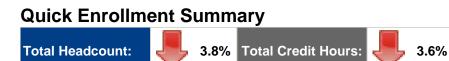
2017 Fall

Today's date:Mon, 22 May 2017Comparable date:Mon, 23 May 2016Previous week date:Mon, 15 May 2017

This report is only concerned with students enrolled in and courses offering college credit for the current data.

Note: this document is for internal use only.



Days to start of term: 91

Contact

Questions and comments may be directed to the ECC IR department at <u>institutionalresearch@eastcentral.edu</u>, or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 6503.

1. Enrollment

1.1. Total Enrollment

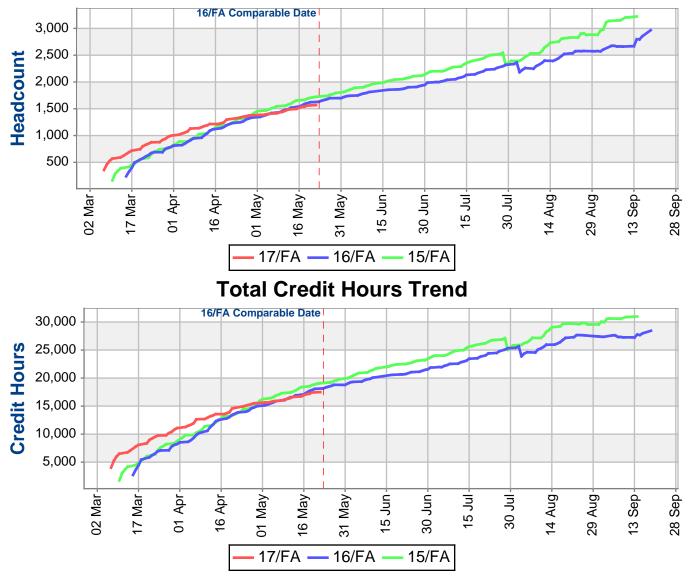
Headcount

	Total		Total
17/FA	1569	17/FA	17496
16/FA	1631	16/FA	18158
+/- DIFF	-62	+/- DIFF	-662
% DIFF	-3.8%	% DIFF	-3.6%
% PW	4.7%	% PW	4.6%

Credits

Q. If there are 100 days to go to the start of term and we have enrolled 950 students how do we determine if we are up or down compared to last year?

A. We look to see how many students we enrolled on the 100th day from the start of the same semester last year. This date will be the comparable date. However, if we started enrolling much earlier this semester than last, and a comparable date cannot be



Total Headcount Trend

1.2. FTE

FTE

	FTE
17/FA	1166
16/FA	1211
+/- DIFF	-44
% DIFF	-3.6%
% PW	4.6%

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

1.3. Day & Evening

Headcount

				0.0000				
	Day	Night	Both		Day	Night	Both	
17/FA	1018	136	415	17/FA	11972	1120	4404	
16/FA	1159	109	363	16/FA	13301	904	3954	
+/- DIFF	-141	27	52	+/- DIFF	-1330	216	451	
% DIFF	-12.2%	24.8%	14.3%	% DIFF	-10.0%	23.9%	11.4%	
% PW	4.1%	6.3%	5.9%	% PW	3.8%	6.7%	6.2%	

Credits

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day, evening and other classes like arranged ones. Also includes web-based learning.

1.4. Enrollment Status

Headcou	unt		Credits				
	Full Time	Part Time		Full Time	Part Time		
17/FA	906	663	17/FA	12612	4884		
16/FA	971	660	16/FA	13124	5034		
+/- DIFF	-65	3	+/- DIFF	-512	-150		
% DIFF	-6.7%	0.5%	% DIFF	-3.9%	-3.0%		
% PW	4.4%	5.2%	% PW	4.5%	4.9%		

Full-Time: 12 or more hours; Part-Time: Less than 12 hours

1.5. Paid Status

Headcount

Credits FT Not PT Not FT Not **PT** Not FT Paid PT Paid FT Paid PT Paid Paid Paid Paid Paid 17/FA 287 245 17/FA 4006 619 418 8606 1886 2998 757 16/FA 214 216 444 16/FA 2825 10299 1664 3370 +/- DIFF 73 29 -26 +/- DIFF 222 -372 -138 1181 -1694 % DIFF 34.1% -18.2% 13.4% -5.9% % DIFF 41.8% -16.4% 13.4% -11.1% % PW 7.9% 2.8% 1.7% 7.5% % PW 8.0% 2.9% 1.9% 6.8%

FT: Full-Time; PT: Part-Time

2. Student Types

2.1. Enrollment by Student Type

Headcount

	17/FA	16/FA	+/- DIFF	% DIFF	% PW		17/FA	16/FA	+/- DIFF	% DIFF	% PW
Dual Credit*	16	0	16	No data	6.7%	Dual Credit*	63	0	63	No data	5.0%
Dual Tech Credit*	0	0	0	No data	No data	Dual Tech Credit*	0	0	0	No data	No data
First Time	203	261	-58	-22.2%	10.3%	First Time	2675	3227	-553	-17.1%	8.7%
Transfer	59	72	-13	-18.1%	15.7%	Transfer	653	794	-141	-17.8%	15.3%
Continuing	1139	1130	9	0.8%	2.7%	Continuing	12681	12499	183	1.5%	2.6%
Returning	152	168	-16	-9.5%	9.4%	Returning	1423	1638	-215	-13.1%	11.1%
Total	1569	1631	-62	-3.8%		Total	17495	18158	-663	-3.7%	

Credits

*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutally exclusive of all others; e.g, a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

First Time: Students enrolling in classes for the first time at ECC.

Transfer: Students transfering for the first time to ECC.

Continuing: Students who were enrolled in the previous Spring term and who have returned to take classes this term. Returning: Former ECC students who were not enrolled in the previous Spring term, but who have enrolled in classes this term.

2.2. First Time Degree Seeking Students

Headcount

	First Time Degree Seekers
17/FA	43
16/FA	88
+/- DIFF	-45
% DIFF	-51.1%
% PW	10.3%

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.

2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.

3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

2.3. Dual Credit

Headcount	:					Credits					
	17/FA	16/FA	+/- DIFF	% DIFF	% PW		17/FA	16/FA	+/- DIFF	% DIFF	% PW
Bourbon	0	0	0	No data	No data	Bourbon	0	0	0	No data	No data
Union	0	0	0	No data	No data	Union	0	0	0	No data	No data
Washington	6	0	6	No data	20.0%	Washington	30	0	30	No data	11.1%
Steelville	0	0	0	No data	No data	Steelville	0	0	0	No data	No data
Owensville	0	0	0	No data	No data	Owensville	0	0	0	No data	No data
New Haven	10	0	10	No data	0.0%	New Haven	33	0	33	No data	0.0%
Rolla	0	0	0	No data	No data	Rolla	0	0	0	No data	No data
Newburg	0	0	0	No data	No data	Newburg	0	0	0	No data	No data
Sullivan	0	0	0	No data	No data	Sullivan	0	0	0	No data	No data
St Francis	0	0	0	No data	No data	St Francis	0	0	0	No data	No data
St Clair	0	0	0	No data	No data	St Clair	0	0	0	No data	No data
Belle	0	0	0	No data	No data	Belle	0	0	0	No data	No data
Cuba	0	0	0	No data	No data	Cuba	0	0	0	No data	No data
St. James	0	0	0	No data	No data	St. James	0	0	0	No data	No data
Linn	0	0	0	No data	No data	Linn	0	0	0	No data	No data
Dual Tech Credit	0	0	0	No data	No data	Dual Tech Credit	0	0	0	No data	No data
Pacific	0	0	0	No data	No data	Pacific	0	0	0	No data	No data
Vienna	0	0	0	No data	No data	Vienna	0	0	0	No data	No data
Total	16	0	16	No data		Total	63	0	63	No data	

3. Locations

3.1. Distance Learning

Headcount

	17/FA	16/FA		% DIFF	% PW		17/FA	16/FA	+/- DIFF	% DIFF	% PW
Web Online	586	495	91	18.4%	3.2%	Web Online	2755	2461	294	11.9%	3.4%
Web Hybrid	246	251	-5	-2.0%	2.9%	Web Hybrid	896	840	56	6.7%	4.1%
Web Enhanced	0	1420		- 100.0 %	No data	Web Enhanced	0	11159	-11160	- 100.0 %	No data
ITV	0	0	0	No data	No data	ITV	0	0	0	No data	No data

ITV: Instructional Television.

3.2. Campus Enrollment - With ITV Enrollment Data

Headcount

Credits

Credits

	17/FA	16/FA	+/- DIFF	% DIFF	% PW		17/FA		+/- DIFF	% DIFF	% PW
Sullivan	0	0	0	No data	No data	Sullivan	0	0	0	No data	No data
Washington	20	38	-18	-47.4%	11.1%	Washington	195	283	-88	-31.1%	8.9%
Rolla	287	324	-37	-11.4%	4.0%	Rolla	2500	2846	-346	-12.2%	3.9%
Warrenton	0	0	0	No data	No data	Warrenton	0	0	0	No data	No data
Main Campus	1161	1219	-58	-4.8%	4.9%	Main Campus	12039	12516	-477	-3.8%	5.0%

3.3. Student Location

Headcount

	Indistrict	Out of District	Out of State	International
17/FA	926	627	3	6
16/FA	911	706	3	5
+/- DIFF	15	-79	0	1
% DIFF	1.6%	-11.2%	0.0%	20.0%
% PW	4.5%	5.2%	0.0%	0.0%

5. Programs

5.1. Programs

Headcount

	AA	AAT	AFA	AAS	AS	AC	SP	Visiting Student	Non Degree	Unkn
17/FA	958	36	53	356	70	60	3	13	5	17
16/FA	1019	58	31	379	56	47	2	13	7	20
+/- DIFF	-61	-22	22	-23	14	13	1	0	-2	-3
% DIFF	-6.0%	-37.9%	71.0%	-6.1%	25.0%	27.7%	50.0%	0.0%	-28.6%	-15.0%
% PW	5.0%	0.0%	8.2%	1.7%	4.5%	11.1%	0.0%	0.0%	-16.7%	21.4%

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

5.2. Majors

Headcount

	General	Career / Technical	Other
17/FA	1117	419	63
16/FA	1164	428	87
+/- DIFF	-47	-9	-24
% DIFF	-4.0%	-2.1%	-27.6%
% PW	5.0%	2.9%	8.6%

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

5.3. Top 10 Programs

Headcount

	17/FA
Associate of Arts	958
Nursing	86
Pre-Engineering	70
Medical Assistant	69
Education	36
Design	33
Music - Fine Arts	32
Business	28
Industrial Engineering Tech	28
Computer Information System	25

6. Student Demographics

6.1. Student Class

Headcount

Credits

	Freshman	Sophomore	Other		Freshman	Sophomore	Other
17/FA	849	574	146	17/FA	10003	6243	1250
16/FA	858	615	158	16/FA	10126	6591	1442
+/- DIFF	-9	-41	-12	+/- DIFF	-123	-348	-192
% DIFF	-1.0%	-6.7%	-7.6%	% DIFF	-1.2%	-5.3%	-13.3%
% PW	-9.9%	25.3%	49.0%	% PW	-11.6%	36.3%	51.1%

Freshman: Less than 30 accumulated credit hours Sophomore: Between 30 and 69 credit hours inclusively Other: More than 69 accumulated credit hours

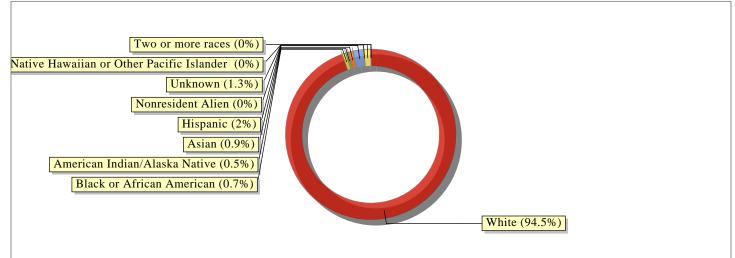
6.2. Race & Ethnicity

Headcount

	17/FA	16/FA	+/- DIFF	% DIFF	% PW
White	1483	1546	-63	-4.1%	4.5%
Black or African American	11	12	-1	-8.3%	0.0%
American Indian/Alaska Native	8	6	2	33.3%	33.3%
Asian	14	10	4	40.0%	16.7%
Hispanic	32	35	-3	-8.6%	6.7%
Two or more races	0	0	0	No data	No data
Native Hawaiian or Other Pacific Islander	0	0	0	No data	No data
Nonresident Alien	0	1	-1	-100.0%	No data
Unknown	21	21	0	0.0%	5.0%

Race/Ethnicity are now being reported using new U.S. Department of Education categories

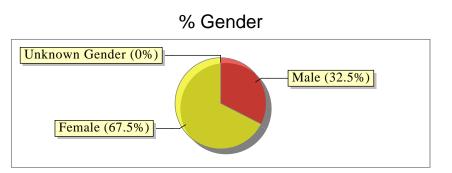
% Ethnicity



6.3. Male and Female

Headcount

	Male	Female	Unknown Gender
17/FA	510	1059	0
16/FA	502	1129	0
+/- DIFF	8	-70	0
% DIFF	1.6%	-6.2%	No data
% PW	6.9%	3.7%	No data

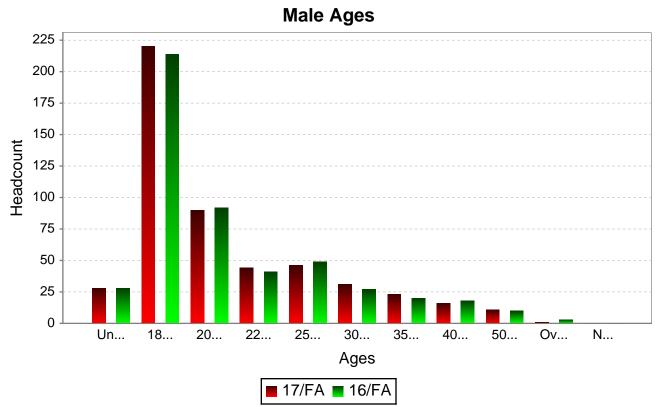


6.4. Male Age Ranges

Headcount

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
17/FA	28	220	90	44	46	31	23	16	11	1	0
16/FA	28	214	92	41	49	27	20	18	10	3	0
+/- DIFF	0	6	-2	3	-3	4	3	-2	1	-2	0
% DIFF	0.0%	2.8%	-2.2%	7.3%	-6.1%	14.8%	15.0%	-11.1%	10.0%	-66.7%	No data
% PW	-9.7%	8.9%	9.8%	7.3%	2.2%	14.8%	4.5%	6.7%	0.0%	0.0%	No data

Mean Male Age: 23

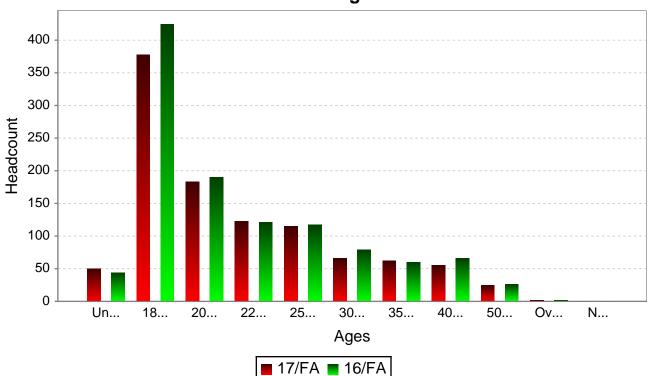


6.5. Female Age Ranges

Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
17/FA	50	378	183	123	115	66	62	55	25	2	0
16/FA	44	424	190	121	117	79	60	66	26	2	0
+/- DIFF	6	-46	-7	2	-2	-13	2	-11	-1	0	0
% DIFF	13.6%	-10.8%	-3.7%	1.7%	-1.7%	-16.5%	3.3%	-16.7%	-3.8%	0.0%	No data
% PW	2.0%	4.7%	2.2%	5.1%	5.5%	1.5%	1.6%	1.9%	4.2%	0.0%	No data

Mean Female Age: 24



Female Ages

6.6. Student Age Statistics

Mean Student Age: 24

6.7. Senior Citizens

Headcount

	Senior Citizens
17/FA	0
16/FA	0
+/- DIFF	0
% DIFF	No data
% PW	No data