

## QUICK FACTS

	Value	% of Total	+/- from prior Fall/Year
<b>TOTAL ENROLLMENT - FALL 2023</b>	2,638	100.0%	-2.0%
Female Enrollment	1,606	60.9%	-1.8%
Full-Time Enrollment	1,220	46.2%	-0.4%
First-Time, Full-Time, Degree-Seeking Freshmen (graduate cohort)	553	21.0%	13.1%
In-District Enrollment	967	36.7%	-4.4%
Minority Enrollment	148	5.6%	-5.7%
Dual Credit Enrollment	678	25.7%	-5.0%
<b>DEVELOPMENTAL ENROLLMENT SUMMARY - FALL 2023</b>			
Total Developmental Students (% of Enrollment excluding dual credit)	236	12.0%	16.3%
Developmental Math Course Enrollment (% of Total Dev Course Enrollment)	203	64.2%	14.7%
Developmental English Course Enrollment (% of Total Dev Course Enrollment)	113	35.8%	-14.4%
<b>TOTAL CREDIT HOURS - FALL 2023</b>	25,954	100.0%	-2.6%
Full-Time Credit Hours	17,471	67.3%	-0.4%
Part-Time Credit Hours	8,483	32.7%	-6.7%
<b>STUDENT RELATED INFORMATION - FALL 2023</b>			
Full-Time Equivalent Enrollment (FTE)	1,730	--	-2.6%
Average Student Age	21	--	none
<b>TOTAL FACULTY - FALL 2023</b>	237	100.0%	8.2%
FT Faculty	70	29.5%	0.0%
PT Faculty	167	70.5%	12.1%
Student to Faculty Ratio	13 to 1	--	none
<b>GRADUATION &amp; TRANSFER RATES</b>			
2023 Graduation Rate	38%	--	-1.0%
2023 Transfer-Out Rate	17%	--	5.0%
<b>2022-2023 TOTAL DEGREES &amp; CERTIFICATES AWARDED</b>	627	100.0%	9.8%
AA (Associate of Arts) Degrees Awarded	285	45.5%	14.5%
AS (Associate of Science) Degrees Awarded	19	3.0%	26.7%
AAT (Associate of Art in Teaching) Degrees Awarded	44	7.0%	41.9%
AFA (Associate of Fine Arts) Degrees Awarded	19	3.0%	5.6%
AAS (Associate of Applied Science) Degrees Awarded	121	19.3%	6.1%
Certificate of Achievement	92	14.7%	-1.1%
Certificate of Specialization	47	7.5%	-7.8%
<b>RETENTION</b>			
Fall 2023 to Spring 2024 Student Retention	81.2%	--	3.0%
Fall 2023 to Fall 2024 Student Retention	67.9%	--	1.8%
<b>TUITION</b>			
Credit Hour Tuition (In-District)	\$125	--	8.7%
Credit Hour Tuition (Out-of-District)	\$174	--	8.1%
Cost of Attendance for Full-Time Student (In-District tuition & fees for 30 hrs.)	\$4,860	--	11.7%