B Students	24.2%	21.0%	17.7%	16.2%	18.4%	20.0%	20.3%	19.5%	20.3%	27.1%	22.6%	21.9%		
C	195	192	208	230	225	262	463	513	492	502	471	372	90.8%	-21.0%
% of C Students	19.8%	16.4%	20.5%	18.0%	16.4%	18.8%	16.5%	17.0%	17.4%	18.7%	19.4%	17.8%		
D	69	94	94	120	126	120	204	271	315	261	294	213	208.7%	-27.6%
% of D Students	7.0%	8.0%	8.9%	9.4%	9.2%	8.6%	7.3%	9.0%	11.1%	9.7%	12.1%	10.2%		
F	130	211	227	251	254	249	444	569	522	411	279	235	80.8%	-15.8%
% of F Students	13.2%	18.0%	18.9%	19.7%	18.5%	17.9%	15.8%	18.9%	18.4%	15.3%	11.5%	11.2%		
W	176	197	152	220	248	229	399	474	482	494	627	625	255.1%	-0.3%
% of W Students	17.9%	16.9%	15.1%	17.3%	18.1%	16.4%	14.2%	15.7%	17.0%	18.4%	25.8%	29.9%		

Successful* Course Completers



Source: Colleague

Note: All data includes end of term students who completed a developmental course with a verified grade

Section 4

Enrollment By Campus

Main Campus

4.1 Fall 2014 Main Campus Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	1,001	886	320	2,207	100.0%
Gender					
Male	437	322	88	847	38.4%
Female	564	564	232	1,360	61.6%
Enrollment Status					
Full-Time	630	546	134	1,310	59.4%
Part-Time	371	340	186	897	40.6%
Developmental Courses					
1 Course	306	67	7	380	17.2%
2 Courses	156	14	0	170	7.7%
3+ Courses	112	8	0	120	5.4%
Location					
In-District	691	667	238	1,596	72.3%
Out-of-District	292	212	82	586	26.6%
Out-of-State	12	2	0	14	0.6%
International	6	5	0	11	0.5%
Other	0	0	0	0	0.0%
Age					
<18	18	2	0	20	0.9%
18-19	557	232	3	792	35.9%
20-21	125	250	70	445	20.2%
22-24	75	114	62	251	11.4%
25-29	77	95	54	226	10.2%
30-34	50	65	37	152	6.9%
35-39	27	55	23	105	4.8%
40-49	47	45	39	131	5.9%
50-64	23	26	31	80	3.6%
65 and older	2	2	1	5	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	5	4	0	9	0.4%
Asian	4	5	1	10	0.5%
Black or African American	10	6	3	19	0.9%
Hispanic	15	9	1	25	1.1%
Native Hawaiian or Other Pacific Island	1	2	0	3	0.1%
White	947	852	313	2,112	95.7%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	19	8	2	29	1.3%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located on the Main Campus (includes Main Campus ITV)

(2)Developmental coursework is for any ECC campus

4.2 Main Campus Headcount, Credit Hours & FTE by Academic Year

2014-2015	14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	614	2,211	1,808	Headcount*	4,633	Credit Hours 41,747.00
Credit Hours	2,506.00	21,842.00	17,399.00	Headcount**	2,760	Annual FTE 1,392
FTE	418	1,456	1,160			
2013-2014	13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	765	2,398	2,090	Headcount*	5,253	Credit Hours 46,036.50
Credit Hours	3,263.50	22,978.00	19,795.00	Headcount**	3,149	Annual FTE 1,535
FTE	544	1,532	1,320			
2012-2013	12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	836	2,542	2,416	Headcount*	5,794	Credit Hours 51,639.50
Credit Hours	3,720.00	24,768.50	23,151.00	Headcount**	3,398	Annual FTE 1,721
FTE	620	1,651	1,543			
2011-2012	11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	949	2,698	2,515	Headcount*	6,162	Credit Hours 55,160.00
Credit Hours	4,128.00	26,679.50	24,352.50	Headcount**	3,593	Annual FTE 1,839
FTE	688	1,779	1,624			
2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	1,011	2,950	2,730	Headcount*	6,691	Credit Hours 60,724.00
Credit Hours	4,525.00	29,475.00	26,724.00	Headcount**	3,840	Annual FTE 2,024
FTE	754	1,965	1,782			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	873	2,641	2,671	Headcount*	6,185	Credit Hours 56,607.00
Credit Hours	3,746.50	26,133.50	26,727.00	Headcount**	3,661	Annual FTE 1,887
FTE	624	1,742	1,782			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	719	2,143	2,156	Headcount*	5,018	Credit Hours 44,451.00
Credit Hours	2,960.00	20,593.00	20,898.00	Headcount**	3,027	Annual FTE 1,482
FTE	493	1,373	1,393			
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	690	2,076	1,985	Headcount*	4,751	Credit Hours 41,734.50
Credit Hours	2,807.00	20,147.50	18,780.00	Headcount**	2,877	Annual FTE 1,391
FTE	468	1,343	1,252			
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	717	2,130	2,012	Headcount*	4,859	Credit Hours 42,453.00
Credit Hours	2,993.50	20,348.50	19,111.00	Headcount**	2,897	Annual FTE 1,415
FTE	499	1,357	1,274			
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	773	2,036	1,899	Headcount*	4,708	Credit Hours 41,450.00
Credit Hours	3,230.50	19,937.00	18,282.50	Headcount**	2,825	Annual FTE 1,382
FTE	538	1,329	1,219			
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	722	2,085	1,920	Headcount*	4,727	Credit Hours 42,990.00
Credit Hours	3,086.50	21,081.00	18,822.50	Headcount**	2,814	Annual FTE 1,433
FTE	514	1,405	1,255			
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	780	2,094	1,943	Headcount*	4,817	Credit Hours 43,219.00
Credit Hours	3,216.50	20,868.00	19,134.50	Headcount**	2,893	Annual FTE 1,441
FTE	536	1,391	1,276			

*duplicated

**unduplicated

Notes:

(1) All data includes students who completed a course on the Main Campus (including ITV) with a verified grade.

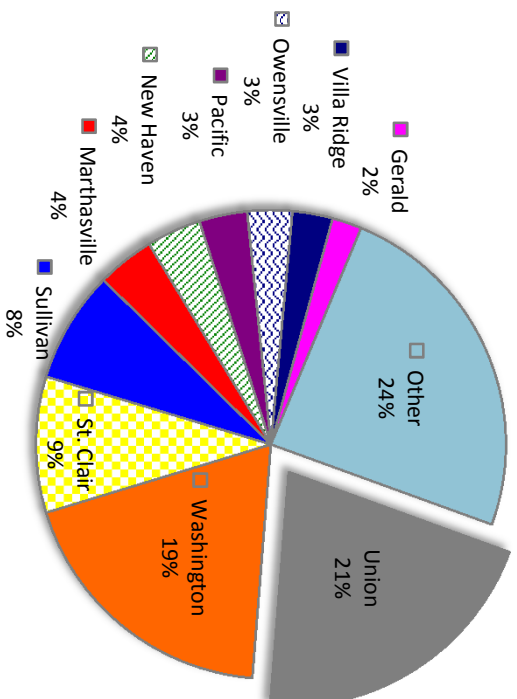
(2) FTE, (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

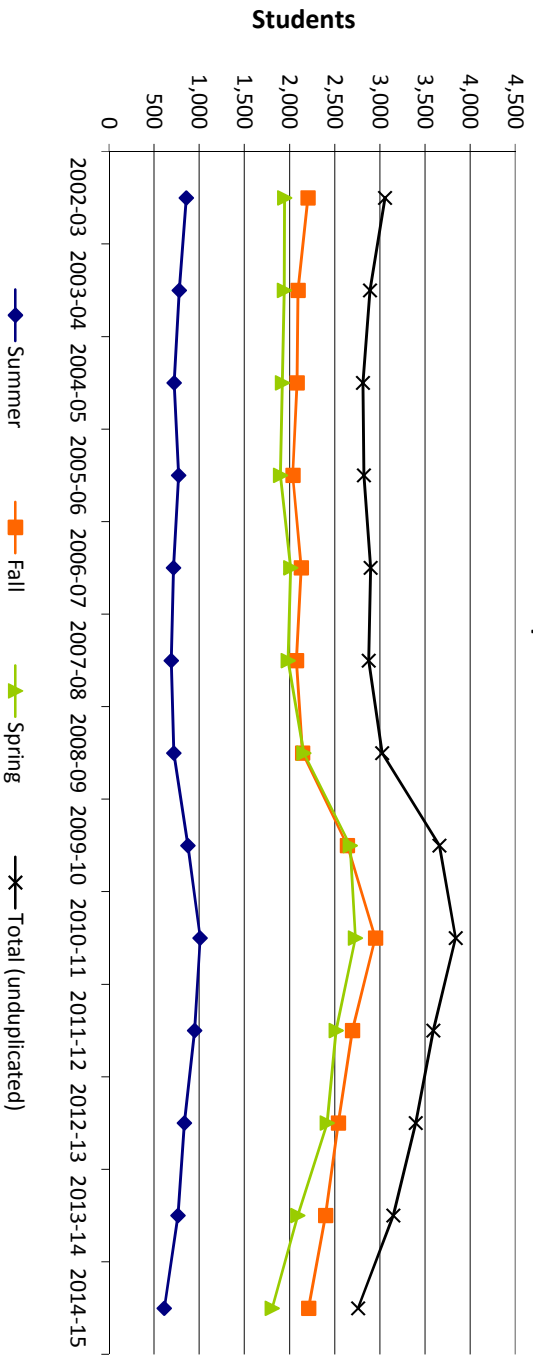
Annual = total academic year hours divided by 30

4.3 Main Campus Enrollment Summary

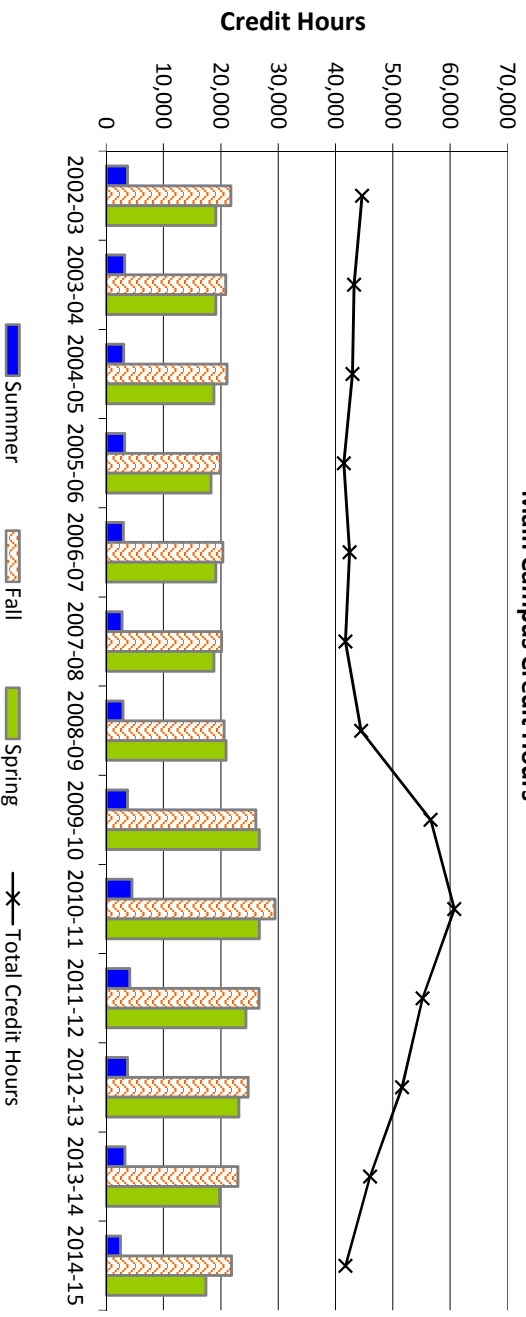
Top Zip Code Locations for Main Campus Students in Fall 2014



Main Campus Enrollment



Main Campus Credit Hours



ECC Washington

4.4 Fall 2014 ECC Washington Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	110	105	29	244	100.0%
Gender					
Male	84	76	16	176	72.1%
Female	26	29	13	68	27.9%
Enrollment Status					
Full-Time	34	52	8	94	38.5%
Part-Time	76	53	21	150	61.5%
Developmental Courses					
1 Course	17	8	0	25	10.2%
2 Courses	11	0	0	11	4.5%
3+ Courses	2	0	0	2	0.8%
Location					
In-District	82	90	24	196	80.3%
Out-of-District	27	15	5	47	19.3%
Out-of-State	1	0	0	1	0.4%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	9	0	0	9	3.7%
18-19	30	23	0	53	21.7%
20-21	10	23	5	38	15.6%
22-24	14	14	5	33	13.5%
25-29	16	8	7	31	12.7%
30-34	7	12	5	24	9.8%
35-39	13	12	0	25	10.2%
40-49	5	8	2	15	6.1%
50-64	6	5	5	16	6.6%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	0	0	0.0%
Asian	1	0	0	1	0.4%
Black or African American	1	0	0	1	0.4%
Hispanic	2	0	0	2	0.8%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	103	104	29	236	96.7%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	3	1	0	4	1.6%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located at the Washington site (includes ITV)
(2)Developmental coursework is for any ECC location

4.5 ECC Washington Headcount, Credit Hours & FTE by Academic Year

2014-2015	14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	37	244	173	Headcount*	454	Credit Hours 2,801.00
Credit Hours	152.00	1,528.00	1,121.00	Headcount**	313	Annual FTE 93
FTE	25	102	75			
2013-2014	13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	24	285	210	Headcount*	519	Credit Hours 2,973.00
Credit Hours	98.00	1,571.00	1,304.00	Headcount**	379	Annual FTE 99
FTE	16	105	87			
2012-2013	12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	5	286	219	Headcount*	510	Credit Hours 2,789.00
Credit Hours	15.00	1,522.00	1,252.00	Headcount**	394	Annual FTE 93
FTE	3	101	83			
2011-2012	11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	20	249	243	Headcount*	512	Credit Hours 2,662.00
Credit Hours	60.00	1,341.00	1,261.00	Headcount**	385	Annual FTE 89
FTE	10	89	84			
2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	18	252	243	Headcount*	513	Credit Hours 2,862.00
Credit Hours	90.00	1,426.00	1,346.00	Headcount**	383	Annual FTE 95
FTE	15	95	90			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	37	271	267	Headcount*	575	Credit Hours 3,035.00
Credit Hours	129.00	1,435.00	1,471.00	Headcount**	434	Annual FTE 101
FTE	22	96	98			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	19	223	170	Headcount*	412	Credit Hours 2,149.00
Credit Hours	57.00	1,135.00	957.00	Headcount**	315	Annual FTE 72
FTE	10	76	64			
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	1	233	188	Headcount*	422	Credit Hours 1,861.00
Credit Hours	3.00	1,045.00	813.00	Headcount**	344	Annual FTE 62
FTE	1	70	54			
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	23	260	206	Headcount*	489	Credit Hours 2,395.00
Credit Hours	69.00	1,316.00	1,010.00	Headcount**	384	Annual FTE 80
FTE	12	88	67			
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	3	161	191	Headcount*	355	Credit Hours 1,906.00
Credit Hours	9.00	895.00	1,002.00	Headcount**	279	Annual FTE 64
FTE	2	60	67			
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	9	180	201	Headcount*	390	Credit Hours 1,892.00
Credit Hours	27.00	871.00	994.00	Headcount**	295	Annual FTE 63
FTE	5	58	66			
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	9	179	215	Headcount*	403	Credit Hours 1,989.00
Credit Hours	27.00	878.00	1,084.00	Headcount**	316	Annual FTE 66
FTE	5	59	72			

*duplicated

**unduplicated

Notes:

(1) All data includes students who completed a course at the Washington site (including ITV) with a verified grade.

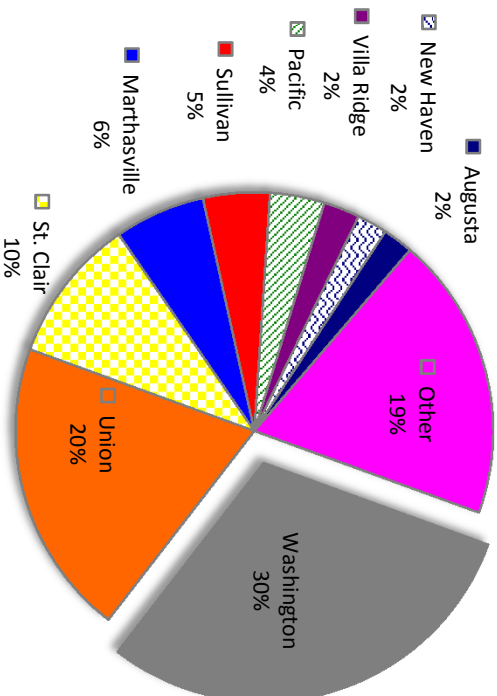
(2) FTE, (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

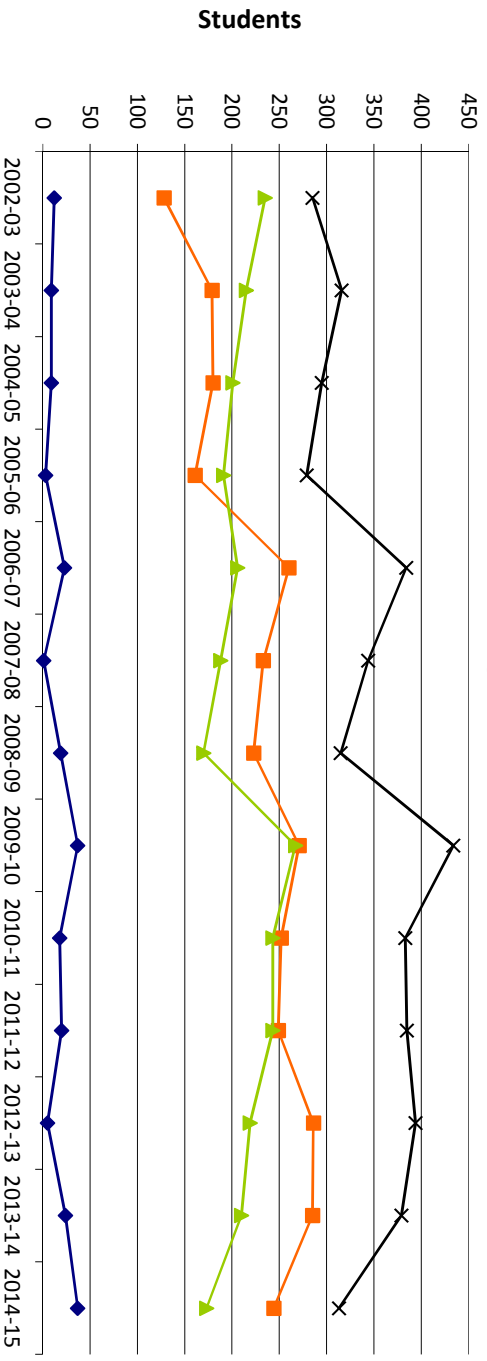
Annual = total academic year hours divided by 30

4.6 ECC Washington Enrollment Summary

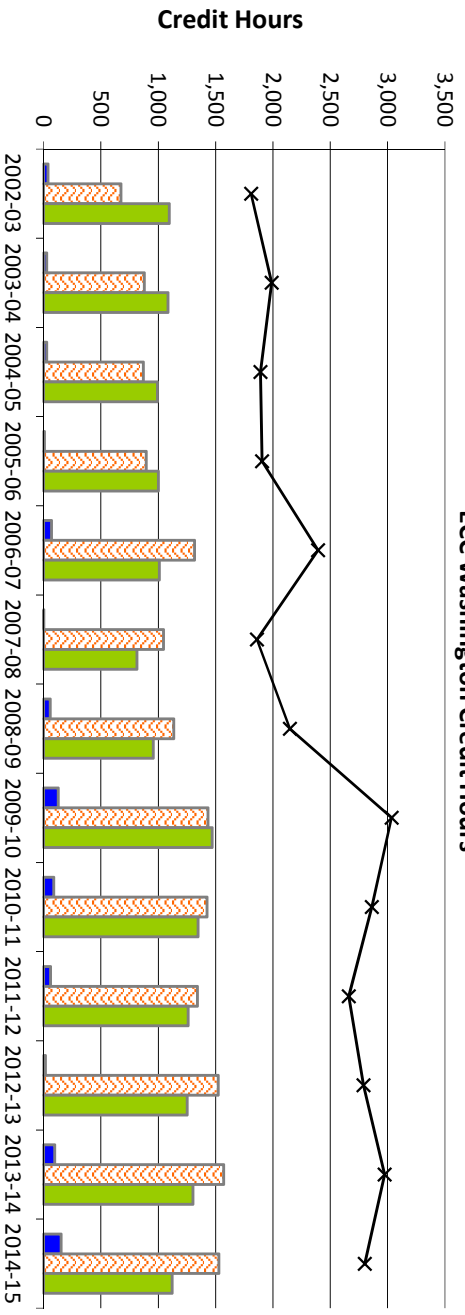
Top Zip Code Locations for ECC Washington Students in Fall 2014



ECC Washington Enrollment



ECC Washington Credit Hours



ECC Rolla

4.7 Fall 2014 ECC Rolla Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	312	215	91	618	100.0%
Gender					
Male	116	59	9	184	29.8%
Female	196	156	82	434	70.2%
Enrollment Status					
Full-Time	177	117	39	333	53.9%
Part-Time	135	98	52	285	46.1%
Developmental Courses					
1 Course	102	19	1	122	19.7%
2 Courses	44	2	1	47	7.6%
3+ Courses	54	2	0	56	9.1%
Location					
In-District	6	12	11	29	4.7%
Out-of-District	302	202	80	584	94.5%
Out-of-State	1	1	0	2	0.3%
International	3	0	0	3	0.5%
Other	0	0	0	0	0.0%
Age					
<18	10	1	0	11	1.8%
18-19	171	49	2	222	35.9%
20-21	44	63	19	126	20.4%
22-24	24	27	23	74	12.0%
25-29	32	28	12	72	11.7%
30-34	15	14	15	44	7.1%
35-39	8	11	9	28	4.5%
40-49	6	15	8	29	4.7%
50-64	1	7	3	11	1.8%
65 and older	1	0	0	1	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	2	1	1	4	0.6%
Asian	4	1	1	6	1.0%
Black or African American	8	3	0	11	1.8%
Hispanic	14	2	0	16	2.6%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	281	206	87	574	92.9%
Two or More Races	0	0	1	1	0.2%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	3	2	1	6	1.0%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located at the Rolla site (includes ITV)
(2)Developmental coursework is for any ECC location

4.8 ECC Rolla Headcount, Credit Hours & FTE by Academic Year

2014-2015	14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	169	619	551	Headcount*	1,339	Credit Hours 12,234.50
Credit Hours	834.00	6,151.50	5,249.00	Headcount**	832	Annual FTE 408
FTE	139	410	350			
2013-2014	13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	207	668	631	Headcount*	1,506	Credit Hours 13,372.00
Credit Hours	958.00	6,464.50	5,949.50	Headcount**	945	Annual FTE 446
FTE	160	431	397			
2012-2013	12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	225	670	642	Headcount*	1,537	Credit Hours 13,710.50
Credit Hours	1,098.00	6,375.00	6,237.50	Headcount**	949	Annual FTE 457
FTE	183	425	416			
2011-2012	11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	254	659	625	Headcount*	1,538	Credit Hours 13,440.00
Credit Hours	1,226.00	6,362.00	5,852.00	Headcount**	946	Annual FTE 448
FTE	204	424	390			
2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	280	731	658	Headcount*	1,669	Credit Hours 14,109.00
Credit Hours	1,368.00	6,658.50	6,082.50	Headcount**	1,044	Annual FTE 470
FTE	228	444	406			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	269	679	656	Headcount*	1,604	Credit Hours 13,757.50
Credit Hours	1,280.00	6,323.50	6,154.00	Headcount**	1,011	Annual FTE 459
FTE	213	422	410			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	240	522	518	Headcount*	1,280	Credit Hours 10,632.00
Credit Hours	1,058.00	4,747.00	4,827.00	Headcount**	830	Annual FTE 354
FTE	176	316	322			
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	150	488	460	Headcount*	1,098	Credit Hours 9,247.00
Credit Hours	673.00	4,383.00	4,191.00	Headcount**	728	Annual FTE 308
FTE	112	292	279			
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	177	421	362	Headcount*	960	Credit Hours 7,943.00
Credit Hours	857.00	3,810.00	3,276.00	Headcount**	643	Annual FTE 265
FTE	143	254	218			
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	169	398	349	Headcount*	916	Credit Hours 7,384.00
Credit Hours	878.00	3,489.00	3,017.00	Headcount**	603	Annual FTE 246
FTE	146	233	201			
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	135	434	407	Headcount*	976	Credit Hours 7,782.50
Credit Hours	674.00	3,690.00	3,418.50	Headcount**	644	Annual FTE 259
FTE	112	246	228			
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	143	435	345	Headcount*	923	Credit Hours 7,491.00
Credit Hours	721.00	3,742.00	3,028.00	Headcount**	602	Annual FTE 250
FTE	120	249	202			

*duplicated

**unduplicated

Notes:

(1) All data includes students who completed a course at the Rolla site (including ITV) with a verified grade.

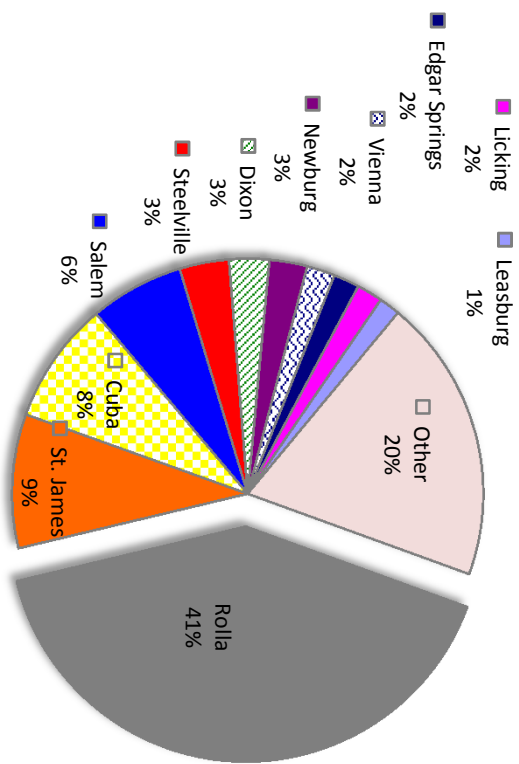
(2) FTE: (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

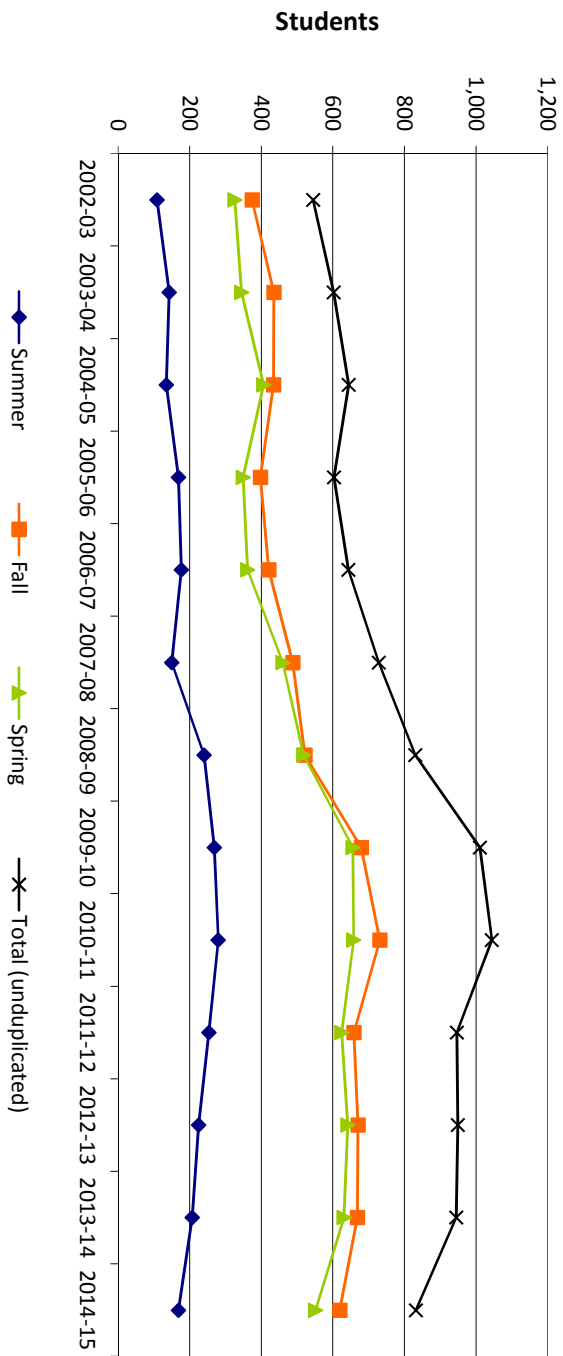
Annual = total academic year hours divided by 30

4.9 ECC Rolla Enrollment Summary

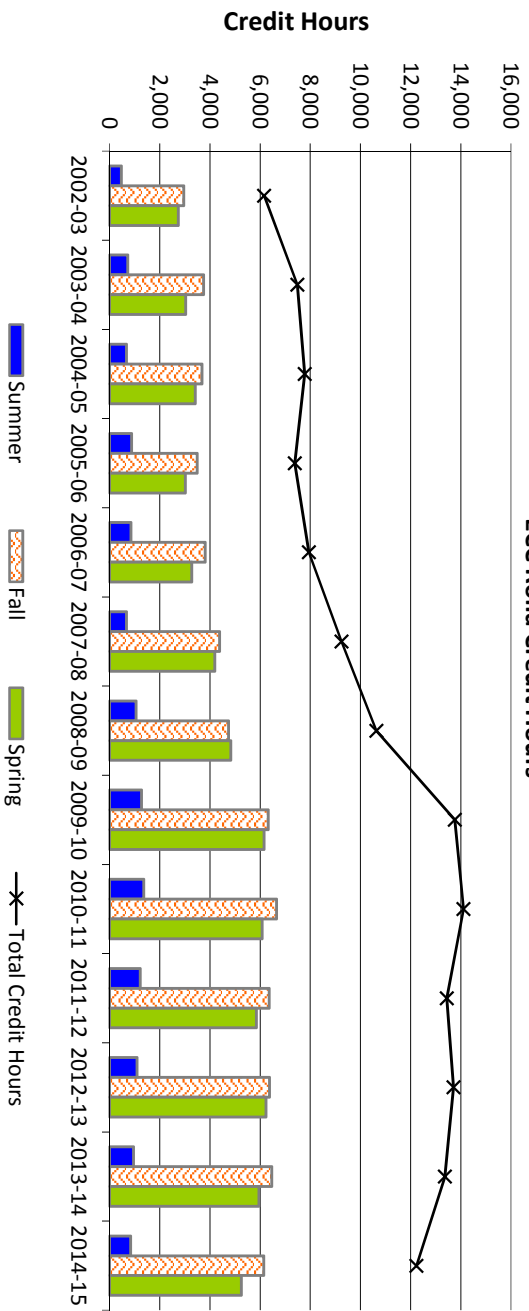
Top Zip Code Locations for ECC Rolla Students in Fall 2014



ECC Rolla Enrollment



ECC Rolla Credit Hours



ECC Sullivan

4.10 Fall 2014 ECC Sullivan Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	69	28	4	101	100.0%
Gender					
Male	18	8	2	28	27.7%
Female	51	20	2	73	72.3%
Enrollment Status					
Full-Time	30	10	0	40	39.6%
Part-Time	39	18	4	61	60.4%
Developmental Courses					
1 Course	29	4	0	33	32.7%
2 Courses	12	1	0	13	12.9%
3+ Courses	15	1	0	16	15.8%
Location					
In-District	65	20	4	89	88.1%
Out-of-District	4	8	0	12	11.9%
Out-of-State	0	0	0	0	0.0%
International	0	0	0	0	0.0%
Other	0	0	0	0	0.0%
Age					
<18	2	0	0	2	2.0%
18-19	18	5	0	23	22.8%
20-21	8	3	0	11	10.9%
22-24	14	3	1	18	17.8%
25-29	13	1	0	14	13.9%
30-34	6	2	1	9	8.9%
35-39	4	7	0	11	10.9%
40-49	3	3	2	8	7.9%
50-64	1	4	0	5	5.0%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	0	0	0.0%
Asian	0	0	0	0	0.0%
Black or African American	1	0	0	1	1.0%
Hispanic	0	0	0	0	0.0%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	68	28	4	100	99.0%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	0	0	0	0	0.0%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located at the Sullivan site (includes ITV)
(2)Developmental coursework is for any ECC location

4.11 ECC Sullivan Headcount, Credit Hours & FTE by Academic Year

2014-2015	14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	12	101	117	Headcount*	230	Credit Hours 1,298.00
Credit Hours	41.00	627.00	630.00	Headcount**	193	Annual FTE 43
FTE	7	42	42			
2013-2014	13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	52	198	147	Headcount*	397	Credit Hours 2,350.00
Credit Hours	213.00	1,241.00	896.00	Headcount**	297	Annual FTE 78
FTE	36	83	60			
2012-2013	12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	43	232	207	Headcount*	482	Credit Hours 2,648.00
Credit Hours	144.00	1,320.00	1,184.00	Headcount**	381	Annual FTE 88
FTE	24	88	79			
2011-2012	11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	36	227	211	Headcount*	474	Credit Hours 2,225.00
Credit Hours	132.00	1,135.00	958.00	Headcount**	381	Annual FTE 74
FTE	22	76	64			
2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	60	236	195	Headcount*	491	Credit Hours 2,200.00
Credit Hours	201.00	1,024.00	975.00	Headcount**	404	Annual FTE 73
FTE	34	68	65			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	64	224	226	Headcount*	514	Credit Hours 2,319.00
Credit Hours	240.00	1,029.00	1,050.00	Headcount**	430	Annual FTE 77
FTE	40	69	70			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	82	200	195	Headcount*	477	Credit Hours 1,987.00
Credit Hours	185.00	918.00	884.00	Headcount**	365	Annual FTE 66
FTE	31	61	59			
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	79	184	200	Headcount*	463	Credit Hours 1,922.00
Credit Hours	186.00	835.00	901.00	Headcount**	360	Annual FTE 64
FTE	31	56	60			
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	76	209	177	Headcount*	462	Credit Hours 2,036.00
Credit Hours	210.00	1,028.00	798.00	Headcount**	363	Annual FTE 68
FTE	35	69	53			
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	62	152	156	Headcount*	370	Credit Hours 1,579.00
Credit Hours	190.00	655.00	734.00	Headcount**	293	Annual FTE 53
FTE	32	44	49			
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	84	176	150	Headcount*	410	Credit Hours 1,594.00
Credit Hours	182.00	780.00	632.00	Headcount**	337	Annual FTE 53
FTE	30	52	42			
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	89	153	162	Headcount*	404	Credit Hours 1,441.00
Credit Hours	155.00	623.00	663.00	Headcount**	336	Annual FTE 48
FTE	26	42	44			

*duplicated
**unduplicated

Notes:

(1) All data includes students who completed a course at the Sullivan site (including ITV) with a verified grade.

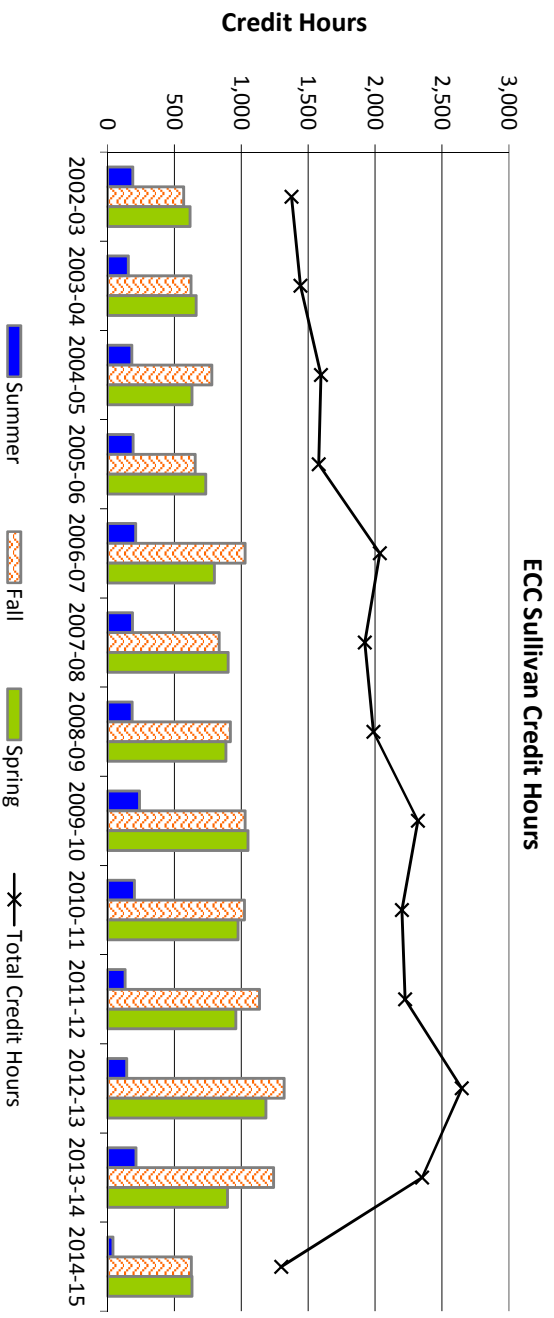
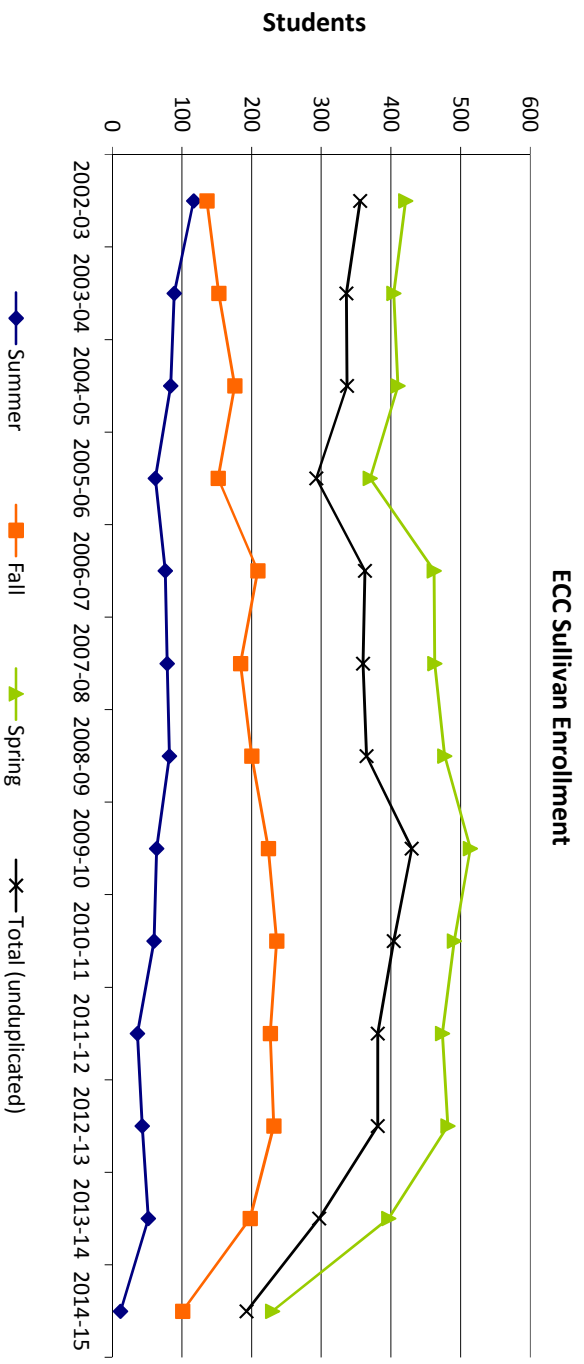
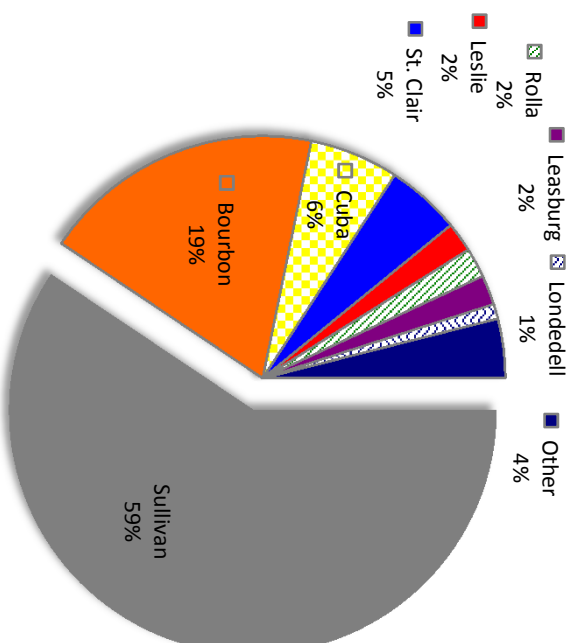
(2) FTE: (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

Annual = total academic year hours divided by 30

4.12 ECC Sullivan Enrollment Summary

Top Zip Code Locations for ECC Sullivan Students in Fall 2014



ECC Warrenton

4.13 Fall 2014 ECC Warrenton Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	0	0	0	0	0.0%
Gender					
Male	0	0	0	0	0.0%
Female	0	0	0	0	0.0%
Enrollment Status					
Full-Time	0	0	0	0	0.0%
Part-Time	0	0	0	0	0.0%
Developmental Courses					
1 Course					0.0%
2 Courses					0.0%
3+ Courses					0.0%
Location					
In-District					0.0%
Out-of-District					0.0%
Out-of-State					0.0%
International					0.0%
Other					0.0%
Age					
<18					0.0%
18-19					0.0%
20-21					0.0%
22-24					0.0%
25-29					0.0%
30-34	0	0	0	0	0.0%
35-39	0	0	0	0	0.0%
40-49	0	0	0	0	0.0%
50-64	0	0	0	0	0.0%
65 and older	0	0	0	0	0.0%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	0	0	0.0%
Asian	0	0	0	0	0.0%
Black or African American	0	0	0	0	0.0%
Hispanic	0	0	0	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.0%
White	0	0	0	0	0.0%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	0	0	0	0	0.0%

No Students Enrolled at ECC Warrenton in Fall 2014

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any credit bearing course located at the Warrenton site (includes ITV)
(2)Developmental coursework is for any ECC location

4.14 ECC Warrenton Student Headcount, Credit Hours & FTE by Academic Year

2014-2015		14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	0	0	0	0	Headcount*	0	Credit Hours 0.00
Credit Hours	0.00	0.00	0.00	0.00	Headcount**	0	Annual FTE 0
FTE	0	0	0	0			
2013-2014		13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	0	16	10	Headcount*	26	Credit Hours	78.00
Credit Hours	0.00	48.00	30.00	Headcount**	23	Annual FTE	3
FTE	0	3	2				
2012-2013		12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	0	27	24	Headcount*	51	Credit Hours	234.00
Credit Hours	0.00	126.00	108.00	Headcount**	40	Annual FTE	8
FTE	0	8	7				
2011-2012		11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	0	0	25	Headcount*	25	Credit Hours	105.00
Credit Hours	0.00	0.00	105.00	Headcount**	25	Annual FTE	4
FTE	0	0	7				
2010-2011		10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	0	11	3	Headcount*	14	Credit Hours	51.00
Credit Hours	0.00	42.00	9.00	Headcount**	14	Annual FTE	2
FTE	0	3	1				
2009-2010		09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	0	7	12	Headcount*	19	Credit Hours	75.00
Credit Hours	0.00	30.00	45.00	Headcount**	16	Annual FTE	3
FTE	0	2	3				
2008-2009		08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	0	6	14	Headcount*	20	Credit Hours	60.00
Credit Hours	0.00	18.00	42.00	Headcount**	18	Annual FTE	2
FTE	0	1	3				
2007-2008		07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	0	25	32	Headcount*	57	Credit Hours	212.00
Credit Hours	0.00	96.00	116.00	Headcount**	50	Annual FTE	7
FTE	0	6	8				
2006-2007		06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	0	0	14	Headcount*	14	Credit Hours	57.00
Credit Hours	0.00	0.00	57.00	Headcount**	14	Annual FTE	2
FTE	0	0	4				

*duplicated
**unduplicated

Notes:

(1) All data includes students who completed a course at the Warrenton site (including ITV) with a verified grade.

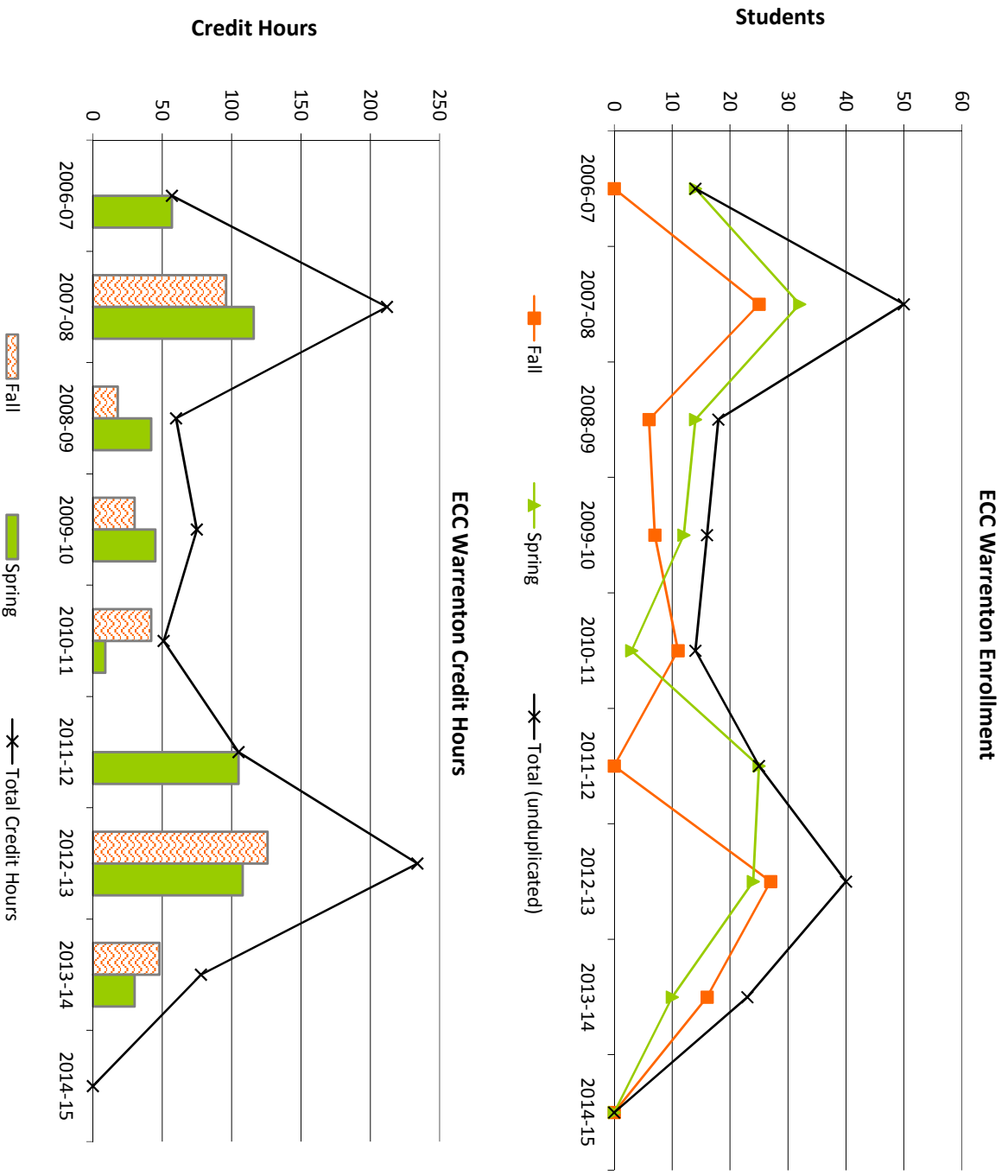
(2) FTE (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

Annual = total academic year hours divided by 30

4.15 ECC Warrenton Enrollment Summary

No Students Enrolled at ECC Warrenton in Fall 2014



On-Line Students

4.13 Fall 2014 On-Line Student Characteristics

	Freshmen	Sophomore	Other	Total	% of Total
Total	172	336	158	666	100.0%
Gender					
Male	51	75	27	153	23.0%
Female	121	261	131	513	77.0%
Enrollment Status					
Full-Time	80	181	54	315	47.3%
Part-Time	92	155	104	351	52.7%
Developmental Courses					
1 Course	64	21	0	85	12.8%
2 Courses	16	5	0	21	3.2%
3+ Courses	11	1	1	13	2.0%
Location					
In-District	95	191	111	397	59.6%
Out-of-District	74	141	47	262	39.3%
Out-of-State	1	3	0	4	0.6%
International	2	1	0	3	0.5%
Other	0	0	0	0	0.0%
Age					
<18	2	0	0	2	0.3%
18-19	53	61	1	115	17.3%
20-21	26	80	32	138	20.7%
22-24	17	41	20	78	11.7%
25-29	31	42	23	96	14.4%
30-34	17	42	20	79	11.9%
35-39	13	29	13	55	8.3%
40-49	9	29	27	65	9.8%
50-64	4	11	22	37	5.6%
65 and older	0	1	0	1	0.2%
Unknown	0	0	0	0	0.0%
Race/Ethnicity					
American Indian or Alaska Native	0	0	0	0	0.0%
Asian	0	3	2	5	0.8%
Black or African American	3	4	4	11	1.7%
Hispanic	5	4	1	10	1.5%
Native Hawaiian or Other Pacific Island	0	0	0	0	0.0%
White	161	323	149	633	95.0%
Two or More Races	0	0	0	0	0.0%
Nonresident Alien	0	0	0	0	0.0%
Race and Ethnicity Unknown	3	2	2	7	1.1%

Source: Colleague Census Data

Notes: (1)Includes students enrolled in any on-line credit bearing course
(2)Developmental coursework is for any ECC location

4.14 On-Line Student Headcount, Credit Hours & FTE by Academic Year

2014-2015	14/SU	14/FA	15/SP	2014-2015 Totals		
Headcount	511	665	714	Headcount*	1,890	Credit Hours 8,236.00
Credit Hours	2,064.00	2,865.00	3,307.00	Headcount**	1,405	Annual FTE 275
FTE	344	191	220			
2013-2014	13/SU	13/FA	14/SP	2013-2014 Totals		
Headcount	408	724	772	Headcount*	1,904	Credit Hours 7,675.00
Credit Hours	1,434.00	2,794.00	3,447.00	Headcount**	1,466	Annual FTE 256
FTE	239	186	230			
2012-2013	12/SU	12/FA	13/SP	2012-2013 Totals		
Headcount	356	707	682	Headcount*	1,745	Credit Hours 6,549.00
Credit Hours	1,285.00	2,557.00	2,707.00	Headcount**	1,337	Annual FTE 218
FTE	214	170	180			
2011-2012	11/SU	11/FA	12/SP	2011-2012 Totals		
Headcount	395	566	548	Headcount*	1,509	Credit Hours 5,404.00
Credit Hours	1,404.00	2,013.00	1,987.00	Headcount**	1,217	Annual FTE 180
FTE	234	134	132			
2010-2011	10/SU	10/FA	11/SP	2010-2011 Totals		
Headcount	435	582	579	Headcount*	1,596	Credit Hours 5,876.00
Credit Hours	1,555.00	2,212.00	2,109.00	Headcount**	1,247	Annual FTE 196
FTE	259	147	141			
2009-2010	09/SU	09/FA	10/SP	2009-2010 Totals		
Headcount	433	583	615	Headcount*	1,631	Credit Hours 5,952.00
Credit Hours	1,531.00	2,154.00	2,267.00	Headcount**	1,319	Annual FTE 198
FTE	255	144	151			
2008-2009	08/SU	08/FA	09/SP	2008-2009 Totals		
Headcount	276	496	509	Headcount*	1,281	Credit Hours 4,742.00
Credit Hours	958.00	1,907.00	1,877.00	Headcount**	1,037	Annual FTE 158
FTE	160	127	125			
2007-2008	07/SU	07/FA	08/SP	2007-2008 Totals		
Headcount	273	291	453	Headcount*	1,017	Credit Hours 3,662.00
Credit Hours	954.00	1,016.00	1,692.00	Headcount**	857	Annual FTE 122
FTE	159	68	113			
2006-2007	06/SU	06/FA	07/SP	2006-2007 Totals		
Headcount	257	410	448	Headcount*	1,115	Credit Hours 4,202.00
Credit Hours	886.00	1,612.00	1,704.00	Headcount**	906	Annual FTE 140
FTE	148	107	114			
2005-2006	05/SU	05/FA	06/SP	2005-2006 Totals		
Headcount	189	369	374	Headcount*	932	Credit Hours 3,555.00
Credit Hours	652.00	1,449.00	1,454.00	Headcount**	795	Annual FTE 119
FTE	109	97	97			
2004-2005	04/SU	04/FA	05/SP	2004-2005 Totals		
Headcount	154	284	268	Headcount*	706	Credit Hours 2,593.00
Credit Hours	511.00	1,074.00	1,008.00	Headcount**	607	Annual FTE 86
FTE	85	72	67			
2003-2004	03/SU	03/FA	04/SP	2003-2004 Totals		
Headcount	175	179	240	Headcount*	594	Credit Hours 2,080.00
Credit Hours	584.00	619.00	877.00	Headcount**	507	Annual FTE 69
FTE	97	41	58			

*duplicated

**unduplicated

Notes:

(1) All data includes students who completed an on-line course with a verified grade.

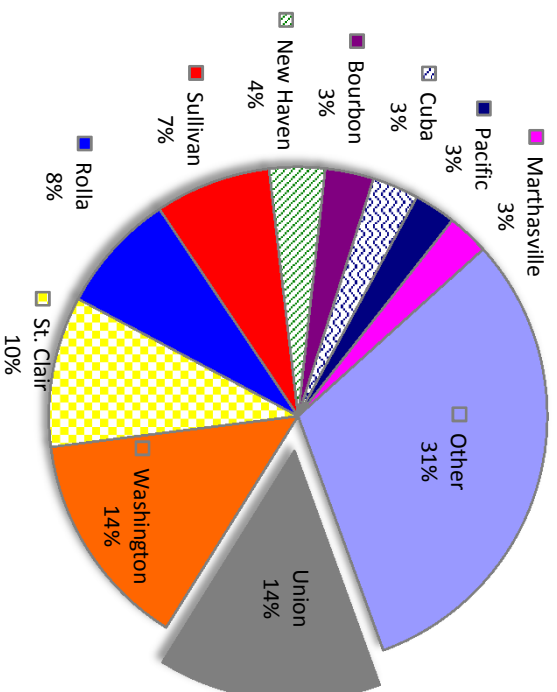
(2) FTE: (Full-Time Equivalent): Fall and Spring = total semester hours divided by 15

Summer = total semester hours divided by 6

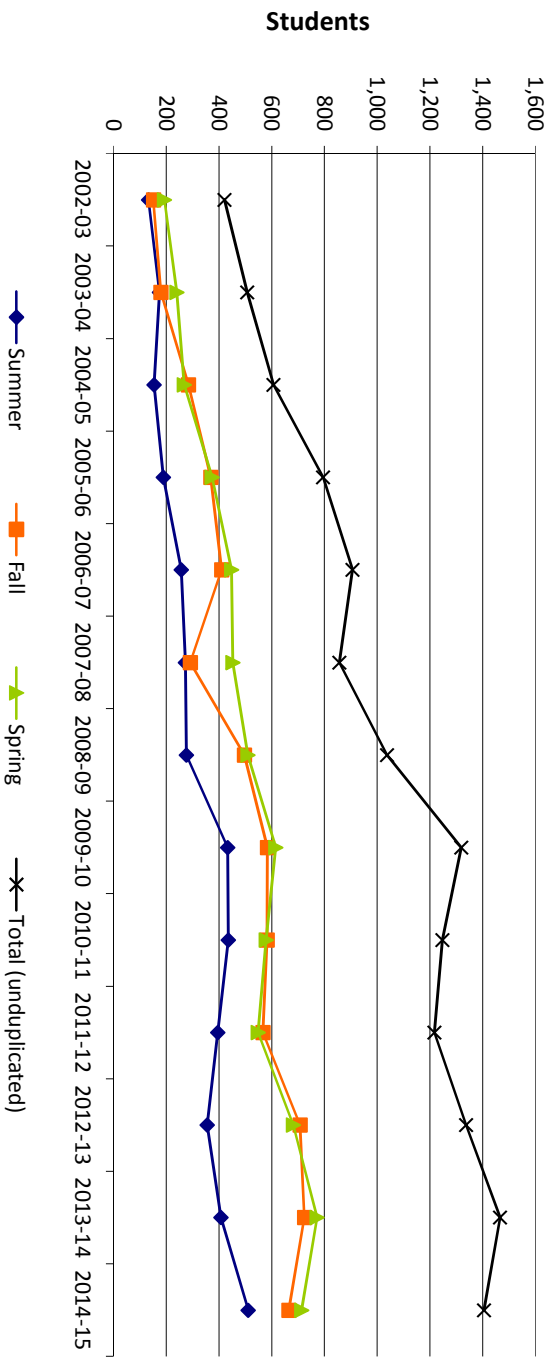
Annual = total academic year hours divided by 30

4.15 On-Line Enrollment Summary

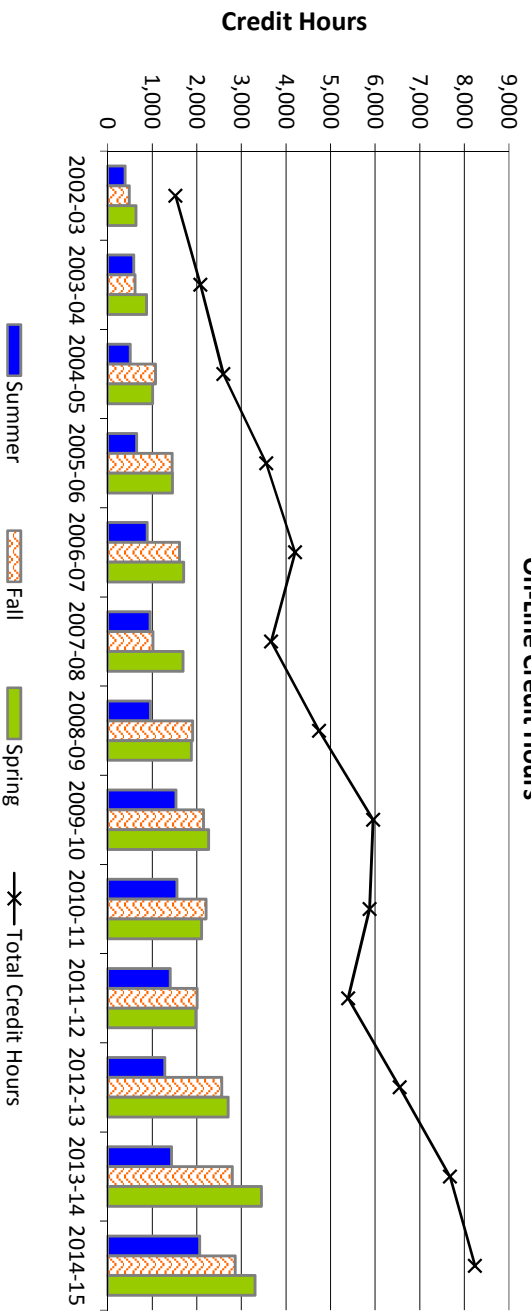
Top Zip Code Locations for On-Line Students in Fall 2014



On-Line Enrollment



On-Line Credit Hours

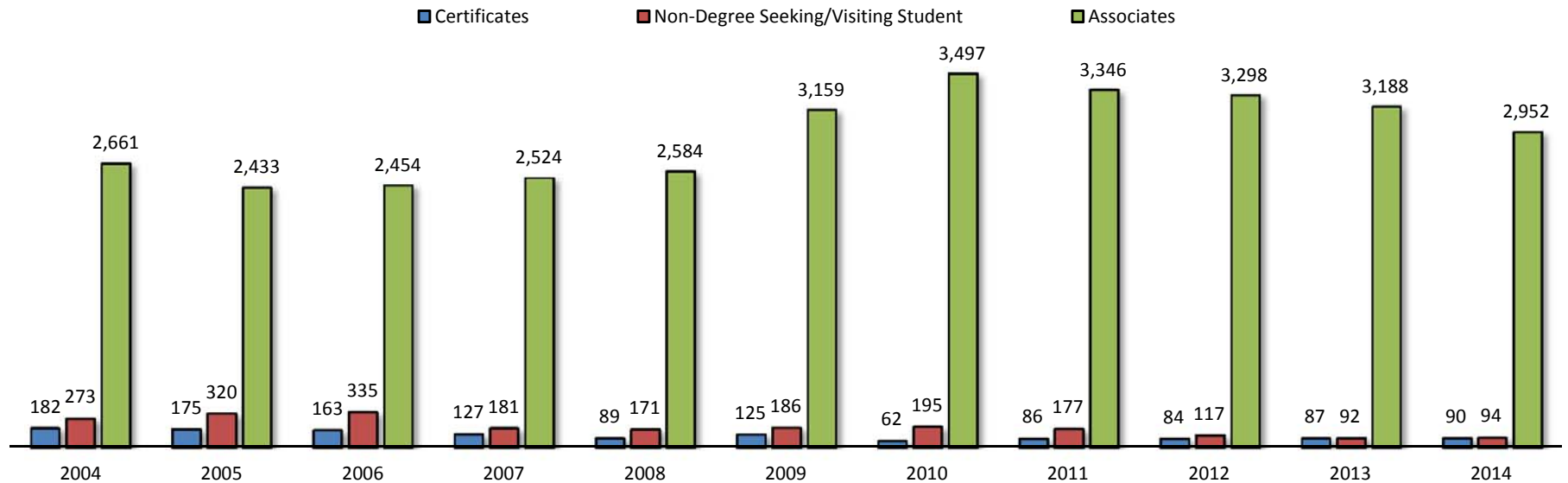


Section 5

Student Programs & Course Enrollment

5.1 Fall Declared Degrees and Certificates

	2004	2005	2006	2007	2008	2009	2010	2011**	2012	2013	2014	% Change	
												2004-2014	2013-2014
Total Declared Degrees*	3,116	2,928	2,952	2,832	2,844	3,470	3,754	3,609	3,499	3,367	3,136	0.6%	-6.9%
Degree Type													
Certificate of Specialization	143	130	121	90	68	90	45	4	6	9	4	-97.2%	-55.6%
Certificate of Achievement	39	45	42	37	21	35	17	82	78	78	86	120.5%	10.3%
Associate of Applied Science (AAS)	1,280	1,048	987	1,052	1,153	1,419	1,622	1,599	1,513	1,436	1,322	3.3%	-7.9%
Associate of Arts (AA)	1,329	1,324	1,388	1,069	1,057	1,430	1,380	1,352	1,422	1,441	1,359	2.3%	-5.7%
Associate of Arts in Teaching (AAT)	na	na	na	316	275	181	365	263	201	171	141	na	-17.5%
Associate of Fine Arts (AFA)	na	na	na	na	na	na	na	11	37	35	31	na	-11.4%
Associate of Science (AS)	52	61	79	87	99	129	130	121	125	105	99	90.4%	-5.7%
Non-Degree Seeking or Visiting Student	273	320	335	181	171	186	195	177	117	92	94	-65.6%	2.2%



Source: Colleague

*Students may have more than one active declared degree (dual credit, dual technical credit, dual enrollment and unknown degree students not included).

**2011 was the first year for the new certificate model

5.2 Fall Course Enrollment by Academic Division

Business & Industry

															% Change	
Course														Total Course Enrollment		
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014		2003-2014	2013-2014
AC	Accounting	263	272	341	311	275	219	237	266	230	243	217	180	3,054	-31.6%	-17.1%
AI	HVAC/R	212	306	321	222	181	229	188	215	163	178	114	157	2,486	-25.9%	37.7%
BMT	Business Management Technology	--	--	--	--	--	--	--	--	8	30	9	13	60	na	44.4%
BT	Business Technology	262	282	281	322	229	227	255	291	170	92	18	1	2,430	-99.6%	-94.4%
BU	Business	329	295	336	433	361	345	345	323	257	252	277	262	3,815	-20.4%	-5.4%
CS	Computer Information Systems	467	328	330	320	262	323	440	507	492	466	465	436	4,836	-6.6%	-6.2%
CUL	Hospitality/Culinary Arts	145	205	183	185	159	173	219	147	224	151	120	146	2,057	0.7%	21.7%
DF	Drafting & Design	87	113	58	86	98	148	115	113	97	1	--	--	916	na	na
EC	Economics	184	185	142	154	135	126	156	132	128	126	118	133	1,719	-27.7%	12.7%
IE	Industrial Engineering Technology	105	85	91	84	75	68	104	91	58	66	122	107	1,056	1.9%	-12.3%
MA	Precision Machining	127	85	119	116	68	78	142	138	159	181	222	260	1,695	104.7%	17.1%
Total Course Enrollment in Business & Industry		2,181	2,156	2,202	2,233	1,843	1,936	2,201	2,223	1,986	1,786	1,682	1,695	24,124	-22.3%	0.8%

Education, Social Sciences & Humanities

															% Change	
Course														Total Course Enrollment		
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014		2003-2014	2013-2014
AN	Anthropology	6	10	10	--	--	--	27	22	19	18	22	17	151	183.3%	-22.7%
AR	Art	325	310	282	286	345	257	375	375	388	456	413	347	4,159	6.8%	-16.0%
CJ	Criminal Justice	20	31	68	48	55	53	169	165	103	68	52	39	871	95.0%	-25.0%
CT	Communication, Media & Theatre	515	434	469	487	496	463	652	670	692	669	616	633	6,796	22.9%	2.8%
CV	Civilization	--	--	--	--	--	50	111	71	86	46	84	82	530	na	-2.4%
ED	Education	308	269	226	143	222	265	270	352	265	238	124	138	2,820	-55.2%	11.3%
FL	Foreign Language (all languages)	65	74	88	132	131	113	159	133	149	103	83	62	1,292	-4.6%	-25.3%
GD	Graphic Design	159	164	149	162	172	185	177	192	170	154	114	90	1,888	-43.4%	-21.1%
GE	Geography	40	42	46	32	26	20	57	48	25	14	--	--	350	na	na
HI	History	376	354	277	280	315	319	294	342	353	333	359	299	3,901	-20.5%	-16.7%
MU	Music	362	328	265	304	302	332	442	537	621	539	414	437	4,883	20.7%	5.6%
PE	Physical Education	618	546	456	525	595	571	642	702	625	625	551	489	6,945	-20.9%	-11.3%
PR	Philosophy	109	86	89	135	116	156	154	193	181	204	211	137	1,771	25.7%	-35.1%
PS	Political Science	185	174	162	150	102	212	243	311	157	140	148	143	2,127	-22.7%	-3.4%
PY	Psychology	379	365	308	365	425	462	551	639	526	572	641	591	5,824	55.9%	-7.8%
SO	Sociology	246	211	215	271	274	307	386	428	304	343	380	289	3,654	17.5%	-23.9%
Total Course Enrollment in Education, Social Sciences & Humanities		3,713	3,398	3,110	3,320	3,576	3,765	4,709	5,180	4,664	4,522	4,212	3,793	47,962	2.2%	-9.9%

5.2 Fall Course Enrollment by Academic Division (cont'd)

Mathematics & English

Mathematics & English															% Change	
Course														Total Course Enrollment		
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014		2003-2014	2013-2014
EN	English	1,246	1,317	1,350	1,511	1,487	1,401	1,955	2,184	1,851	1,715	1,649	1,527	19,193	22.6%	-7.4%
JR	Journalism	7	6	8	1	6	13	14	6	11	26	18	14	130	100.0%	-22.2%
MT	Mathematics	950	1,101	1,040	1,102	1,178	1,221	1,508	1,910	1,851	1,816	1,783	1,586	17,046	66.9%	-11.0%
Total Course Enrollment in English, FL & Philosophy		2,203	2,424	2,398	2,614	2,671	2,635	3,477	4,100	3,713	3,557	3,450	3,127	36,369	41.9%	-9.4%

Nursing & Allied Health

Nursing & Allied Health															% Change	
Course Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total Course Enrollment	2003-2014	2013-2014
EM	Emergency Medical Technology/Paramedic	111	148	94	125	112	163	263	339	300	263	247	271	2,436	144.1%	9.7%
FT	Fire Technology	20	40	38	35	30	57	51	46	39	60	40	21	477	5.0%	-47.5%
NR	Nursing	199	190	225	196	158	187	227	226	227	240	234	267	2,576	34.2%	14.1%
OTA	Occupational Therapy Assistant	--	--	--	--	--	--	--	6	14	28	12	8	68	na	-33.3%
RA	Radiologic Technology	--	--	--	--	--	--	32	84	120	143	132	160	671	na	21.2%
RC	Respiratory Care	71	61	64	81	96	126	133	117	114	136	92	84	1,175	18.3%	-8.7%
Total Course Enrollment in Nursing & Allied Health		401	439	421	437	396	533	706	818	814	870	757	811	7,403	102.2%	7.1%

Partner Programs

Partner Programs															% Change	
Course														Total Course Enrollment	2003-2014	2013-2014
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014			
AT	Automotive Technology	41	49	36	37	20	41	49	72	59	47	50	54	555	31.7%	8.0%
BC	Building Construction Technology	24	14	14	18	10	8	9	8	7	8	4	0	124	-100.0%	-100.0%
WL	Welding	14	15	28	29	16	24	49	49	62	79	66	66	497	371.4%	0.0%
Total Course Enrollment in Partner Programs		79	78	78	84	46	73	107	129	128	134	120	120	1,176	51.9%	0.0%

5.2 Fall Course Enrollment by Academic Division (cont'd)

Science & Engineering

														% Change	
Course														Total Course Enrollment	
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014		
BI	Biology	977	1,028	845	892	933	1,051	1,262	900	919	505	493	524	10,329	-46.4%
BY	Biotechnology	--	--	--	--	--	--	14	7	--	14	4	6	45	na
CH	Chemistry	253	281	185	263	240	257	298	400	420	210	159	123	3,089	-51.4%
CHT	Chemical Technology	--	--	--	--	--	--	--	--	1	3	1	--	5	na
EG	Pre-Engineering	69	56	75	62	69	72	89	59	72	78	66	65	832	-5.8%
ES	Environmental Science	--	--	9	28	35	86	91	134	90	91	99	48	711	na
GL	Geology	--	39	41	44	29	81	81	46	59	46	83	64	613	na
HIM	Health Information Management	--	--	--	--	--	--	--	14	63	213	211	214	715	na
HS	Health Science	--	--	--	--	--	--	--	281	292	288	219	204	1,284	na
MDA	Medical Assistant	--	--	--	--	--	--	--	--	--	--	52	88	140	na
PH	Physics/Physical Science	125	130	138	115	82	54	98	58	69	70	76	38	1,053	-69.6%
Total Course Enrollment in Science & Engineering		1,424	1,534	1,293	1,404	1,388	1,601	1,933	1,899	1,985	1,518	1,463	1,374	18,816	-3.5%

Student Success

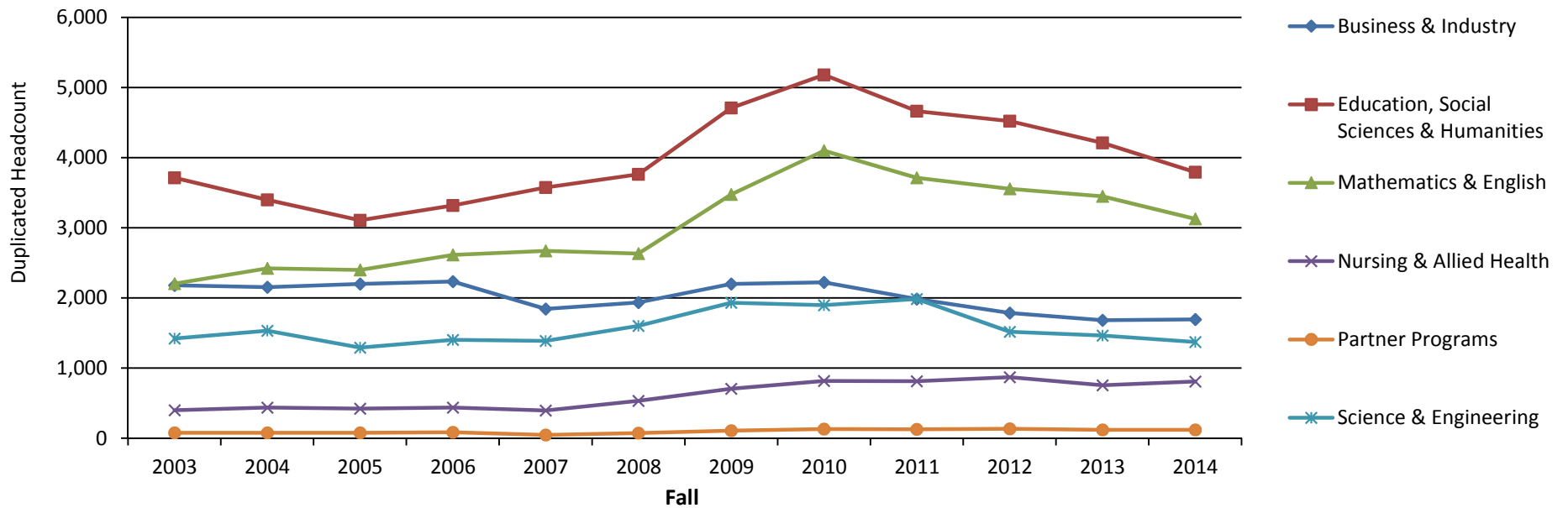
														% Change	
Course														Total Course Enrollment	
Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014		
FS	Freshmen Studies	718	754	692	710	741	741	955	1,000	972	906	800	765	9,754	6.5%

Source: Colleague Fall Census

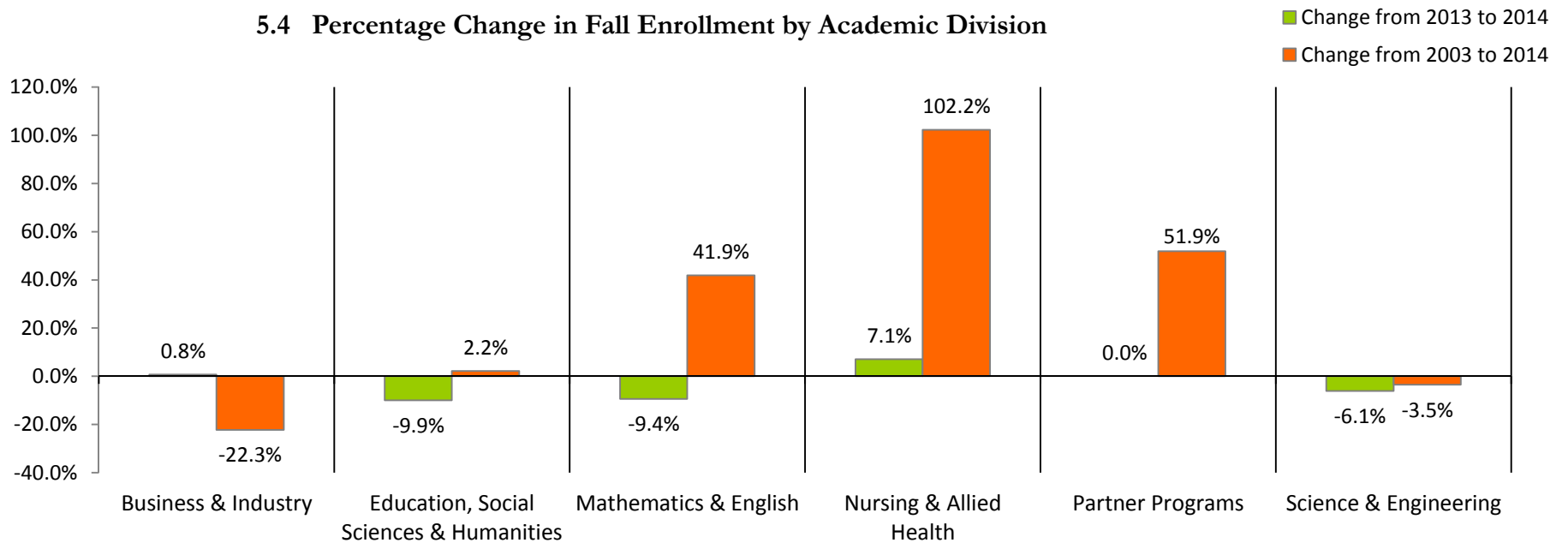
Note: enrollment figures are duplicated student headcounts

NOTE: Am Sign Language was a 'CT' course type until 07/FA. It is now has an 'AS' course prefix.

5.3 Fall Enrollment Trend by Academic Division



5.4 Percentage Change in Fall Enrollment by Academic Division



5.5 Fall Dual Credit Course Enrollment

Dual Credit

Dual Credit															% Change	
Course Prefix	Description	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total Course Enrollment	2003-2014	2013-2014
BI	Biology	40	18	52	56	70	40	46	40	24	9	9	39	443	-2.5%	333.3%
CT	Communication, Media & Theatre	32	30	66	67	82	92	79	99	95	117	120	62	941	93.8%	-48.3%
CV	Civilization	--	--	--	--	--	15	--	4	--	--	--	--	19	na	na
EN	English	73	46	70	65	47	76	62	45	49	37	35	88	693	20.5%	151.4%
GL	Geology	--	--	--	12	20	18	20	14	26	22	16	24	172	na	50.0%
HI	History	127	133	91	106	116	110	138	117	122	150	159	114	1,483	-10.2%	-28.3%
MT	Mathematics	113	104	132	152	151	165	160	57	57	74	46	49	1,260	-56.6%	6.5%
PE	Physical Education	--	--	--	3	--	--	7	--	--	--	--	--	10	na	na
PY	Psychology	36	22	39	56	30	28	16	18	39	36	67	--	387	na	na
SO	Sociology	35	37	29	48	83	46	57	41	13	38	53	43	523	22.9%	-18.9%
Total Course Enrollment in Dual Credit		456	390	479	565	599	590	585	435	425	483	505	419	5,931	-8.1%	-17.0%

Dual Technical Credit

Dual Technical Credit															% Change	
Course Prefix	Description	2003	2004	2005 ⁽¹⁾	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total Course Enrollment	2003-2014	2013-2014
AC	Accounting	4	--	116	8	--	--	--	--	--	--			128	na	na
AI	HVAC/R	36	18	--	--	--	--	--	--	--	--			54	na	na
AR	Art	9	5	3	2	42	42	38	16	--	--	--	--	157	na	na
AT	Automotive Technology	13	72	86	65	143	139	102	138	138	108	72	86	1,162	561.5%	19.4%
BC	Building Construction Technology	36	93	82	82	96	40	31	29	23	25	19	12	568	-66.7%	-36.8%
BT	Business Technology	85	167	290	64	93	31	49	38	39	23	13	--	892	na	na
BU	Business	--	45	23	7	8	14	17	10	10	7	--	6	147	na	na
CS	Computer Information Systems	21	28	41	36	47	20	11	39	14	17	7	6	287	-71.4%	-14.3%
DF	Drafting & Design	33	45	69	72	76	78	9	12	16	3	--	--	413	na	na
ED	Education	--	--	--	--	9	7	9	--	--	--	--	21	46	na	na
EM	Emergency Medical Technology/Paramedic	--	--	--	16	29	15	--	--	--	--			60	na	na
GD	Graphic Design	28	25	67	45	135	122	57	24	--	--	--	--	503	na	na
HM	Hospitality	--	7	--	--	--	--	--	6	--	--	--	--	13	na	na
IE	Industrial Engineering Technology	10	11	13	9	8	--	--	--	--	--	--	--	51	na	na
MA	Precision Machining	40	64	74	56	82	44	38	38	40	48	34	27	585	-32.5%	-20.6%
WL	Welding	6	41	33	59	80	31	64	40	39	28	17	22	460	266.7%	29.4%
Total Course Enrollment in Dual Technical Credit		321	621	897	521	848	583	425	390	319	259	162	180	5,526	-43.9%	11.1%

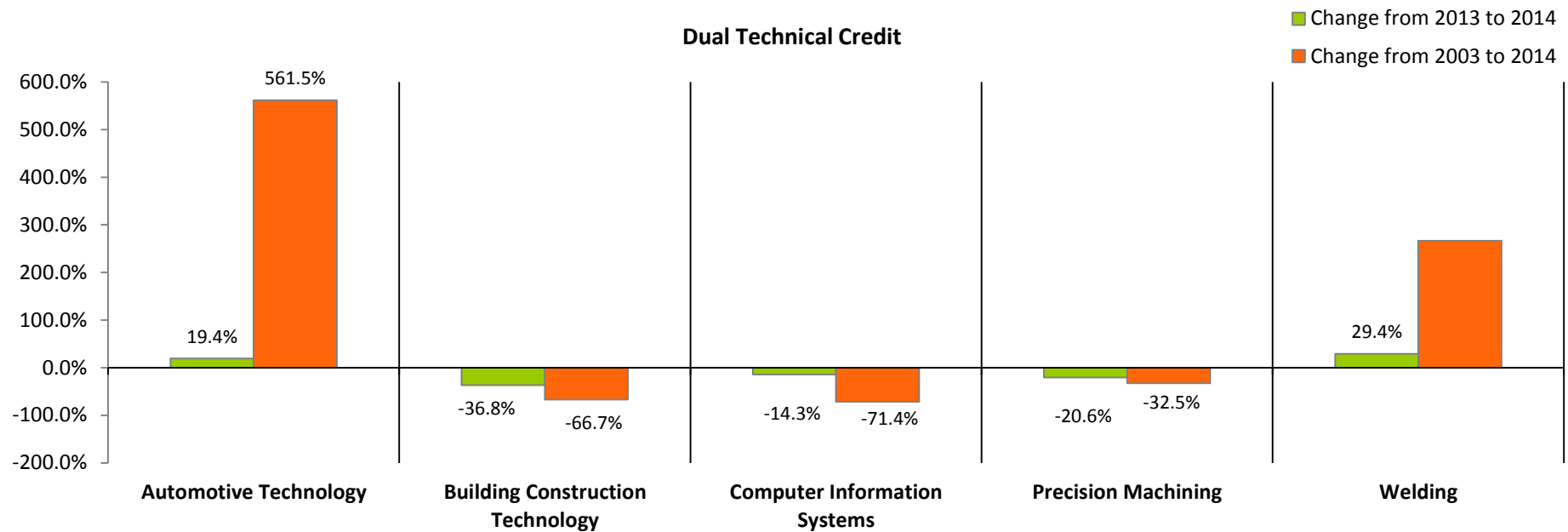
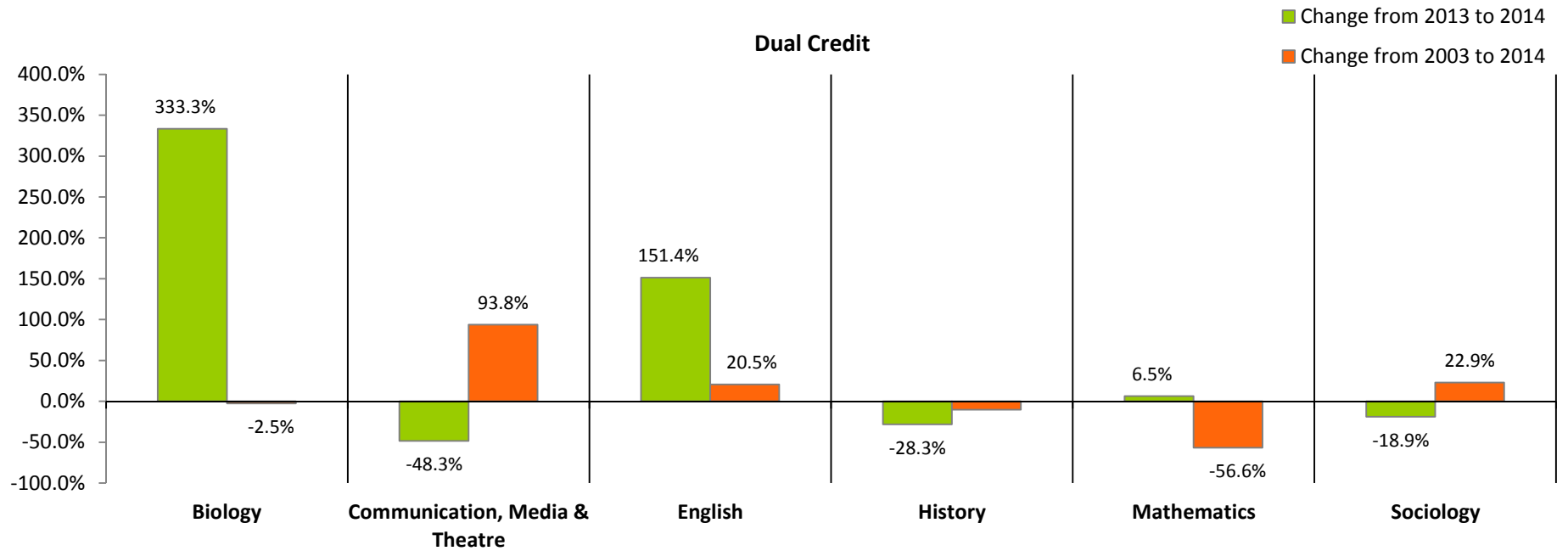
Source: Colleague Fall Census

Notes:

(1) The increase for Dual Technical Credit enrollment in Fall 2005 was due to a temporary change in the enrollment process

(2) Enrollment figures are duplicated student headcounts

5.6 Percentage Change in Dual Credit Enrollment



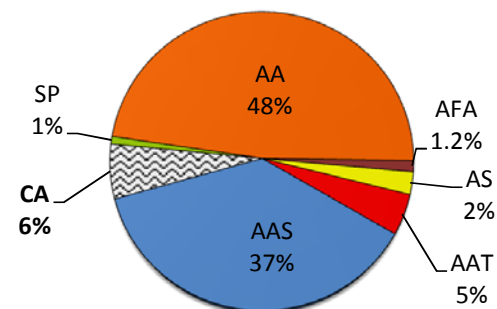
Section 6

Student Outcomes

6.1 2013-2014 Degrees & Certificates Awarded by Program Area

Career & Technical Majors				
Program	AAS	CA	SP	Total
Accounting	5			5
Administrative Assistant	6	1		7
Automotive Technology		5		5
Building Construction				0
Business Management/Marketing	15	1		16
Business Management Technology	2			2
Computer Information Systems	5	1		6
Criminal Justice	1			1
Culinary Arts	8	1		9
Drafting and Design				0
Early Childhood Education	2			2
EMT/Paramedic	6	6		12
Fire Technology	4			4
Health Information Management	10			10
HVAC	4	3		7
Industrial Eng. Tech. & Water/Wastewater Mgt.	7			7
Medical Assistant	2	2		4
Multimedia/Graphic Design	19	3		22
Nursing	42			42
Occupational Therapy Assistant	6			6
Paraeducator				0
Precision Machine/CNC	8	4	2	14
Radiologic Technology	12			12
Respiratory Care	17			17
Welding	3	2	2	7
Total	184	29	4	217

General Majors					
Program	AA	AFA	AS	AAT	Total
Biology					0
Business	27				27
Communications	2				2
Computer Information Systems					0
Criminal Justice	6				6
Education				22	22
Engineering Management	4		12		16
English	9				9
Fine Arts		6			6
General Studies	120				120
Health Science	25				25
History	2				2
Industrial Technology	1				1
Mathematics	1				1
Medical Science	3				3
Music	10				10
Physical Science	1				1
Psychology	15				15
Social Science	10				10
Speech & Theater	1				1
Studio Art	2				2
Total	236	6	12	22	279



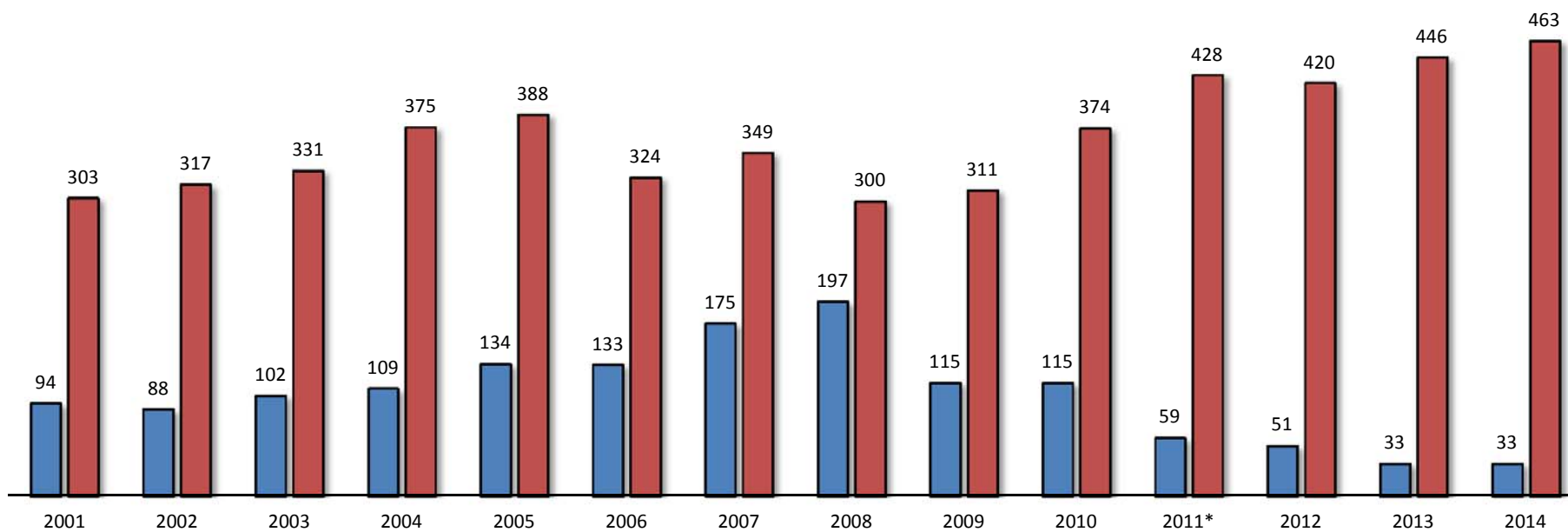
Source: IPEDS Completions

Note: For degree type definitions, see the *Glossary of Terms*

6.2 Degrees Awarded Trend

															% Change	
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011*	2012	2013	2014	2001-2014	2013-2014
Total	397	405	433	484	522	457	524	497	426	489	487	471	479	496	24.9%	3.5%
Associate Degrees	303	317	331	375	388	324	349	300	311	374	428	420	446	463	52.8%	3.8%
Certificates	94	88	102	109	134	133	175	197	115	115	59	51	33	33	-64.9%	0.0%

■ Certificates ■ Associates

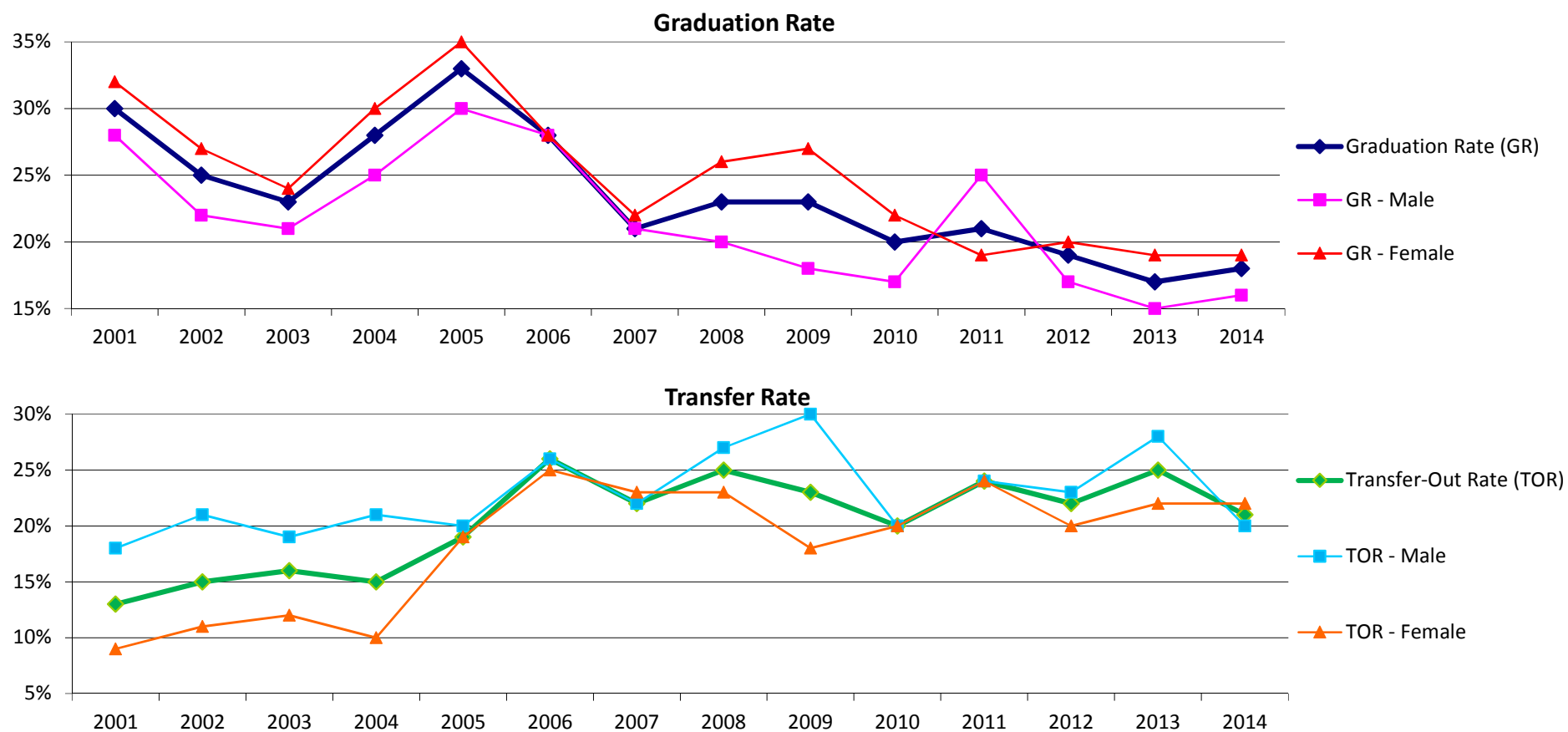


Source: IPEDS Completions

*Stopped granting certificate of completion

6.3 Graduation & Transfer Rates

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Difference	
															2001-2014	2013-2014
Graduation Rate*	30%	25%	23%	28%	33%	28%	21%	23%	23%	20%	21%	19%	17%	18%	-12%	1%
Male	28%	22%	21%	25%	30%	28%	21%	20%	18%	17%	25%	17%	15%	16%	-12%	1%
Female	32%	27%	24%	30%	35%	28%	22%	26%	27%	22%	19%	20%	19%	19%	-13%	0%
Transfer-Out Rate*	13%	15%	16%	15%	19%	26%	22%	25%	23%	20%	24%	22%	25%	21%	8%	-4%
Male	18%	21%	19%	21%	20%	26%	22%	27%	30%	20%	24%	23%	28%	20%	2%	-8%
Female	9%	11%	12%	10%	19%	25%	23%	23%	18%	20%	24%	20%	22%	22%	13%	0%



Source: IPEDS

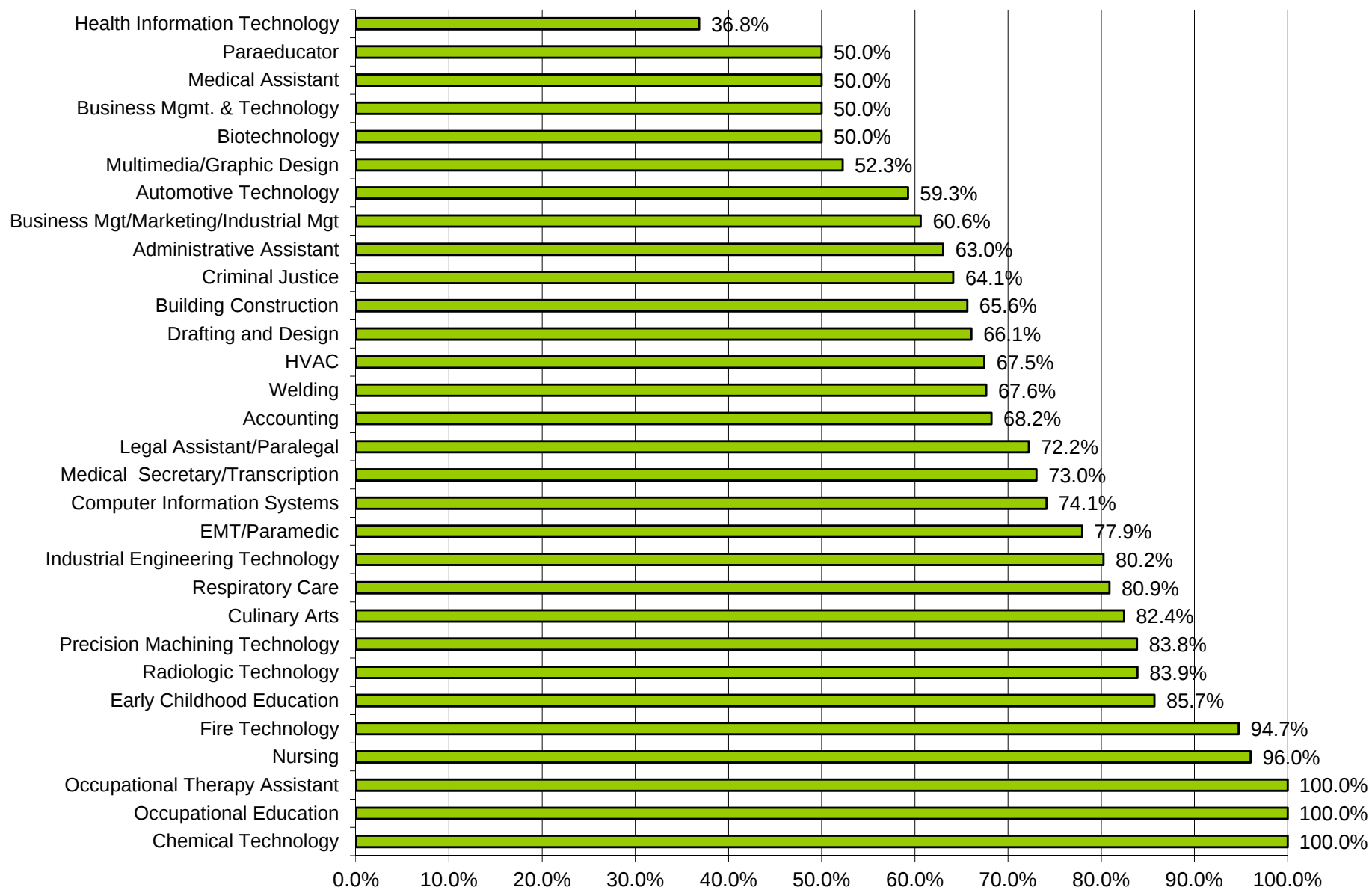
*Based on fall cohort - see *Glossary of Terms* for graduation rate and transfer-out rate definition

6.4 Career & Technical Graduate Placement Rates 1998-2014

Program	Total Graduates	Employed		Continuing Education		Not Employed	Not Available or Unknown
		Related	Not Related	Related	Not Related		
Accounting	107	61.7%	21.5%	6.5%	2.8%	3.7%	3.7%
Administrative Assistant	184	60.9%	15.8%	2.2%	2.2%	10.9%	8.2%
Automotive Technology	54	50.0%	29.6%	9.3%	3.7%	5.6%	1.9%
Biotechnology	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Building Construction	32	56.3%	21.9%	9.4%	0.0%	3.1%	9.4%
Business Mgt/Marketing/Industrial Mgt	221	51.1%	22.2%	9.5%	3.2%	8.6%	5.4%
Business Mgmt. & Technology	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Chemical Technology	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Computer Information Systems	116	66.4%	15.5%	7.8%	0.9%	6.9%	2.6%
Criminal Justice	39	53.8%	28.2%	10.3%	5.1%	0.0%	2.6%
Culinary Arts	74	79.7%	12.2%	2.7%	1.4%	2.7%	1.4%
Drafting and Design	109	55.0%	22.0%	11.0%	0.9%	6.4%	4.6%
Early Childhood Education	14	71.4%	0.0%	14.3%	7.1%	0.0%	7.1%
EMT/Paramedic	272	66.2%	11.0%	11.8%	3.3%	2.9%	4.8%
Fire Technology	38	94.7%	2.6%	0.0%	0.0%	0.0%	2.6%
Health Information Technology	19	31.6%	63.2%	5.3%	0.0%	0.0%	0.0%
HVAC	169	63.3%	18.3%	4.1%	1.2%	7.7%	5.3%
Industrial Engineering Technology	81	76.5%	9.9%	3.7%	1.2%	3.7%	4.9%
Legal Assistant/Paralegal	36	69.4%	16.7%	2.8%	0.0%	5.6%	5.6%
Medical Assistant	4	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%
Medical Secretary/Transcription	115	62.6%	14.8%	10.4%	1.7%	3.5%	7.0%
Multimedia/Graphic Design	199	36.7%	35.2%	15.6%	1.5%	6.0%	5.0%
Nursing	529	95.7%	0.4%	0.4%	0.0%	1.1%	2.5%
Occupational Education	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Occupational Therapy Assistant	29	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Paraeducator	2	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Precision Machining Technology	99	80.8%	9.1%	3.0%	1.0%	6.1%	0.0%
Radiologic Technology	62	75.8%	9.7%	8.1%	0.0%	4.8%	1.6%
Respiratory Care	115	80.0%	9.6%	0.9%	0.0%	4.3%	5.2%
Welding	34	67.6%	20.6%	0.0%	5.9%	5.9%	0.0%
Overall Total/Percentage	2,760	69.2%	14.4%	6.1%	1.5%	4.7%	4.2%

Source: 180-Day Graduate Follow-Up Report

6.5 Percentage of Career & Technical Graduates Employed and/or Continuing Education in a Related Field of Study 1998-2014

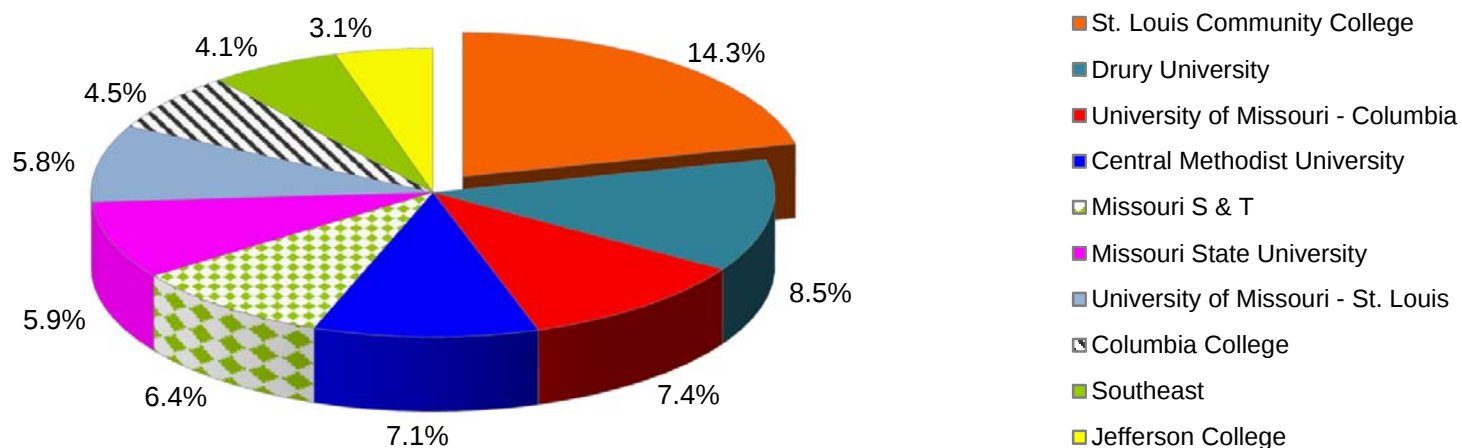


Source: 180-Day Graduate Follow-up Report

6.6 Institutional Destination of ECC Transfer Students

Rank	Institution	2004	2005	2006	2007	2008	2009	2010	2011	2012	Total (2004 - 2012)
1	St. Louis Community College	53	38	41	54	49	49	108	63	53	508
2	Drury University	36	45	49	41	49	52	10	7	11	300
3	University of Missouri - Columbia	37	32	31	14	18	21	44	38	29	264
4	Central Methodist University	1	9	19	8	3	42	68	37	66	253
5	Missouri S & T	21	20	17	14	29	23	46	33	24	227
6	Missouri State University	26	18	25	27	13	24	30	23	22	208
7	University of Missouri - St. Louis	18	31	20	27	21	14	30	34	11	206
8	Columbia College	11	21	10	13	15	19	13	26	30	158
9	Southeast	3	15	13	9	9	9	40	29	20	147
10	Jefferson College	8	6	8	10	13	14	28	16	7	110
11	Missouri Baptist University	16	7	4	12	10	9	24	12	9	103
12	St. Charles Community College	11	11	6	11	9	6	26	11	6	97
13	University of Central Missouri	8	17	0	0	8	10	24	13	14	94
14	Webster University	9	19	5	15	9	8	8	10	10	93
15	Lindenwood University	12	9	7	19	9	5	6	14	9	90

**Top 10 Receiving Institutions of ECC Transfer Students
2004-2012**



Percentages based on total of all transfer students.

Source: DHE07-2 (Institutional Origin of Undergraduate Transfer Students) and EMSAS

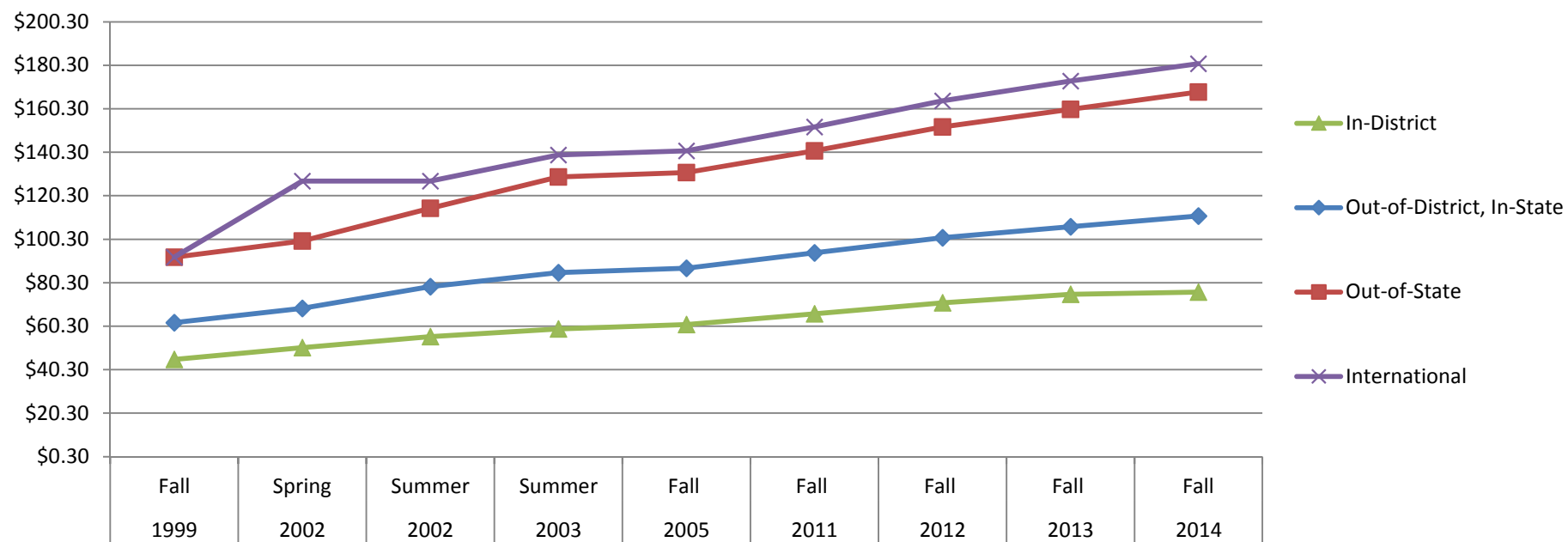
Note: Data are provided by receiving institutions. Data includes first-time transfer students in summer or fall of given year.

Section 7

Tuition & Fees

7.1 Tuition & Fees*

	<u>Term Tuition Increased</u>									% Change	
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	1999 Fall to 2014 Fall	2013 Fall to 2014 Fall
Tuition & Fees (per credit hour)											
In-District	\$45.00	\$50.50	\$55.50	\$59.00	\$61.00	\$66.00	\$71.00	\$75.00	\$76.00	68.9%	1%
Out-of-District, In-State	\$62.00	\$68.50	\$78.50	\$85.00	\$87.00	\$94.00	\$101.00	\$106.00	\$111.00	79.0%	5%
Out-of-State	\$92.00	\$99.50	\$114.50	\$129.00	\$131.00	\$141.00	\$152.00	\$160.00	\$168.00	82.6%	5%
International	\$92.00	\$127.00	\$127.00	\$139.00	\$141.00	\$152.00	\$164.00	\$173.00	\$181.00	96.7%	5%
General Fees	\$6.50	\$8.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$14.00	\$19.00	192.3%	36%

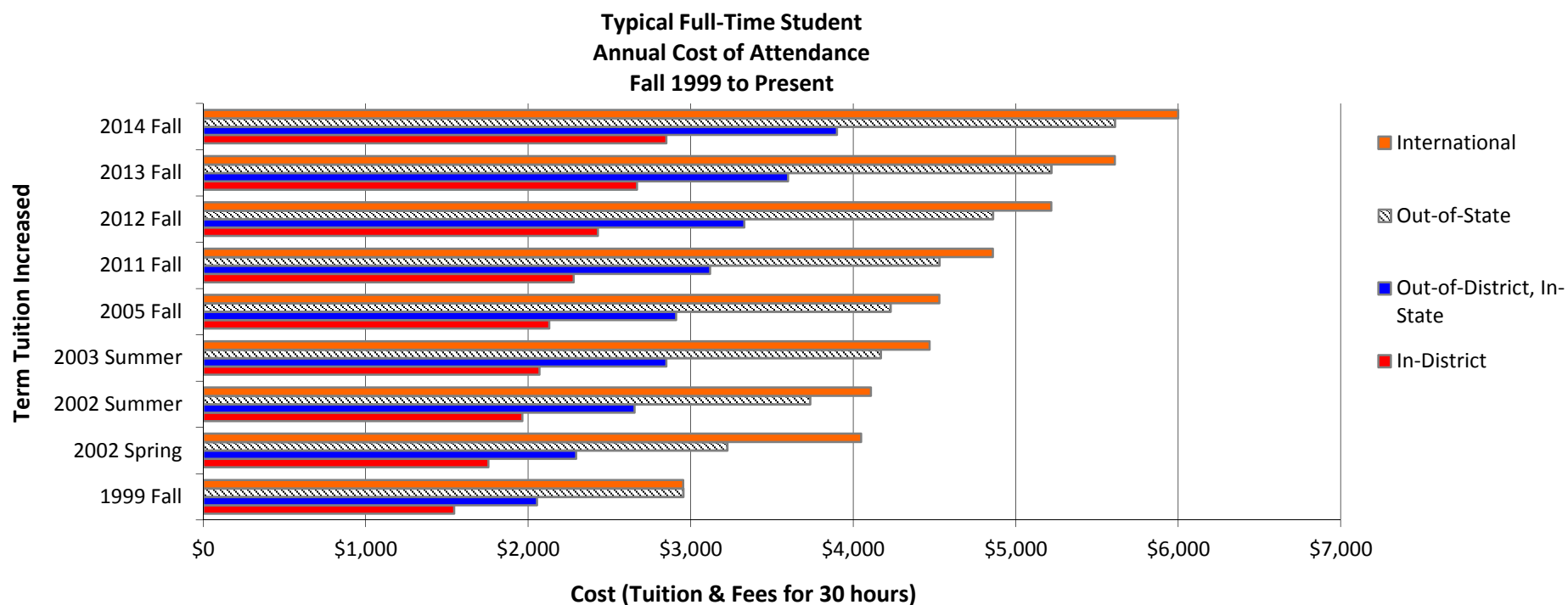


Source: Admissions Office

* Tier 1 rates only. Some programs have differing rates of tuition; please see ECC website for additional tuition and fees information

7.2 Annual Cost of Attendance for a Typical Full-Time Student*

										% Change	
<u>Term Tuition Increased</u>											
	1999 Fall	2002 Spring	2002 Summer	2003 Summer	2005 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall	1999 Fall to 2014 Fall	2013 Fall to 2014 Fall
Full-Time Student (Tuition & Fees for 30 Hours)											
In-District	\$1,545.00	\$1,755.00	\$1,965.00	\$2,070.00	\$2,130.00	\$2,280.00	\$2,430.00	\$2,670.00	\$2,850.00	84.5%	6.7%
Out-of-District, In-State	\$2,055.00	\$2,295.00	\$2,655.00	\$2,850.00	\$2,910.00	\$3,120.00	\$3,330.00	\$3,600.00	\$3,900.00	89.8%	8.3%
Out-of-State	\$2,955.00	\$3,225.00	\$3,735.00	\$4,170.00	\$4,230.00	\$4,530.00	\$4,860.00	\$5,220.00	\$5,610.00	89.8%	7.5%
International	\$2,955.00	\$4,050.00	\$4,110.00	\$4,470.00	\$4,530.00	\$4,860.00	\$5,220.00	\$5,610.00	\$6,000.00	103.0%	7.0%



Source: Admissions Office

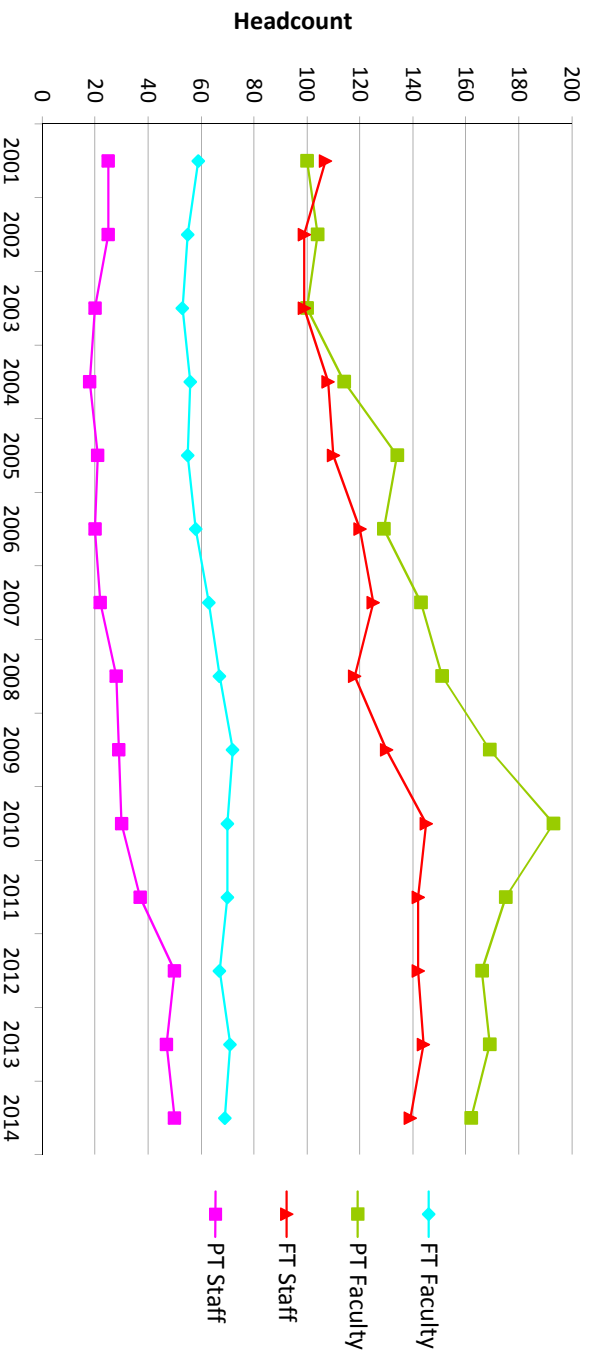
* Based on Tier 1 rates only. Some programs have differing rates of tuition; please see ECC website for additional tuition and fees information

Section 8

Faculty & Staff Information

8.1 Faculty & Staff by Employment Status & Gender

% Change																
														2001-2014	2013-2014	
Faculty																
Total FT	59	55	53	56	55	58	63	67	72	70	70	67	71	69	16.9%	-2.8%
Male	37	33	32	32	33	32	34	30	33	34	34	37	31	31	-16.2%	0.0%
Female	22	22	21	24	22	26	29	37	39	36	36	30	40	38	72.7%	-5.0%
Total PT	100	104	100	114	134	129	143	151	169	193	175	166	169	162	62.0%	-4.1%
Male	55	52	51	62	71	76	64	74	89	101	87	73	76	68	23.6%	-10.5%
Female	45	52	49	52	63	53	79	77	80	92	88	93	93	94	108.9%	1.1%
Total Faculty	159	159	153	170	189	187	206	218	241	263	245	233	240	231	45.3%	-3.8%
Staff																
Total FT	107	99	99	108	110	120	125	118	130	145	142	142	144	139	29.9%	-3.5%
Male	30	24	27	29	29	35	39	33	37	39	39	38	40	40	33.3%	0.0%
Female	77	75	72	79	81	85	86	85	93	106	103	104	104	99	28.6%	-4.8%
Total PT	25	25	20	18	21	20	22	28	29	30	37	50	47	50	100.0%	6.4%
Male	8	8	8	8	8	8	7	8	7	10	10	19	15	20	150.0%	33.3%
Female	17	17	12	10	13	12	15	20	22	20	27	31	32	30	76.5%	-6.3%
Total Staff	132	124	119	126	131	140	147	146	159	175	179	192	191	189	43.2%	-1.0%
All Employees																
Total FT	166	154	152	164	165	178	188	185	202	215	212	209	215	208	25.3%	-3.3%
Total PT	125	129	120	132	155	149	165	179	198	223	212	216	216	212	69.6%	-1.9%
Grand Total	291	283	272	296	320	327	353	364	400	438	424	425	431	420	44.3%	-2.6%



Source: IPEDS

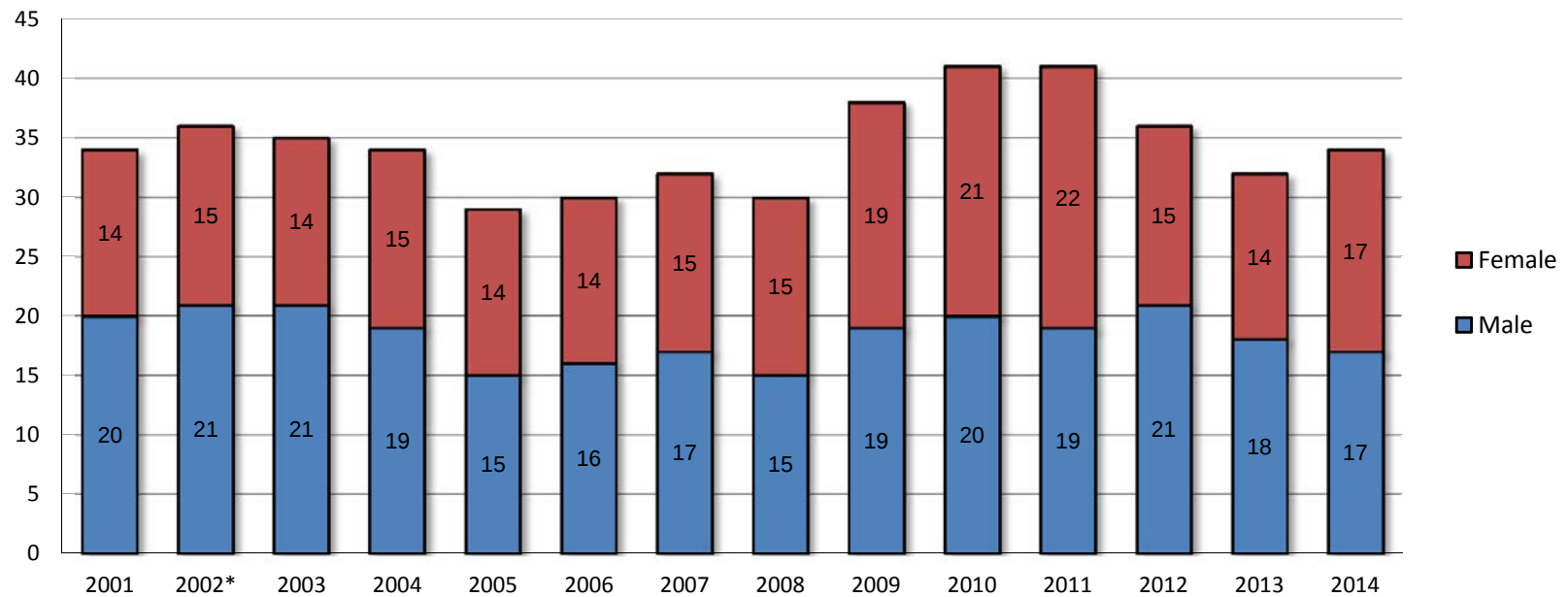
*2002 and 2004 part-time faculty and staff are based on estimates. Information not required on IPEDS.

**2005 was the first year to include Adult Basic Education faculty in the part-time faculty headcount.

8.2 Continuing Faculty & Division Chairs by Gender

	2001	2002*	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
Total Continuing Faculty	34	36	35	34	29	30	32	30	38	41	41	36	32	34	0.0%	6.3%
Male	20	21	21	19	15	16	17	15	19	20	19	21	18	17	-15.0%	-5.6%
Female	14	15	14	15	14	14	15	15	19	21	22	15	14	17	21.4%	21.4%

*2002 continuing faculty is based on an estimate. Information not required on IPEDS.



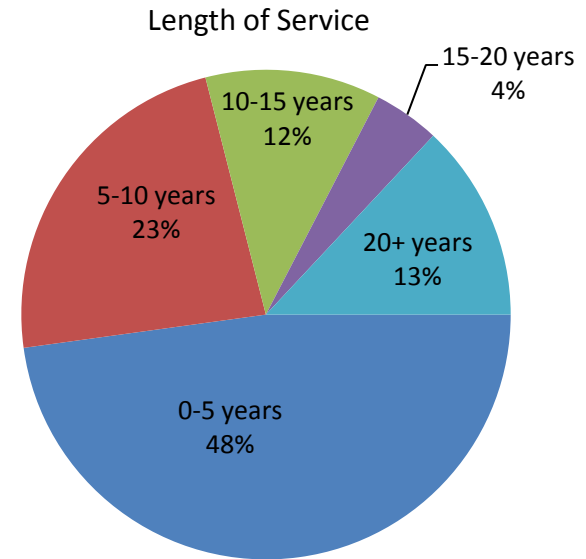
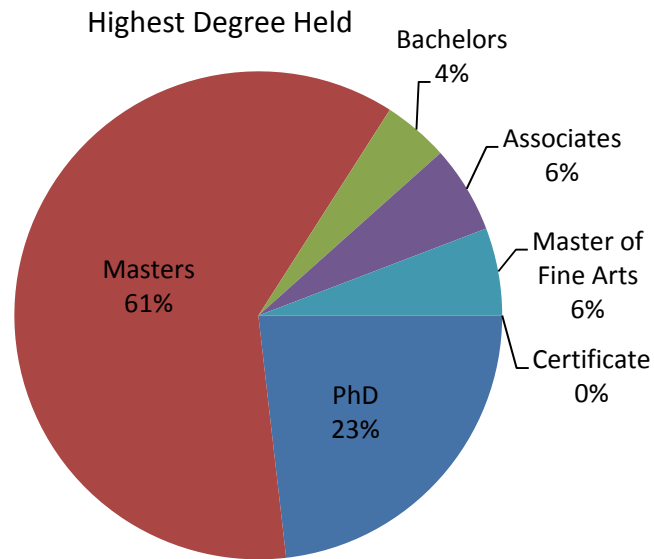
8.3 Student to Faculty Ratio

	2008	2009	2010	2011	2012	2013	2014
Student to Faculty Ratio	19:1	18:1	19:1	18:1	18:1	19:1	19:1

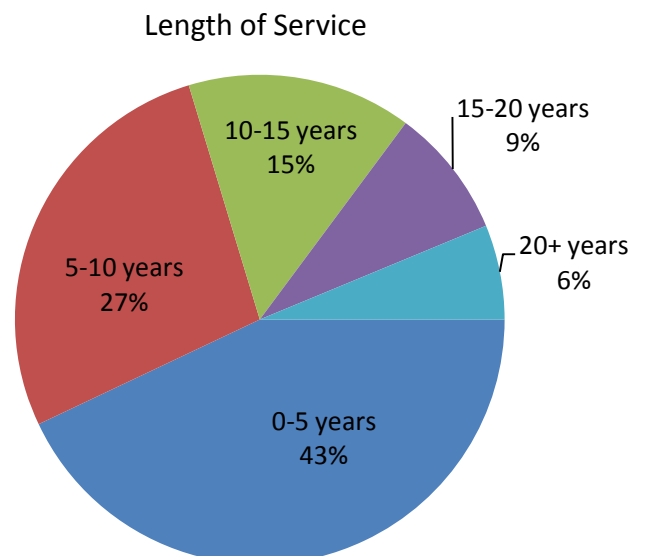
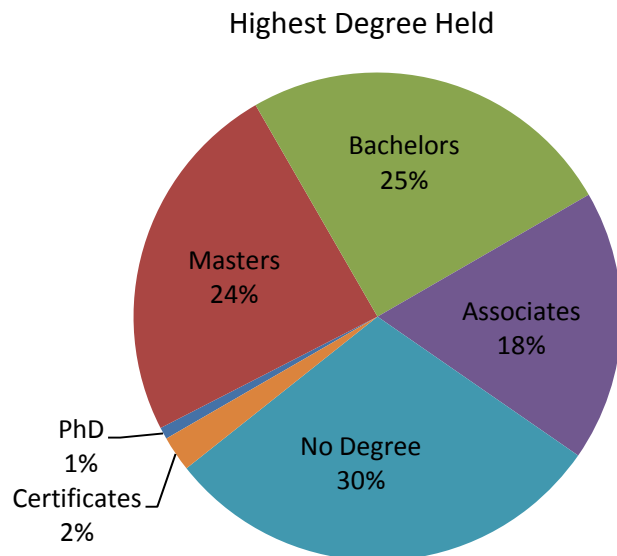
Source: IPEDS

8.4 Fall 2014 Full-Time Faculty & Staff Degrees & Length of Service

Faculty



Staff



Section 9

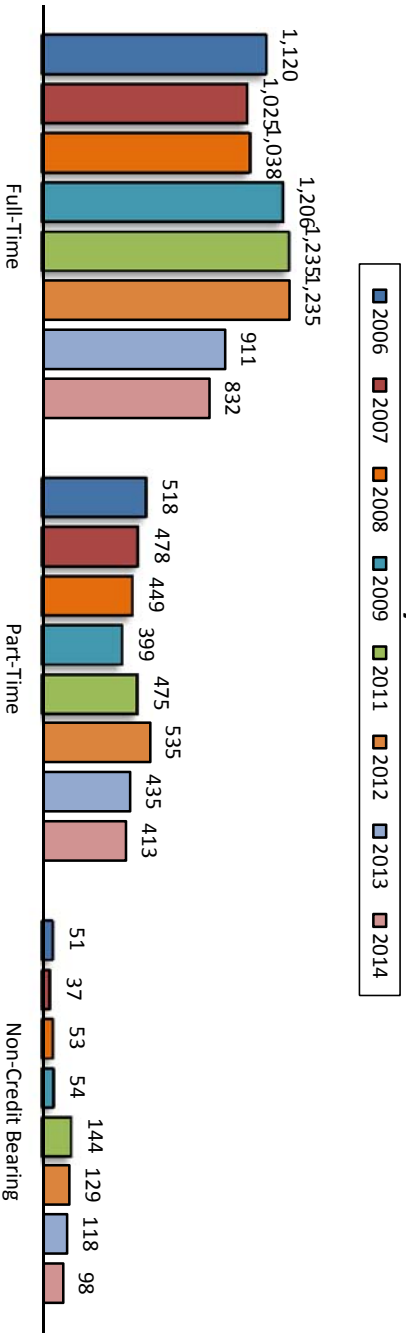
The Learning Center

9.1 Fall Learning Center Visitor Characteristics

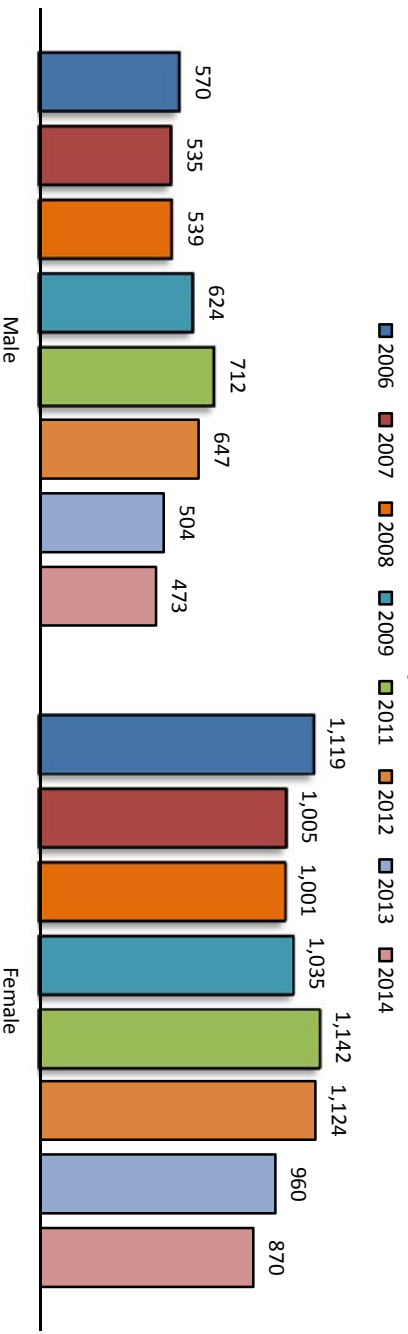
											% Change	
	2006	2007	2008	2009	2011	2012	2013	2014	2006-2014	2013-2014		
Full-Time Total	1,120	1,025	1,038	1,206	1,235	1,107	911	832	-25.7%	-8.7%		
Male	414	396	391	493	507	421	355	332	-19.8%	-6.5%		
Female	706	629	647	713	728	686	556	500	-29.2%	-10.1%		
Part-Time Total	518	478	449	399	475	535	435	413	-20.3%	-5.1%		
Male	142	123	135	111	145	179	109	115	-19.0%	5.5%		
Female	376	355	314	288	330	356	326	298	-20.7%	-8.6%		
Non-Credit Bearing Total*	51	37	53	54	144	129	118	98	92.2%	-16.9%		
Male	14	16	13	20	60	47	40	26	85.7%	-35.0%		
Female	37	21	40	34	84	82	78	72	94.6%	-7.7%		
Total Visitors	1,689	1,540	1,540	1,659	1,854	1,771	1,464	1,343	-20.5%	-8.3%		
Total Male	570	535	539	624	712	647	504	473	-17.0%	-6.2%		
Total Female	1,119	1,005	1,001	1,035	1,142	1,124	960	870	-22.3%	-9.4%		

*Students are not enrolled in any credit bearing courses.

Visitors by Enrollment Status



Visitors by Gender



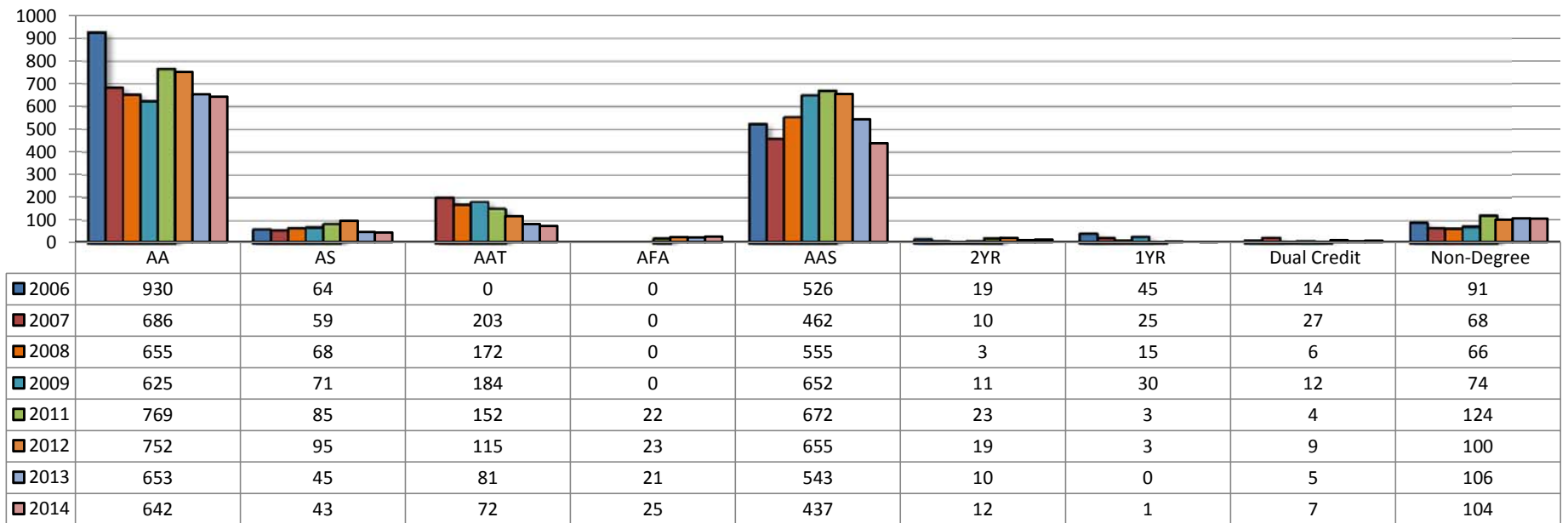
Source: TutorTrac

Note: incomplete data for 2010 due to building renovation

9.2 Fall Learning Center Visitor Degree Type

	2006	2007	2008	2009	2011	2012	2013	2014	% Change	
									2006-2014	2013-2014
AA	930	686	655	625	769	752	653	642	-31.0%	-1.7%
AS	64	59	68	71	85	95	45	43	-32.8%	-4.4%
AAT	na	203	172	184	152	115	81	72	na	-11.1%
AFA	na	na	na	na	22	23	21	25	na	19.0%
AAS	526	462	555	652	672	655	543	437	-16.9%	-19.5%
Certificate of Achievement (2-Yr. Cert.)	19	10	3	11	23	19	10	12	-36.8%	20.0%
Certificate of Specialization (1-Yr. Cert.)	45	25	15	30	3	3	0	1	-97.8%	na
Dual Credit	14	27	6	12	4	9	5	7	-50.0%	40.0%
Non-Degree Seeking/Unknown	91	68	66	74	124	100	106	104	14.3%	-1.9%
Total	1,689	1,540	1,540	1,659	1,854	1,771	1,464	1,343	-20.5%	-8.3%

Visitors by Degree Type



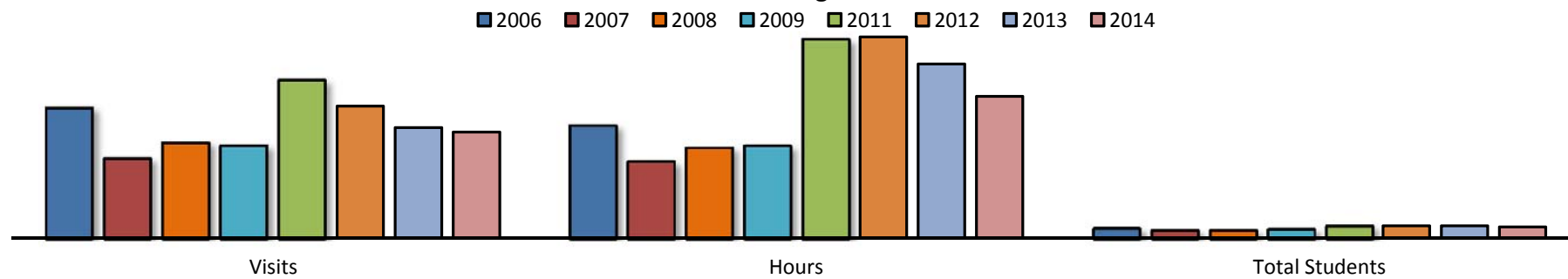
Source: TutorTrac

9.3 Fall Usage by Service Area

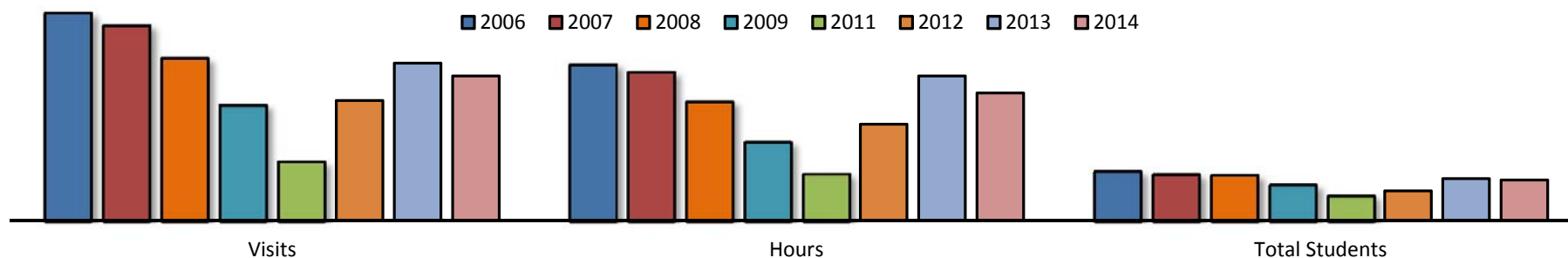
	2006	2007	2008	2009	2011	2012	2013	2014	% Change	
									2006-2014	2013-2014
The Learning Center										
Visits	15,833	9,744	11,659	11,266	19,233	15,993	13,404	12,870	-18.7%	-4.0%
Hours	13,711	9,355	11,026	11,244	24,146	24,391	21,109	17,183	25.3%	-18.6%
Total Students	1,296	1,028	1,052	1,211	1,600	1,464	1,464	1,343	3.6%	-8.3%
The Testing Center										
Visits	5,283	4,971	4,141	2,945	1,511	3,045	4,001	3,673	-30.5%	-8.2%
Hours	3,980	3,777	3,032	2,015	1,203	2,441	3,671	3,241	-18.6%	-11.7%
Total Students	1,267	1,192	1,171	929	649	749	1,064	1,029	-18.8%	-3.3%
Total Unduplicated Headcount*	1689	1540	1540	1659	1854	1771	2023	1880	11.3%	-7.1%

*Unduplicated students using any of the above areas/services

The Learning Center



The Testing Center



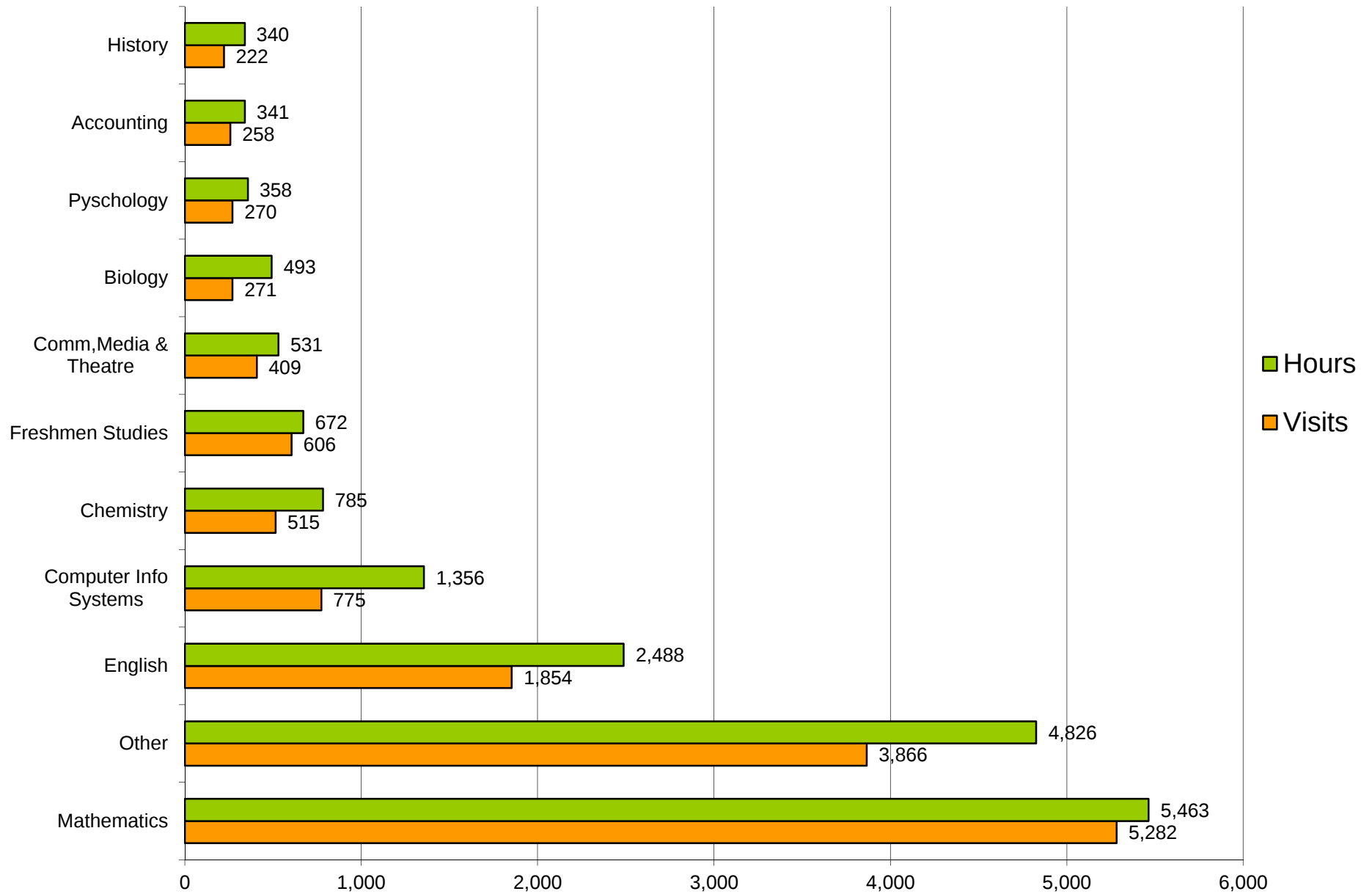
9.4 Fall 2014 Learning Center Service Usage by Subject Area

The Learning Center				Testing Center			
Course Description	Hours	Visits	Avg Time Spent	Hours	Visits	Avg Time Spent	
AC Accounting	301.52	214	1.41	39.94	44	0.91	
AI HVAC	0.42	1	0.42	5.15	22	0.23	
AN Anthropology	27.20	20	1.36				
AR Art	248.03	203	1.22	2.88	3	0.96	
BI Biology	452.98	225	2.01	39.56	46	0.86	
BMT Business Management Tech	7.92	5	1.58				
BT Business Technology	13.78	5	2.76				
BU Business	227.31	166	1.37	12.49	19	0.66	
CH Chemistry	758.45	493	1.54	26.11	22	1.19	
CJ Criminal Justice	16.49	15	1.10	26.68	41	0.65	
CS Computer Info Systems	1,352.62	771	1.75	3.32	4	0.83	
CT Comm., Media & Theatre	516.31	386	1.34	14.61	23	0.64	
CUL. Culinary Arts/Hospitality	19.66	8	2.46				
CV Civilization	23.93	13	1.84	6.90	6	1.15	
EC Economics	79.98	32	2.50	7.44	8	0.93	
ED Education	59.39	33	1.80	0.93	1	0.93	
EG Pre-Engineering	20.73	25	0.83	20.84	16	1.30	
EM EMT/Paramedic	10.13	10	1.01	9.98	11	0.91	
EN English	2,422.22	1,776	1.36	65.55	78	0.84	
ES Environmental Science	26.42	21	1.26	6.17	7	0.88	
FR French	3.32	1	3.32				
FS Student Success	665.97	600	1.11	5.55	6	0.93	
GD Graphic Design	12.84	13	0.99				
GL Geology	24.02	20	1.20	7.53	9	0.84	
HI History	292.83	169	1.73	47.48	53	0.90	
HIM Health Information Mgt.	176.14	99	1.78				
HS Health Science	61.26	29	2.11	17.88	22	0.81	
IE Industrial Engineering	2.15	5	0.43				
MA Precision Machining	2.35	4	0.59				
MDA Medical Assistant	28.06	18	1.56				
MT Mathematics	3,444.21	2,852	1.21	2,019.25	2,430	0.83	
MU Music	116.91	96	1.22				
NR Nursing	38.36	15	2.56	1.71	1	1.71	
OT ⁽¹⁾ Other	4,820.52	3,863	1.94	5.52	3	1.84	
PE Physical Education	191.44	158	1.21				
PH Physics/Physical Science	21.93	18	1.22	129.51	175	0.74	
PR Philosophy and Religion	37.27	27	1.38	14.38	19	0.76	
PS Political Science	119.43	86	1.39	20.46	32	0.64	
PY Psychology	319.14	211	1.51	38.52	59	0.65	
RC Respiratory Care	1.29	1	1.29				
SC Science (Lab Safety)	12.54	4	3.14				
SO Sociology	153.39	112	1.37	32.91	52	0.63	
SP Spanish	52.49	47	1.12	30.56	49	0.62	
Total	17,183.35	12,870	66.30	2,659.81	3,261	25.77	

Source: TutorTrac

⁽¹⁾ Students using Learning Center Services for a non-course specific reason.

9.5 Top Subject Areas Students Received Assistance in Fall 2014 (Based on Total Hours & Total Visits)



Source: TutorTrac

Section 10

Continuing Education

10.1 Fall Continuing Education Student Characteristics

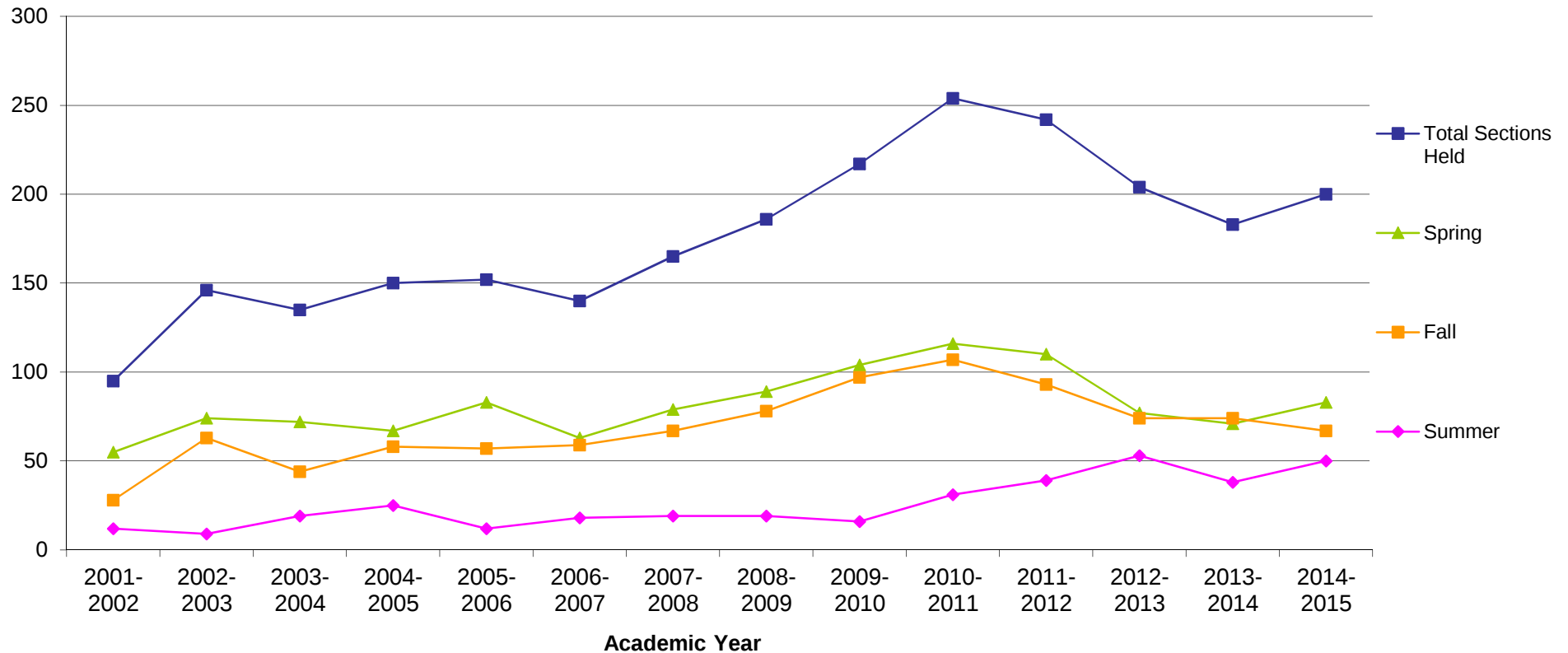
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Total	261	372	282	352	271	494	550	488	404	439	439
Gender											
Male	95	131	104	109	95	120	169	121	101	133	139
Female	166	241	178	243	176	374	381	367	303	306	300
Enrollment Status (based on credit-bearing courses)											
Full-Time	9	8	10	6	2	25	22	17	7	11	17
Part-Time	9	8	11	5	7	11	20	11	14	13	4
Location											
In-District	181	297	204	263	215	400	449	383	327	334	329
Out-of-District	76	72	76	83	51	90	100	104	75	102	109
Out-of-State	0	2	0	0	0	0	0	0	0	2	1
International	0	0	0	0	0	0	0	0	0	0	0
Other	4	1	2	6	5	4	1	1	2	1	0
Age											
< 18	21	29	64	75	90	82	70	65	38	28	60
18-19	2	4	2	8	2	14	14	11	1	8	8
20-21	8	10	9	5	3	13	7	14	13	7	14
22-24	6	17	8	4	7	15	9	10	7	10	18
25-29	12	16	13	12	9	27	30	22	26	32	20
30-34	8	18	8	16	6	16	31	29	16	19	25
35-39	13	18	11	15	12	28	23	16	23	16	20
40-49	44	69	53	63	43	86	108	79	51	57	66
50-64	58	112	71	100	57	123	165	148	136	163	144
65 and older	46	74	34	47	35	74	71	73	89	93	61
Unknown	43	5	9	7	7	16	22	21	4	6	3
Race/Ethnicity											
American Indian/Alaska Native	0	0	2	0	0	1	1	0	0	0	0
Asian	0	0	0	1	0	0	0	0	0	0	1
Black or African American	0	1	1	0	1	1	2	3	1	1	4
Hispanic	0	0	0	1	1	2	1	1	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0
Race/Ethnicity Unknown	100	149	117	175	159	253	277	259	119	186	222
Two or more races	0	0	0	0	0	0	0	0	0	0	0
White	161	222	162	175	110	237	269	225	283	251	210

Source: Colleague

Note: Data are based on end of fall term continuing education students.

10.2 Continuing Education Sections by Term

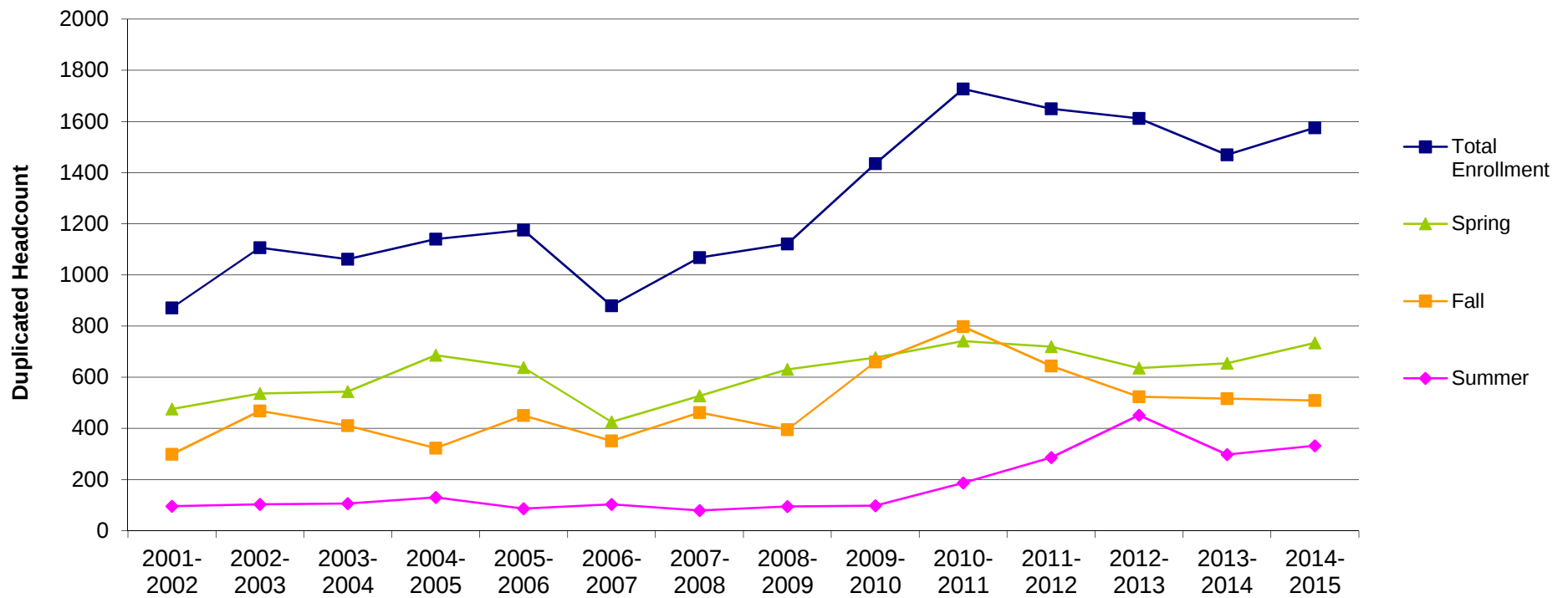
															% Change	
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2001-2002 to 2014-2015	2013-2014 to 2014-2015
Total Sections Held	95	146	135	150	152	140	165	186	217	254	242	204	183	200	110.5%	9.3%
Summer	12	9	19	25	12	18	19	19	16	31	39	53	38	50	316.7%	31.6%
Fall	28	63	44	58	57	59	67	78	97	107	93	74	74	67	139.3%	-9.5%
Spring	55	74	72	67	83	63	79	89	104	116	110	77	71	83	50.9%	16.9%



Source: Colleague (end of term data)

10.3 Continuing Education Enrollment

		% Change															
		2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2001-2002 to 2014-2015	2013-2014 to 2014-2015
Total Enrollment (duplicated)		871	1107	1062	1140	1176	880	1068	1121	1435	1727	1650	1612	1470	1575	80.8%	7.1%
Summer		96	103	107	131	87	103	79	95	98	187	286	452	298	332	245.8%	11.4%
Fall		299	468	411	323	451	351	462	395	660	798	644	524	517	509	70.2%	-1.5%
Spring		476	536	544	686	638	426	527	631	677	742	720	636	655	734	54.2%	12.1%
Total Students (unduplicated)		721	941	846	817	868	660	723	741	1022	1103	1172	1118	1106	1224	69.8%	10.7%
Summer		79	102	100	120	85	98	76	91	87	157	250	366	247	264	234.2%	6.9%
Fall		271	404	378	261	372	282	352	271	494	550	488	404	439	439	62.0%	0.0%
Spring		417	472	447	544	508	364	417	478	536	517	526	486	533	636	52.5%	19.3%



Source: Colleague (end of term data)

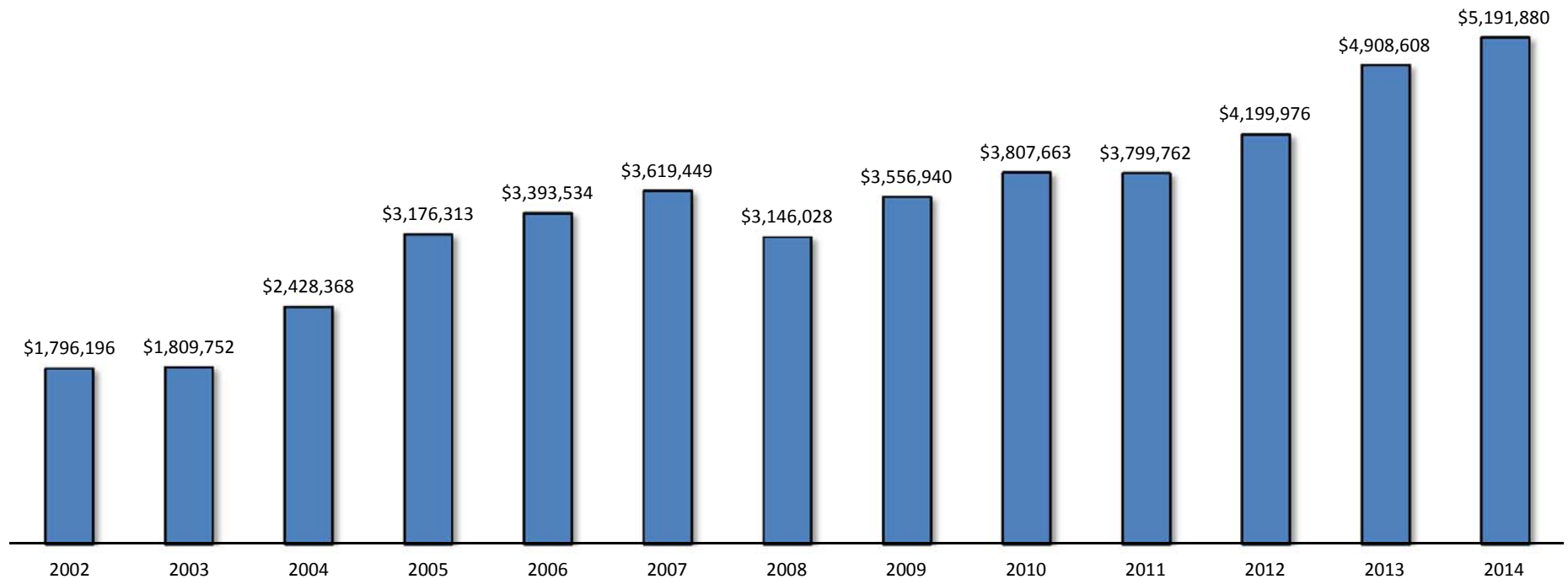
Section 11

ECC Foundation

11.1 ECC Foundation Assets

														% Change	
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2002-2014	2013-2014
Total Assets	\$1,796,196	\$1,809,752	\$2,428,368	\$3,176,313	\$3,393,534	\$3,619,449	\$3,146,028	\$3,556,940	\$3,807,663	\$3,799,762	\$4,199,976	\$4,908,608	\$5,191,880	189.0%	5.8%

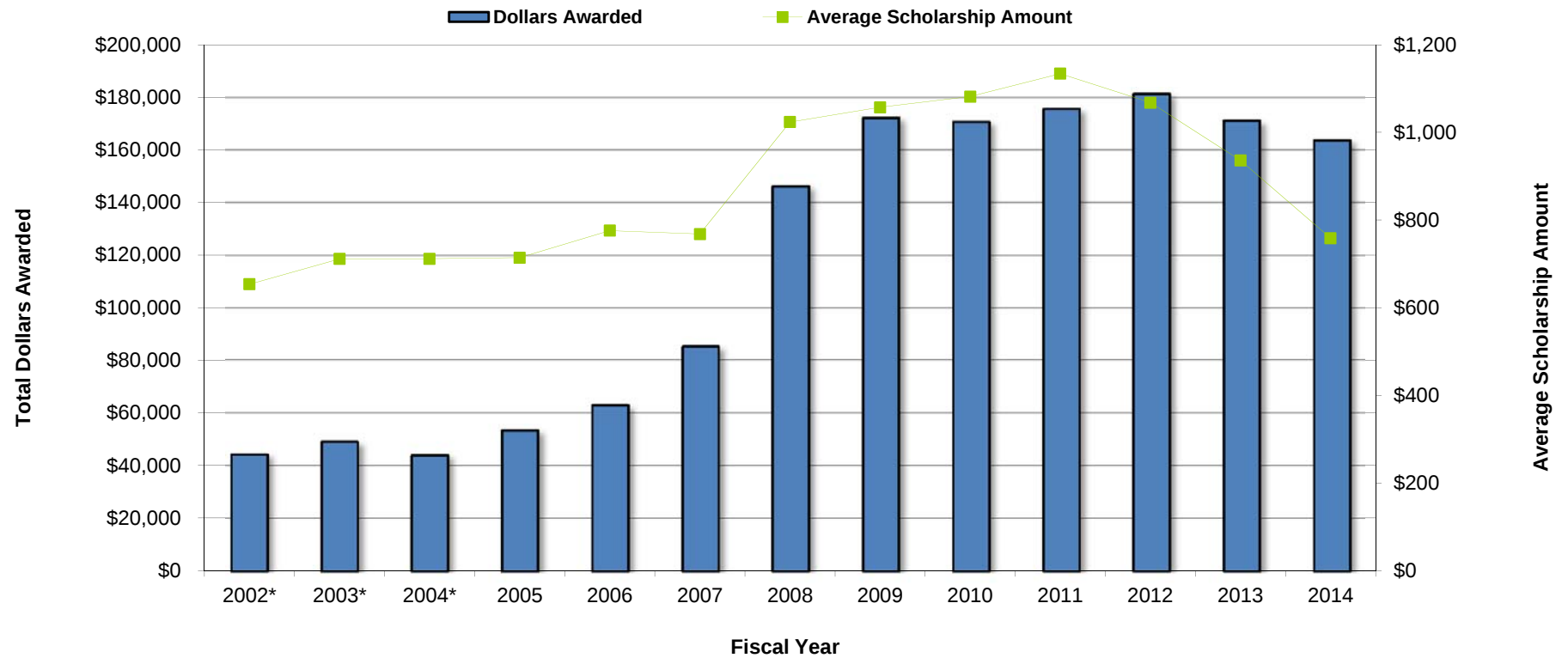
Foundation Assets



Source: ECC Foundation

11.2 ECC Foundation Scholarships

	2002*	2003*	2004*	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
														2002-2014	2013-2014
Dollars Awarded	\$44,437	\$49,075	\$44,113	\$53,546	\$62,854	\$85,253	\$146,384	\$172,335	\$170,897	\$175,746	\$181,525	\$171,324	\$163,838	268.7%	-4.4%
Number of Recipients	68	69	62	75	81	111	143	163	158	155	170	183	216	217.6%	18.0%
Average Scholarship Amount	\$653	\$711	\$712	\$714	\$776	\$768	\$1,024	\$1,057	\$1,082	\$1,134	\$1,068	\$936	\$759	16.1%	-19.0%



Source: ECC Foundation

*Based on estimate

Section 12

Financial Aid

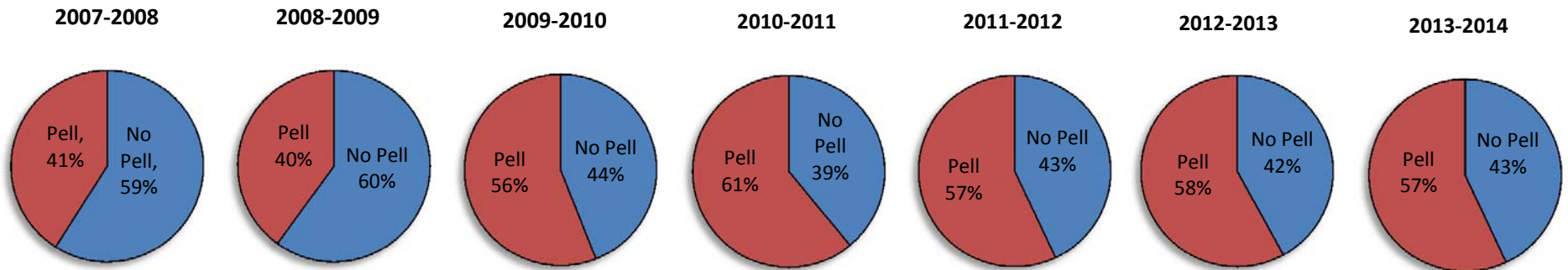
12.1 First-Time, Full-Time (FTFT) Undergraduate Financial Aid by Type

% of FTFT Receiving Any Financial Aid													% Difference	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2002-2003 to 2013-2014	2012-2013 to 2013-2014
Any Financial Aid	78%	79%	73%	82%	83%	88%	91%	94%	94%	95%	95%	94%	16.0%	-1.0%

FTFT Receiving Federal Grant Aid													% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2002-2003 to 2013-2014	2012-2013 to 2013-2014
Total Federal Grant Aid														
Percent Receiving	33%	34%	36%	34%	34%	42%	42%	57%	61%	58%	61%	57%		
Average Amount	\$2,448	\$2,664	\$2,607	\$2,659	\$2,752	\$3,297	\$3,627	\$4,422	\$4,289	\$4,053	\$4,344	\$4,006	63.6%	-7.8%
Pell Grant														
Percent Receiving	--	--	--	--	--	41%	40%	56%	61%	57%	58%	57%		
Average Amount	--	--	--	--	--	\$2,871	\$3,322	\$4,057	\$3,993	\$3,933	\$4,103	\$3,928	na	-4.3%
Other Federal Grant Aid														
Percent Receiving	--	--	--	--	--	18%	15%	24%	22%	10%	11%	9%		
Average Amount	--	--	--	--	--	\$1,062	\$1,127	\$1,180	\$938	\$787	\$2,197	\$697	na	-68.3%

note: prior to 2007-2008, Pell grants and other federal grants were not reported separately

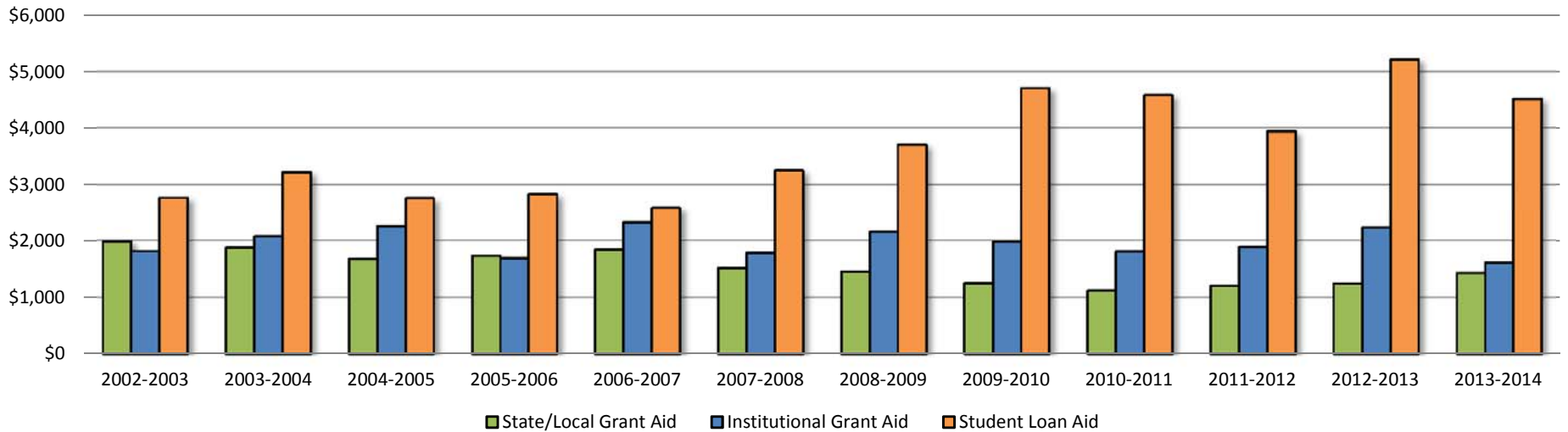
First-Time, Full-Time Students Receiving Pell by Fiscal Year



12.1 First-Time, Full-Time (FTFT) Undergraduate Financial Aid by Type (cont'd)

	FTFT Receiving Other Grants & Loans												% Change	
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2002-2003 to 2013-2014	2012-2013 to 2013-2014
State/Local Grant Aid														
Percent Receiving	37%	38%	34%	40%	39%	59%	60%	61%	62%	65%	66%	70%		
Average Amount	\$1,987	\$1,878	\$1,685	\$1,732	\$1,841	\$1,522	\$1,454	\$1,248	\$1,119	\$1,207	\$1,243	\$1,428	-28.1%	14.9%
Institutional Grant Aid														
Percent Receiving	11%	6%	3%	5%	4%	7%	8%	6%	8%	7%	4%	6%		
Average Amount	\$1,813	\$2,075	\$2,255	\$1,692	\$2,324	\$1,783	\$2,156	\$1,979	\$1,811	\$1,885	\$2,228	\$1,612	-11.1%	-27.6%
Student Loan Aid														
Percent Receiving	18%	12%	19%	18%	20%	23%	23%	20%	18%	20%	16%	14%		
Average Amount	\$2,770	\$3,222	\$2,759	\$2,834	\$2,588	\$3,249	\$3,710	\$4,707	\$4,583	\$3,944	\$5,215	\$4,518	63.1%	-13.4%

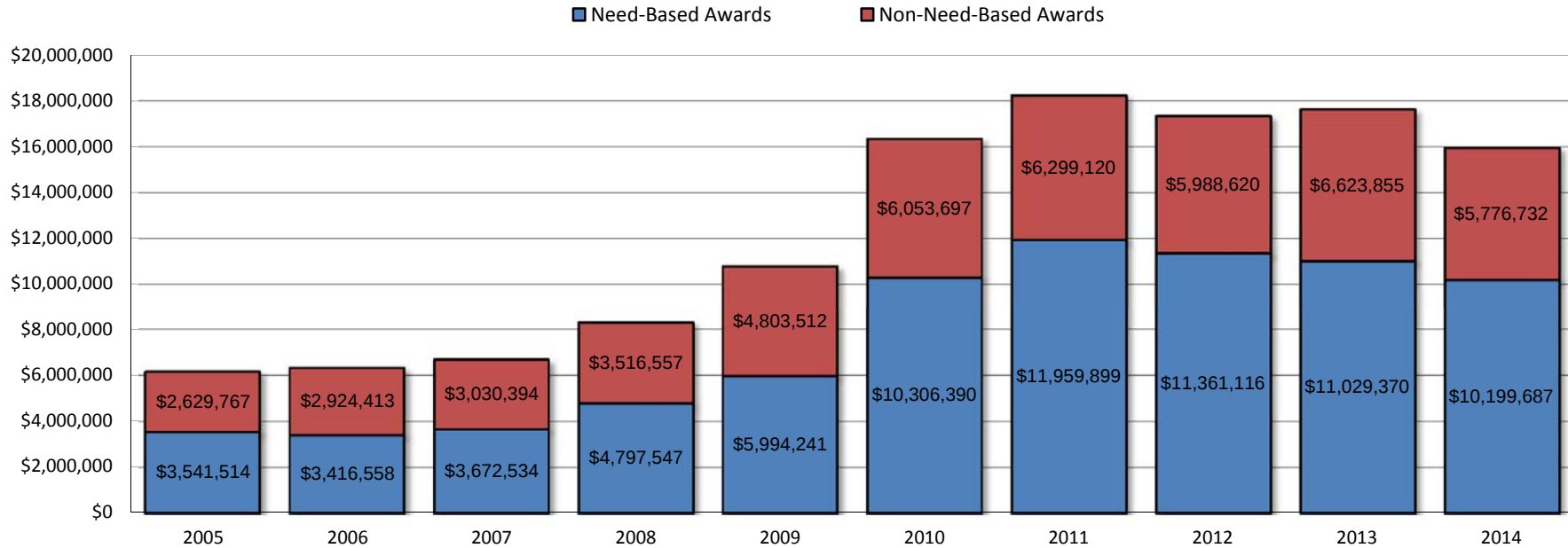
Average Amount of Aid by Fiscal Year



Source: IPEDS

12.2 Total Financial Aid Dollars Awarded by Fiscal Year

											% Change	
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005 - 2014	2013 - 2014
Need-Based Awards	\$3,541,514	\$3,416,558	\$3,672,534	\$4,797,547	\$5,994,241	\$10,306,390	\$11,959,899	\$11,361,116	\$11,029,370	\$10,199,687	188.0%	-7.5%
Number of Need-Based Awards	1,230	1,169	1,232	1,559	1,639	2,484	2,797	2,723	2,649	2,555	107.7%	-3.5%
Average Need-Based Award	\$2,879	\$2,923	\$2,981	\$3,077	\$3,657	\$4,149	\$4,276	\$4,172	\$4,164	\$3,992	38.6%	-4.1%
Total Awards	\$6,171,281	\$6,340,971	\$6,702,928	\$8,314,104	\$10,797,753	\$16,360,087	\$18,259,019	\$17,349,736	\$17,653,225	\$15,976,419	158.9%	-9.5%
Total Number of Awards	1,916	1,916	1,652	2,187	2,578	3,445	3,662	3,515	3,511	3,343	74.5%	-4.8%
Average Award	\$3,221	\$3,309	\$4,057	\$3,802	\$4,188	\$4,749	\$4,986	\$4,936	\$5,028	\$4,779	48.4%	-5.0%



Source: DHE 14-1

Glossary of Terms

180-Day Graduate Survey: A survey administered to recent career and technical graduates six months (180 days) following graduation to determine their employment or educational status.

Adaptive Technology Lab: provides specialized software and hardware for ACCESS students.

Census Date: The designated day in an academic term, after most drops/adds have been completed, when the institution takes official enrollment counts. This is usually the end of the 4th week of classes in the fall and spring and the end of the 2nd week of classes in the summer.

Colleague: A database used to maintain and retrieve information on students, financial aid, human resources and finances.

Continuing Faculty: Faculty who have completed five consecutive years of teaching at an institution and have been rehired for the sixth year receive a continuous contract. The implication of such a contract is the conditions under which the faculty on the contract can be separated from the institution.

Degree: the award conferred by the institution in recognition of successful completion of a program of study. ECC offers the following degrees:

- Associate of Arts (AA): designed for students who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Science (AS): designed for pre-engineering students who plan to complete their first two years at ECC then transfer to the Missouri University of Science & Technology
- Associate of Arts in Teaching (AAT): designed for students interested in teaching who plan to complete their first two years of college at ECC then transfer to a four-year college
- Associate of Fine Arts (AFA): designed for students interested in Fine Arts who plan to complete their first two year at ECC then transfer to a four-year college
- Associate of Applied Science (AAS): a two-year program that prepares students for entry level employment
- Certificate of Achievement (CA): a program that takes between one and two years and prepares students for entry level employment
- Certificate of Specialization (SP): approximately a one-year or less program that prepares students for entry level employment

Developmental Student: students enrolled in courses designed to improve their skills before attempting a college-level course. Developmental courses are offered in reading, writing, grammar and mathematics. For a list of developmental courses, refer to the developmental student section.

DHE: Missouri Department of Higher Education

Glossary of Terms (continued)

Dual Credit: A secondary student enrolled in dual credit (high school and college credit earned for the same course) coursework at their high school campus. The dual credit program is open to high school juniors and seniors with appropriate test scores and/or coursework. Courses are taught by high school faculty who meet the standard educational requirements for college faculty. Standard tuition and fees are charged at the time of enrollment, and students are entitled to all College privileges and services but are not eligible for financial aid.

Dual Enrollment: A secondary student who has not completed a high school diploma, a GED certificate or a home school certificate who is enrolled in credit classes, not including dual credit. Such students are not eligible for financial aid.

Dual Technical Credit: similar to Dual Credit students, but courses are offered in a variety of articulated career and technical areas.

EMSAS (Enhanced Missouri Student Achievement System): statewide student-level database established by the Missouri Department of Higher Education to assist in strategic planning and policy implementation at both the state and institution level.

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

First-time, Full-Time, Degree-seeking student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

FTE (Full Time Equivalent): A measurement equal to one student enrolled full time for a term or for one academic year. FTE is calculated by taking total credit hours divided by 15. FTE for a full year is calculated by taking 12-months of credit hours/30.

Full-Time: A student enrolled for 12 or more semester credit hours.

Graduation rate: Based on the fall cohort of full-time, first-time degree/certificate seeking students who complete their program within 150% of normal time to completion (example: full-time, first-time degree/certificate seeking students in the fall of 2001 who have completed their program by August 31, 2004 are included in the 2004 graduation rate).

IPEDS (Integrated Postsecondary Education Data System): the core postsecondary education data collection program for the National Center for Education Statistics (NCES). The system is comprised of survey components designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and education organizations whose primary purpose is to provide postsecondary education.

Glossary of Terms (continued)

Minority Student: Includes students who are American Indian/Alaska Native, Asian, Black/African-American, Hispanic, Native American/Pacific Islander, or two or more races.

Part-Time: A student enrolled in less than 12 semester credit hours.

Student Class:

- Freshmen: a student who has accumulated less than 30 hours. This includes hours transferred in to ECC.
- Sophomore: a student who has accumulated between 30 and 69 hours. This includes hours transferred in to ECC.
- Other: a student who has accumulated more than 69 hours. This includes hours transferred in to ECC.

Testing Center: provides students and faculty with a broad range of testing and proctoring services.

Testing Center Tutoring: students who receive tutoring services in the Testing Center.

The Learning Center (TLC): a comprehensive student resource center for educational assistance that offers free tutoring in English, math, and other subjects that vary by semester. TLC houses the Testing Center, Reading Center, Adaptive Technology Lab, and open computer lab for academic use.

Transfer-Out rate: Students of the *graduation rate cohort* (see definition) who did not complete their program but have transferred to another institution. Institutions are required to report only on those students that the institution knows have transferred to another institution. Documentation must be shown that the student actually transferred.

Verified Grade: A student's final grade which has been verified by the Registrar's office. A verified grade can be an A, B, C, D, F, H (audit), P (Pass) or W/WX (Withdraw). Students who withdraw after the 4th week of the semester (2nd week in summer) receive a W or WX (administrative withdraw) grade rather than no mark on their transcript.