

Peer Assisted Learning



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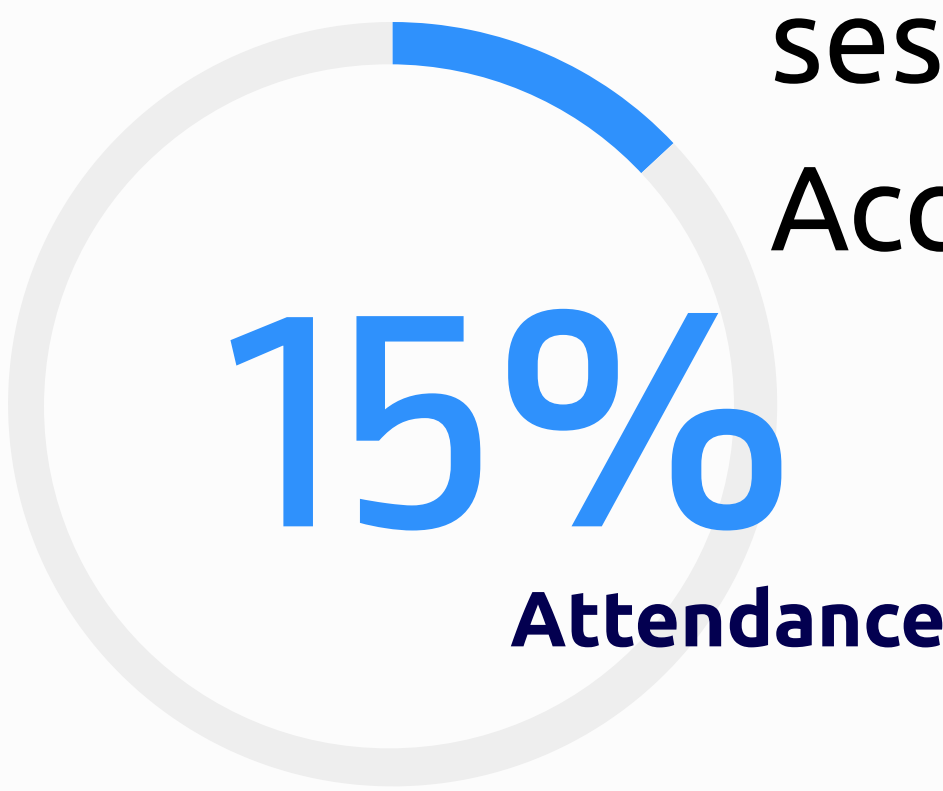
What is PAL(supplemental instruction)?

- Weekly Study Group with trained student leader and faculty input if desired
- Student leader recommended by faculty
- Potential classroom or office hour presence by student leader

Pilot - Fall 2021

- Students attended 3+ Sessions
10 / 18 (55.5%)
- Attended with A/B/C Final Grade
7 / 10 (70%)
- Attended - Returned Next Semester
8 / 10 (80%)

T A R G E T S



Goal - required attendance per session to receive UMKC Accreditation

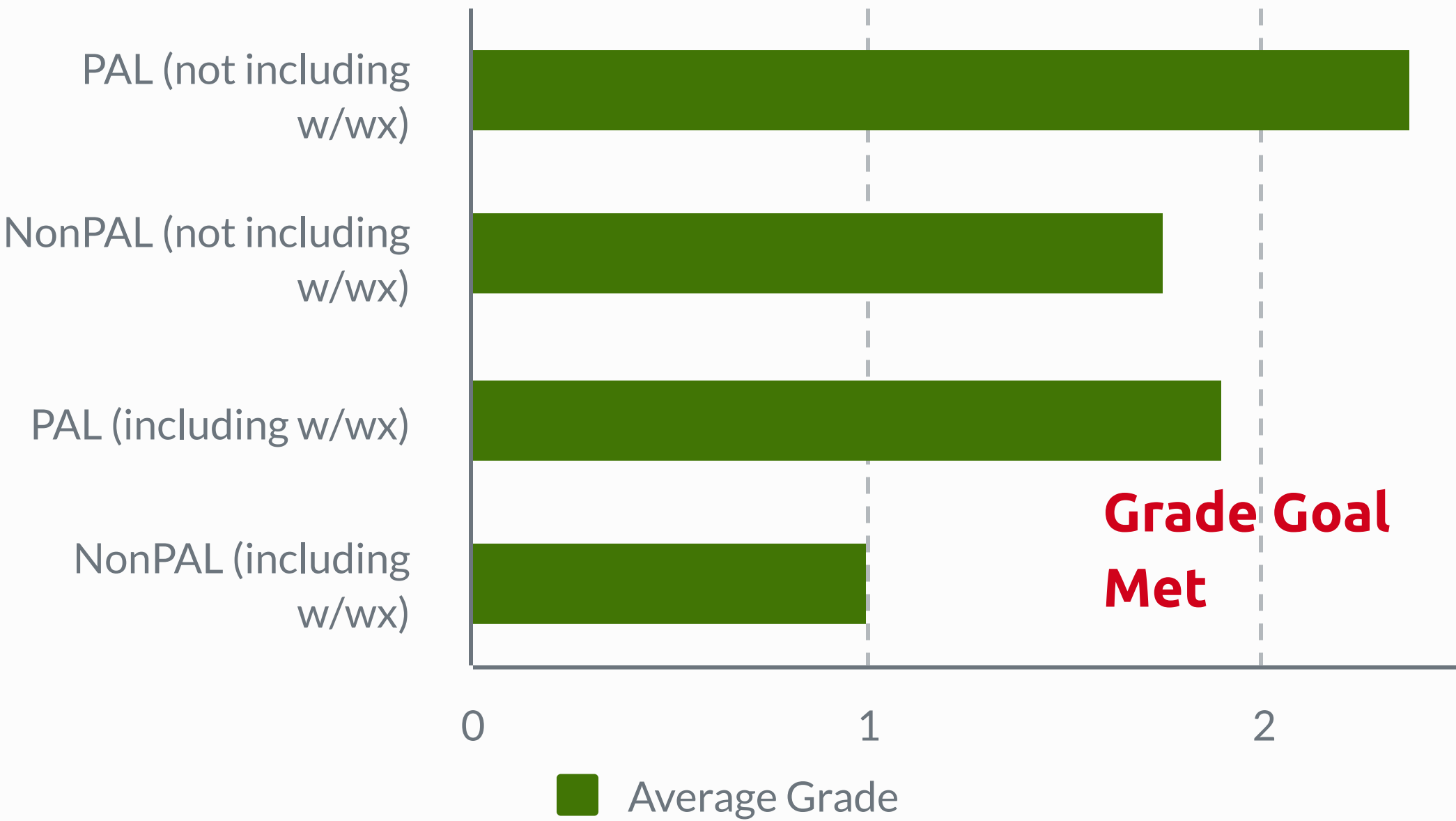
54% of the 24 sessions had more than 15% of the class participating



Grade Goal

UMKC accreditation requires attending students earn on average 1/2 or more grade higher than non-attending, DFW rate difference between SI and Non SI

ECC PAL students had 0.975 grade higher, 3 students with DFW vs 6 students DFW for those not attending sessions



Final Review Sessions



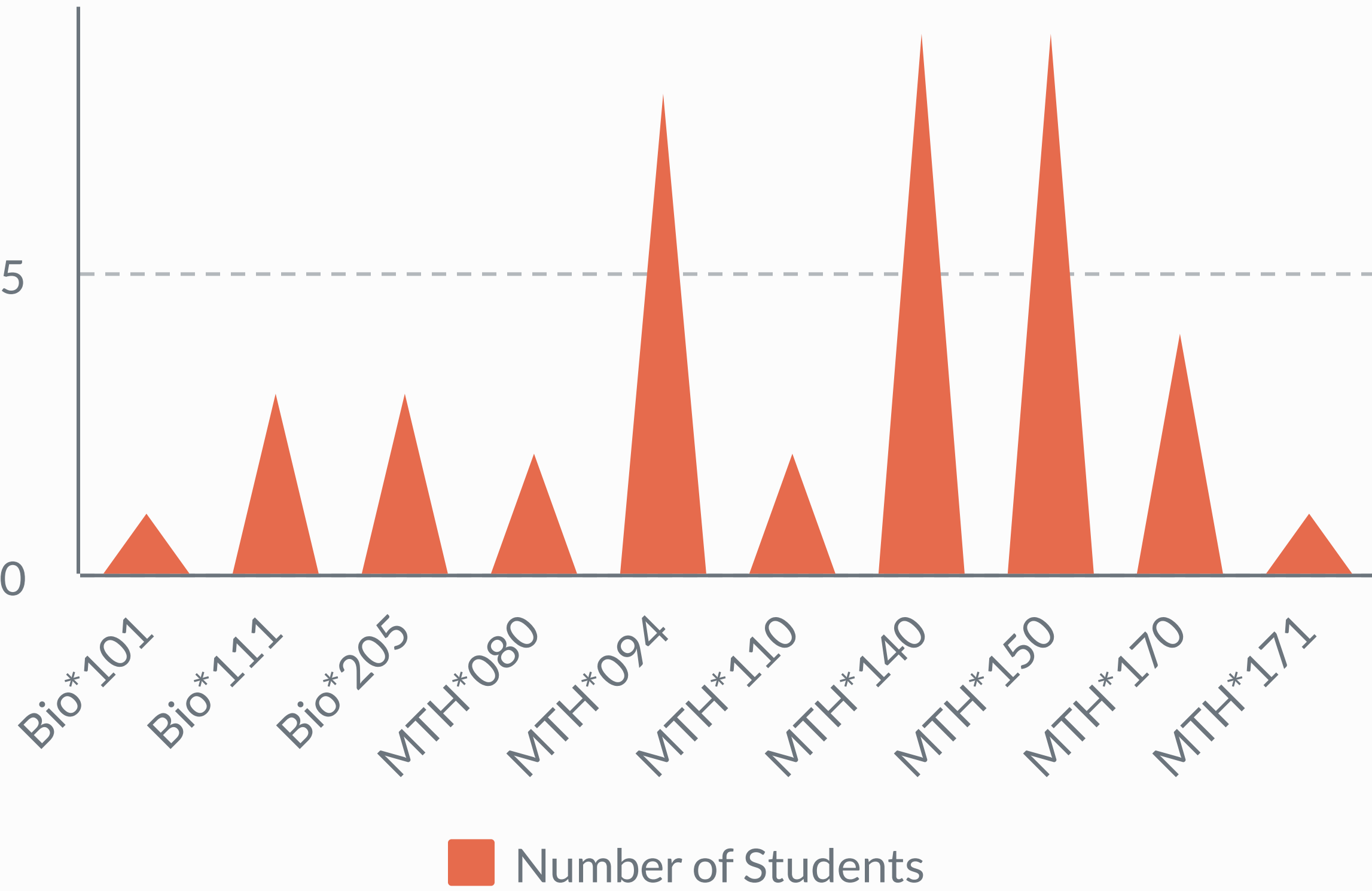
What are Final Review Sessions?

- Held prior and during finals week. Advertised to all students.
- Offered for Biology and for Pre-Algebra through Trig.

Math & Bio Review Sessions SP21

- Students Attended
19 / 378 (5.1%)
- Attended with A/B/C Final Grade
14 / 19 (73.7%)
- Attended - Returned Next Semester
13 / 19 (68.4%)

Spring and Fall 2021

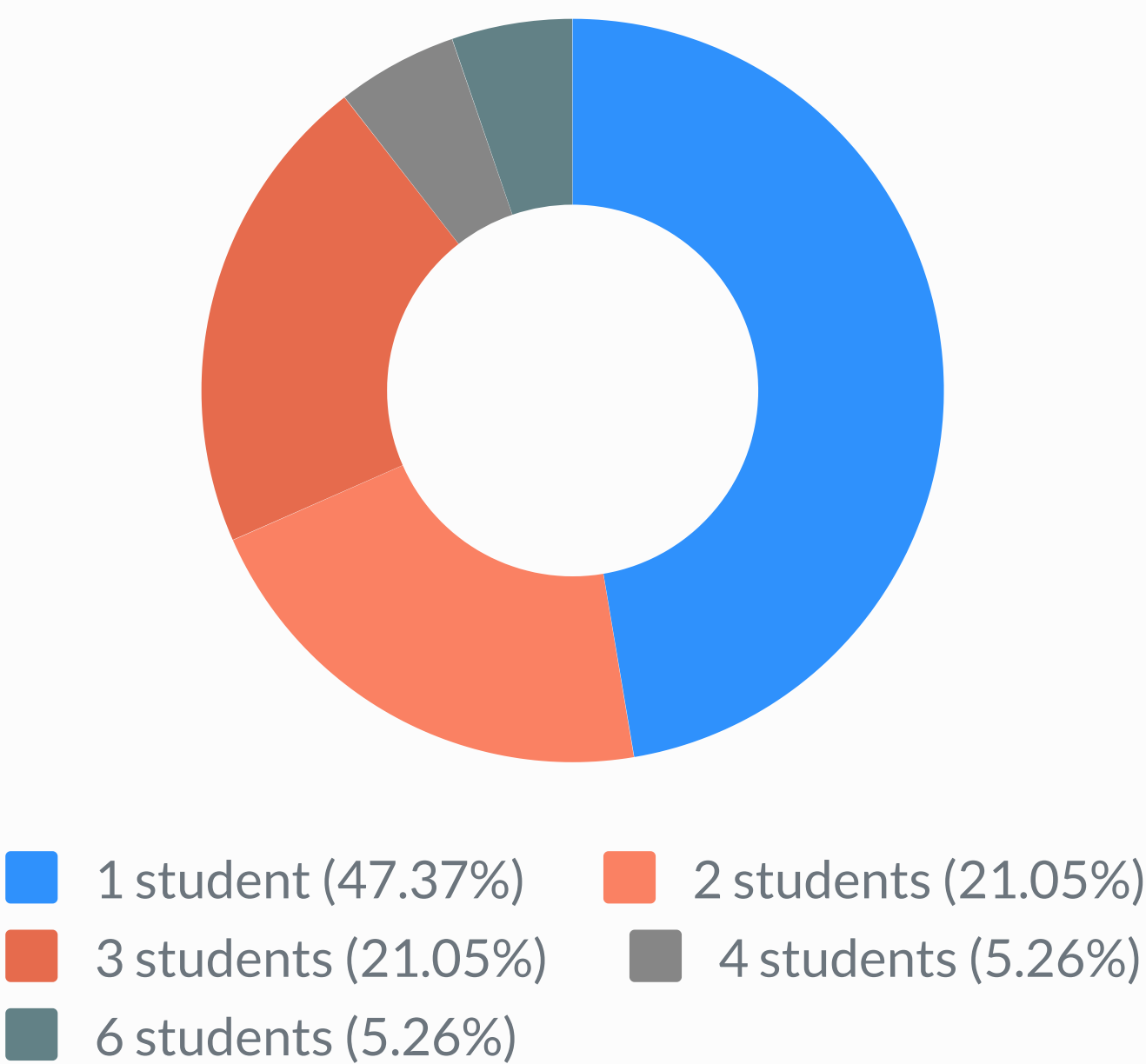


Number of students who took advantage of review sessions by course

Per Session

Sessions had between 1-6 attendees

Average 2.05 students per session



Embedded Tutoring



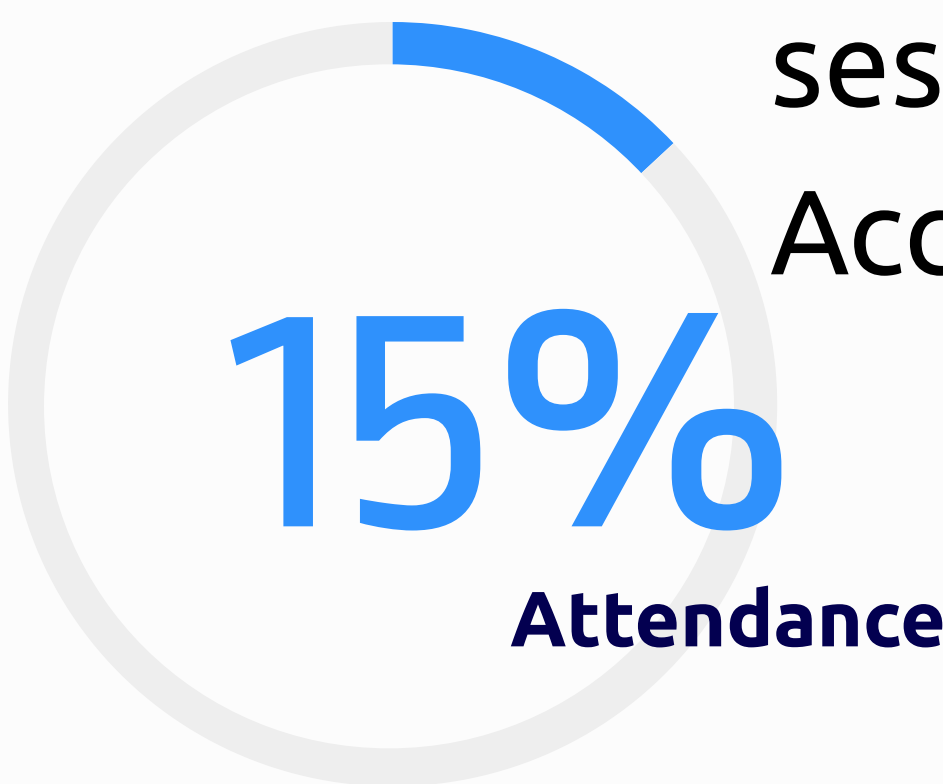
What is Embedded Tutoring?

- Learning Center Specialist paired with in-person or online course
- Engage students in group study sessions
- Other activities chosen by faculty: In-class support for group work, study skills presentations

Fall 2021 and Spring 2021

- Students attended 3+ Sessions
15/ 96 (16%)
- Attended with A/B/C Final Grade
13/ 15 (87%)
- Attended - Returned Next Semester
10 / 15 (66.7%)

T A R G E T S



Goal - required attendance per session to recieve UMKC Accreditation

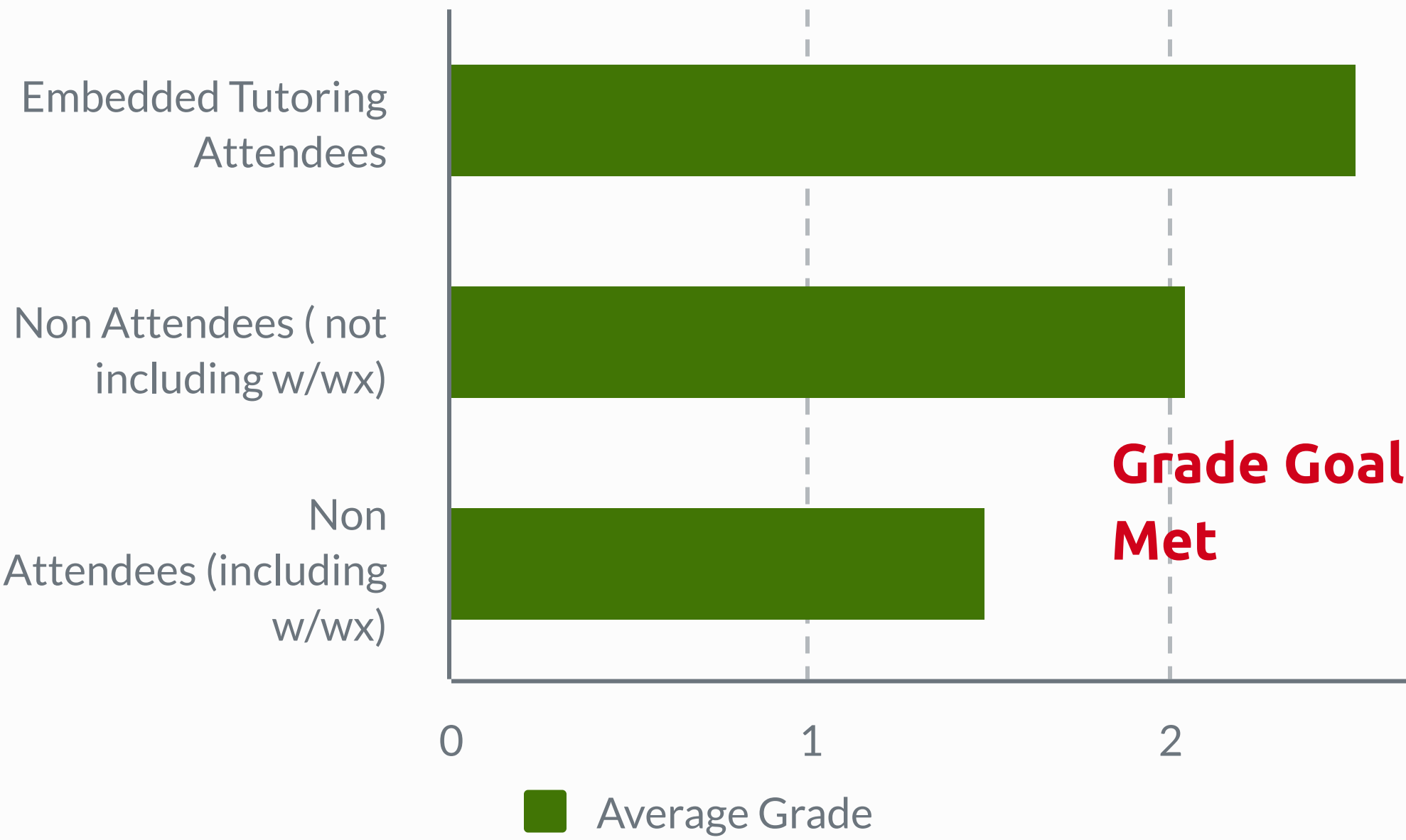
62% of the 32 sessions had more than 15% of the class participating



Grade Goal

UMKC accreditation requires attending students earn on average 1/2 or more grade higher than non-attending, DFW rate difference between SI and Non SI

ECC Embedded Tutoring students had 0.48 grade higher, 0 students with DFW vs 22 students DFW for those not attending sessions



FINDINGS

WENT WELL

- Embedded tutoring led to higher attendance to review sessions
- Extra credit and encouragement by faculty increased attendance to review sessions
- Students find the review sessions helpful

OPPORTUNITIES

- Difficult to find a time that works for more students
- Better market review sessions to faculty and students
- Expand review sessions beyond courses already offered
- Embed more tutors in courses to encourage students engagement

Embed m

FEEDBACK

Anonymous
Student

Sarah Harris
Peer Leader

"I wish I had known about the final exam review sessions held there sooner. It was my own fault for not looking into it, though."

"I wish I had something like this."



Improve the way we get the word out. Send review session schedule to instructors.



Survey students for qualitative feedback



Include actionable items here.

WENT WELL

- Students who attended regularly passed the course
- Students guided the topics covered
- Opportunities to help students prioritize

OPPORTUNITIES

- Expand the pilot to more courses
- Find better spaces to hold sessions
- Student engagement is not consistent



ECC's PAL program is loosely based on the UMKC model for SI which has been in use since 1973

50%

Students received tutoring through PAL or one-on-one



Overall Subject

42.9%

of students who received 3+ tutoring sessions completed with A,B, or C



Second Semester Pilot

?



WENT WELL

- Online sessions
- Students made connections with people at ECC
-

OPPORTUNITIES

- Only offered in a few courses, improve marketing to faculty
- Offer in-person sessions
-



INTERESTED IN HAVING
AN EMBEDDED TUTOR, PAL
OR REVIEW SESSION FOR
YOUR CLASS?

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