

# 2022 Spring Census Enrollment Report

Today's date: Mon, 14 Feb 2022

Comparable date: Mon, 15 Feb 2021

This report is only concerned with students enrolled in and courses offering **college credit** for the current data.

## 1.1. Total Enrollment

| Headcount |             | Credits  |             |
|-----------|-------------|----------|-------------|
|           | Total       |          | Total       |
| 22/SP     | 2278        | 22/SP    | 21972       |
| 21/SP     | 2228        | 21/SP    | 20904       |
| +/- DIFF  | <b>50</b>   | +/- DIFF | <b>1068</b> |
| % DIFF    | <b>2.2%</b> | % DIFF   | <b>5.1%</b> |

## 1.2. FTE

|          | FTE         |
|----------|-------------|
| 22/SP    | 1465        |
| 21/SP    | 1394        |
| +/- DIFF | <b>71</b>   |
| % DIFF   | <b>5.1%</b> |

FTE: (Full-time Equivalency) Calculated by dividing total credit hours by 15.

## 1.3. Day & Evening

| Headcount |              |              | Credits      |          |              |              |              |
|-----------|--------------|--------------|--------------|----------|--------------|--------------|--------------|
|           | Day          | Night        | Both         |          | Day          | Night        | Both         |
| 22/SP     | 1155         | 81           | 1042         | 22/SP    | 13712        | 603          | 7656         |
| 21/SP     | 996          | 82           | 1150         | 21/SP    | 11884        | 625          | 8395         |
| +/- DIFF  | <b>159</b>   | <b>-1</b>    | <b>-108</b>  | +/- DIFF | <b>1828</b>  | <b>-22</b>   | <b>-738</b>  |
| % DIFF    | <b>16.0%</b> | <b>-1.2%</b> | <b>-9.4%</b> | % DIFF   | <b>15.4%</b> | <b>-3.5%</b> | <b>-8.8%</b> |

Day: Student's courses all start between anytime A.M. & 4:59 P.M.

Evening: Student's courses all start between 5:00 P.M & 11:59 P.M.

Both: A combination of day and evening courses.

All 3 categories include data on courses without set class times like distance learning courses.

## 1.4. Enrollment Status

| Headcount |             | Credits      |          |
|-----------|-------------|--------------|----------|
|           | Full Time   | Part Time    |          |
| 22/SP     | 1015        | 1263         | 22/SP    |
| 21/SP     | 934         | 1294         | 21/SP    |
| +/- DIFF  | <b>81</b>   | <b>-31</b>   | +/- DIFF |
| % DIFF    | <b>8.7%</b> | <b>-2.4%</b> | % DIFF   |

Full-Time: 12 or more hours

Part-Time: Less than 12 hours

## 2. Student Types

### 2.1. Enrollment by Student Types

#### Headcount

|                       | 22/SP       | 21/SP       | +/- Diff  | % Diff      |
|-----------------------|-------------|-------------|-----------|-------------|
| Dual Credit*          | 392         | 426         | -34       | -8.0%       |
| Dual Tech Credit*     | 82          | 66          | 16        | 24.2%       |
| First Time            | 120         | 123         | -3        | -2.4%       |
| Transfer              | 46          | 65          | -19       | -29.2%      |
| Continuing            | 1481        | 1403        | 78        | 5.6%        |
| Returning/Re-Admitted | 157         | 145         | 12        | 8.3%        |
| <b>Total</b>          | <b>2278</b> | <b>2228</b> | <b>50</b> | <b>2.2%</b> |

#### Credits

|                       | 22/SP        | 21/SP        | +/- Diff    | % Diff      |
|-----------------------|--------------|--------------|-------------|-------------|
| Dual Credit*          | 1979         | 2326         | -347        | -14.9%      |
| Dual Tech Credit*     | 555          | 397          | 158         | 39.8%       |
| First Time            | 1160         | 1308         | -148        | -11.3%      |
| Transfer              | 416          | 564.5        | -148.5      | -26.3%      |
| Continuing            | 16615        | 15182.5      | 1432.5      | 9.4%        |
| Returning/Re-Admitted | 1247         | 1126         | 121         | 10.7%       |
| <b>Total</b>          | <b>21972</b> | <b>20904</b> | <b>1068</b> | <b>5.1%</b> |

\*Due to the constraints of the above table (see note below), please refer to Section 2.3 for a true representation of dual credit and dual tech credit data.

Note each student type is mutually exclusive of all others, e.g., a dual credit will only be counted in the dual credit category even though the student may also be taking a dual tech credit course.

**First Time:** Students enrolling in classes for the first time at ECC.

**Transfer:** Students transferring for the first time to ECC.

**Continuing:** Students who were enrolled in the previous fall term and who have returned to take classes this term.

**Returning:** Former ECC students who were not enrolled in the previous fall term, but who have enrolled in classes this term.

### 2.2. First Time Degree Seeking Students

#### Headcount

| First Time Degree Seekers |        |
|---------------------------|--------|
| 22/SP                     | 81     |
| 21/SP                     | 107    |
| +/- DIFF                  | -26    |
| % DIFF                    | -24.3% |

To be considered a first-time degree seeking student a person must meet the following criteria:

1. ECC is the first college they have attended since graduating from high school.
2. Current term is their first at ECC after high school graduation. However, if it is the Fall term and the student attended the college in the summer of that year then they are still considered 'first time'.
3. The student is enrolled in a program that will lead to an award of a certificate or a degree.

## 2.3. Dual Credit

### Headcount

|                  | 22/SP      | 21/SP      | +/- DIFF   | % DIFF       |
|------------------|------------|------------|------------|--------------|
| Bourbon          | 0          | 11         | -11        | -100.0%      |
| Union            | 53         | 45         | 8          | 17.8%        |
| Washington       | 95         | 79         | 16         | 20.3%        |
| Steelville       | 13         | 28         | -15        | -53.6%       |
| Owensville       | 0          | 8          | -8         | -100.0%      |
| New Haven        | 0          | 0          | 0          | No data      |
| Rolla            | 47         | 15         | 32         | 213.3%       |
| Newburg          | 0          | 0          | 0          | No data      |
| Sullivan         | 0          | 0          | 0          | No data      |
| Borgia           | 118        | 142        | -24        | -16.9%       |
| St. Clair        | 19         | 73         | -54        | -74.0%       |
| Belle            | 0          | 0          | 0          | No data      |
| Cuba             | 17         | 19         | -2         | -10.5%       |
| Online           | 0          | 0          | 0          | No data      |
| Linn             | 13         | 2          | 11         | 550.0%       |
| Pacific          | 0          | 0          | 0          | No data      |
| Vienna           | 20         | 10         | 10         | 100.0%       |
| Dual Tech Credit | 87         | 69         | 18         | 26.1%        |
| <b>Total</b>     | <b>482</b> | <b>501</b> | <b>-19</b> | <b>-3.8%</b> |

### Credits

|                  | 22/SP       | 21/SP       | +/- DIFF    | % DIFF       |
|------------------|-------------|-------------|-------------|--------------|
| Bourbon          | 0           | 33          | -33         | -100.0%      |
| Union            | 203         | 160         | 43          | 26.9%        |
| Washington       | 312         | 279         | 33          | 11.8%        |
| Steelville       | 39          | 84          | -45         | -53.6%       |
| Owensville       | 0           | 24          | -24         | -100.0%      |
| New Haven        | 0           | 0           | 0           | No data      |
| Rolla            | 144         | 45          | 99          | 220.0%       |
| Newburg          | 0           | 0           | 0           | No data      |
| Sullivan         | 0           | 0           | 0           | No data      |
| Borgia           | 992         | 1274        | -282        | -22.1%       |
| St. Clair        | 57          | 308         | -251        | -81.5%       |
| Belle            | 0           | 0           | 0           | No data      |
| Cuba             | 75          | 53          | 22          | 41.5%        |
| Online           | 0           | 0           | 0           | No data      |
| Linn             | 26          | 6           | 20          | 333.3%       |
| Pacific          | 0           | 0           | 0           | No data      |
| Vienna           | 66          | 30          | 36          | 120.0%       |
| Dual Tech Credit | 567         | 380         | 187         | 49.2%        |
| <b>Total</b>     | <b>2481</b> | <b>2676</b> | <b>-195</b> | <b>-7.3%</b> |

Please note there are 474 unique dual credit/dual technical students. The 482 students above are a duplicated headcount (e.g., a student taking a course at Washington HS and Four Rivers Career Center is counted once in each location).

There are an additional 133 students who are considered "dual enrollment" only. These students differ from the dual credit students because they are high school students who are enrolled in our traditional on campus or online courses (i.e., Early College Academy students). These students are not included in the table above.

### 3. Locations

#### 3.1. Distance Learning

| Headcount  |       |       |            |               | Credits    |       |       |             |               |
|------------|-------|-------|------------|---------------|------------|-------|-------|-------------|---------------|
|            | 22/SP | 21/SP | +/- DIFF   | % DIFF        |            | 22/SP | 21/SP | +/- DIFF    | % DIFF        |
| Web Online | 1253  | 1289  | <b>-36</b> | <b>-2.8%</b>  | Web Online | 8254  | 9214  | <b>-960</b> | <b>-10.4%</b> |
| Web Hybrid | 17    | 114   | <b>-97</b> | <b>-85.1%</b> | Web Hybrid | 51    | 475   | <b>-424</b> | <b>-89.3%</b> |

ITV: Instructional Television.

#### 3.2. Campus Enrollment - With ITV Enrollment Data

| Headcount   |       |       |            |              | Credits     |       |       |             |               |
|-------------|-------|-------|------------|--------------|-------------|-------|-------|-------------|---------------|
|             | 22/SP | 21/SP | +/- DIFF   | % DIFF       |             | 22/SP | 21/SP | +/- DIFF    | % DIFF        |
| Washington  | 14    | 15    | <b>-1</b>  | <b>-6.7%</b> | Washington  | 153   | 176   | <b>-23</b>  | <b>-13.1%</b> |
| Rolla       | 291   | 276   | <b>15</b>  | <b>5.4%</b>  | Rolla       | 2436  | 2008  | <b>428</b>  | <b>21.3%</b>  |
| Main Campus | 1039  | 920   | <b>119</b> | <b>12.9%</b> | Main Campus | 9325  | 8284  | <b>1041</b> | <b>12.6%</b>  |

#### 3.3. Student Location

|          | In district | Out of District | Out of State | International |
|----------|-------------|-----------------|--------------|---------------|
| 22/SP    | 1532        | 733             | 7            | 6             |
| 21/SP    | 1493        | 724             | 6            | 5             |
| +/- DIFF | <b>39</b>   | <b>9</b>        | <b>1</b>     | <b>1</b>      |
| % DIFF   | <b>2.6%</b> | <b>1.2%</b>     | <b>16.7%</b> | <b>20.0%</b>  |

## 4. Programs

### 4.1. Programs

#### Headcount

|          | AA          | AAT          | AFA          | AAS          | AS           | AC            | SP            | Visiting Student | Non Degree   | Unkn        |
|----------|-------------|--------------|--------------|--------------|--------------|---------------|---------------|------------------|--------------|-------------|
| 22/SP    | 1028        | 84           | 60           | 389          | 52           | 72            | 19            | 24               | 41           | 1           |
| 21/SP    | 1018        | 70           | 48           | 353          | 53           | 82            | 31            | 20               | 33           | 1           |
| +/- DIFF | <b>10</b>   | <b>14</b>    | <b>12</b>    | <b>36</b>    | <b>-1</b>    | <b>-10</b>    | <b>-12</b>    | <b>4</b>         | <b>8</b>     | <b>0</b>    |
| % DIFF   | <b>1.0%</b> | <b>20.0%</b> | <b>25.0%</b> | <b>10.2%</b> | <b>-1.9%</b> | <b>-12.2%</b> | <b>-38.7%</b> | <b>20.0%</b>     | <b>24.2%</b> | <b>0.0%</b> |

Students classed as preadvisement are included in the unknown count.

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

Unkn = Unknown; SP = Certificates of Specialization; AC = Certificates of Achievement

### 4.2. Majors

#### Headcount

|          | General     | Career / Technical | Other       |
|----------|-------------|--------------------|-------------|
| 22/SP    | 1224        | 480                | 688         |
| 21/SP    | 1189        | 466                | 648         |
| +/- DIFF | <b>35</b>   | <b>14</b>          | <b>40</b>   |
| % DIFF   | <b>2.9%</b> | <b>3.0%</b>        | <b>6.2%</b> |

As a student can be enrolled in more than one program at any time, all active programs are counted for a student.

### 4.3. Top 10 Programs

#### Headcount

|                             | 22/SP |
|-----------------------------|-------|
| Associate of Arts           | 1028  |
| Nursing                     | 90    |
| Education                   | 87    |
| Pre-Engineering             | 52    |
| Computer Information System | 43    |
| Fine Arts                   | 37    |
| Industrial Engineering Tech | 33    |
| HVACR                       | 31    |
| Welding                     | 30    |
| Business                    | 28    |

## 5. Student Demographics

### 5.1. Student Class

#### Headcount

#### Credits

|          | Freshman     | Sophomore   | Other       |          | Freshman    | Sophomore    | Other       |
|----------|--------------|-------------|-------------|----------|-------------|--------------|-------------|
| 22/SP    | 1403         | 728         | 147         | 22/SP    | 12656       | 8042         | 1274        |
| 21/SP    | 1410         | 671         | 147         | 21/SP    | 12588       | 7108         | 1208        |
| +/- DIFF | <b>-7</b>    | <b>57</b>   | <b>0</b>    | +/- DIFF | <b>68</b>   | <b>934</b>   | <b>66</b>   |
| % DIFF   | <b>-0.5%</b> | <b>8.5%</b> | <b>0.0%</b> | % DIFF   | <b>0.5%</b> | <b>13.1%</b> | <b>5.5%</b> |

Freshman: Less than 30 accumulated credit hours

Sophomore: Between 30 and 69 credit hours inclusively

Other: More than 69 accumulated credit hours

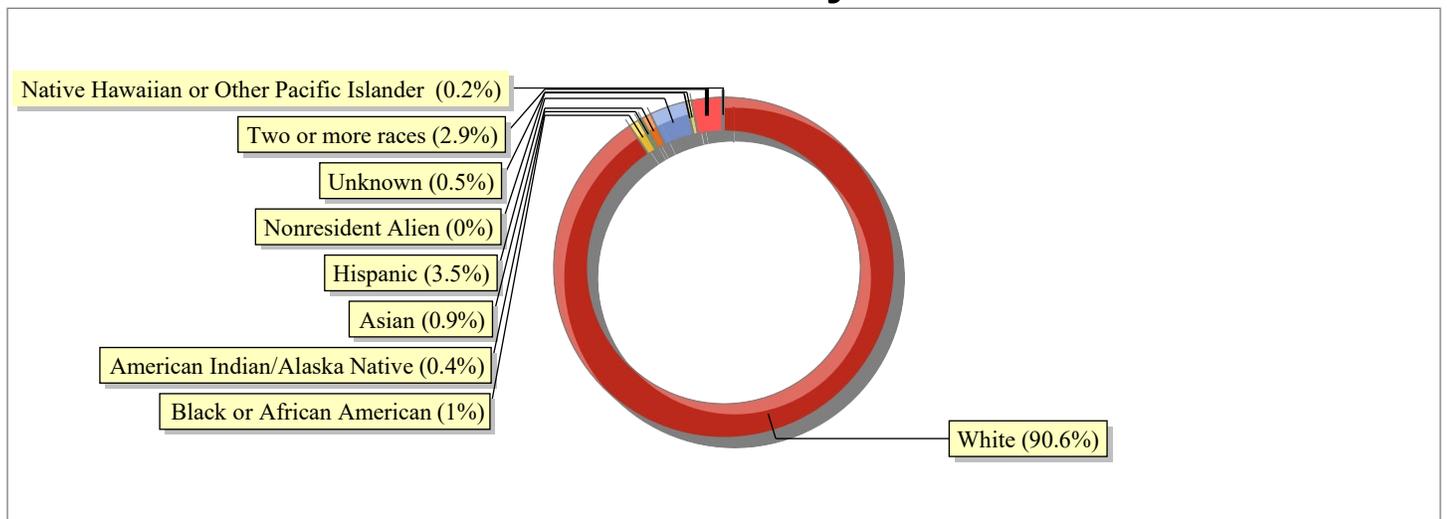
### 5.2. Ethnicity

#### Headcount

|   | 22/SP | 21/SP | +/- DIFF   | % DIFF        |
|---|-------|-------|------------|---------------|
| White                                     | 2065  | 1993  | <b>72</b>  | <b>3.6%</b>   |
| Black or African American                 | 22    | 20    | <b>2</b>   | <b>10.0%</b>  |
| American Indian/Alaska Native             | 8     | 8     | <b>0</b>   | <b>0.0%</b>   |
| Asian                                     | 21    | 25    | <b>-4</b>  | <b>-16.0%</b> |
| Hispanic                                  | 80    | 65    | <b>15</b>  | <b>23.1%</b>  |
| Two or more races                         | 66    | 68    | <b>-2</b>  | <b>-2.9%</b>  |
| Native Hawaiian or Other Pacific Islander | 4     | 6     | <b>-2</b>  | <b>-33.3%</b> |
| Nonresident Alien                         | 1     | 1     | <b>0</b>   | <b>0.0%</b>   |
| Unknown                                   | 11    | 42    | <b>-31</b> | <b>-73.8%</b> |

Race/Ethnicity are now being reported using new U.S. Department of Education categories

### % Ethnicity

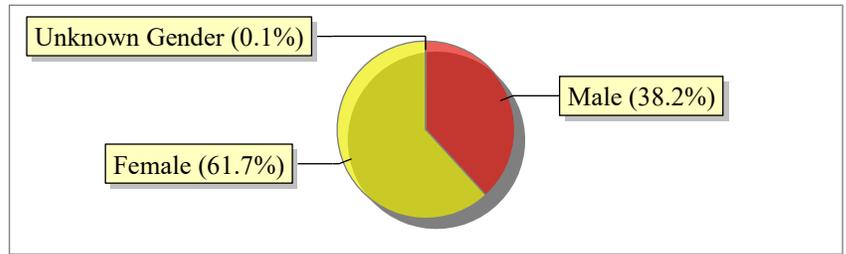


### 5.3. Male and Female

#### Headcount

|          | Male        | Female      | Unknown Gender |
|----------|-------------|-------------|----------------|
| 22/SP    | 870         | 1406        | 2              |
| 21/SP    | 861         | 1363        | 4              |
| +/- DIFF | <b>9</b>    | <b>43</b>   | <b>-2</b>      |
| % DIFF   | <b>1.0%</b> | <b>3.2%</b> | <b>-50.0%</b>  |

#### % Gender



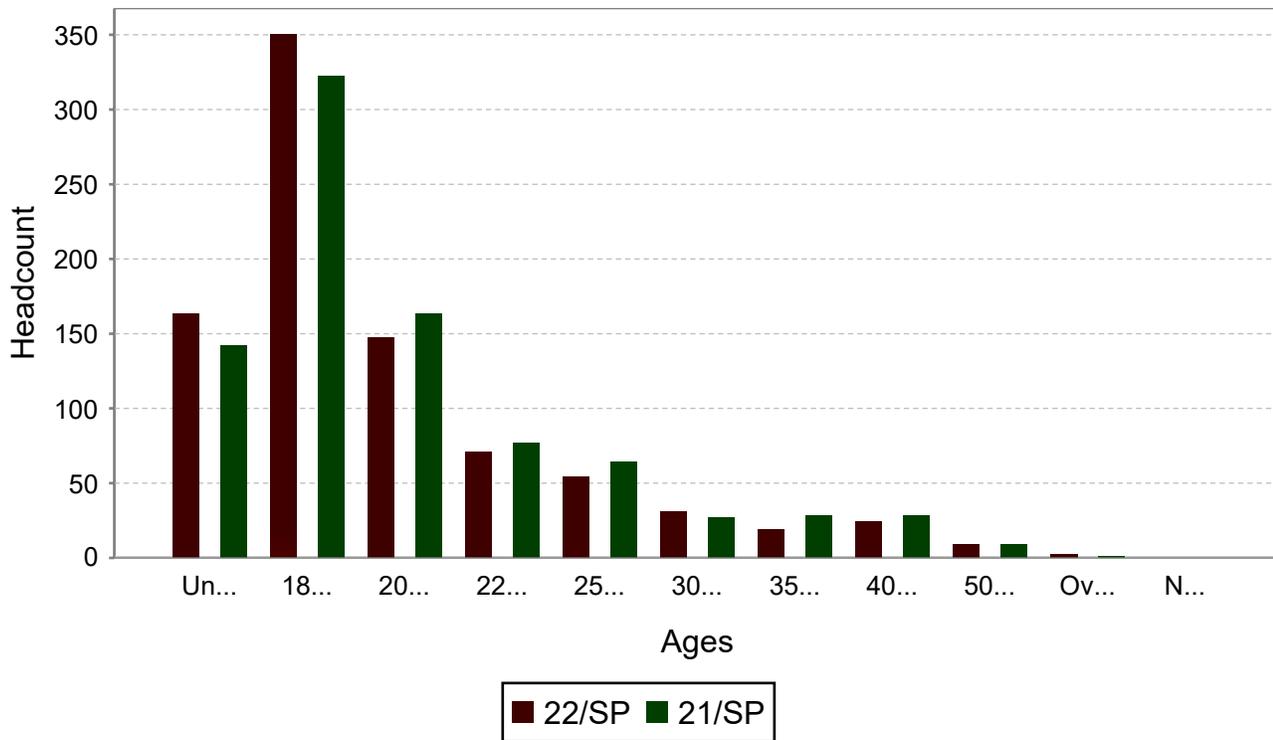
### 5.4. Male Age Ranges

#### Headcount

|          | Under 18     | 18 - 19     | 20 - 21      | 22 - 24      | 25 - 29       | 30 - 34      | 35 - 39       | 40 - 49       | 50 - 64     | Over 64       | Not Known |
|----------|--------------|-------------|--------------|--------------|---------------|--------------|---------------|---------------|-------------|---------------|-----------|
| 22/SP    | 163          | 350         | 147          | 71           | 54            | 31           | 19            | 24            | 9           | 2             | 0         |
| 21/SP    | 142          | 322         | 163          | 77           | 64            | 27           | 28            | 28            | 9           | 1             | 0         |
| +/- DIFF | <b>21</b>    | <b>28</b>   | <b>-16</b>   | <b>-6</b>    | <b>-10</b>    | <b>4</b>     | <b>-9</b>     | <b>-4</b>     | <b>0</b>    | <b>1</b>      | <b>0</b>  |
| % DIFF   | <b>14.8%</b> | <b>8.7%</b> | <b>-9.8%</b> | <b>-7.8%</b> | <b>-15.6%</b> | <b>14.8%</b> | <b>-32.1%</b> | <b>-14.3%</b> | <b>0.0%</b> | <b>100.0%</b> | No data   |

Mean Male Age: 21

#### Male Ages



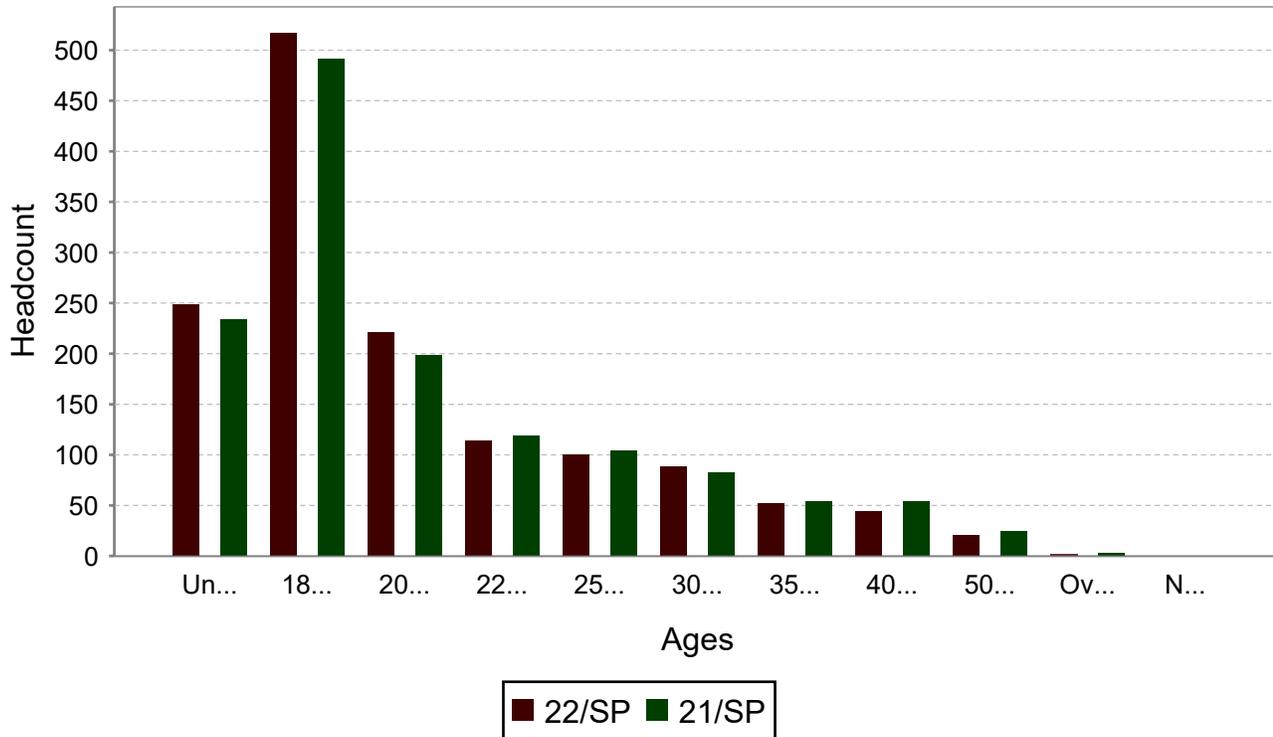
## 5.5. Female Age Ranges

### Female Ages

|          | Under 18 | 18 - 19 | 20 - 21 | 22 - 24 | 25 - 29 | 30 - 34 | 35 - 39 | 40 - 49 | 50 - 64 | Over 64 | Not Known |
|----------|----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----------|
| 22/SP    | 248      | 517     | 221     | 114     | 100     | 88      | 52      | 44      | 20      | 2       | 0         |
| 21/SP    | 234      | 491     | 198     | 119     | 104     | 82      | 54      | 54      | 24      | 3       | 0         |
| +/- DIFF | 14       | 26      | 23      | -5      | -4      | 6       | -2      | -10     | -4      | -1      | 0         |
| % DIFF   | 6.0%     | 5.3%    | 11.6%   | -4.2%   | -3.8%   | 7.3%    | -3.7%   | -18.5%  | -16.7%  | -33.3%  | No data   |

Mean Female Age: 22

### Female Ages



## 5.6. Student Age Statistics

Mean Student Age: 22

