

CRITERION 1: MISSION

**The institution's mission is clear and articulated publicly;
it guides the institution's operations.**

Core Component 1A: The institution's mission is articulated publicly and operationalized throughout the institution.

1A1. The mission was developed through a process suited to the context of the institution.

Do you know ECC's mission? Can we (students, faculty, staff) articulate the mission and vision? Where is the mission located? How was it developed? How does our mission connect with who we are - our are and our communities?

1A2. The mission and related statements are current and reference the institution's emphasis on the various aspects of its mission, such as instruction, scholarship, research, application of research, creative works, clinical service, public service, economic development and religious or cultural purpose.

*Is our mission current? How often do we review and revise our mission?
How do we know if our mission still fits with our work and our constituencies?*

1A3. The mission and related statements identify the nature, scope and intended constituents of the higher education offerings and services the institution provides.

*Who are our constituents?
How are they represented in our mission?*

1A4. The institution's academic offerings, student support services and enrollment profile are consistent with its stated mission.

*What are some things that your department does that are consistent with ECC's mission?
How does your work reflect or support ECC's mission?*

1A5. The institution clearly articulates its mission through public information, such as statements of purpose, vision, values, goals, plans, or institutional priorities.

*Where can I find the mission? How often is it used in your daily work? How is it incorporated in your daily work?
How does the Strategic Plan relate to the mission?*



Navigating the HLC Criteria
HLC prep, Criteria 1 & 2
10.29.2021

HLC LANGUAGE

HOW IT FITS AT ECC...

YOUR NOTES

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Core Component 1B: The institution's mission demonstrates commitment to the public good.

1B1. The institution's actions and decisions demonstrate that its educational role is to serve the public, not solely the institution or any superordinate entity

*In what ways do we serve the public (as opposed to serving the institution or the state)? What sort of "actions and decisions" support that?
What does "public good" refer to?*

1B2. The institution's educational responsibilities take primacy over other purposes, such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

In what ways does our educational responsibilities end up being at the forefront of other institutional activities?

1B3. The institution engages with its external constituencies and responds to their needs as its mission and capacity allow.

*How do we know what our community needs?
How do we determine the "public good" for our public?*

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Core Component 1C: The institution provides opportunities for civic engagement in a diverse, multicultural society and globally-connected world, as appropriate within its mission and for the constituencies it serves.

1C1. The institution encourages curricular or cocurricular activities that prepare students for informed citizenship and workplace success.

*How do our civic engagement activities connect back to our mission?
How do our civic engagement activities suit our constituencies?
What activities or opportunities at ECC prepare our students to be informed citizens?*

1C2. The institution's processes and activities demonstrate inclusive and equitable treatment of diverse populations.

What are some of ECC's processes that show our commitment to inclusive and equitable treatment of others?

1C3. The institution fosters a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives.

How does ECC create a culture of respect among our colleagues and students?

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