2019 Fall

Today's date:Mon, 15 Apr 2019Comparable date:Mon, 16 Apr 2018Previous week date:Mon, 08 Apr 2019

This report is only concerned with students enrolled in and courses offering college credit for the current data.

Note: this document is for internal use only.

Quick Enrollment Summary



Days to start of term: 126

Contact

Questions and comments may be directed to the ECC IR department at <u>institutionalresearch@eastcentral.edu</u>, or you may call **Bethany Lohden**, Director of Institutional Research, Assessment and Planning, on 6503.

1. Enrollment

1.1. Total Enrollment

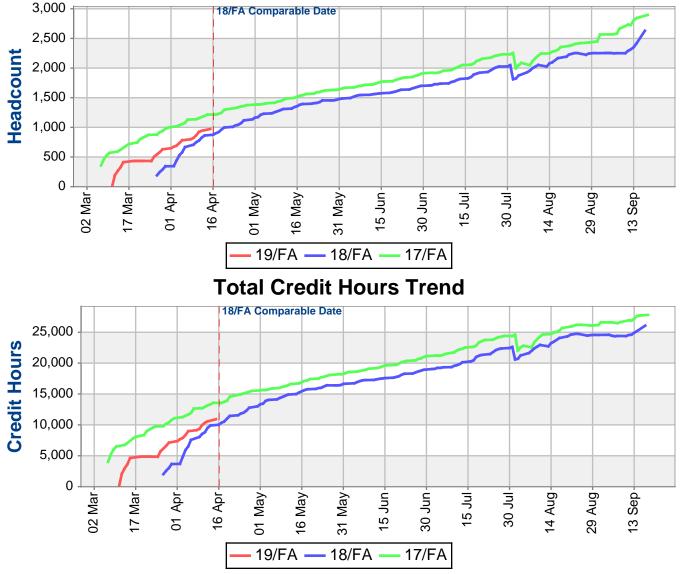
Headcount

	Total		Total
19/FA	972	19/FA	10919
18/FA	876	18/FA	10028
+/- DIFF	96	+/- DIFF	892
% DIFF	11.0%	% DIFF	8.9%
% PW	21.7%	% PW	19.4%

Credits

Q. If there are 100 days to go to the start of term and we have enrolled 950 students how do we determine if we are up or down compared to last year?

A. We look to see how many students we enrolled on the 100th day from the start of the same semester last year. This date will be the comparable date. However, if we started enrolling much earlier this semester than last, and a comparable date cannot be



Total Headcount Trend

1.2. FTE

FTE

	FTE
19/FA	728
18/FA	668
+/- DIFF	59
% DIFF	8.9%
% PW	19.4%

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

1.3. Day & Evening

Headcount

				0.00.000			
	Day	Night	Both		Day	Night	Both
19/FA	691	60	221	19/FA	7998	511	2410
18/FA	615	52	209	18/FA	7336	424	2267
+/- DIFF	76	8	12	+/- DIFF	662	86	142
% DIFF	12.4%	15.4%	5.7%	% DIFF	9.0%	20.4%	6.3%
% PW	22.1%	39.5%	16.3%	% PW	20.2%	30.7%	14.7%

Credits

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day, evening and other classes like arranged ones. Also includes web-based learning.

1.4. Enrollment Status

Headcount			Credits			
	Full Time	Part Time		Full Time	Part Time	
19/FA	562	410	19/FA	7852	3067	
18/FA	524	352	18/FA	7316	2712	
+/- DIFF	38	58	+/- DIFF	536	355	
% DIFF	7.3%	16.5%	% DIFF	7.3%	13.1%	
% PW	19.8%	24.2%	% PW	20.2%	17.3%	

Full-Time: 12 or more hours; Part-Time: Less than 12 hours

1.5. Paid Status

Headcount

Credits FT Not PT Not FT Not PT Not FT Paid PT Paid FT Paid PT Paid Paid Paid Paid Paid 19/FA 9 26 19/FA 137 7715 134 553 384 2933 18/FA 2 522 10 342 18/FA 29 7286 56 2656 +/- DIFF 7 31 16 42 +/- DIFF 108 428 78 277 % DIFF 350.0% 5.9% 160.0% 12.3% % DIFF 372.4% 5.9% 139.3% 10.4% % PW 28.6% 19.7% 116.7% 20.8% % PW 30.5% 20.1% 65.4% 15.8%

FT: Full-Time; PT: Part-Time

2. Student Types

2.1. Enrollment by Student Type

Headcount

	19/FA	18/FA	+/- DIFF	% DIFF	% PW		19/FA	18/FA	+/- DIFF	% DIFF	% PW
Dual Credit*	0	0	0	No data	No data	Dual Credit*	0	0	0	No data	No data
Dual Tech Credit*	0	0	0	No data	No data	Dual Tech Credit*	0	0	0	No data	No data
First Time	131	139	-8	-5.8%	39.4%	First Time	1750	1871	-121	-6.5%	41.8%
Transfer	50	52	-2	-3.8%	22.0%	Transfer	614	669	-55	-8.2%	18.1%
Continuing	708	605	103	17.0%	18.2%	Continuing	7795	6675	1120	16.8%	14.8%
Returning/R e-Admitted	83	80	3	3.8%	27.7%	Returning/R e-Admitted	759	811	-53	-6.5%	27.3%
Total	972	876	96	11.0%		Total	10918	10026	892	8.9%	

Credits

*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutally exclusive of all others; e.g, a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

First Time: Students enrolling in classes for the first time at ECC.

Transfer: Students transfering for the first time to ECC.

Continuing: Students who were enrolled in the previous Spring term and who have returned to take classes this term. Returning: Former ECC students who were not enrolled in the previous Spring term, but who have enrolled in classes this term.

2.2. First Time Degree Seeking Students

Headcount

	First Time Degree Seekers
19/FA	23
18/FA	28
+/- DIFF	-5
% DIFF	-17.9%
% PW	53.3%

To be considered a first time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.

2. Current term is their first at ECC after high school graduation. However if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.

3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

2.3. Dual Credit

Headcount						Credits					
	19/FA	18/FA	+/- DIFF	% DIFF	% PW		19/FA	18/FA	+/- DIFF	% DIFF	% PW
Bourbon	0	0	0	No data	No data	Bourbon	0	0	0	No data	No data
Union	0	0	0	No data	No data	Union	0	0	0	No data	No data
Washington	0	0	0	No data	No data	Washington	0	0	0	No data	No data
Steelville	0	0	0	No data	No data	Steelville	0	0	0	No data	No data
Owensville	0	0	0	No data	No data	Owensville	0	0	0	No data	No data
New Haven	0	0	0	No data	No data	New Haven	0	0	0	No data	No data
Rolla	0	0	0	No data	No data	Rolla	0	0	0	No data	No data
Newburg	0	0	0	No data	No data	Newburg	0	0	0	No data	No data
Sullivan	0	0	0	No data	No data	Sullivan	0	0	0	No data	No data
Borgia	0	0	0	No data	No data	Borgia	0	0	0	No data	No data
St. Clair	0	0	0	No data	No data	St. Clair	0	0	0	No data	No data
Belle	0	0	0	No data	No data	Belle	0	0	0	No data	No data
Cuba	0	0	0	No data	No data	Cuba	0	0	0	No data	No data
Online	0	0	0	No data	No data	Online	0	0	0	No data	No data
Linn	0	0	0	No data	No data	Linn	0	0	0	No data	No data
Dual Tech Credit	0	0	0	No data	No data	Dual Tech Credit	0	0	0	No data	No data
Pacific	0	0	0	No data	No data	Pacific	0	0	0	No data	No data
Vienna	0	0	0	No data	No data	Vienna	0	0	0	No data	No data
Total	0	0	0	No data		Total	0	0	0	No data	

3. Locations

3.1. Distance Learning

Headcount

% PW +/-% DIFF 19/FA 18/FA +/-% 19/FA 18/FA % PW DIFF DIFF DIFF Web Online 378 Web Online 2230 439 61 16.1% 13.7% 1979 251 12.7% 12.1% Web Hybrid Web Hybrid 92 103 -11 -10.7% 13.6% 299 352 -53 -15.1% 13.7% Web Enhanced 20 20 No data 66.7% Web Enhanced 60 0 60 No data 66.7% 0 No data No data ITV No data No data 0 ITV 0 0 0 0 0

Credits

ITV: Instructional Television.

3.2. Campus Enrollment - With ITV Enrollment Data Crodite

Hoodcount

Readcount						Credits					
	19/FA	18/FA	+/- DIFF	% DIFF	% PW		19/FA	18/FA	+/- DIFF	% DIFF	% PW
Sullivan	0	0	0	No data	No data	Sullivan	0	0	0	No data	No data
Washington	7	16	-9	-56.3%	133.3 %	Washington	70	135	-65	-48.1%	105.9 %
Rolla	186	163	23	14.1%	12.0%	Rolla	1517	1301	217	16.6%	10.9%
Warrenton	0	0	0	No data	No data	Warrenton	0	0	0	No data	No data
Main Campus	681	638	43	6.7%	21.4%	Main Campus	6855	6615	240	3.6%	22.9%

3.3. Student Location

Headcount

	Indistrict	Out of District	Out of State	International
19/FA	537	429	3	3
18/FA	536	332	3	3
+/- DIFF	1	97	0	0
% DIFF	0.2%	29.2%	0.0%	0.0%
% PW	25.8%	16.9%	0.0%	50.0%

5. Programs

5.1. Programs

Headcount

	AA	AAT	AFA	AAS	AS	AC	SP	Visiting Student	Non Degree	Unkn
19/FA	562	37	41	205	33	34	17	6	3	0
18/FA	517	8	31	192	49	40	2	6	0	6
+/- DIFF	45	29	10	13	-16	-6	15	0	3	-6
% DIFF	8.7%	362.5%	32.3%	6.8%	-32.7%	-15.0%	750.0%	0.0%	No data	-100.0%
% PW	19.3%	12.1%	17.1%	17.8%	26.9%	78.9%	1600.0%	50.0%	50.0%	No data

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

5.2. Majors

Headcount

	General	Career / Technical	Other
19/FA	673	256	34
18/FA	605	234	40
+/- DIFF	68	22	-6
% DIFF	11.2%	9.4%	-15.0%
% PW	19.1%	32.0%	30.8%

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

5.3. Top 10 Programs

Headcount

	19/FA
Associate of Arts	1152
Nursing	81
Education	68
Pre-Engineering	62
EMT- Paramedic	60
Health Information Management	51
Industrial Engineering Tech	49
Fine Arts	48
Business	42
Medical Assistant	38

6. Student Demographics

6.1. Student Class

Headcount

Freshman Sophomore Other Freshman Sophomore Other 19/FA 646 278 48 19/FA 7870 2623 426 18/FA 553 18/FA 285 38 6913 2810 305 +/- DIFF 93 -7 10 +/- DIFF 957 -186 121 % DIFF -2.5% 26.3% % DIFF 39.7% 16.8% 13.8% -6.6% % PW 11.2% 17.1% % PW 8.1% 12.4% 27.2% 24.2%

Credits

Freshman: Less than 30 accumulated credit hours Sophomore: Between 30 and 69 credit hours inclusively Other: More than 69 accumulated credit hours

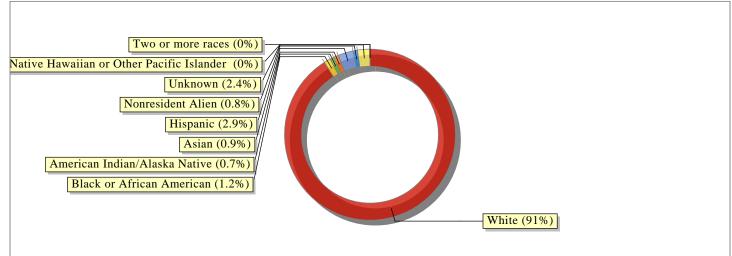
6.2. Race & Ethnicity

Headcount

	19/FA	18/FA	+/- DIFF	% DIFF	% PW
White	885	820	65	7.9%	22.1%
Black or African American	12	10	2	20.0%	9.1%
American Indian/Alaska Native	7	0	7	No data	40.0%
Asian	9	7	2	28.6%	0.0%
Hispanic	28	14	14	100.0%	27.3%
Two or more races	0	0	0	No data	No data
Native Hawaiian or Other Pacific Islander	0	0	0	No data	No data
Nonresident Alien	8	0	8	No data	33.3%
Unknown	23	25	-2	-8.0%	9.5%

Race/Ethnicity are now being reported using new U.S. Department of Education categories

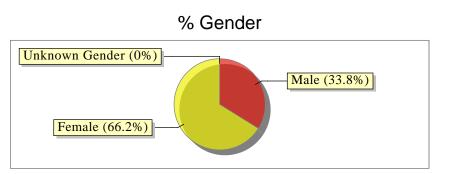
% Ethnicity



6.3. Male and Female

Headcount

	Male	Female	Unknown Gender
19/FA	329	643	0
18/FA	264	611	1
+/- DIFF	65	32	-1
% DIFF	24.6%	5.2%	-100.0%
% PW	41.2%	13.6%	No data

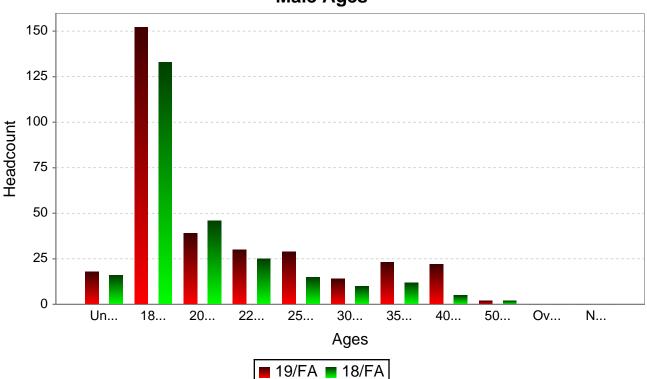


6.4. Male Age Ranges

Headcount

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
19/FA	18	152	39	30	29	14	23	22	2	0	0
18/FA	16	133	46	25	15	10	12	5	2	0	0
+/- DIFF	2	19	-7	5	14	4	11	17	0	0	0
% DIFF	12.5%	14.3%	-15.2%	20.0%	93.3%	40.0%	91.7%	340.0%	0.0%	No data	No data
% PW	100.0%	31.0%	21.9%	25.0%	52.6%	75.0%	76.9%	100.0%	100.0%	No data	No data

Mean Male Age: 24



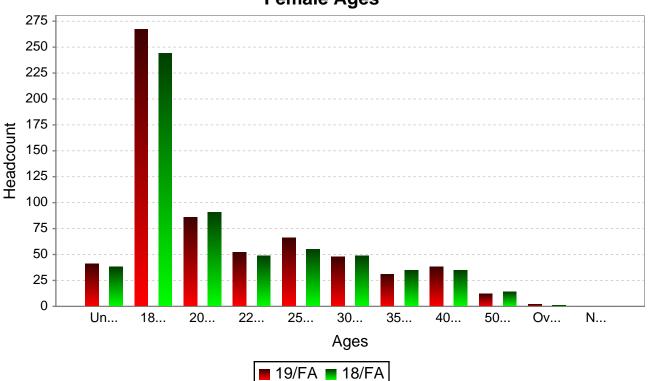
Male Ages

6.5. Female Age Ranges

Female Ages

	Under 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	Over 64	Not Known
19/FA	41	267	86	52	66	48	31	38	12	2	0
18/FA	38	244	91	49	55	49	35	35	14	1	0
+/- DIFF	3	23	-5	3	11	-1	-4	3	-2	1	0
% DIFF	7.9%	9.4%	-5.5%	6.1%	20.0%	-2.0%	-11.4%	8.6%	-14.3%	100.0%	No data
% PW	28.1%	14.6%	13.2%	10.6%	8.2%	14.3%	3.3%	15.2%	20.0%	0.0%	No data

Mean Female Age: 24



Female Ages

6.6. Student Age Statistics

Mean Student Age: 24

6.7. Senior Citizens

Headcount

	Senior Citizens
19/FA	0
18/FA	0
+/- DIFF	0
% DIFF	No data
% PW	No data